

Social Studies Teacher - Vacancy ID: 54647

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Vacancy Details

Position Type: Teacher

School/Building: Shorewood High School

Openings: 1

Contact

Name: Tim Kenney

Title: Shorewood High School Principal

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Position Details

Start Date: 08/20/2019

Salary/Wage: Locally Competitive/Commensurate with experience

Terms/Schedule: 8 Hr/Day, 5 Day/Week, 1.0 FTE

Appointment Type: Full Time

Description

The Shorewood School District is seeking a highly qualified social studies teacher at Shorewood High School to teach US History to ninth grade students. SHS is seeking a flexible, innovative, collaborative practitioner with strong communication, differentiation and classroom management skills. The successful candidate will value diverse and multicultural perspectives. Interest in sponsoring co-curricular activities is highly desired

For consideration, applicants must upload a resume, three (3) letters of professional reference, a copy of their Wisconsin teaching certification and a copy of their college transcript(s). Applications must also include their current (or expected) salary in their application. Applicants must be DPI certified in social studies and history. In addition, applicants must be certified to teach at the high school level.

ESSENTIAL DUTIES & RESPONSIBILITIES:

- Understand how students learn and develop, and apply that knowledge in practice.
- Establish and maintain standards of pupil behavior to achieve an effective learning atmosphere.
- Organize class time to provide a balanced program of instruction, demonstration, work time and assessment.
- Guide the learning process toward the achievement of curriculum goals and establishes clear objectives for all lessons, units, projects and the like to communicate these objectives to students.
- Teach students with respect for their individual and cultural characteristics
- Develop lesson plans and instructional material and provides individualized and small group instruction to adapt the curriculum to the needs of students.
- Use current technology to enhance instruction, for record-keeping and for research.
- Apply knowledge of current research and theory to instructional program.
- Evaluate pupils' academic and social growth, keep appropriate records.
- Identify pupil needs and make appropriate referrals and develops strategies for individual education plans.
- Create and maintain a safe learning environment in which all students are actively engaged and contributing members.
- Provide individualized and small group instruction to adapt the curriculum to the needs of the student.
- Create a classroom environment that is conducive to learning and appropriate to the maturity and interests of the students.
- Communicate with parents by means of phone calls, email, conferences, etc.
- Participate in and contribute to the teaching profession.
- All other duties that may be assigned, in a manner that will meet the standards established by the Superintendent and/or the District.

Note: The duties listed above are intended only as illustrations of the various types of work that may be performed. The omission of specific statements of duties does not exclude them from the position if the work is similar, related or a logical assignment to this position.

KEY SKILLS & ABILITIES:

- Must have excellent written, oral, and interpersonal communication skills.
- Must possess thorough knowledge of subject(s)/curriculum being taught.
- Ability to manage multiple tasks and maintain classroom and self-organization.
- Ability to assume responsibility, display initiative, and exercise good judgment.
- Must demonstrate strong convictions and support for the District and Department's mission, vision, and goals.
- Ability to see oneself as a racial being in past, present and future settings.
- Ability to work positively, effectively, and ethically with the community, students, parents, and District personnel.
- Ability to perform duties with awareness of all District requirements as well as Board and District policies and guidelines.

Candidate Requirements

Years of Experience: 1

Degree: Bachelor

Licenses:

- History
- Social Studies

Additional Requirements:

- Resume
- Cover Letter
- Letters of Recommendation
- Standard Questions
- Transcript