

West Elementary School Accountability 2018

Domain I: Student Achievement

Did the student “pass” the test?

Percent of Students that scored Approaches Grade Level (passing)	75
Percent of Students that scored Meets Grade Level (passing)	39
Percent of Students that scored Masters Grade Level (passing)	14
Sum of all percentages	128
Divided by 3 = Raw score	$128/3 = 43$
TEA Scaled Score	72 (Met Standard)

Domain II: School Progress

Did the student maintain academic growth for the year?

Part A – Academic Growth (ELAR and Math)	178 points earned/ 299 possible points
Points earned divided by possible points	60
TEA Scaled Score	58 (Improvement Required)

Part B – Relative Performance	
Raw Domain I Score compared to Eco Dis %	43 compared to 42.7
TEA Scaled Score	58 (Improvement Required)

Domain III: Closing The Gaps

Did the scores reflect federal standards for sub-populations?

Academic Achievement	42% (5 out of 12 targets) X 33.3 (TEA weight) = 14
Growth	10% (1 out of 10 targets) X 55.6 (TEA weight) = 5.6
Student Success	13% (1 out of 8 targets) X 11.1 (TEA weight) = 1.4
Sum of points (14 + 5.6 + 1.4)	21
TEA Scaled Score	58 (Improvement Required)

Overall Score

Best of Domain I, Domain II Part A or Domain II Part B	72 X 70% (TEA weight) = 50.4
Domain II	58 X 30% (TEA weight) = 17.4
Sum of points	67.8 rounds to 68
Overall Score	68 (Met Standard)
** Adjusted rating due to default clause	59 (Improvement Required)

If an Improvement Required rating is received in three of the four areas of **Student Achievement; **School Progress Part A: Academic Growth**; **School Progress Part B: Relative Performance**; or **Closing the Gaps**, the highest scaled score a campus can receive for the overall rating is a 59.