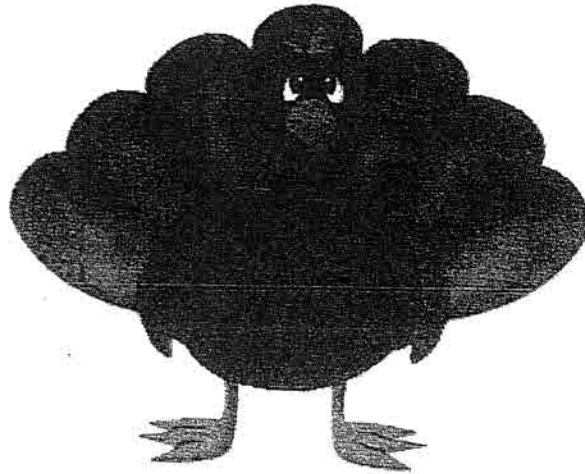


# Baker Heights/ BAKERFIELD ELEMENTARY SCHOOL



## Thanksgiving Packet

Name:

Teacher/Grade:

Parent Signature:

11/16/18

Dear Parents/Guardians:

Your child/children have worked very hard this year. You should be very proud of their efforts!

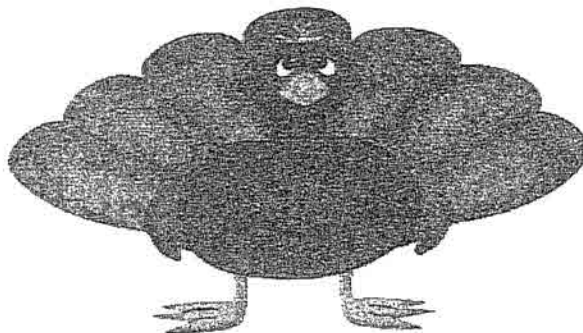
In order to maintain the progress, it is important to continue practicing skills taught. In this packet, you will find math task questions and a reading challenge on Myon, which is our online library. Each activity should only take about 15-20 minutes per day. Please be sure to read over your child/children's work and sign on the cover sheet.

This packet is valued at 50 points and it is **due Monday, November 26, 2018.**

Thanks for your support,

*Ms. Candace Jenkins*

Principal



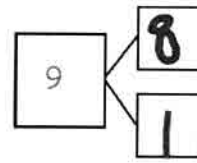
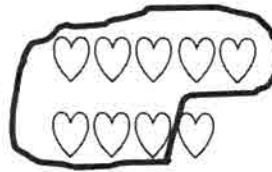


Name \_\_\_\_\_

Date \_\_\_\_\_

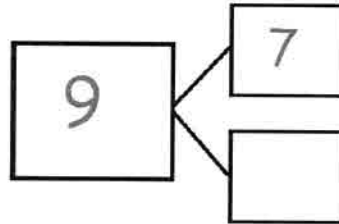
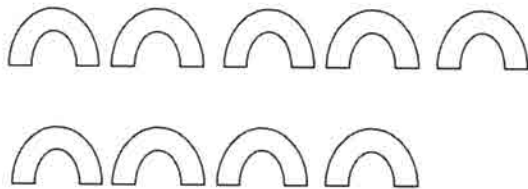
Circle the part. Count on to show 9 with the picture and number bond. Write the expressions.

Circle 8.



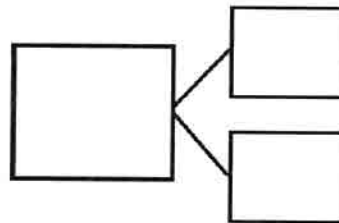
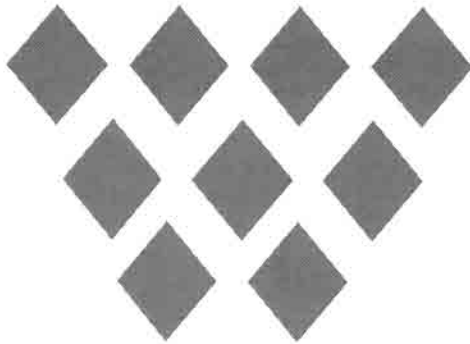
$$\begin{array}{r} \boxed{1} + \boxed{8} \\ \boxed{8} + \boxed{1} \end{array}$$

1. Circle 7. How many more does 7 need to make 9?



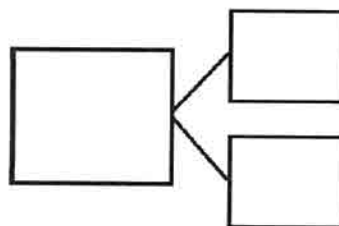
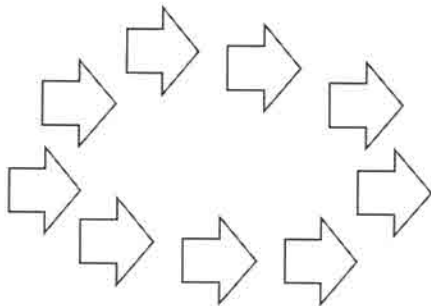
$$\begin{array}{r} \boxed{\phantom{00}} + \boxed{\phantom{00}} \\ \boxed{\phantom{00}} + \boxed{\phantom{00}} \end{array}$$

2. Circle 4. How many more does 4 need to make 9?



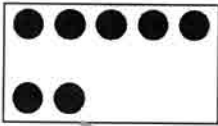


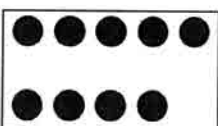

$$\begin{array}{r} \boxed{\phantom{00}} + \boxed{\phantom{00}} \\ \boxed{\phantom{00}} + \boxed{\phantom{00}} \end{array}$$

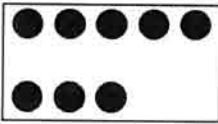
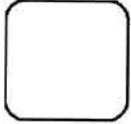



3. Circle 3. How many more does 3 need to make 9?



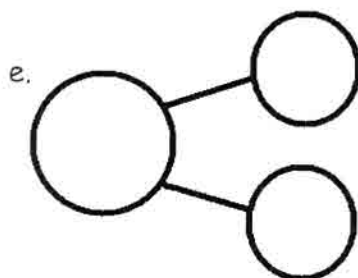
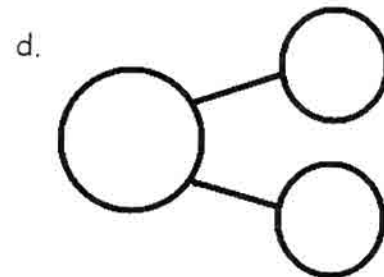
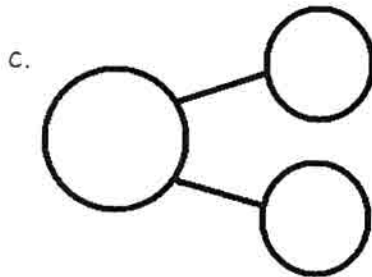
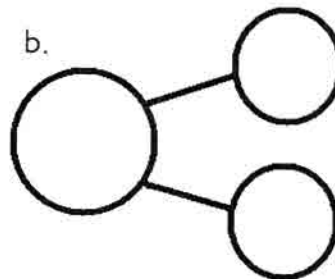
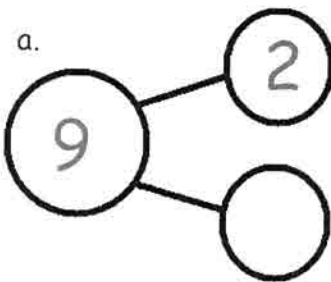
$$\begin{array}{r} \boxed{\phantom{00}} + \boxed{\phantom{00}} \\ \boxed{\phantom{00}} + \boxed{\phantom{00}} \end{array}$$

4. Draw a line to show partners of 9.

a.  b.  c.  d.  e. 

5. Write a number bond for each partner of 9. Use the partners above for help.



Write number sentences to match this number bond!

	+		=	
	+		=	

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Write the number bond to match the picture. Then, complete the number sentences.

a.

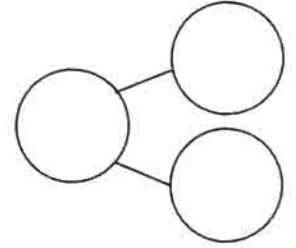


$$\square + \square = 5$$

$$\square + \square = 5$$

$$\square = \square + \square$$

$$\square = \square + \square$$



b.

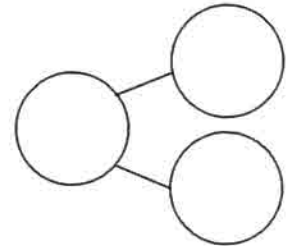


$$\square + \square = 8$$

$$\square + \square = \square$$

$$8 = \square + \square$$

$$\square = \square + \square$$



c.

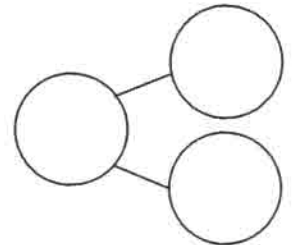


$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square = \square + \square$$

$$\square = \square + \square$$



Write the expression under each plate. Add the equal sign to show they are the same amount.

2.

+       ○       +

3.

+       ○       +

4. Draw to show the expression.

+       ○       +

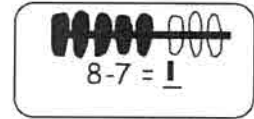
5. Draw and write to show 2 expressions that use the same numbers and have the same total.

+       ○       +

Name \_\_\_\_\_

Date \_\_\_\_\_

Cross off to subtract.



1. □

$6 - 6 = \underline{\quad}$

2. □

$6 - 5 = \underline{\quad}$

Subtract. Make a math drawing, like those above, for each.

3.

$7 - 7 = \underline{\quad}$

4.

$7 - 6 = \underline{\quad}$

5.

$10 - 10 = \underline{\quad}$

6.

$10 - 9 = \underline{\quad}$

7.

$8 - 8 = \underline{\quad}$

8.

$8 - 7 = \underline{\quad}$

9.

$9 - 9 = \underline{\quad}$

10.

$9 - 8 = \underline{\quad}$



Cross off, when needed, to subtract.

11.



$$6 - 6 = \underline{\quad}$$

12.



$$8 - 8 = \underline{\quad}$$

13.



$$9 - 8 = \underline{\quad}$$

Subtract. Make a math drawing, like those above, for each.

14.

$$7 - 7 = \underline{\quad}$$

15.

$$8 - 7 = \underline{\quad}$$

16.

$$9 - 9 = \underline{\quad}$$

17. Fill in the missing number. Visualize your 5-groups to help you.

a.  $6 - 6 = \underline{\quad}$

b.  $6 - 5 = \underline{\quad}$

c.  $7 - \underline{\quad} = 0$

d.  $7 - 6 = \underline{\quad}$

e.  $8 - 8 = \underline{\quad}$

f.  $8 - \underline{\quad} = 1$

g.  $9 - \underline{\quad} = 0$

h.  $9 - 8 = \underline{\quad}$

i.  $10 - \underline{\quad} = 10$

j.  $10 - \underline{\quad} = 1$