

**Texas Education Agency  
2017-18 School Report Card  
CATHEY MIDDLE (108906047)**

District Name: **MCALLEN ISD**  
Campus Type: **Middle School**

Total Students: **1,003**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	94
Student Achievement	Met Standard	91
School Progress	Met Standard	91
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.3%	0.4%	12.6%
Hispanic	90.7%	94.1%	52.4%
White	6.3%	3.8%	27.8%
American Indian	0.2%	0.1%	0.4%
Asian	2.2%	1.3%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.3%	0.3%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	54.4%	71.2%	58.8%
English Learners	20.6%	32.0%	18.8%
Special Education	8.1%	9.5%	9.1%
<b>Mobility Rate (2016-17)</b>	9.2%	15.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	23.3	21.0	20.3
<b>Secondary</b>			
English/Language Arts	19.0	16.6	16.7
Foreign Languages	21.7	14.7	18.6
Mathematics	21.4	17.1	17.9
Science	19.8	18.6	19.0
Social Studies	19.8	18.7	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.4%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.1%	63.1%	Total Operating Expenditures	\$6,668	\$10,011	\$9,503
				Instruction	\$4,542	\$5,572	\$5,338
				Instructional Leadership	\$46	\$130	\$149
				School Leadership	\$371	\$558	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	79%	<b>88%</b>	*	87%	94%	*	98%	-	100%	83%
	2017	75%	77%	<b>87%</b>	*	86%	92%	*	100%	-	78%	81%
Reading	2018	74%	75%	<b>86%</b>	*	85%	92%	*	95%	-	*	81%
	2017	72%	73%	<b>88%</b>	*	87%	90%	*	100%	-	*	82%
Mathematics	2018	81%	84%	<b>91%</b>	*	90%	97%	*	100%	-	*	87%
	2017	79%	81%	<b>89%</b>	*	88%	94%	*	100%	-	*	84%
Writing	2018	66%	70%	<b>86%</b>	*	85%	94%	*	*	-	-	80%
	2017	67%	74%	<b>86%</b>	*	86%	86%	*	*	-	-	85%
Science	2018	80%	82%	<b>88%</b>	*	88%	94%	*	*	-	*	85%
	2017	79%	77%	<b>85%</b>	*	84%	95%	*	100%	-	*	75%
Social Studies	2018	78%	83%	<b>85%</b>	*	84%	94%	*	*	-	*	79%
	2017	77%	80%	<b>83%</b>	*	82%	95%	*	100%	-	*	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	51%	<b>63%</b>	*	62%	73%	*	96%	-	100%	55%
	2017	45%	48%	<b>60%</b>	*	58%	75%	*	94%	-	72%	49%
Reading	2018	46%	49%	<b>59%</b>	*	57%	73%	*	95%	-	*	49%
	2017	44%	46%	<b>58%</b>	*	56%	75%	*	84%	-	*	45%
Mathematics	2018	50%	54%	<b>68%</b>	*	68%	69%	*	95%	-	*	62%
	2017	46%	48%	<b>63%</b>	*	61%	68%	*	100%	-	*	51%
Writing	2018	41%	47%	<b>64%</b>	*	62%	76%	*	*	-	-	50%
	2017	36%	46%	<b>60%</b>	*	59%	81%	*	*	-	-	51%
Science	2018	51%	51%	<b>68%</b>	*	67%	81%	*	*	-	*	62%
	2017	49%	48%	<b>68%</b>	*	65%	82%	*	100%	-	*	56%
Social Studies	2018	53%	58%	<b>58%</b>	*	56%	81%	*	*	-	*	49%
	2017	49%	54%	<b>54%</b>	*	51%	82%	*	92%	-	*	41%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	24%	<b>37%</b>	*	35%	53%	*	62%	-	88%	28%
	2017	20%	21%	<b>31%</b>	*	29%	49%	*	74%	-	33%	20%
Reading	2018	19%	20%	<b>34%</b>	*	32%	53%	*	55%	-	*	24%
	2017	19%	19%	<b>31%</b>	*	29%	44%	*	59%	-	*	19%
Mathematics	2018	24%	28%	<b>39%</b>	*	37%	52%	*	75%	-	*	31%
	2017	22%	23%	<b>31%</b>	*	29%	46%	*	81%	-	*	19%
Writing	2018	13%	18%	<b>30%</b>	*	29%	41%	*	*	-	-	19%
	2017	11%	17%	<b>27%</b>	*	25%	48%	*	*	-	-	20%
Science	2018	23%	23%	<b>43%</b>	*	41%	69%	*	*	-	*	33%
	2017	19%	19%	<b>33%</b>	*	28%	73%	*	92%	-	*	20%
Social Studies	2018	31%	35%	<b>40%</b>	*	38%	50%	*	*	-	*	36%
	2017	27%	30%	<b>35%</b>	*	31%	50%	*	85%	-	*	24%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	72	<b>75</b>	*	74	78	*	86	-	92	73
Reading	2018	69	70	<b>70</b>	*	69	72	*	83	-	*	67
Mathematics	2018	70	74	<b>80</b>	*	79	83	*	90	-	*	79

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	39%	<b>45%</b>	-	44%	*	*	-	-	-	46%
	2017	35%	39%	<b>50%</b>	-	52%	*	*	-	-	*	49%
Mathematics	2018	47%	55%	<b>69%</b>	-	68%	-	*	*	-	-	65%
	2017	43%	47%	<b>60%</b>	-	60%	83%	*	-	-	*	61%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	83%	<b>89%</b>	*	88%	94%	*	*	-	*	86%
Students Requiring Accelerated Instruction												
	2018	21%	17%	<b>11%</b>	*	12%	*	*	*	-	*	14%
STAAR Cumulative Met Standard												
	2018	85%	88%	<b>93%</b>	*	93%	100%	*	*	-	*	93%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	87%	<b>93%</b>	*	93%	75%	*	*	-	*	92%
Students Requiring Accelerated Instruction												
	2018	20%	13%	<b>7%</b>	*	7%	*	*	*	-	*	8%
STAAR Cumulative Met Standard												
	2018	86%	92%	<b>97%</b>	*	97%	100%	*	*	-	*	97%

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