



# Annual Title 1 Meeting

2018-2019

School Name

Valdosta City Schools

# Welcome and Agenda

# What is Title I, Part A?

A program that serves millions of children in elementary and secondary schools each year. Most school districts in the state participate. Title I also serves children who attend parochial and private schools. It is the largest federal aid program for our nation's schools.

# How Title 1 Works

The federal government provides funding to states each year for Title I. To get funds, each state must submit a plan describing:

- What all children are expected to know
- The high-quality standards of performance that all children are expected to meet and
- Ways to measure progress

Money is sent to the school districts based on the number of low-income families (data derived from free and reduced lunch information). The Local School District identifies eligible schools which are those with the highest percentage of children from low-income families (35% or higher).

# What are our school's Title I requirements?

There are two types of Programs:

1. School Wide Programs
2. Targeted-Assistance Programs

# School wide Programs

Schools having at least 40% of the student body enrolled from low-income families. The purpose of the school wide Title I programs is to improve the entire educational program in a school which should result in improving the academic achievement of all students, particularly the lowest achieving students. The goal of such a program is to assist those students to demonstrate proficiency on academic standards.

# Valdosta City Schools

All of Valdosta City Schools operate School Wide Title I programs. A School Wide Program must include the following components:

- School wide reform strategies
- Instruction by highly qualified teachers
- Family-School Partnership
- Additional support for students
- Transition activities for preschool students

# Targeted - Assistance Programs

Schools operating under this program have at least 35% of its students from low-income families and they choose to identify a specific group of students to receive Title I services. In this type of program all money received from Title I must be utilized to provide extra help to only this group of students.



# How does the school Spend Title I funds?

- Personnel-The following positions are funded by Title I:
- Our class sizes range from
- Parent input on the 1% set aside

# Our School's Designation Status

Although the Elementary and Secondary Education Act (ESEA) was reauthorized in December 2015 as the new federal law called Every Student Succeeds Act (ESSA), local educational agencies will continue to operate in 2018-2019 school year under the new plans, procedures, and requirements that were put in place for 2018-2019 school year. In addition, the GA DOE ESSA flexibility waiver outlines Georgia's new Single Statewide Accountability System, the College and Career Readiness Performance Index (CCRPI). The CCRPI will serve as a comprehensive report card for all schools in Georgia.

# Our School's Designation Status

Valdosta City Schools' is a  
Title I District.

# Curriculum and Testing

- VCS follows the Georgia Standards of Excellence as the foundation for instruction in all K-12 classrooms. The Georgia Milestones Assessment System (GMAS) will be administered near the end of the school year. This is a comprehensive assessment that will test student achievement in Language Arts (Reading, Writing, and Grammar), Mathematics, Science, and Social Studies. This assessment compares students' scores nationally, instead of just within the state of Georgia.

# Contacting Staff

- ▶ Example:
- ▶ Family-School Partnership Information- Schools' Family Engagement Partner and contact information.

# Parent's right to know - Teacher Qualifications

- ▶ As a Title I school, we must meet federal regulations related to teacher qualification as defined in Elementary and Secondary Education Act (ESEA). These regulations allow you to learn more about your child's teachers' training and credentials. We are happy to provide this information to you. At any time, you may ask:
  - Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching,
  - Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and
  - What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.

If your child receives assistance from a paraprofessional, we can provide information about the paraprofessional's qualifications.

# School-Parent Compact

- Each child will bring home a school parent compact which was designed with input from parents, teachers, and administrators. This compact outlines how all including - parent, student, teacher, and administrator will share the responsibility for improved student academic achievement. Compacts will be signed by each party. All compacts will be sent home on October 17, 2018 with child's report card. Please return them by November 1, 2018.

# Parent and Family Engagement Plan

► In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree with, and distribute to, parents of participating children a written Parent and Family Engagement Policy/Plan, agreed on by such parents, that contains information required by section 1118 (b)(1) of the Elementary and Secondary Education Act of 1965 (ESEA) (school parental engagement policy). The policy/plan establishes the school's expectations for parental engagement and describes how the school will implement a number of specific parental engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA). Parent and Family Engagement Policy/Plans will be made accessible to all parents.



# How to stay informed:

- ▶ Examples:
- ▶ Schools' webpage
- ▶ Newsletter
- ▶ Flyer
- ▶ All call
- ▶ Text message

# Parent Survey - Needs Assessment

A parent survey/needs assessment is administered yearly. Results are used to improve our Family-School Partnership Program. Parents will receive written notification with directions on how to complete the survey. 2018-2019 Survey/Needs Assessment will be distributed to parents in January 2019.

# Parent Resource Center

**Location:**

**Resources:**

# Parent Engagement Program

The goal of the Parent Engagement Program is to increase student achievement by engaging and empowering parents, and other stakeholders, to become actively involved in their children's education across all grade levels. Information from this program will be shared throughout the school year. More information may be found on the Department of Education's website. . [www.doe.k12.ga.us](http://www.doe.k12.ga.us)

# Additional Resources

- Brochures have been provided for you to take and preview. If you have questions concerning Title I, you may call our Principal or their designee.
- Dept. of Education website address so that they may acquire additional information about the Title I Part-A program. [www.doe.k12.ga.us](http://www.doe.k12.ga.us)
- Or contact: Dr. Dan Altman, Title I Director-Valdosta City Schools 229-671-6013

# Evaluation (Survey/Feedback)

## Questions and Answers

Thank you for coming! We  
hope to see you again very  
soon!