

**Texas Education Agency  
2017-18 School Report Card  
MOULTON EL (143902101)**

District Name: **MOULTON ISD**  
Campus Type: **Elementary**

Total Students: **154**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	73
Student Achievement	Met Standard	76
School Progress	Met Standard	77
Closing the Gaps	Met Standard	65

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.6%	97.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.3%	0.7%	12.6%	Kindergarten	14.0	14.0	18.7
Hispanic	47.4%	43.9%	52.4%	Grade 1	10.0	10.0	18.8
White	49.4%	52.9%	27.8%	Grade 2	14.0	14.0	18.8
American Indian	0.6%	0.7%	0.4%	Grade 3	11.9	11.9	19.0
Asian	0.0%	0.0%	4.4%	Grade 4	14.0	14.0	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	13.2	13.2	21.2
Two or More Races	1.3%	1.8%	2.3%	Grade 6	10.1	10.1	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	59.7%	50.0%	58.8%				
English Learners	14.3%	8.9%	18.8%				
Special Education	13.6%	12.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	10.2%	10.6%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.4%	63.1%	Total Operating Expenditures	\$7,829	\$11,968	\$9,503
				Instruction	\$6,832	\$6,848	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$608	\$667	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	85%	<b>79%</b>	*	81%	79%	*	-	-	-	80%
	2017	75%	82%	<b>78%</b>	*	81%	74%	*	-	-	-	77%
Reading	2018	74%	84%	<b>79%</b>	*	*	78%	*	-	-	-	83%
	2017	72%	82%	<b>76%</b>	*	78%	73%	*	-	-	-	72%
Mathematics	2018	81%	89%	<b>88%</b>	*	92%	86%	*	-	-	-	88%
	2017	79%	88%	<b>88%</b>	*	88%	86%	*	-	-	-	90%
Writing	2018	66%	65%	*	*	*	*	-	-	-	-	*
	2017	67%	72%	<b>63%</b>	-	*	57%	*	-	-	-	*
Science	2018	80%	84%	*	-	*	*	*	-	-	-	*
	2017	79%	73%	*	-	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	58%	<b>47%</b>	*	40%	54%	*	-	-	-	42%
	2017	45%	54%	<b>46%</b>	*	44%	49%	*	-	-	-	41%
Reading	2018	46%	56%	<b>45%</b>	*	*	51%	*	-	-	-	38%
	2017	44%	54%	<b>48%</b>	*	47%	50%	*	-	-	-	40%
Mathematics	2018	50%	59%	<b>51%</b>	*	42%	62%	*	-	-	-	48%
	2017	46%	58%	<b>49%</b>	*	49%	52%	*	-	-	-	47%
Writing	2018	41%	46%	*	*	*	*	-	-	-	-	*
	2017	36%	46%	<b>33%</b>	-	*	43%	*	-	-	-	*
Science	2018	51%	52%	*	-	*	*	*	-	-	-	*
	2017	49%	42%	*	-	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	25%	<b>18%</b>	*	10%	27%	*	-	-	-	14%
	2017	20%	25%	<b>25%</b>	*	19%	32%	*	-	-	-	20%
Reading	2018	19%	23%	<b>20%</b>	*	*	32%	*	-	-	-	15%
	2017	19%	25%	<b>32%</b>	*	27%	39%	*	-	-	-	26%
Mathematics	2018	24%	27%	<b>22%</b>	*	15%	31%	*	-	-	-	17%
	2017	22%	28%	<b>22%</b>	*	20%	25%	*	-	-	-	19%
Writing	2018	13%	13%	*	*	*	*	-	-	-	-	*
	2017	11%	20%	<b>19%</b>	-	*	36%	*	-	-	-	*
Science	2018	23%	14%	*	-	*	*	*	-	-	-	*
	2017	19%	12%	*	-	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>60</b>	*	59	61	*	-	-	-	57
	2018	69	67	<b>52</b>	*	51	54	*	-	-	-	53
Mathematics	2018	70	72	<b>67</b>	*	68	68	*	-	-	-	61

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	38%	<b>38%</b>	-	*	*	-	-	-	-	*
	2017	35%	*	*	-	*	*	-	-	-	-	*
Mathematics	2018	47%	64%	<b>67%</b>	-	100%	*	-	-	-	-	*
	2017	43%	45%	*	-	*	*	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	91%	<b>91%</b>	-	100%	83%	*	-	-	-	100%
Students Requiring Accelerated Instruction												
	2018	21%	*	*	-	*	*	*	-	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	92%	<b>92%</b>	-	100%	83%	*	-	-	-	100%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	92%	<b>92%</b>	-	100%	83%	*	-	-	-	100%
Students Requiring Accelerated Instruction												
	2018	15%	*	*	-	*	*	*	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	96%	<b>96%</b>	-	100%	92%	*	-	-	-	100%

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