

Primary Community Agreement

Purpose: The purpose the Primary VICTORIA School Community Agreement is to ensure that all members of the VICTORIA Community understand their rights and responsibilities. This agreement outlines the agreed approach to education which VICTORIA learners should strive to follow.

Mission: VICTORIA is an international learning community, combining the Mexican and British education systems to provide an inclusive, innovative and creative experience for students from Kinder to Prepa. Our student-centred, hands-on approach, together with transparent teaching and learning, provides our students with the skills to fulfil their individual potential and become agents of positive change in society.

Vision: VICTORIA aims to be a regional educational leader by focusing on the provision of:

- A well rounded, international quality of education offered within its own premises.
- Learner friendly and technology rich resources.
- A highly trained and creative team of staff.
- An increasing level of student choice both within and between courses.

RIGHTS	RESPONSIBILITIES
I have the right to be part of a co-operative learning environment.	I will work as part of a team. I will take on board the suggestions of my teachers and peers to improve. I will not copy the work of other classmates.
I have the right to equipment and resources that will help me to learn.	I will take care of school equipment and resources. I will put things back where they belong.
I have the right to be listened to and respected.	I will listen to and respect all the members of the school community.
I have the right to be treated fairly by teachers and adults in the school. I have the right to be able to express worries about members of staff.	I will listen to my teachers and other adults and follow instructions. I will behave appropriately when I am in school.
I have the right for my property and belongings to be safe.	I will not steal, damage or interfere with the property of others.
I have the right to feel safe at school.	I will be kind and helpful to others. I will tell an adult if I do not feel safe.
I have the right to learn.	I will follow the classroom expectations during every lesson. I will always try my best and ask for help if I need it.

*VICTORIA's policies can be found at www.victoriaschool.edu.mx, Parents - Policies

Positive Recognition: Students' achievements will be recognised positively by the school community in a variety of ways, including but not limited to the following:

- Verbal praise and recognition
- Written praise in diaries and house points
- Prizes for accumulation of house points
- Star of the week certificates
- Flag Ceremony / public recognition
- Meetings with parents – praise
- Representing school teams and representing the school at events
- Student council recognition
- Recognition in the newsletter
- Sending work to SLT and/or subject coordinators.

Staff use a range of strategies when dealing with children who present challenging behaviour. It is recognised that some strategies are more appropriate than others with different children in different situations. These strategies should always be tried before children are placed on the sanctions list. It is inevitable, however, that some pupils will choose to misbehave, and it is important that all Primary students know the consequences of that choice in advance. Staff have an agreed hierarchy of sanctions to be applied throughout the school. These will also be displayed in classrooms so that pupils are clear about the consequences of their actions. The stages of applied sanctions are explained and discussed with them.

Sanctions:

1. Non-verbal cue
2. Verbal warning
3. Loss of Golden Time
4. Time off break
5. Note in dairies
6. Age appropriate time out
7. Send to SLT
8. Meeting with parents (form teacher/class teacher)
9. SLT meeting with parents

If a child should seriously misbehave, a member of the SMT should be contacted immediately.

Criteria for a serious incident could include (but is not exclusive to):

- Deliberate defiance
- Physical or severe verbal abuse
- Spitting at others
- Danger to self or others
- Leaving the classroom without permission
- Bullying
- Racism
- Vandalism

I have read and understand the VICTORIA Primary Community Agreement and all policies associated with it.

Parent's signature

Date

I understand and accept my rights and responsibilities.

Student's signature

Date