

December 2018 Collaboration Day Summary

The TK and Kindergarten teachers collaborated by planning and putting together an assessment plan.

The first grade team input Common Assessment scores and reviewed results. They also planned for activities and learning experiences coming up in January.

2nd grade teachers graded and input Common Assessment scores into Illuminate. In addition, they planned a January project, Heritage Dolls, and discussed upcoming science plans.

3rd grade teachers looked at NGSS materials in preparation for the next piloting committee meeting. The committee's task was to narrow down the state-approved list to five choices, therefore narrowing the range for the committee to analyze and meet with publishers. The committee will further narrow the list to three publishers. These final three choices will be offered as materials for teachers who are interested to pilot.

LCE 4th grade teachers collaborated and planned upcoming projects in the months to come. They created a California Expert Research Project which will allow students historical choices to study within their social science text and California History content. Coming off of that project will be their Cooking for the Masses mathematical recipe project followed lastly by their Science Fair Project at the year's end. In addition, they discussed science units and rotations. They have forgone the rotation thoughts as their afternoon pullouts conflict with necessary time to delve into topics. The team will touch base again on this during their January 7 Teacher Work Day.

During the 5th grade collaboration, the team met together to work on student recommendations. They also reviewed how to score and use IAB scoring. IAB stands for Interim Assessment Block. These are sample tests from the California Assessment for Student Performance and Progress - CAASPP. The 5th grade teachers used this IAB as their Common Assessment #2 in ELA. The teachers also had a chance to continue to look at their new science materials, purchased through a grant from LCFEF.

The 6th grade team collaborated on writing recommendations for students, preparing the next math chapter assessment, and the Science committee member reviewed potential NGSS publishers. Genius Hour introduction materials will be fine tuned during the January 7 Teacher Work Day.

The ELD teachers met with Jim Cartnal, ELD Director, at La Canada Elementary on December 6. The ELD team debriefed the recent District English Language Advisory Council (DELAC), agreeing that they would host another meeting in February or March to inform families about the details associated with the upcoming summative ELPAC exam. The team also discussed changes to the reclassification timeline, agreeing that the new reclassification paradigm will mean reclassification occurs either within the first 30 days of school for the new students or

during summer for the LEP students who are required to take the ELPAC and have their end of year CAASPP, DWA, and grades reviewed. The ELD team agreed that communicating out best practice instructional tips to the faculties of each school site would be useful and should come from either the ELD director or the site principals. Finally, the ELD team discussed modifying the collaboration day work, proposing to have time for ELD teachers to work together to discuss instructional strategies and issues related to site program implementation, then be joined by the ELD Director to discuss topics related to program operation districtwide.