



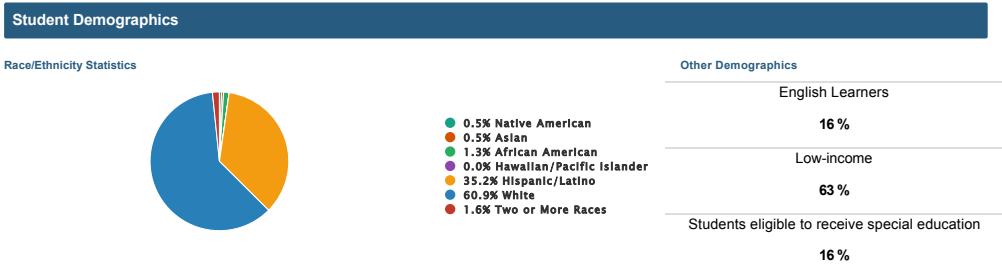
Dardanelle High School

School Report Card 2018-2019
1079 North State Hwy 28 | Dardanelle, AR 72834
479-229-4655

Principal
Superintendent

Marcia Lawrence
John Thompson

School Characteristics	
Enrollment	622
Avg. Class Size	13
Avg. years teaching Experience	16
Per pupil spending	
• District avg.	\$9,256
• State avg.	\$10,117
School Letter Grade	B
Overall Score	69.36



The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Dardanelle School District - 7504000

Dardanelle High School - 7504011

MODULE: Achievement

		2018-2019						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
All Grades All Students Reading									
All Students Percentage of Students	---	36.42	27.15	22.52	13.91	36.42	---	41.27	
9th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	31.06	18.63	23.60	26.71	50.31	50.00	42.96	
All Students Number of Students		50	30	38	43	81			
African American	N<10	N<10	N<10	N<10	N<10	N<10	66.67	20.69	
Hispanic	>95%	35.00	20.00	28.33	16.67	45.00	44.26	33.86	
Caucasian	>95%	28.26	18.48	19.57	33.70	53.26	53.26	51.45	
Economically Disadvantaged	>95%	33.90	17.80	25.42	22.88	48.31	47.90	31.90	
Non-Economically Disadvantaged	>95%	23.26	RV	RV	37.21	55.81	55.81	60.14	
Students with Disabilities	>95%	RV	RV	11.11	<5%	11.11	10.53	6.88	
Students without Disabilities	>95%	25.17	19.58	25.17	30.07	55.24	55.24	47.80	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	41.86	RV	25.58	RV	39.53	39.53	25.52	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.12	18.64	22.88	31.36	54.24	53.78	44.95	
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	45.00	30.00	75.00	75.00	61.01	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	23.36	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	6.67	86.67	93.33	93.33	86.43	
Female Students	>95%	13.75	16.25	25.00	45.00	70.00	70.00	50.91	
Male Students	>95%	48.15	RV	22.22	RV	30.86	30.49	35.32	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.97	
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.									
9th Grade Mathematics									
All Students Percentage of Students	>95%	25.47	31.68	24.22	18.63	42.86	42.59	35.64	
All Students Number of Students		41	51	39	30	69			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.59	
Hispanic	>95%	36.67	28.33	RV	RV	35.00	34.43	26.79	
Caucasian	>95%	18.48	32.61	25.00	23.91	48.91	48.91	43.96	
Economically Disadvantaged	>95%	27.97	32.20	24.58	15.25	39.83	39.50	24.74	
Non-Economically Disadvantaged	>95%	RV	30.23	RV	27.91	51.16	51.16	52.59	
Students with Disabilities	>95%	RV	RV	11.11	<5%	11.11	10.53	6.30	
Students without Disabilities	>95%	22.38	30.77	25.87	20.98	46.85	46.85	39.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	RV	44.19	27.91	RV	RV	27.91	27.91	20.23	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.64	33.05	23.73	24.58	48.31	47.90	37.40	
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	50.00	5.00	55.00	55.00	46.79	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.74	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	13.33	80.00	93.33	93.33	77.90	
Female Students	>95%	18.75	32.50	25.00	23.75	48.75	48.75	36.69	
Male Students	>95%	32.10	30.86	23.46	13.58	37.04	36.59	34.63	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.20	
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Dardanelle School District - 7504000

Dardanelle High School - 7504011

MODULE: Achievement

		2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
9th Grade Science										
All Students Percentage of Students	>95%	34.16	32.30	18.63	14.91	33.54	33.33	34.87		
All Students Number of Students		55	52	30	24	54				
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.73		
Hispanic	>95%	43.33	33.33	RV	RV	23.33	22.95	25.23		
Caucasian	>95%	28.26	30.43	20.65	20.65	41.30	41.30	43.18		
Economically Disadvantaged	>95%	36.44	34.75	17.80	11.02	28.81	28.57	24.62		
Non-Economically Disadvantaged	>95%	27.91	RV	RV	25.58	46.51	46.51	50.81		
Students with Disabilities	>95%	RV	RV	<5%	5.56	5.56	5.26	6.77		
Students without Disabilities	>95%	28.67	34.27	20.98	16.08	37.06	37.06	38.63		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	>95%	53.49	25.58	RV	RV	20.93	20.93	18.29		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.12	34.75	18.64	19.49	38.14	37.82	36.76		
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	40.00	5.00	45.00	45.00	43.10		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	---	---	---	---	---	---	---	---		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.49		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	>95%	RV	RV	26.67	53.33	80.00	80.00	76.96		
Female Students	>95%	17.50	37.50	22.50	22.50	45.00	45.00	36.73		
Male Students	>95%	50.62	27.16	RV	RV	22.22	21.95	33.08		
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.39		
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10th Grade English Language Arts (ELA)										
All Students Percentage of Students	>95%	39.33	17.33	21.33	22.00	43.33	43.33	41.51		
All Students Number of Students		59	26	32	33	65				
African American	---	---	---	---	---	---	---	---		
Hispanic	>95%	40.00	RV	22.00	RV	40.00	40.00	32.94		
Caucasian	>95%	39.80	16.33	19.39	24.49	43.88	43.88	49.66		
Economically Disadvantaged	>95%	47.37	13.68	17.89	21.05	38.95	38.95	30.80		
Non-Economically Disadvantaged	>95%	25.45	23.64	27.27	23.64	50.91	50.91	57.25		
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	3.45	8.74		
Students without Disabilities	>95%	28.93	18.18	25.62	27.27	52.89	52.89	46.19		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	>95%	42.22	RV	26.67	RV	40.00	40.00	22.99		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	38.10	17.14	19.05	25.71	44.76	44.76	43.55		
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	50.00	27.78	77.78	77.78	66.08		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	---	---	---	---	---	---	---	---		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	>95%	RV	RV	20.00	80.00	>95%	100.00	83.35		
Female Students	>95%	27.40	16.44	28.77	27.40	56.16	56.16	49.46		
Male Students	>95%	50.65	18.18	14.29	16.88	31.17	31.17	34.00		
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.70		
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Dardanelle School District - 7504000

Dardanelle High School - 7504011

MODULE: Achievement

		2018-2019						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
10th Grade Mathematics									
All Students Percentage of Students	>95%	39.60	24.83	20.13	15.44	35.57	35.57	28.89	
All Students Number of Students		59	37	30	23	53			
African American	---	---	---	---	---	---	---	---	
Hispanic	>95%	42.00	RV	26.00	RV	40.00	40.00	21.30	
Caucasian	>95%	39.18	28.87	15.46	16.49	31.96	31.96	36.09	
Economically Disadvantaged	>95%	44.68	22.34	18.09	14.89	32.98	32.98	18.95	
Non-Economically Disadvantaged	>95%	30.91	29.09	RV	RV	40.00	40.00	43.54	
Students with Disabilities	>95%	RV	RV	7.14	<5%	7.14	7.14	6.19	
Students without Disabilities	>95%	28.93	28.93	23.14	19.01	42.15	42.15	32.14	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	44.44	RV	26.67	RV	40.00	40.00	15.24	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	37.50	28.85	17.31	16.35	33.65	33.65	30.40	
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	33.33	33.33	66.67	66.67	45.86	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	26.67	66.67	93.33	93.33	69.66	
Female Students	>95%	36.99	30.14	19.18	13.70	32.88	32.88	29.43	
Male Students	>95%	42.11	19.74	21.05	17.11	38.16	38.16	28.38	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	9.57	
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.									
10th Grade Science									
All Students Percentage of Students	>95%	39.73	20.55	21.23	18.49	39.73	39.73	32.84	
All Students Number of Students		58	30	31	27	58			
African American	---	---	---	---	---	---	---	---	
Hispanic	>95%	40.82	RV	26.53	RV	38.78	38.78	23.20	
Caucasian	>95%	40.00	20.00	18.95	21.05	40.00	40.00	40.93	
Economically Disadvantaged	>95%	46.15	18.68	17.58	17.58	35.16	35.16	22.48	
Non-Economically Disadvantaged	>95%	29.09	23.64	27.27	20.00	47.27	47.27	47.96	
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	6.38	
Students without Disabilities	>95%	28.93	23.14	25.62	22.31	47.93	47.93	36.27	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	40.91	RV	27.27	RV	40.91	40.91	16.08	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	39.22	21.57	18.63	20.59	39.22	39.22	34.71	
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	33.33	33.33	66.67	66.67	46.20	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	6.67	93.33	>95%	100.00	73.34	
Female Students	>95%	38.89	19.44	22.22	19.44	41.67	41.67	34.40	
Male Students	>95%	40.54	21.62	20.27	17.57	37.84	37.84	31.36	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.54	
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.									



Dardanelle School District - 7504000

Dardanelle High School - 7504011

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	84.8632	80.8425	82.8528	79.9952	83.1090	82.8837
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.0979	80.3902	82.2441	79.1365	83.4766	82.5642
Caucasian	85.2684	81.0197	83.1441	80.3048	N<10	---
Economically Disadvantaged	84.5620	80.1969	82.3794	79.3365	83.1937	82.5037
Non-Economically Disadvantaged	85.6591	82.5488	84.1039	81.7202	N<10	84.0414
Students with Disabilities	84.0465	77.2794	80.6630	78.8715	N<10	80.9625
Students without Disabilities	84.9585	81.2586	83.1086	80.1182	83.4803	83.1474
Current English Learners (EL)	81.0807	79.5033	80.2920	75.4957	83.1090	81.7349
Non-English Learners (includes Former EL Monitored 1-4 years)	85.4320	81.0439	83.2379	80.6769	N<10	---
Former English Learner (Monitored 1-4 years)	85.7001	82.8148	84.2575	84.5209	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	81.1518	81.2025	81.1772	76.9838	N<10	---
Female Students	84.9037	82.7389	83.8213	82.3615	N<10	84.0058
Male Students	84.8232	78.9707	81.8969	77.6903	81.9525	81.9065
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	80.6653	79.6891	80.1772	80.5539	83.3243	80.5982
African-American	---	---	---	---	---	---
Hispanic	81.5576	81.0907	81.3242	81.7050	83.3243	82.0016
Caucasian	80.1464	79.1017	79.6241	79.8279	N<10	---
Economically Disadvantaged	81.0185	79.9487	80.4836	79.8904	84.8191	81.2563
Non-Economically Disadvantaged	80.1123	79.2826	79.6975	81.5931	N<10	79.4113
Students with Disabilities	80.4223	77.9574	79.1898	77.5035	N<10	79.9478
Students without Disabilities	80.7097	80.0054	80.3576	81.1110	83.6138	80.7333
Current English Learners (EL)	80.3659	80.1932	80.2796	78.9477	83.3243	81.9190
Non-English Learners (includes Former EL Monitored 1-4 years)	80.7110	79.6123	80.1616	80.7989	N<10	---
Former English Learner (Monitored 1-4 years)	82.2757	81.6370	81.9564	85.6467	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	75.2861	78.0884	76.6872	82.8519	N<10	---
Female Students	80.8042	80.7410	80.7726	80.3170	N<10	81.3270
Male Students	80.5265	78.6373	79.5819	80.7909	81.6534	79.9144
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Dardanelle School District - 7504000

Dardanelle High School - 7504011

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11						
All Students	N<10	N<10	N<10	N<10	79.5001	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	79.5001	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	78.6626	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	77.4062	---
Students without Disabilities	N<10	N<10	N<10	N<10	80.9327	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	79.5001	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	75.8002	---
Male Students	N<10	N<10	N<10	N<10	82.7647	---
Migrant	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12						
All Students	N<10	N<10	N<10	N<10	73.9269	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	73.9269	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	74.1254	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	73.9269	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Dardanelle School District - 7504000

Dardanelle High School - 7504011

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	82.8877	80.2997	81.5937	80.2590	80.3147	81.2926
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	83.0351	80.6833	81.8592	80.2111	80.3665	81.1530
Caucasian	82.6367	80.0343	81.3355	80.0584	N<10	---
Economically Disadvantaged	83.0460	80.0907	81.5683	79.5747	80.4890	81.2588
Non-Economically Disadvantaged	82.5646	80.7266	81.6456	81.6493	79.0788	81.3792
Students with Disabilities	81.9895	77.6642	79.8269	78.0735	78.3613	79.1588
Students without Disabilities	83.0196	80.6867	81.8531	80.5713	81.3587	81.7606
Current English Learners (EL)	80.7421	79.8301	80.2861	77.1309	80.3147	80.3061
Non-English Learners (includes Former EL Monitored 1-4 years)	83.2126	80.3708	81.7917	80.7345	N<10	---
Former English Learner (Monitored 1-4 years)	84.0780	82.2569	83.1675	85.0542	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	78.2190	79.6454	78.9322	79.9178	N<10	---
Female Students	82.9678	81.7954	82.3816	81.3893	79.3427	81.7874
Male Students	82.8082	78.8143	80.8113	79.1443	80.9447	80.8475
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Dardanelle School District - 7504000

Dardanelle High School - 7504011

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2016-2017			2017-2018			2018-2019		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	95	15	15.79 %	90	13	14.44 %	100	12	12.00 %
Grade 09	47	8	17.02 %	25	2	8.00 %	23	0	.00 %
Grade 10	24	2	8.33 %	39	8	20.51 %	28	6	21.43 %
Grade 11	15	5	33.33 %	19	3	15.79 %	34	6	17.65 %
Grade 12	9	0	.00 %	7	0	.00 %	15	0	.00 %



Dardanelle School District - 7504000

Dardanelle High School - 7504011

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	66.06	34.64	41.06	53.69	N<10	N<10	N<10	N<10	86.27	N<10	N<10	56.55
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	75.00	24.56	37.50	51.75	N<10	N<10	N<10	N<10	86.21	N<10	N<10	55.38
Caucasian	59.90	42.05	44.83	54.17	N<10	N<10	N<10	N<10	86.21	N<10	N<10	57.47
Economically Disadvantaged	65.35	29.73	38.53	52.80	N<10	N<10	N<10	N<10	83.64	N<10	N<10	54.08
Non-Economically Disadvantaged	67.65	47.62	47.62	55.95	N<10	N<10	N<10	N<10	93.02	N<10	N<10	62.73
Students with Disabilities	57.14	6.67	7.69	53.85	N<10	N<10	N<10	N<10	85.71	N<10	N<10	42.03
Students without Disabilities	66.89	37.68	44.20	53.68	N<10	N<10	N<10	N<10	86.33	N<10	N<10	57.98
Current English Learners (EL)	64.58	0.00	0.00	40.00	N<10	N<10	N<10	N<10	66.67	N<10	N<10	36.06
Non-English Learners (includes Former EL Monitored 1-4 years)	66.31	39.85	46.97	55.81	N<10	N<10	N<10	N<10	89.39	N<10	N<10	59.75
Former English Learner (Monitored 1-4 years)	85.00	45.00	65.00	70.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	73.00
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	83.33	78.57	85.71	46.43	N<10	N<10	N<10	N<10	100.00	N<10	N<10	78.87
Female Students	67.90	47.95	61.64	59.03	N<10	N<10	N<10	N<10	94.44	N<10	N<10	66.17
Male Students	64.29	22.50	21.79	48.70	N<10	N<10	N<10	N<10	79.01	N<10	N<10	47.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	63.25	41.98	35.94	54.55	N<10	N<10	N<10	N<10	83.80	N<10	N<10	56.65
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	70.83	43.59	40.54	58.54	N<10	N<10	N<10	N<10	80.85	N<10	N<10	60.38
Caucasian	58.91	41.11	33.71	52.25	N<10	N<10	N<10	N<10	84.95	N<10	N<10	54.55
Economically Disadvantaged	66.11	37.04	30.77	54.88	N<10	N<10	N<10	N<10	84.09	N<10	N<10	55.49
Non-Economically Disadvantaged	59.02	50.00	44.00	54.00	N<10	N<10	N<10	N<10	83.33	N<10	N<10	58.49
Students with Disabilities	43.18	0.00	0.00	47.37	N<10	N<10	N<10	N<10	77.27	N<10	N<10	34.13
Students without Disabilities	66.67	50.46	42.20	55.75	N<10	N<10	N<10	N<10	85.00	N<10	N<10	60.69
Current English Learners (EL)	60.00	20.00	21.43	52.78	N<10	N<10	N<10	N<10	79.17	N<10	N<10	51.56
Non-English Learners (includes Former EL Monitored 1-4 years)	63.89	44.83	37.72	54.82	N<10	N<10	N<10	N<10	84.75	N<10	N<10	57.48
Former English Learner (Monitored 1-4 years)	77.78	66.67	50.00	66.67	N<10	N<10	N<10	N<10	88.89	N<10	N<10	70.00
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	83.33	100.00	86.67	66.67	N<10	N<10	N<10	N<10	100.00	N<10	N<10	87.33
Female Students	62.67	44.62	40.63	53.03	N<10	N<10	N<10	N<10	88.41	N<10	N<10	58.41
Male Students	63.82	39.39	31.25	56.06	N<10	N<10	N<10	N<10	79.45	N<10	N<10	54.93
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Dardanelle School District - 7504000

Dardanelle High School - 7504011

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	57.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.13	N<10	N<10	76.49
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	59.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.10	N<10	N<10	78.01
Caucasian	57.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.25	N<10	N<10	76.20
Economically Disadvantaged	54.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.95	N<10	N<10	74.15
Non-Economically Disadvantaged	63.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.21	N<10	N<10	80.70
Students with Disabilities	62.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.89	N<10	N<10	75.93
Students without Disabilities	56.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.66	N<10	N<10	76.60
Current English Learners (EL)	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.88	N<10	N<10	77.69
Non-English Learners (includes Former EL Monitored 1-4 years)	57.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.93	N<10	N<10	76.18
Former English Learner (Monitored 1-4 years)	74.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	87.00
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	84.09
Female Students	56.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.26	N<10	N<10	76.16
Male Students	59.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.12	N<10	N<10	76.79
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	54.24	53.85	0.00	11.02	N<10	44.49	55.08	36.42
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	41.18	41.18	0.00	11.76	N<10	30.88	61.76	31.13
Caucasian	N<10	N<10	N<10	N<10	61.25	60.76	0.00	11.25	N<10	51.25	52.50	39.46
Economically Disadvantaged	N<10	N<10	N<10	N<10	40.00	46.67	0.00	10.00	N<10	30.83	60.00	31.25
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	68.97	61.40	0.00	12.07	N<10	58.62	50.00	41.79
Students with Disabilities	N<10	N<10	N<10	N<10	4.76	33.33	0.00	4.76	N<10	2.38	42.86	14.68
Students without Disabilities	N<10	N<10	N<10	N<10	64.95	58.33	0.00	12.37	N<10	53.61	57.73	41.14
Current English Learners (EL)	N<10	N<10	N<10	N<10	13.33	13.33	0.00	13.33	N<10	6.67	60.00	17.78
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	60.19	59.80	0.00	10.68	N<10	50.00	54.37	39.14
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	66.67	58.33	0.00	16.67	N<10	41.67	66.67	41.67
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	100.00	83.33	0.00	16.67	N<10	108.33	83.33	65.28
Female Students	N<10	N<10	N<10	N<10	63.08	63.08	0.00	10.77	N<10	45.38	52.31	39.10
Male Students	N<10	N<10	N<10	N<10	43.40	42.31	0.00	11.32	N<10	43.40	58.49	33.12
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Dardanelle School District - 7504000

Dardanelle High School - 7504011

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	62.40	38.03	38.71	54.09	54.24	53.85	0.00	11.02	88.89	44.49	55.08	53.41
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	67.78	32.29	38.71	54.59	41.18	41.18	0.00	11.76	89.08	30.88	61.76	54.56
Caucasian	58.83	41.57	39.20	53.18	61.25	60.76	0.00	11.25	88.85	51.25	52.50	53.03
Economically Disadvantaged	61.94	32.81	35.29	53.70	40.00	46.67	0.00	10.00	87.54	30.83	60.00	51.79
Non-Economically Disadvantaged	63.24	48.91	45.65	54.89	68.97	61.40	0.00	12.07	91.50	58.62	50.00	56.03
Students with Disabilities	54.76	2.70	3.13	50.00	4.76	33.33	0.00	4.76	84.13	2.38	42.86	35.13
Students without Disabilities	63.55	43.32	43.32	54.62	64.95	58.33	0.00	12.37	89.66	53.61	57.73	56.44
Current English Learners (EL)	60.98	8.57	9.09	46.05	13.33	13.33	0.00	13.33	83.12	6.67	60.00	43.24
Non-English Learners (includes Former EL Monitored 1-4 years)	62.69	42.17	42.68	55.35	60.19	59.80	0.00	10.68	90.08	50.00	54.37	55.10
Former English Learner (Monitored 1-4 years)	78.57	55.26	57.89	68.42	66.67	58.33	0.00	16.67	96.83	41.67	66.67	67.15
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	79.27	89.66	86.21	56.90	100.00	83.33	0.00	16.67	100.00	108.33	83.33	77.92
Female Students	62.39	46.38	51.82	56.16	63.08	63.08	0.00	10.77	93.46	45.38	52.31	56.83
Male Students	62.40	30.14	26.06	52.10	43.40	42.31	0.00	11.32	84.75	43.40	58.49	49.92
Migrant	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33



Dardanelle School District - 7504000

Dardanelle High School - 7504011

MODULE: Graduation Rates

	2018-2019		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	89.2 %	89.2 %	87.6 %
Four-Year Graduation Rate African-American	N<10	N<10	83.4 %
Four-Year Graduation Rate Hispanic	89.7 %	89.7 %	84.7 %
Four-Year Graduation Rate Caucasian	88.5 %	88.5 %	89.6 %
Four-Year Graduation Rate Economically Disadvantaged	87.6 %	87.6 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	>95%	>95%	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	86.2 %	86.2 %	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.3 %
Four-Year Graduation Rate Female Students	92.9 %	92.9 %	90.0 %
Four-Year Graduation Rate Male Students	85.0 %	85.0 %	85.2 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.6 %

	2018-2019		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	86.7 %	86.7 %	90.2 %
Five-Year Graduation Rate African-American	N<10	N<10	86.8 %
Five-Year Graduation Rate Hispanic	85.7 %	85.7 %	87.5 %
Five-Year Graduation Rate Caucasian	89.3 %	89.3 %	91.8 %
Five-Year Graduation Rate Economically Disadvantaged	83.9 %	83.9 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	94.1 %	94.1 %	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	86.4 %	86.4 %	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Five-Year Graduation Rate Female Students	96.6 %	96.6 %	92.7 %
Five-Year Graduation Rate Male Students	77.4 %	77.4 %	87.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	86.2 %



Dardanelle School District - 7504000

Dardanelle High School - 7504011

MODULE: College Readiness

	2018-2019		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	118	118	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	136	136	39,377
Number of Graduates that have taken ACT in High School	93	93	29,631
ACT Reading Average	20.71	20.71	20.18
ACT English Average	19.74	19.74	19.28
ACT Math Average	19.83	19.83	18.91
ACT Science Average	20.09	20.09	19.74
ACT Composite Average	20.22	20.22	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test	1	1	1,351
SAT Critical Reading Mean	650	650	591
SAT Math Mean	590	590	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	80	80	28,163
Number of AP Exams Taken	85	85	46,500
Number of AP Exams Scored 3, 4, or 5	37	37	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	367
College Going Rates			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---
College Credit Accumulation Rates			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	2018-2019		
	School	District	State
2019 School Performance Rating	B		
Overall ESSA Index Score	69.36		
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A	0	169	
Count of Schools with Rating = B	3	311	
Count of Schools with Rating = C	1	358	
Count of Schools with Rating = D	0	150	
Count of Schools with Rating = F	0	38	
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	
Annual Accreditation Status			
Accredited	Y	4	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	92.06 %	93.84 %	94.11 %
Attendance Rate African American	N<10	94.11 %	93.87 %
Attendance Rate Hispanic	92.77 %	94.4 %	94.25 %
Attendance Rate Caucasian	91.63 %	93.27 %	93.68 %
Attendance Rate Economically Disadvantaged	91.95 %	93.7 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	92.39 %	94.29 %	93.67 %
Attendance Rate Students with Disabilities	91.63 %	93.57 %	93.91 %
Attendance Rate Students without Disabilities	92.19 %	93.92 %	94.16 %
Attendance Rate English Learners (EL)	91.64 %	94.17 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.2 %	94.89 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	94.83 %	96.12 %	95.75 %
Attendance Rate Homeless	N<10	91.61 %	90.33 %
Attendance Rate Children in Foster Care	N<10	90.35 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.92 %
Attendance Rate Gifted and Talented	93.91 %	95.8 %	95.95 %
Attendance Rate Female Students	91.54 %	93.49 %	94.06 %
Attendance Rate Male Students	92.54 %	94.18 %	94.15 %
Attendance Rate Migrant	N<10	90.3 %	91.92 %
Dropout Rate			
Dropout Rate	0.97 %	0.64 %	2.00 %
College Remediation Rate			
College Remediation Rate			
Enrollment			
October 1 Enrollment	622	2,167	478,318



Dardanelle School District - 7504000

Dardanelle High School - 7504011

MODULE: School Environment

	2018-2019		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			926
Weapons Incidents		7	787
Staff Assaults			744
Student Assaults		1	2,761
Referrals to Law Enforcement			95
School-related Arrests			30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	23	26	26	RV	19	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	10	RV	RV	RV	---	RV	RV
Caucasian	RV	22	22	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	10	RV	RV	RV	---	RV	RV
Male	13	13	13	RV	---	RV	RV
Female	10	13	13	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	134	RV	134	48.73 %
African-American	RV	0.00 %	RV	RV	RV	1.09 %
Hispanic	RV	0.00 %	25	RV	31	10.18 %
Caucasian	RV	0.00 %	103	RV	97	36.36 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	16	2.91 %
English Learner	RV	0.00 %	16	RV	31	8.55 %
Male	RV	0.00 %	74	RV	77	24.91 %
Female	RV	0.00 %	60	RV	57	23.82 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2015-2016.



Dardanelle School District - 7504000

Dardanelle High School - 7504011

MODULE: Retention

	2018-2019		
	School	District	State
Number of Students Retained at Grade 1		4	948
Percent of Students Retained at Grade 1		2.58 %	2.58 %
Number of Students Retained at Grade 2		5	338
Percent of Students Retained at Grade 2		2.76 %	0.94 %
Number of Students Retained at Grade 3		0	133
Percent of Students Retained at Grade 3		0.00 %	0.36 %
Number of Students Retained at Grade 4		0	59
Percent of Students Retained at Grade 4		0.00 %	0.16 %
Number of Students Retained at Grade 5		1	53
Percent of Students Retained at Grade 5		0.54 %	0.14 %
Number of Students Retained at Grade 6		0	129
Percent of Students Retained at Grade 6		0.00 %	0.33 %
Number of Students Retained at Grade 7		1	208
Percent of Students Retained at Grade 7		0.62 %	0.57 %
Number of Students Retained at Grade 8		0	169
Percent of Students Retained at Grade 8		0.00 %	0.46 %



Dardanelle School District - 7504000

Dardanelle High School - 7504011

MODULE: Teacher Quality

	2018-2019		
	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	100.0 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	44.0 %	52.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	54.0 %	47.0 %	43.0 %
Percentage of Teachers with Advanced Degree	2.0 %	1.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	53	157	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	8	44	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	8	44	6,731
Number Certified by National Board for Professional Teaching Standards	2	6	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	1	1	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	1.9 %	0.6 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	1	4	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	1.9 %	2.5 %	2.1 %
Number of Inexperienced Teachers	6	17	7,348
Percentage of Teachers who are Inexperienced	11.3 %	10.8 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	55	164	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	819
Number Certified by National Board for Professional Teaching Standards	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	2.3 %
Number of Inexperienced Teachers	---	---	1,367
Percentage of Teachers who are Inexperienced	---	---	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	---	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	2,407
Number Certified by National Board for Professional Teaching Standards	---	---	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	1.9 %
Number of Inexperienced Teachers	---	---	2,422
Percentage of Teachers who are Inexperienced	---	---	17.0 %
Number of Teachers, Principals, and Assistant Principals	---	---	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
School Board Members			Hours of Training
Haley Murray			6.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Jerry Dawson	6.00
Jimmy Witt	6.00
Sherry Hicks	6.00
Tony Sigle	6.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Dardanelle School District - 7504000

Dardanelle High School - 7504011

MODULE: School Expenditures

2018-2019									
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
State and Local Expenditures									
Instruction	\$2,726,700	\$756,363	\$3,483,063	\$8,144,582	\$1,508,900	\$9,653,482	\$1,873,026,396	\$286,945,734	\$2,159,972,130
Support services, pupils	\$155,447	\$51,986	\$207,433	\$499,596	\$59,521	\$559,117	\$167,005,729	\$8,433,298	\$175,439,028
Support services, instructional staff	\$214,683	\$103,241	\$317,924	\$820,383	\$369,985	\$1,190,368	\$167,173,547	\$74,570,200	\$241,743,747
Support services, general administration	\$52,527	\$23,000	\$75,526	\$185,877	\$81,389	\$267,266	\$74,430,801	\$30,959,928	\$105,390,728
Support services, school administration	\$319,310	\$120	\$319,431	\$1,058,945	\$5,763	\$1,064,707	\$241,013,975	\$8,376,839	\$249,390,814
Support services, operation and maintenance of plant	\$330,597	\$319,368	\$649,965	\$990,208	\$950,687	\$1,940,895	\$177,789,069	\$324,833,170	\$502,622,239
Support services, student transportation	\$106,478	\$68,223	\$174,701	\$376,796	\$241,420	\$618,216	\$112,912,704	\$63,860,888	\$176,773,592
Business/central/other support services	\$135,781	\$56,607	\$192,388	\$438,609	\$135,765	\$574,374	\$82,752,788	\$53,169,512	\$135,922,301
Food services	\$121,886	\$186,385	\$308,271	\$539,946	\$711,827	\$1,251,773	\$95,129,701	\$170,481,919	\$265,611,620
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,486	\$2,668,078
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$9,137,896	\$2,307,470	\$11,445,366
Grand Total	\$4,163,410	\$1,565,293	\$5,728,703	\$13,054,941	\$4,065,256	\$17,120,197	\$3,000,419,199	\$1,026,560,444	\$4,026,979,643
State and Local Per-pupil Expenditures	\$6,830	\$2,568	\$9,398	\$6,052	\$1,885	\$7,937	\$6,316	\$2,161	\$8,477
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
Federal Expenditures									
Instruction	\$735,409	\$100,074	\$835,483	\$1,855,223	\$215,031	\$2,070,255	\$475,881,196	\$62,589,942	\$538,471,138
Support services, pupils	\$0	\$565	\$565	\$62,935	\$92,090	\$155,025	\$45,683,447	\$35,011,647	\$80,695,093
Support services, instructional staff	\$0	\$46,508	\$46,508	\$80,648	\$342,989	\$423,637	\$76,709,772	\$40,229,282	\$116,939,054
Support services, general administration	\$30,967	\$2,120	\$33,086	\$109,582	\$7,501	\$117,083	\$8,920,995	\$3,876,627	\$12,797,623
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,134
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$255,608	\$1,759,671	\$2,015,279
Support services, student transportation	\$0	\$0	\$0	\$0	\$3,042	\$3,042	\$7,497,553	\$1,365,255	\$8,862,808
Business/central/other support services	\$0	\$21,087	\$21,087	\$0	\$74,621	\$74,621	\$1,163,121	\$9,865,579	\$11,028,701
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$179,097	\$687,078	\$866,175
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$300	\$300
Other	\$0	\$455	\$455	\$0	\$1,608	\$1,608	\$5,024,578	\$1,579,229	\$6,603,807
Grand Total	\$766,376	\$170,809	\$937,184	\$2,108,387	\$736,884	\$2,845,271	\$622,312,827	\$157,024,285	\$779,337,112
Federal Per-pupil Expenditures	\$1,257	\$280	\$1,537	\$977	\$342	\$1,319	\$1,310	\$331	\$1,641
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
Total Expenditures									
Instruction	\$3,462,109	\$856,437	\$4,318,546	\$9,999,805	\$1,723,931	\$11,723,736	\$2,348,907,592	\$349,535,677	\$2,698,443,269
Support services, pupils	\$155,447	\$52,551	\$207,998	\$562,530	\$151,612	\$714,142	\$212,689,176	\$43,444,945	\$256,134,121
Support services, instructional staff	\$214,683	\$149,749	\$364,432	\$901,031	\$712,974	\$1,614,005	\$243,883,319	\$114,799,482	\$358,682,801
Support services, general administration	\$83,493	\$25,119	\$108,613	\$295,458	\$88,890	\$384,349	\$83,351,796	\$34,836,555	\$118,188,351
Support services, school administration	\$319,310	\$120	\$319,431	\$1,058,945	\$5,763	\$1,064,707	\$242,011,435	\$8,436,513	\$250,447,948
Support services, operation and maintenance of plant	\$330,597	\$319,368	\$649,965	\$990,208	\$950,687	\$1,940,895	\$178,044,677	\$326,592,841	\$504,637,518
Support services, student transportation	\$106,478	\$68,223	\$174,701	\$376,796	\$244,462	\$621,258	\$120,410,257	\$65,226,143	\$185,636,400
Business/central/other support services	\$135,781	\$77,694	\$213,475	\$438,609	\$210,386	\$648,995	\$83,915,910	\$63,035,091	\$146,951,001
Food services	\$121,886	\$186,385	\$308,271	\$539,946	\$711,827	\$1,251,773	\$95,308,798	\$171,168,998	\$266,477,796
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,786	\$2,668,378
Other	\$0	\$455	\$455	\$0	\$1,608	\$1,608	\$14,162,474	\$3,886,699	\$18,049,173
Grand Total	\$4,929,786	\$1,736,101	\$6,665,887	\$15,163,328	\$4,802,140	\$19,965,468	\$3,622,732,026	\$1,183,584,728	\$4,806,316,754
Total Per-pupil Expenditures	\$8,087	\$2,848	\$10,935	\$7,030	\$2,226	\$9,256	\$7,626	\$2,491	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.



	School	District	State
Mills Voted		40.2	38.5
Average Teacher Salary		\$52,636	\$50,295
Extracurricular Expenditures		\$688,514	\$188,643,761
Capital Expenditures		\$969,111	\$728,022,446
Debt Service Expenditures		\$584,370	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	62.9 %	70.2 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Dardanelle School District - 7504000

Dardanelle High School - 7504011

MODULE: Alternately Tested

	2018-2019		
	ELA	Math	Science
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Dardanelle School District - 7504000

Dardanelle High School - 7504011

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	100	31.06	18.63	23.6	26.71
Students with Disabilities	100	77.76	11.11	11.11	0
Students without Disabilities	100	25.17	19.58	25.17	30.07
English Learner	100	41.88	18.6	25.58	13.95
Non-English Learner	100	27.12	18.64	22.88	31.36
English Learner Students with Disabilities	100	80	0	20	0
English Learner Students without Disabilities	100	36.84	21.05	28.32	15.79
Non-English Learner Students with Disabilities	100	76.92	15.38	7.69	0
Non-English Learner Students without Disabilities	100	20.95	19.05	24.76	35.24
Female	100	13.75	16.25	25	45
Female Students with Disabilities	100	80	40	0	0
Female Students without Disabilities	100	10.67	14.67	29.67	48
Female English Learner	100	15.79	21.05	36.84	26.32
Female Non-English Learner	100	13.11	14.75	21.31	50.82
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	100	15.79	21.05	36.84	26.32
Female Non-English Learner with Disabilities	100	80	40	0	0
Female Non-English Learner without Disabilities	100	8.93	12.5	23.21	55.36
Male	100	48.15	20.99	22.22	8.64
Male Students with Disabilities	100	84.62	0	15.38	0
Male Students without Disabilities	100	41.18	25	23.53	10.29
Male English Learner	100	62.5	16.67	16.67	4.17
Male Non-English Learner	100	42.11	22.81	24.56	10.53
Male English Learner with Disabilities	100	80	0	20	0
Male English Learner without Disabilities	100	57.89	21.05	15.79	5.26
Male Non-English Learner with Disabilities	100	87.5	0	12.5	0
Male Non-English Learner without Disabilities	100	34.69	26.53	26.53	12.24
African-American	100	0	33.33	66.67	0
African-American Students without Disabilities	100	0	33.33	66.67	0
African-American Non-English Learner	100	0	33.33	66.67	0
African-American Non-English Learner without Disabilities	100	0	33.33	66.67	0
African-American Female	100	0	33.33	66.67	0
African-American Female without Disabilities	100	0	33.33	66.67	0
African-American Female Non-English Learner	100	0	33.33	66.67	0
African-American Female Non-English Learner without Disabilities	100	0	33.33	66.67	0
Hispanic	100	35	20	28.33	16.67
Hispanic Students with Disabilities	100	80	0	20	0
Hispanic Students without Disabilities	100	30.91	21.82	29.09	18.18
Hispanic English Learner	100	39.02	19.51	26.83	14.63
Hispanic Non-English Learner	100	26.32	21.05	31.58	21.05
Hispanic English Learner with Disabilities	100	80	0	20	0
Hispanic English Learner without Disabilities	100	33.33	22.22	27.78	16.67
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	26.32	21.05	31.58	21.05
Hispanic Female	100	11.54	19.23	34.62	34.62
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	11.54	19.23	34.62	34.62
Hispanic Female English Learner	100	11.11	22.22	38.89	27.78
Hispanic Female Non-English Learner	100	12.5	12.5	25	50
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	100	11.11	22.22	38.89	27.78
Hispanic Female Non-English Learner without Disabilities	100	12.5	12.5	25	50
Hispanic Male	100	52.94	20.59	23.53	2.94
Hispanic Male with Disabilities	100	80	0	20	0
Hispanic Male without Disabilities	100	48.28	24.14	24.14	3.45
Hispanic Male English Learner	100	60.67	17.39	17.39	4.35
Hispanic Male Non-English Learner	100	36.36	27.27	36.36	0
Hispanic Male English Learner with Disabilities	100	80	0	20	0
Hispanic Male English Learner without Disabilities	100	55.56	22.22	16.67	5.56
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	36.36	27.27	36.36	0
Caucasian	100	28.26	18.48	19.57	33.7
Caucasian Students with Disabilities	100	76.92	15.38	7.69	0
Caucasian Students without Disabilities	100	20.25	18.99	21.52	39.24
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	28.26	18.48	19.57	33.7
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	76.92	15.38	7.69	0
Caucasian Non-English Learner without Disabilities	100	20.25	18.99	21.52	39.24
Caucasian Female	100	14.89	14.89	17.02	53.19
Caucasian Female with Disabilities	100	80	40	0	0
Caucasian Female without Disabilities	100	9.52	11.9	19.05	59.52
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	14.89	14.89	17.02	53.19
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	80	40	0	0
Caucasian Female Non-English Learner without Disabilities	100	9.52	11.9	19.05	59.52
Caucasian Male	100	42.22	22.22	22.22	13.33
Caucasian Male with Disabilities	100	87.5	0	12.5	0
Caucasian Male without Disabilities	100	32.43	27.03	24.32	16.22
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	100	42.22	22.22	22.22	13.33
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	100	87.5	0	12.5	0
Caucasian Male Non-English Learner without Disabilities	100	32.43	27.03	24.32	16.22



Dardanelle School District - 7504000

Dardanelle High School - 7504011

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	100	25.47	31.68	24.22	18.63
Students with Disabilities	100	50	38.89	11.11	0
Students without Disabilities	100	22.38	30.77	25.87	20.98
English Learner	100	44.19	27.91	25.58	2.33
Non-English Learner	100	18.64	33.05	23.73	24.58
English Learner Students with Disabilities	100	40	40	20	0
English Learner Students without Disabilities	100	44.74	28.32	28.32	2.63
Non-English Learner Students with Disabilities	100	53.85	38.46	7.69	0
Non-English Learner Students without Disabilities	100	14.29	32.38	25.71	27.62
Female	100	18.75	32.5	25	23.75
Female Students with Disabilities	100	80	40	0	0
Female Students without Disabilities	100	16	32	29.67	25.33
Female English Learner	100	26.32	36.84	31.58	5.26
Female Non-English Learner	100	16.39	31.15	22.95	29.51
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	100	28.32	36.84	31.58	5.26
Female Non-English Learner with Disabilities	100	80	40	0	0
Female Non-English Learner without Disabilities	100	12.5	30.36	25	32.14
Male	100	32.1	30.86	23.46	13.58
Male Students with Disabilities	100	46.15	38.46	15.38	0
Male Students without Disabilities	100	29.41	29.41	25	16.18
Male English Learner	100	58.33	20.83	20.83	0
Male Non-English Learner	100	21.05	35.09	24.56	19.3
Male English Learner with Disabilities	100	40	40	20	0
Male English Learner without Disabilities	100	63.16	15.79	21.05	0
Male Non-English Learner with Disabilities	100	80	37.5	12.5	0
Male Non-English Learner without Disabilities	100	16.33	34.69	26.53	22.45
African-American	100	0	100	0	0
African-American Students without Disabilities	100	0	100	0	0
African-American Non-English Learner	100	0	100	0	0
African-American Non-English Learner without Disabilities	100	0	100	0	0
African-American Female	100	0	100	0	0
African-American Female without Disabilities	100	0	100	0	0
African-American Female Non-English Learner	100	0	100	0	0
African-American Female Non-English Learner without Disabilities	100	0	100	0	0
Hispanic	100	36.67	28.33	23.33	11.67
Hispanic Students with Disabilities	100	40	40	20	0
Hispanic Students without Disabilities	100	36.36	27.27	23.64	12.73
Hispanic English Learner	100	43.9	26.83	26.83	2.44
Hispanic Non-English Learner	100	21.05	31.58	15.79	31.58
Hispanic English Learner with Disabilities	100	40	40	20	0
Hispanic English Learner without Disabilities	100	44.44	25	27.78	2.78
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	21.05	31.58	15.79	31.58
Hispanic Female	100	23.08	38.46	28.92	11.54
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	23.08	38.46	28.92	11.54
Hispanic Female English Learner	100	22.22	38.89	33.33	5.56
Hispanic Female Non-English Learner	100	25	37.5	12.5	25
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	100	22.22	38.89	33.33	5.56
Hispanic Female Non-English Learner without Disabilities	100	25	37.5	12.5	25
Hispanic Male	100	47.06	20.59	20.59	11.76
Hispanic Male with Disabilities	100	40	40	20	0
Hispanic Male without Disabilities	100	48.28	17.24	20.69	13.79
Hispanic Male English Learner	100	60.67	17.39	21.74	0
Hispanic Male Non-English Learner	100	18.18	27.27	18.18	36.36
Hispanic Male English Learner with Disabilities	100	40	40	20	0
Hispanic Male English Learner without Disabilities	100	66.67	11.11	22.22	0
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	18.18	27.27	18.18	36.36
Caucasian	100	18.48	32.61	25	23.91
Caucasian Students with Disabilities	100	53.85	38.46	7.69	0
Caucasian Students without Disabilities	100	12.66	31.65	27.85	27.85
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	18.48	32.61	25	23.91
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	53.85	38.46	7.69	0
Caucasian Non-English Learner without Disabilities	100	12.66	31.65	27.85	27.85
Caucasian Female	100	17.02	27.66	23.4	31.91
Caucasian Female with Disabilities	100	60	40	0	0
Caucasian Female without Disabilities	100	11.9	26.19	26.19	35.71
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	17.02	27.66	23.4	31.91
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	60	40	0	0
Caucasian Female Non-English Learner without Disabilities	100	11.9	26.19	26.19	35.71
Caucasian Male	100	20	37.78	26.67	15.56
Caucasian Male with Disabilities	100	50	37.5	12.5	0
Caucasian Male without Disabilities	100	13.51	37.84	29.73	18.92
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	100	20	37.78	26.67	15.56
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	100	50	37.5	12.5	0
Caucasian Male Non-English Learner without Disabilities	100	13.51	37.84	29.73	18.92



Dardanelle School District - 7504000

Dardanelle High School - 7504011

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	100	34.16	32.3	18.63	14.91
Students with Disabilities	100	77.76	16.67	0	5.56
Students without Disabilities	100	28.67	34.27	20.98	16.08
English Learner	100	53.49	25.58	18.6	2.33
Non-English Learner	100	27.12	34.75	18.64	19.49
English Learner Students with Disabilities	100	100	0	0	0
English Learner Students without Disabilities	100	47.37	28.95	21.05	2.63
Non-English Learner Students with Disabilities	100	69.23	23.08	0	7.69
Non-English Learner Students without Disabilities	100	21.9	36.19	20.95	20.95
Female	100	17.5	37.5	22.5	22.5
Female Students with Disabilities	100	80	20	0	0
Female Students without Disabilities	100	13.33	38.67	24	24
Female English Learner	100	26.32	42.11	26.32	5.26
Female Non-English Learner	100	14.75	36.07	21.31	27.87
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	100	26.32	42.11	26.32	5.26
Female Non-English Learner with Disabilities	100	80	20	0	0
Female Non-English Learner without Disabilities	100	8.93	37.5	23.21	30.36
Male	100	50.62	27.16	14.81	7.41
Male Students with Disabilities	100	76.92	15.38	0	7.69
Male Students without Disabilities	100	45.59	29.41	17.65	7.35
Male English Learner	100	75	12.5	12.5	0
Male Non-English Learner	100	40.35	33.33	15.79	10.53
Male English Learner with Disabilities	100	100	0	0	0
Male English Learner without Disabilities	100	68.42	15.79	15.79	0
Male Non-English Learner with Disabilities	100	62.5	25	0	12.5
Male Non-English Learner without Disabilities	100	36.73	34.69	18.37	10.2
African-American	100	0	100	0	0
African-American Students with Disabilities	100	0	100	0	0
African-American Non-English Learner	100	0	100	0	0
African-American Non-English Learner without Disabilities	100	0	100	0	0
African-American Female	100	0	100	0	0
African-American Female without Disabilities	100	0	100	0	0
African-American Female Non-English Learner	100	0	100	0	0
African-American Female Non-English Learner without Disabilities	100	0	100	0	0
Hispanic	100	43.33	33.33	16.67	6.67
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	38.18	36.36	18.18	7.27
Hispanic English Learner	100	51.22	26.83	19.51	2.44
Hispanic Non-English Learner	100	26.32	47.37	10.53	15.79
Hispanic English Learner with Disabilities	100	100	0	0	0
Hispanic English Learner without Disabilities	100	44.4	30.56	22.22	2.78
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	26.32	47.37	10.53	15.79
Hispanic Female	100	23.08	42.31	23.08	11.54
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	23.08	42.31	23.08	11.54
Hispanic Female English Learner	100	22.22	44.4	27.78	5.56
Hispanic Female Non-English Learner	100	25	37.5	12.5	25
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	100	22.22	44.4	27.78	5.56
Hispanic Female Non-English Learner without Disabilities	100	25	37.5	12.5	25
Hispanic Male	100	58.82	26.47	11.76	2.94
Hispanic Male with Disabilities	100	100	0	0	0
Hispanic Male without Disabilities	100	51.72	31.03	13.79	3.45
Hispanic Male English Learner	100	73.91	13.04	13.04	0
Hispanic Male Non-English Learner	100	27.27	54.55	9.09	9.09
Hispanic Male English Learner with Disabilities	100	100	0	0	0
Hispanic Male English Learner without Disabilities	100	66.67	16.67	16.67	0
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	27.27	54.55	9.09	9.09
Caucasian	100	28.26	30.43	20.65	20.65
Caucasian Students with Disabilities	100	69.23	23.08	0	7.69
Caucasian Students without Disabilities	100	21.52	31.65	24.05	22.78
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	28.26	30.43	20.65	20.65
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	69.23	23.08	0	7.69
Caucasian Non-English Learner without Disabilities	100	21.52	31.65	24.05	22.78
Caucasian Female	100	14.89	31.91	23.4	29.79
Caucasian Female with Disabilities	100	80	20	0	0
Caucasian Female without Disabilities	100	7.14	33.33	26.19	33.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	14.89	31.91	23.4	29.79
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	80	20	0	0
Caucasian Female Non-English Learner without Disabilities	100	7.14	33.33	26.19	33.33
Caucasian Male	100	42.22	28.89	17.78	11.11
Caucasian Male with Disabilities	100	62.5	25	0	12.5
Caucasian Male without Disabilities	100	37.84	29.73	21.62	10.81
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	100	42.22	28.89	17.78	11.11
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	100	62.5	25	0	12.5
Caucasian Male Non-English Learner without Disabilities	100	37.84	29.73	21.62	10.81



Dardanelle School District - 7504000

Dardanelle High School - 7504011

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	100	39.33	17.33	21.33	22
Students with Disabilities	100	82.76	13.79	3.45	0
Students without Disabilities	100	28.93	18.18	25.62	27.27
English Learner	100	42.22	17.78	28.67	13.33
Non-English Learner	100	38.1	17.14	19.05	25.71
English Learner Students with Disabilities	100	57.14	28.57	14.29	0
English Learner Students without Disabilities	100	39.47	15.79	28.96	15.79
Non-English Learner Students with Disabilities	100	90.91	9.09	0	0
Non-English Learner Students without Disabilities	100	24.1	19.28	24.1	32.53
Female	100	27.4	16.44	28.77	27.4
Female Students with Disabilities	100	88.89	11.11	0	0
Female Students without Disabilities	100	18.75	17.19	32.81	31.25
Female English Learner	100	33.33	9.52	33.33	23.81
Female Non-English Learner	100	25	19.23	26.92	28.85
Female English Learner with Disabilities	100	100	0	0	0
Female English Learner without Disabilities	100	28.32	10.53	38.84	26.32
Female Non-English Learner with Disabilities	100	85.71	14.29	0	0
Female Non-English Learner without Disabilities	100	15.56	20	31.11	33.33
Male	100	50.65	18.18	14.29	16.88
Male Students with Disabilities	100	80	15	5	0
Male Students without Disabilities	100	40.35	19.3	17.54	22.81
Male English Learner	100	50	25	20.83	4.17
Male Non-English Learner	100	50.94	15.09	11.32	22.64
Male English Learner with Disabilities	100	40	40	20	0
Male English Learner without Disabilities	100	52.63	21.05	21.05	5.26
Male Non-English Learner with Disabilities	100	83.33	6.67	0	0
Male Non-English Learner without Disabilities	100	34.21	18.42	15.79	31.58
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	40	20	22	18
Hispanic Students with Disabilities	100	62.5	25	12.5	0
Hispanic Students without Disabilities	100	35.71	19.05	23.81	21.43
Hispanic English Learner	100	41.86	18.6	25.58	13.95
Hispanic Non-English Learner	100	28.57	28.57	0	42.86
Hispanic English Learner with Disabilities	100	57.14	28.57	14.29	0
Hispanic English Learner without Disabilities	100	38.89	16.67	27.78	16.67
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	16.67	33.33	0	50
Hispanic Female	100	30.43	13.04	28.09	30.43
Hispanic Female with Disabilities	100	100	0	0	0
Hispanic Female without Disabilities	100	23.81	14.29	28.57	33.33
Hispanic Female English Learner	100	35	10	30	25
Hispanic Female Non-English Learner	100	0	33.33	0	66.67
Hispanic Female English Learner with Disabilities	100	100	0	0	0
Hispanic Female English Learner without Disabilities	100	27.78	11.11	33.33	27.78
Hispanic Female Non-English Learner without Disabilities	100	0	33.33	0	66.67
Hispanic Male	100	48.15	25.93	18.52	7.41
Hispanic Male with Disabilities	100	50	33.33	16.67	0
Hispanic Male without Disabilities	100	47.62	23.81	19.05	9.52
Hispanic Male English Learner	100	47.83	26.09	21.74	4.35
Hispanic Male Non-English Learner	100	50	25	0	25
Hispanic Male English Learner with Disabilities	100	40	40	20	0
Hispanic Male English Learner without Disabilities	100	50	22.22	22.22	5.56
Hispanic Male Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	33.33	33.33	0	33.33
Caucasian	100	39.8	16.33	19.39	24.49
Caucasian Students with Disabilities	100	90.48	9.52	0	0
Caucasian Students without Disabilities	100	25.97	18.18	24.68	31.17
Caucasian English Learner	100	50	0	50	0
Caucasian Non-English Learner	100	39.58	16.67	18.75	25
Caucasian English Learner without Disabilities	100	50	0	50	0
Caucasian Non-English Learner with Disabilities	100	90.48	9.52	0	0
Caucasian Non-English Learner without Disabilities	100	25.33	18.67	24	32
Caucasian Female	100	26.53	18.37	28.57	26.53
Caucasian Female with Disabilities	100	85.71	14.29	0	0
Caucasian Female without Disabilities	100	16.67	19.05	33.33	30.95
Caucasian Female English Learner	100	0	0	100	0
Caucasian Female Non-English Learner	100	27.08	18.75	27.08	27.08
Caucasian Female English Learner without Disabilities	100	0	0	100	0
Caucasian Female Non-English Learner with Disabilities	100	85.71	14.29	0	0
Caucasian Female Non-English Learner without Disabilities	100	17.07	19.51	31.71	31.71
Caucasian Male	100	53.06	14.29	10.2	22.45
Caucasian Male with Disabilities	100	92.86	7.14	0	0
Caucasian Male without Disabilities	100	37.14	17.14	14.29	31.43
Caucasian Male English Learner	100	100	0	0	0
Caucasian Male Non-English Learner	100	52.08	14.58	10.42	22.92
Caucasian Male English Learner without Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner with Disabilities	100	92.86	7.14	0	0
Caucasian Male Non-English Learner without Disabilities	100	35.29	17.65	14.71	32.35



Dardanelle School District - 7504000

Dardanelle High School - 7504011

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	100	39.6	24.83	20.13	15.44
Students with Disabilities	100	85.71	7.14	7.14	0
Students without Disabilities	100	28.93	28.93	23.14	19.01
English Learner	100	44.44	15.56	28.67	13.33
Non-English Learner	100	37.5	28.85	17.31	16.35
English Learner Students with Disabilities	100	71.43	14.29	14.29	0
English Learner Students without Disabilities	100	39.47	15.79	28.95	15.79
Non-English Learner Students with Disabilities	100	90.48	4.76	4.76	0
Non-English Learner Students without Disabilities	100	24.1	34.94	20.48	20.48
Female	100	36.99	30.14	19.18	13.7
Female Students with Disabilities	100	88.89	11.11	0	0
Female Students without Disabilities	100	29.69	32.81	21.88	15.63
Female English Learner	100	33.33	23.81	23.81	19.05
Female Non-English Learner	100	38.46	32.69	17.31	11.54
Female English Learner with Disabilities	100	50	50	0	0
Female English Learner without Disabilities	100	31.58	21.05	28.32	21.05
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	28.89	37.78	20	13.33
Male	100	42.11	19.74	21.05	17.11
Male Students with Disabilities	100	84.21	5.26	10.53	0
Male Students without Disabilities	100	28.07	24.56	24.56	22.81
Male English Learner	100	54.17	8.33	29.17	8.33
Male Non-English Learner	100	36.54	25	17.31	21.15
Male English Learner with Disabilities	100	80	0	20	0
Male English Learner without Disabilities	100	47.37	10.53	31.58	10.53
Male Non-English Learner with Disabilities	100	85.71	7.14	7.14	0
Male Non-English Learner without Disabilities	100	18.42	31.58	21.05	28.95
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	42	18	26	14
Hispanic Students with Disabilities	100	75	12.5	12.5	0
Hispanic Students without Disabilities	100	35.71	19.05	28.57	16.67
Hispanic English Learner	100	46.51	16.28	23.26	13.95
Hispanic Non-English Learner	100	14.29	28.57	42.86	14.29
Hispanic English Learner with Disabilities	100	71.43	14.29	14.29	0
Hispanic English Learner without Disabilities	100	41.67	16.67	25	16.67
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	0	33.33	50	16.67
Hispanic Female	100	30.43	26.09	26.09	17.39
Hispanic Female with Disabilities	100	50	50	0	0
Hispanic Female without Disabilities	100	28.57	23.81	28.57	19.05
Hispanic Female English Learner	100	35	25	20	20
Hispanic Female Non-English Learner	100	0	33.33	66.67	0
Hispanic Female English Learner with Disabilities	100	50	50	0	0
Hispanic Female English Learner without Disabilities	100	33.33	22.22	22.22	22.22
Hispanic Female Non-English Learner without Disabilities	100	0	33.33	66.67	0
Hispanic Male	100	51.85	11.11	25.93	11.11
Hispanic Male with Disabilities	100	83.33	0	16.67	0
Hispanic Male without Disabilities	100	42.86	14.29	28.57	14.29
Hispanic Male English Learner	100	56.52	8.7	28.09	8.7
Hispanic Male Non-English Learner	100	25	25	25	25
Hispanic Male English Learner with Disabilities	100	80	0	20	0
Hispanic Male English Learner without Disabilities	100	50	11.11	27.78	11.11
Hispanic Male Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	33.33	33.33	33.33
Caucasian	100	39.18	28.87	15.46	16.49
Caucasian Students with Disabilities	100	90	5	5	0
Caucasian Students without Disabilities	100	25.97	35.06	18.18	20.78
Caucasian English Learner	100	0	0	100	0
Caucasian Non-English Learner	100	40	29.47	13.68	16.84
Caucasian English Learner without Disabilities	100	0	0	100	0
Caucasian Non-English Learner with Disabilities	100	90	5	5	0
Caucasian Non-English Learner without Disabilities	100	26.67	36	16	21.33
Caucasian Female	100	40.82	32.65	14.29	12.24
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	30.95	38.1	16.67	14.29
Caucasian Female English Learner	100	0	0	100	0
Caucasian Female Non-English Learner	100	41.67	33.33	12.5	12.5
Caucasian Female English Learner without Disabilities	100	0	0	100	0
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	31.71	39.02	14.63	14.63
Caucasian Male	100	37.5	25	16.67	20.83
Caucasian Male with Disabilities	100	84.62	7.69	7.69	0
Caucasian Male without Disabilities	100	20	31.43	20	28.57
Caucasian Male English Learner	100	0	0	100	0
Caucasian Male Non-English Learner	100	38.3	25.53	14.89	21.28
Caucasian Male English Learner without Disabilities	100	0	0	100	0
Caucasian Male Non-English Learner with Disabilities	100	84.62	7.69	7.69	0
Caucasian Male Non-English Learner without Disabilities	100	20.59	32.35	17.65	29.41



Dardanelle School District - 7504000

Dardanelle High School - 7504011

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	100	39.73	20.55	21.23	18.49
Students with Disabilities	100	92	8	0	0
Students without Disabilities	100	28.93	23.14	25.62	22.31
English Learner	100	40.91	18.18	27.27	13.64
Non-English Learner	100	39.22	21.57	18.63	20.59
English Learner Students with Disabilities	100	83.33	16.67	0	0
English Learner Students without Disabilities	100	34.21	18.42	31.58	15.79
Non-English Learner Students with Disabilities	100	94.74	5.26	0	0
Non-English Learner Students without Disabilities	100	28.51	25.3	22.89	25.3
Female	100	38.89	19.44	22.22	19.44
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	31.25	21.88	25	21.88
Female English Learner	100	42.86	9.52	23.81	23.81
Female Non-English Learner	100	37.25	23.53	21.57	17.65
Female English Learner with Disabilities	100	100	0	0	0
Female English Learner without Disabilities	100	36.84	10.53	26.32	26.32
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	28.89	26.67	24.44	20
Male	100	40.54	21.62	20.27	17.57
Male Students with Disabilities	100	88.24	11.76	0	0
Male Students without Disabilities	100	26.32	24.56	26.32	22.81
Male English Learner	100	39.13	26.09	30.43	4.35
Male Non-English Learner	100	41.18	19.61	15.69	23.53
Male English Learner with Disabilities	100	75	25	0	0
Male English Learner without Disabilities	100	31.58	26.32	39.84	5.26
Male Non-English Learner with Disabilities	100	82.31	7.69	0	0
Male Non-English Learner without Disabilities	100	23.68	23.68	21.05	31.58
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	40.82	20.41	26.53	12.24
Hispanic Students with Disabilities	100	85.71	14.29	0	0
Hispanic Students without Disabilities	100	33.33	21.43	30.95	14.29
Hispanic English Learner	100	42.86	19.05	26.19	11.9
Hispanic Non-English Learner	100	28.57	28.57	28.57	14.29
Hispanic English Learner with Disabilities	100	83.33	16.67	0	0
Hispanic English Learner without Disabilities	100	36.11	19.44	30.56	13.89
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	16.67	33.33	33.33	16.67
Hispanic Female	100	39.13	13.04	26.09	21.74
Hispanic Female with Disabilities	100	100	0	0	0
Hispanic Female without Disabilities	100	33.33	14.29	28.57	23.81
Hispanic Female English Learner	100	45	10	25	20
Hispanic Female Non-English Learner	100	0	33.33	33.33	33.33
Hispanic Female English Learner with Disabilities	100	100	0	0	0
Hispanic Female English Learner without Disabilities	100	38.89	11.11	27.78	22.22
Hispanic Female Non-English Learner without Disabilities	100	0	33.33	33.33	33.33
Hispanic Male	100	42.31	26.92	26.92	3.85
Hispanic Male with Disabilities	100	80	20	0	0
Hispanic Male without Disabilities	100	33.33	26.57	33.33	4.76
Hispanic Male English Learner	100	40.91	27.27	27.27	4.55
Hispanic Male Non-English Learner	100	50	25	25	0
Hispanic Male English Learner with Disabilities	100	75	25	0	0
Hispanic Male English Learner without Disabilities	100	33.33	27.78	33.33	5.56
Hispanic Male Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	33.33	33.33	33.33	0
Caucasian	100	40	20	18.95	21.05
Caucasian Students with Disabilities	100	94.44	5.56	0	0
Caucasian Students without Disabilities	100	27.27	23.38	23.38	25.97
Caucasian English Learner	100	0	0	50	50
Caucasian Non-English Learner	100	40.86	20.43	18.28	20.43
Caucasian English Learner without Disabilities	100	0	0	50	50
Caucasian Non-English Learner with Disabilities	100	94.44	5.56	0	0
Caucasian Non-English Learner without Disabilities	100	28	24	22.67	25.33
Caucasian Female	100	39.58	22.92	20.83	16.67
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	30.95	26.19	23.81	19.05
Caucasian Female English Learner	100	0	0	0	100
Caucasian Female Non-English Learner	100	40.43	23.4	21.28	14.89
Caucasian Female English Learner without Disabilities	100	0	0	0	100
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	31.71	26.83	24.39	17.07
Caucasian Male	100	40.43	17.02	17.02	25.53
Caucasian Male with Disabilities	100	91.67	8.33	0	0
Caucasian Male without Disabilities	100	22.86	20	22.86	34.29
Caucasian Male English Learner	100	0	0	100	0
Caucasian Male Non-English Learner	100	41.3	17.39	15.22	26.09
Caucasian Male English Learner without Disabilities	100	0	0	100	0
Caucasian Male Non-English Learner with Disabilities	100	91.67	8.33	0	0
Caucasian Male Non-English Learner without Disabilities	100	23.53	20.59	20.59	35.29



Dardanelle School District - 7504000

Dardanelle High School - 7504011

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	100	35.05	18.01	22.51	24.44
Students with Disabilities	100	80.85	12.77	6.38	0
Students without Disabilities	100	26.89	18.94	25.38	28.79
English Learner	100	42.05	18.18	26.14	13.64
Non-English Learner	100	32.29	17.94	21.08	28.7
English Learner Students with Disabilities	100	66.67	16.67	16.67	0
English Learner Students without Disabilities	100	38.16	18.42	27.63	15.79
Non-English Learner Students with Disabilities	100	85.71	11.43	2.86	0
Non-English Learner Students without Disabilities	100	22.34	19.15	24.47	34.04
Female	100	20.26	16.34	26.8	36.6
Female Students with Disabilities	100	78.57	21.43	0	0
Female Students without Disabilities	100	14.39	15.83	29.5	40.29
Female English Learner	100	25	15	35	25
Female Non-English Learner	100	18.58	16.81	23.89	40.71
Female English Learner with Disabilities	100	100	0	0	0
Female English Learner without Disabilities	100	21.05	15.79	36.84	26.32
Female Non-English Learner with Disabilities	100	75	25	0	0
Female Non-English Learner without Disabilities	100	11.88	15.84	28.73	45.54
Male	100	49.37	19.62	18.35	12.66
Male Students with Disabilities	100	61.82	9.09	9.09	0
Male Students without Disabilities	100	40.8	22.4	20.8	16
Male English Learner	100	56.25	20.83	18.75	4.17
Male Non-English Learner	100	46.38	19.09	18.18	16.36
Male English Learner with Disabilities	100	80	20	0	0
Male English Learner without Disabilities	100	55.26	21.05	18.42	5.26
Male Non-English Learner with Disabilities	100	91.3	4.35	4.35	0
Male Non-English Learner without Disabilities	100	34.48	22.99	21.84	20.69
African-American	100	0	33.33	66.67	0
African-American Students without Disabilities	100	0	33.33	66.67	0
African-American Non-English Learner	100	0	33.33	66.67	0
African-American Non-English Learner without Disabilities	100	0	33.33	66.67	0
African-American Female	100	0	33.33	66.67	0
African-American Female without Disabilities	100	0	33.33	66.67	0
African-American Female Non-English Learner	100	0	33.33	66.67	0
African-American Female Non-English Learner without Disabilities	100	0	33.33	66.67	0
Hispanic	100	37.27	20	25.45	17.27
Hispanic Students with Disabilities	100	69.23	15.38	15.38	0
Hispanic Students without Disabilities	100	32.99	20.62	26.8	19.59
Hispanic English Learner	100	40.48	19.05	26.19	14.29
Hispanic Non-English Learner	100	26.92	23.08	23.08	26.92
Hispanic English Learner with Disabilities	100	66.67	16.67	16.67	0
Hispanic English Learner without Disabilities	100	36.11	19.44	27.78	16.67
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	24	24	24	28
Hispanic Female	100	20.41	16.33	30.61	32.65
Hispanic Female with Disabilities	100	100	0	0	0
Hispanic Female without Disabilities	100	17.02	17.02	31.91	34.04
Hispanic Female English Learner	100	23.68	15.79	34.21	26.32
Hispanic Female Non-English Learner	100	9.09	18.18	18.18	54.55
Hispanic Female English Learner with Disabilities	100	100	0	0	0
Hispanic Female English Learner without Disabilities	100	19.44	16.67	36.11	27.78
Hispanic Female Non-English Learner without Disabilities	100	9.09	18.18	18.18	54.55
Hispanic Male	100	50.82	22.95	21.31	4.92
Hispanic Male with Disabilities	100	63.64	18.18	18.18	0
Hispanic Male without Disabilities	100	48	24	22	6
Hispanic Male English Learner	100	54.35	21.74	19.57	4.35
Hispanic Male Non-English Learner	100	40	26.67	26.67	6.67
Hispanic Male English Learner with Disabilities	100	80	20	20	0
Hispanic Male English Learner without Disabilities	100	52.78	22.22	19.44	5.56
Hispanic Male Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	35.71	28.57	28.57	7.14
Caucasian	100	34.21	17.37	19.47	28.95
Caucasian Students with Disabilities	100	65.29	11.76	2.94	0
Caucasian Students without Disabilities	100	23.08	18.59	23.08	35.26
Caucasian English Learner	100	50	0	50	0
Caucasian Non-English Learner	100	34.04	17.55	19.15	29.26
Caucasian English Learner without Disabilities	100	50	0	50	0
Caucasian Non-English Learner with Disabilities	100	85.29	11.76	2.94	0
Caucasian Non-English Learner without Disabilities	100	22.73	18.83	22.73	35.71
Caucasian Female	100	20.83	16.67	22.92	39.58
Caucasian Female with Disabilities	100	75	25	0	0
Caucasian Female without Disabilities	100	13.1	15.48	26.19	45.24
Caucasian Female English Learner	100	0	0	100	0
Caucasian Female Non-English Learner	100	21.05	16.84	22.11	40
Caucasian Female English Learner without Disabilities	100	0	0	100	0
Caucasian Female Non-English Learner with Disabilities	100	75	25	0	0
Caucasian Female Non-English Learner without Disabilities	100	13.25	15.66	25.3	45.78
Caucasian Male	100	47.87	18.09	15.96	18.09
Caucasian Male with Disabilities	100	90.91	4.55	4.55	0
Caucasian Male without Disabilities	100	34.72	22.22	19.44	23.61
Caucasian Male English Learner	100	100	0	0	0
Caucasian Male Non-English Learner	100	47.31	18.28	18.13	18.28
Caucasian Male English Learner without Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner with Disabilities	100	90.91	4.55	4.55	0
Caucasian Male Non-English Learner without Disabilities	100	33.8	22.54	19.72	23.94



Dardanelle School District - 7504000

Dardanelle High School - 7504011

MODULE: Crosstab - ACT Aspir

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	100	32.26	28.39	22.26	17.1
Students with Disabilities	100	71.74	19.57	8.7	0
Students without Disabilities	100	25.38	29.92	24.62	20.08
English Learner	100	44.32	21.59	26.14	7.95
Non-English Learner	100	27.48	31.08	20.72	20.72
English Learner Students with Disabilities	100	58.33	25	16.67	0
English Learner Students without Disabilities	100	42.11	21.05	27.63	9.21
Non-English Learner Students with Disabilities	100	76.47	17.65	5.88	0
Non-English Learner Students without Disabilities	100	18.62	33.51	23.4	24.47
Female	100	27.45	31.37	22.22	18.95
Female Students with Disabilities	100	78.57	21.43	0	0
Female Students without Disabilities	100	22.3	32.37	24.46	20.86
Female English Learner	100	30	30	27.5	12.5
Female Non-English Learner	100	26.55	31.86	20.35	21.24
Female English Learner with Disabilities	100	50	50	0	0
Female English Learner without Disabilities	100	28.95	28.95	28.95	13.16
Female Non-English Learner with Disabilities	100	83.33	16.67	0	0
Female Non-English Learner without Disabilities	100	19.8	33.66	22.77	23.76
Male	100	36.94	25.48	22.29	15.29
Male Students with Disabilities	100	68.75	18.75	12.5	0
Male Students without Disabilities	100	28.8	27.2	24.8	19.2
Male English Learner	100	56.25	14.58	25	4.17
Male Non-English Learner	100	28.44	30.28	21.1	20.18
Male English Learner with Disabilities	100	80	20	0	0
Male English Learner without Disabilities	100	55.26	13.16	26.32	5.26
Male Non-English Learner with Disabilities	100	72.73	18.18	9.09	0
Male Non-English Learner without Disabilities	100	17.24	33.33	24.14	25.29
African-American	100	0	100	0	0
African-American Students with Disabilities	100	0	100	0	0
African-American Non-English Learner	100	0	100	0	0
African-American Non-English Learner without Disabilities	100	0	100	0	0
African-American Female	100	0	100	0	0
African-American Female without Disabilities	100	0	100	0	0
African-American Female Non-English Learner	100	0	100	0	0
African-American Female Non-English Learner without Disabilities	100	0	100	0	0
Hispanic	100	39.09	23.64	24.55	12.73
Hispanic Students with Disabilities	100	61.54	23.08	15.38	0
Hispanic Students without Disabilities	100	36.08	23.71	25.77	14.43
Hispanic English Learner	100	45.24	21.43	25	8.33
Hispanic Non-English Learner	100	19.23	30.77	23.08	26.92
Hispanic English Learner with Disabilities	100	58.33	25	16.67	0
Hispanic English Learner without Disabilities	100	43.06	20.83	28.39	9.72
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	16	32	34	28
Hispanic Female	100	26.53	32.65	26.53	14.29
Hispanic Female with Disabilities	100	50	50	0	0
Hispanic Female without Disabilities	100	25.53	31.91	27.66	14.89
Hispanic Female English Learner	100	28.95	31.58	26.32	13.16
Hispanic Female Non-English Learner	100	18.18	36.36	27.27	18.18
Hispanic Female English Learner with Disabilities	100	50	50	0	0
Hispanic Female English Learner without Disabilities	100	27.78	30.56	27.78	13.89
Hispanic Female Non-English Learner without Disabilities	100	18.18	36.36	27.27	18.18
Hispanic Male	100	49.18	16.39	22.95	11.48
Hispanic Male with Disabilities	100	63.64	18.18	18.18	0
Hispanic Male without Disabilities	100	46	16	24	14
Hispanic Male English Learner	100	58.7	13.04	23.91	4.35
Hispanic Male Non-English Learner	100	20	26.67	20	33.33
Hispanic Male English Learner with Disabilities	100	80	20	20	0
Hispanic Male English Learner without Disabilities	100	58.33	11.11	25	5.56
Hispanic Male Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	14.29	28.57	21.43	35.71
Caucasian	100	29.1	30.69	20.11	20.11
Caucasian Students with Disabilities	100	75.76	18.18	6.06	0
Caucasian Students without Disabilities	100	19.23	33.33	23.08	24.36
Caucasian English Learner	100	0	0	100	0
Caucasian Non-English Learner	100	29.41	31.02	19.25	20.32
Caucasian English Learner without Disabilities	100	0	0	100	0
Caucasian Non-English Learner with Disabilities	100	75.76	18.18	6.06	0
Caucasian Non-English Learner without Disabilities	100	19.48	33.77	22.08	24.68
Caucasian Female	100	29.17	30.21	18.75	21.88
Caucasian Female with Disabilities	100	83.33	16.67	0	0
Caucasian Female without Disabilities	100	21.43	32.14	21.43	25
Caucasian Female English Learner	100	0	0	100	0
Caucasian Female Non-English Learner	100	29.47	30.53	17.89	22.11
Caucasian Female English Learner without Disabilities	100	0	0	100	0
Caucasian Female Non-English Learner with Disabilities	100	83.33	16.67	0	0
Caucasian Female Non-English Learner without Disabilities	100	21.69	32.53	20.48	25.3
Caucasian Male	100	29.03	31.18	21.51	18.28
Caucasian Male with Disabilities	100	71.43	19.05	9.52	0
Caucasian Male without Disabilities	100	16.67	34.72	25	23.61
Caucasian Male English Learner	100	0	0	100	0
Caucasian Male Non-English Learner	100	29.35	31.52	20.65	18.48
Caucasian Male English Learner without Disabilities	100	0	0	100	0
Caucasian Male Non-English Learner with Disabilities	100	71.43	19.05	9.52	0
Caucasian Male Non-English Learner without Disabilities	100	16.9	35.21	23.94	23.94



Dardanelle School District - 7504000

Dardanelle High School - 7504011

MODULE: Crosstab - ACT Aspir

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	100	36.61	26.71	19.67	16.61
Students with Disabilities	100	86.05	11.83	0	2.33
Students without Disabilities	100	28.79	29.17	23.11	18.94
English Learner	100	47.13	21.84	22.99	6.05
Non-English Learner	100	32.73	28.64	18.64	20
English Learner Students with Disabilities	100	90.91	9.09	0	0
English Learner Students without Disabilities	100	40.79	23.68	26.32	9.21
Non-English Learner Students with Disabilities	100	84.38	12.5	0	3.13
Non-English Learner Students without Disabilities	100	23.94	31.38	21.81	22.87
Female	100	27.63	28.95	22.37	21.05
Female Students with Disabilities	100	92.31	7.69	0	0
Female Students without Disabilities	100	21.58	30.94	24.46	23.02
Female English Learner	100	35	25	25	15
Female Non-English Learner	100	25	30.36	21.43	23.21
Female English Learner with Disabilities	100	100	0	0	0
Female English Learner without Disabilities	100	31.58	26.32	26.32	15.79
Female Non-English Learner with Disabilities	100	90.91	9.09	0	0
Female Non-English Learner without Disabilities	100	17.82	32.67	23.76	25.74
Male	100	45.81	24.52	17.42	12.28
Male Students with Disabilities	100	63.33	13.33	0	3.33
Male Students without Disabilities	100	36.8	27.2	21.6	14.4
Male English Learner	100	57.45	19.15	21.28	2.13
Male Non-English Learner	100	40.74	26.85	15.74	16.67
Male English Learner with Disabilities	100	88.89	11.11	0	0
Male English Learner without Disabilities	100	50	21.05	26.32	2.63
Male Non-English Learner with Disabilities	100	80.65	14.29	0	4.76
Male Non-English Learner without Disabilities	100	31.03	29.89	19.54	19.54
African-American	100	0	100	0	0
African-American Students with Disabilities	100	0	100	0	0
African-American Non-English Learner	100	0	100	0	0
African-American Non-English Learner without Disabilities	100	0	100	0	0
African-American Female	100	0	100	0	0
African-American Female without Disabilities	100	0	100	0	0
African-American Female Non-English Learner	100	0	100	0	0
African-American Female Non-English Learner without Disabilities	100	0	100	0	0
Hispanic	100	42.2	27.52	21.1	9.17
Hispanic Students with Disabilities	100	91.67	8.33	0	0
Hispanic Students without Disabilities	100	36.08	26.9	23.71	10.31
Hispanic English Learner	100	46.99	22.89	22.89	7.23
Hispanic Non-English Learner	100	26.92	42.31	15.38	15.38
Hispanic English Learner with Disabilities	100	90.91	9.09	0	0
Hispanic English Learner without Disabilities	100	40.28	25	26.39	8.33
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	24	44	16	16
Hispanic Female	100	30.61	28.57	24.49	16.33
Hispanic Female with Disabilities	100	100	0	0	0
Hispanic Female without Disabilities	100	27.66	29.79	25.53	17.02
Hispanic Female English Learner	100	34.21	26.32	26.32	13.16
Hispanic Female Non-English Learner	100	18.18	36.36	18.18	27.27
Hispanic Female English Learner with Disabilities	100	100	0	0	0
Hispanic Female English Learner without Disabilities	100	30.56	27.78	27.78	13.89
Hispanic Female Non-English Learner without Disabilities	100	18.18	36.36	18.18	27.27
Hispanic Male	100	51.67	26.67	18.33	3.33
Hispanic Male with Disabilities	100	90	10	0	0
Hispanic Male without Disabilities	100	44	30	22	4
Hispanic Male English Learner	100	57.78	20	20	2.22
Hispanic Male Non-English Learner	100	33.33	46.67	13.33	6.67
Hispanic Male English Learner with Disabilities	100	88.89	11.11	0	0
Hispanic Male English Learner without Disabilities	100	50	22.22	25	2.78
Hispanic Male Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	28.57	50	14.29	7.14
Caucasian	100	34.22	25.13	19.79	20.86
Caucasian Students with Disabilities	100	83.87	12.9	0	3.23
Caucasian Students without Disabilities	100	24.36	27.56	23.72	24.36
Caucasian English Learner	100	0	0	50	50
Caucasian Non-English Learner	100	34.59	25.41	19.46	20.54
Caucasian English Learner without Disabilities	100	0	0	50	50
Caucasian Non-English Learner with Disabilities	100	83.87	12.9	0	3.23
Caucasian Non-English Learner without Disabilities	100	24.68	27.92	23.38	24.03
Caucasian Female	100	27.37	27.37	22.11	23.16
Caucasian Female with Disabilities	100	90.91	9.09	0	0
Caucasian Female without Disabilities	100	19.05	29.76	25	26.19
Caucasian Female English Learner	100	0	0	0	100
Caucasian Female Non-English Learner	100	27.66	27.66	22.34	22.34
Caucasian Female English Learner without Disabilities	100	0	0	0	100
Caucasian Female Non-English Learner with Disabilities	100	90.91	9.09	0	0
Caucasian Female Non-English Learner without Disabilities	100	19.28	30.12	25.3	25.3
Caucasian Male	100	41.3	22.83	17.39	18.48
Caucasian Male with Disabilities	100	80	15	0	5
Caucasian Male without Disabilities	100	30.56	25	22.22	22.22
Caucasian Male English Learner	100	0	0	100	0
Caucasian Male Non-English Learner	100	41.76	23.06	18.48	16.68
Caucasian Male English Learner without Disabilities	100	0	0	100	0
Caucasian Male Non-English Learner with Disabilities	100	80	15	0	5
Caucasian Male Non-English Learner without Disabilities	100	30.99	25.35	21.13	22.54



Dardanelle School District - 7504000

Dardanelle High School - 7504011

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	89.23 %
Students with Disabilities	>95%
Students without Disabilities	87.16 %
English Learner	86.21 %
Non-English Learner	90.10 %
English Learner Students with Disabilities	N=10
English Learner Students without Disabilities	81.82 %
Non-English Learner Students with Disabilities	>95%
Non-English Learner Students without Disabilities	88.51 %
Female	92.86 %
Female Students with Disabilities	N=10
Female Students without Disabilities	92.31 %
Female English Learner	86.67 %
Female Non-English Learner	94.55 %
Female English Learner with Disabilities	N=10
Female English Learner without Disabilities	83.33 %
Female Non-English Learner with Disabilities	N=10
Female Non-English Learner without Disabilities	94.34 %
Male	85.00 %
Male Students with Disabilities	>95%
Male Students without Disabilities	79.55 %
Male English Learner	85.71 %
Male Non-English Learner	84.78 %
Male English Learner with Disabilities	N=10
Male English Learner without Disabilities	80.00 %
Male Non-English Learner with Disabilities	>95%
Male Non-English Learner without Disabilities	79.41 %
African-American	N=10
African-American Students with Disabilities	N=10
African-American Non-English Learner	N=10
African-American Non-English Learner with Disabilities	N=10
African-American Male	N=10
African-American Male with Disabilities	N=10
African-American Male Non-English Learner	N=10
African-American Male Non-English Learner with Disabilities	N=10
Hispanic	89.74 %
Hispanic Students with Disabilities	N=10
Hispanic Students without Disabilities	87.10 %
Hispanic English Learner	86.21 %
Hispanic Non-English Learner	>95%
Hispanic English Learner with Disabilities	N=10
Hispanic English Learner without Disabilities	81.82 %
Hispanic Non-English Learner with Disabilities	N=10
Hispanic Non-English Learner without Disabilities	N=10
Hispanic Female	90.46 %
Hispanic Female with Disabilities	N=10
Hispanic Female without Disabilities	88.89 %
Hispanic Female English Learner	86.67 %
Hispanic Female Non-English Learner	N=10
Hispanic Female English Learner with Disabilities	N=10
Hispanic Female English Learner without Disabilities	83.33 %
Hispanic Female Non-English Learner without Disabilities	N=10
Hispanic Male	88.89 %
Hispanic Male with Disabilities	N=10
Hispanic Male without Disabilities	84.62 %
Hispanic Male English Learner	85.71 %
Hispanic Male Non-English Learner	N=10
Hispanic Male English Learner with Disabilities	N=10
Hispanic Male English Learner without Disabilities	80.00 %
Hispanic Male Non-English Learner with Disabilities	N=10
Hispanic Male Non-English Learner without Disabilities	N=10
Caucasian	88.51 %
Caucasian Students with Disabilities	>95%
Caucasian Students without Disabilities	86.84 %
Caucasian Non-English Learner	88.51 %
Caucasian Non-English Learner with Disabilities	>95%
Caucasian Non-English Learner without Disabilities	86.84 %
Caucasian Female	93.75 %
Caucasian Female with Disabilities	N=10
Caucasian Female without Disabilities	93.48 %
Caucasian Female Non-English Learner	93.75 %
Caucasian Female Non-English Learner with Disabilities	N=10
Caucasian Female Non-English Learner without Disabilities	93.48 %
Caucasian Male	82.05 %
Caucasian Male with Disabilities	N=10
Caucasian Male without Disabilities	76.67 %
Caucasian Male Non-English Learner	82.05 %
Caucasian Male Non-English Learner with Disabilities	N=10
Caucasian Male Non-English Learner without Disabilities	76.67 %



Dardanelle School District - 7504000

Dardanelle High School - 7504011

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates	
All	86.67 %
Students with Disabilities	94.12 %
Students without Disabilities	85.44 %
English Learner	86.36 %
Non-English Learner	86.73 %
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	83.33 %
Non-English Learner Students with Disabilities	92.31 %
Non-English Learner Students without Disabilities	85.88 %
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	77.42 %
Male Students with Disabilities	N<10
Male Students without Disabilities	75.93 %
Male English Learner	76.92 %
Male Non-English Learner	77.55 %
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	70.00 %
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	77.27 %
African-American	N<10
African-American Students with Disabilities	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female with Disabilities	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	85.71 %
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	83.33 %
Hispanic English Learner	85.71 %
Hispanic Non-English Learner	85.71 %
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	82.35 %
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	84.62 %
Hispanic Female	>95%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	75.00 %
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	70.59 %
Hispanic Male English Learner	75.00 %
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	89.33 %
Caucasian Students with Disabilities	>95%
Caucasian Students without Disabilities	87.69 %
Caucasian Non-English Learner	89.33 %
Caucasian Non-English Learner with Disabilities	>95%
Caucasian Non-English Learner without Disabilities	87.69 %
Caucasian Female	94.59 %
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	93.55 %
Caucasian Female Non-English Learner	94.59 %
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	93.55 %
Caucasian Male	84.21 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	82.35 %
Caucasian Male Non-English Learner	84.21 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	82.35 %



Dardanelle School District - 7504000

Dardanelle High School - 7504011

MODULE: Crosstab - Growth

2018-2019						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	84.86	80.84	82.85	80	83.11	82.88
Students with Disabilities	84.05	77.28	80.66	78.67	N<10	80.96
Students without Disabilities	84.96	81.28	83.11	80.12	83.48	83.15
English Learner	81.08	79.5	80.29	75.5	83.11	81.73
Non-English Learner	85.43	81.04	83.24	80.68	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	79.49	80.17	79.83	77.58	83.48	81.65
Non-English Learner Students with Disabilities	82.91	77.43	80.17	83.1	N<10	---
Non-English Learner Students without Disabilities	85.68	81.4	83.54	80.46	N<10	---
Female	84.9	82.74	83.82	82.36	N<10	84.01
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	84.85	82.96	83.9	82.56	N<10	84.1
Female English Learner	N<10	N<10	N<10	N<10	N<10	82.48
Female Non-English Learner	85.59	82.85	84.22	82.58	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.48
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	85.58	83.1	84.34	82.78	N<10	---
Male	84.82	78.97	81.9	77.69	81.95	81.91
Male Students with Disabilities	83.28	76.25	79.77	78.68	N<10	80.44
Male Students without Disabilities	85.08	79.42	82.25	77.49	81.97	82.21
Male English Learner	83.05	78.97	81.01	74.12	81.95	81.5
Male Non-English Learner	85.25	78.97	82.11	78.55	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	81.45	79.74	80.6	76.61	81.97	81.28
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	85.81	79.36	82.58	77.67	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.1	80.39	82.24	79.14	83.48	82.56
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	83.84	80.66	82.25	80.03	84	82.64
Hispanic English Learner	80.84	79.68	80.26	74.58	83.48	81.91
Hispanic Non-English Learner	85.73	80.75	83.24	81.41	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	79.07	80.44	79.75	76.54	84	81.87
Hispanic Non-English Learner with Disabilities	85.73	80.75	83.24	81.41	N<10	---
Hispanic Female	85.42	82.76	84.09	82.39	N<10	84.56
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	85.42	82.76	84.09	82.39	N<10	84.56
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	82.48
Hispanic Female Non-English Learner	88.12	83.19	85.65	83.11	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.48
Hispanic Female Non-English Learner without Disabilities	88.12	83.19	85.65	83.11	N<10	---
Hispanic Male	83.14	78.67	80.9	76.77	82.37	81.36
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	82.54	78.92	80.73	78.09	82.59	81.21
Hispanic Male English Learner	82.86	79.17	81.01	72.78	82.37	81.71
Hispanic Male Non-English Learner	83.34	78.3	80.82	79.71	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	81.02	80.1	80.56	74.99	82.59	81.57
Hispanic Male Non-English Learner without Disabilities	83.34	78.3	80.82	79.71	N<10	---
Caucasian	85.27	81.02	83.14	80.3	N<10	---
Caucasian Students with Disabilities	82.91	77.43	80.17	83.1	N<10	---
Caucasian Students without Disabilities	85.64	81.59	83.61	79.9	N<10	---
Caucasian Non-English Learner	85.27	81.02	83.14	80.3	N<10	---
Caucasian Non-English Learner with Disabilities	82.91	77.43	80.17	83.1	N<10	---
Caucasian Non-English Learner without Disabilities	85.64	81.59	83.61	79.9	N<10	---
Caucasian Female	84.2	82.66	83.43	82.45	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.02	83.04	83.53	82.8	N<10	---
Caucasian Female Non-English Learner	84.2	82.66	83.43	82.45	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.02	83.04	83.53	82.8	N<10	---
Caucasian Male	86.44	79.22	82.83	78.01	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	87.54	79.88	83.71	76.5	N<10	---
Caucasian Male Non-English Learner	86.44	79.22	82.83	78.01	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	87.54	79.88	83.71	76.5	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	80.67	79.69	80.18	80.55	83.32	80.6
Students with Disabilities	80.42	77.96	79.19	77.5	N<10	79.95
Students without Disabilities	80.71	80.01	80.36	81.11	83.61	80.73
English Learner	80.37	80.19	80.28	78.95	83.32	81.92
Non-English Learner	80.71	79.61	80.16	80.8	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.51
English Learner Students without Disabilities	81.35	80.87	81.11	78.54	83.61	82.4
Non-English Learner Students with Disabilities	81.24	77.99	79.82	76.83	N<10	---
Non-English Learner Students without Disabilities	80.62	79.88	80.25	81.47	N<10	---
Female	80.8	80.74	80.77	80.32	N<10	81.33



	2018-2019					
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	80.61	80.67	80.64	80.29	N<10	81.31
Female English Learner	N<10	N<10	N<10	N<10	N<10	84.42
Female Non-English Learner	80.76	80.5	80.63	80.79	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.08
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.39	80.4	80.39	80.79	N<10	---
Male	80.53	78.64	79.58	80.79	81.65	79.91
Male Students with Disabilities	79.46	76.57	78.02	76.25	N<10	79.32
Male Students without Disabilities	80.83	79.22	80.03	82.08	N<10	80.1
Male English Learner	79.94	78.65	79.29	80.69	81.65	80.52
Male Non-English Learner	80.65	78.83	79.64	80.81	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.16
Male Non-English Learner with Disabilities	79.65	76.52	78.08	75.18	N<10	---
Male Non-English Learner without Disabilities	80.93	79.21	80.07	82.35	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	81.56	81.09	81.32	81.71	83.32	82
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.51
Hispanic Students without Disabilities	82.06	81.45	81.75	81.85	83.61	82.29
Hispanic English Learner	80.37	80.19	80.28	78.95	83.32	81.92
Hispanic Non-English Learner	82.49	81.79	82.14	83.86	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	80.51
Hispanic English Learner without Disabilities	81.35	80.87	81.11	78.54	83.61	82.4
Hispanic Non-English Learner without Disabilities	82.49	81.79	82.14	83.86	N<10	---
Hispanic Female	82.28	82.21	82.24	80.98	N<10	83.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	82.94	82.28	82.56	81.03	N<10	83.93
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	84.42
Hispanic Female Non-English Learner	82.73	81.75	82.24	83.34	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.08
Hispanic Female Non-English Learner without Disabilities	82.73	81.75	82.24	83.34	N<10	---
Hispanic Male	80.87	80.03	80.45	82.4	81.65	80.91
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	81.23	80.57	80.9	82.71	N<10	80.77
Hispanic Male English Learner	79.94	78.65	79.29	80.69	81.65	80.52
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.16
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.15	79.1	79.62	79.83	N<10	---
Caucasian Students with Disabilities	81.24	77.99	79.62	76.83	N<10	---
Caucasian Students without Disabilities	79.9	79.35	79.63	80.5	N<10	---
Caucasian Non-English Learner	80.15	79.1	79.62	79.83	N<10	---
Caucasian Non-English Learner with Disabilities	81.24	77.99	79.62	76.83	N<10	---
Caucasian Non-English Learner without Disabilities	79.9	79.35	79.63	80.5	N<10	---
Caucasian Female	80.17	80.22	80.19	79.71	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.58	80.06	79.82	79.59	N<10	---
Caucasian Female Non-English Learner	80.17	80.22	80.19	79.71	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.58	80.06	79.82	79.59	N<10	---
Caucasian Male	80.13	77.96	79.04	79.95	N<10	---
Caucasian Male with Disabilities	79.65	76.52	78.08	75.18	N<10	---
Caucasian Male without Disabilities	80.3	78.47	79.38	81.63	N<10	---
Caucasian Male Non-English Learner	80.13	77.96	79.04	79.95	N<10	---
Caucasian Male Non-English Learner with Disabilities	79.65	76.52	78.08	75.18	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.3	78.47	79.38	81.63	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	N<10	N<10	79.5	---
Students with Disabilities	N<10	N<10	N<10	N<10	77.41	---
Students without Disabilities	N<10	N<10	N<10	N<10	80.93	---
English Learner	N<10	N<10	N<10	N<10	79.5	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	77.41	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	80.93	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	75.8	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	75.8	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	82.76	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	86.78	---
Male English Learner	N<10	N<10	N<10	N<10	82.76	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	86.78	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---



2018-2019						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
All Grades						
All	82.89	80.3	81.59	80.26	80.31	81.29
Students with Disabilities	81.99	77.66	79.83	78.07	78.36	79.16
Students without Disabilities	83.02	80.69	81.85	80.57	81.36	81.76
English Learner	80.74	79.83	80.29	77.13	80.31	80.31
Non-English Learner	83.21	80.37	81.79	80.73	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	78.36	78.65
English Learner Students without Disabilities	80.35	80.5	80.43	78.01	81.36	81.04
Non-English Learner Students with Disabilities	81.93	77.78	79.85	79.29	N<10	---
Non-English Learner Students without Disabilities	83.36	80.71	82.05	80.92	N<10	---
Female	82.97	81.6	82.38	81.39	79.34	81.79
Female Students with Disabilities	84.15	80.57	82.36	79.93	75.92	79.14
Female Students without Disabilities	82.87	81.9	82.38	81.5	80.91	82.16
Female English Learner	78.47	82.3	80.38	77.36	79.34	79.59
Female Non-English Learner	83.34	81.75	82.55	81.73	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	75.92	75.94
Female English Learner without Disabilities	79.16	82.44	80.6	77.09	80.91	80.88
Female Non-English Learner with Disabilities	85.4	80.53	82.97	N<10	N<10	---
Female Non-English Learner without Disabilities	83.17	81.85	82.51	81.86	N<10	---
Male	82.81	78.81	80.81	79.14	80.94	80.85
Male Students with Disabilities	81.08	76.44	78.76	77.36	79.71	79.17
Male Students without Disabilities	83.19	79.33	81.26	79.53	81.67	81.35
Male English Learner	81.67	78.83	80.25	77.04	80.94	80.71
Male Non-English Learner	83.07	78.81	80.94	79.63	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	79.71	79.85
Male English Learner without Disabilities	80.95	79.53	80.24	78.47	81.67	81.14
Male Non-English Learner with Disabilities	80.1	76.3	78.2	78.99	N<10	---
Male Non-English Learner without Disabilities	83.64	79.29	81.47	79.75	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	83.04	80.88	81.86	80.21	80.37	81.15
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	78.36	78.65
Hispanic Students without Disabilities	83.11	80.98	82.05	80.78	81.46	81.82
Hispanic English Learner	80.61	79.93	80.27	76.71	80.37	80.34
Hispanic Non-English Learner	84.51	81.14	82.82	82.34	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	78.36	78.65
Hispanic English Learner without Disabilities	80.17	80.65	80.41	77.5	81.46	81.1
Hispanic Non-English Learner without Disabilities	84.51	81.14	82.82	82.34	N<10	---
Hispanic Female	83.99	82.51	83.25	81.75	79.34	81.52
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	75.92	75.94
Hispanic Female without Disabilities	84.28	82.55	83.41	81.79	80.91	82.52
Hispanic Female English Learner	78.47	82.3	80.38	77.36	79.34	79.59
Hispanic Female Non-English Learner	85.83	82.58	84.21	83.21	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	75.92	75.94
Hispanic Female English Learner without Disabilities	79.16	82.44	80.8	77.09	80.91	80.88
Hispanic Female Non-English Learner without Disabilities	85.83	82.58	84.21	83.21	N<10	---
Hispanic Male	82.26	79.2	80.73	78.66	81.04	80.88
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	79.71	79.85
Hispanic Male without Disabilities	82.04	79.55	80.79	79.86	81.85	81.23
Hispanic Male English Learner	81.51	78.93	80.22	76.43	81.04	80.77
Hispanic Male Non-English Learner	82.95	79.45	81.2	81.31	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	79.71	79.85
Hispanic Male English Learner without Disabilities	80.7	79.71	80.2	77.2	81.85	81.25



	2018-2019					
Hispanic Male Non-English Learner without Disabilities	82.95	79.45	81.2	81.31	N<10	---
Caucasian	82.64	80.03	81.34	80.06	N<10	---
Caucasian Students with Disabilities	81.93	77.76	79.85	79.29	N<10	---
Caucasian Students without Disabilities	82.77	80.47	81.62	80.2	N<10	---
Caucasian Non-English Learner	82.64	80.03	81.34	80.06	N<10	---
Caucasian Non-English Learner with Disabilities	81.93	77.76	79.85	79.29	N<10	---
Caucasian Non-English Learner without Disabilities	82.77	80.47	81.62	80.2	N<10	---
Caucasian Female	82.16	81.43	81.79	81.05	N<10	---
Caucasian Female with Disabilities	85.4	80.53	82.97	N<10	N<10	---
Caucasian Female without Disabilities	81.77	81.53	81.65	81.17	N<10	---
Caucasian Female Non-English Learner	82.16	81.43	81.79	81.05	N<10	---
Caucasian Female Non-English Learner with Disabilities	85.4	80.53	82.97	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.77	81.53	81.65	81.17	N<10	---
Caucasian Male	83.14	78.56	80.85	79.02	N<10	---
Caucasian Male with Disabilities	80.1	76.3	78.2	78.99	N<10	---
Caucasian Male without Disabilities	83.97	79.19	81.58	79.03	N<10	---
Caucasian Male Non-English Learner	83.14	78.56	80.85	79.02	N<10	---
Caucasian Male Non-English Learner with Disabilities	80.1	76.3	78.2	78.99	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.97	79.19	81.58	79.03	N<10	---