

January 28, 2019

Dear Parents and/or Guardians,

Winter has come in with a vengeance! A winter advisory is in effect for Wednesday, January 30 and Thursday, January 31, 2019. Temperatures are expected to be well below zero both days. We are making proactive decisions to keep our students safe; therefore, we have decided to close schools on the above two days. We are taking what the Illinois School Code 100.04.65 refers to as **Flexible Instructional Days**. A Flexible Instructional Day allows our students to remain safe and warm in the comfort of their homes while utilizing our school to home connection. By using Flexible Instructional Days, we will NOT have to make these days up at the end of the school year. Below you will find activities to be completed during school closing.

At our elementary schools, our teachers have assigned the following activities:

Wednesday 01/30/19	Math	ELA	Science	Writing
Grades K-2	1 Activity <i>Study Island</i>	1 Activity <i>Study Island</i>	1 Science Activity <i>TCI</i>	1 ELA Extended Writing Activity <i>Teacher Created</i>
Grades 3-5	1 Activity <i>Study Island</i>	1 Activity <i>Study Island</i>	1 Activity <i>Study Island</i>	

Thursday 01/31/19	Math	ELA	Science	Writing
Grades K-2	1 Activity <i>Study Island</i>	1 Activity <i>Study Island</i>	1 Science Activity <i>TCI</i>	1 ELA Extended Writing Activity <i>Teacher Created</i>
Grades 3-5	1 Practice Test <i>PARCC</i>	1 Practice Test <i>PARCC</i>		2 Practice Test Read/Math <i>PARCC</i>

Please see attached for Colin Powell Middle School assignments.

Parents and guardians, the great news about the Flexible Instructional Plan allows teachers to send printed work home in the event the weather prevents students from accessing the internet. As we implement this **“new”** alternative instructional strategies, our goal is to always meet the needs of our students. All work assignments must be completed and/or turned in upon arrival on Friday, February 1, 2019 to be given credit for attendance.

I hope that this explanation of assignments helps everyone understand the process our district staff is using to engage our students during school closings.

Sincerely,

Mable A. Alfred, Ed.D.

Superintendent of Schools



January 29, 2019

Dear CPMS Families:

Due to the inclement weather, CPMS will be closed on Wednesday, January 30, 2019, and Thursday, January 31, 2019. On the attached pages, you will find assignments for students to complete during the two days that school will be closed.

The assignments will need to be completed in order for January 30th and January 31st to count as attendance days. Paper copies of the assignments are available in the main office and will be offered to students prior to dismissal on Tuesday, January 29, 2019.

Grades for the assigned work will be posted starting Tuesday, February 5, 2019. Submission of the work is required for January 30, 2019 and January 31, 2019, to count as an attendance day for your child.

School will resume on Friday, February 1, 2019 for a regular school day. Please look for more information soon for rescheduled meetings (including the 8th grade parent meeting), activities and athletic events.

Please stay warm and be safe.

Sincerely,

Kimberly L. Johnson
Principal
Colin Powell Middle School



E-Learning Days
January 30, 2019 and January 31, 2019

6th Grade:

ELA: Assignments from Readworks, posted in Google Classroom:

- Are you Smarter than a 5th grader
- Hot Topics
- Not-so-Loony Toons
- Security Buzz

Math: Go Math Curriculum (On-Line):

5.1: Are You Ready, 5.1 Your Turn, 5.1 Homework

5.1 Interactive Student

Elaborate (yellow whistle)

Evaluate (red whistle)

Social Studies:

- 1) Students will reread “Kids At War” article from Junior Scholastics. It is in the **Google Classroom accounts**. Students will answer the Skill Sheet Multiple choice questions **and** complete the Map skills questions found on p. 9 of the magazine.
- 2) Students will read the Hard Knocks article and answer the multiple choice questions related to the article. Students will write a short essay answer to the following question – “What are some dangers and some benefits of playing tackle football?” Cite evidence from the text.
- 3) Students will read “Should we Try to send Humans to Mars?”
Students will complete the Analyzing Details Skills Sheet (extra credit)
Students will complete the Analyzing Authors Claims skills sheet (Evaluating Arguments)
Students will then write an **argumentative essay** explaining their answer, using facts from this article as supporting evidence.

Science:

Students have the following assignments to complete in iXL:

1. Units of Measurement (T.1 thru T.10)
2. Analyzing Informational Text (G.1 thru G.4)

Students have the following assignments to complete in Google Classroom/Read Works

1. The Power of Wind
2. Plate Tectonics

Additional Practice:

PARCC Practice Test:

6th grade ELA: <https://parcc.pearson.com/practice-tests/english/>

6th grade Math: <https://parcc.pearson.com/practice-tests/math/>



E-Learning Days
January 30, 2019 and January 31, 2019

7th Grade

ELA: IXL and AR:

ixl.com:

Review the following sections: Nouns, Pronouns, Verbs and Adjectives

Complete the following sections: Adverbs and Prepositions

AR: 40 mins each day:

Written daily log of what you've read.

- 8-10 sentences required.
- Record the log in Google Classroom or submit paper copy on Friday, 2/1/19.

Math: Assignments are in Go Math:

Module 6: Interactive Student Lesson, Digital "Your Turn" Activities, Digital "Homework".

Social Studies:

Team A: Assignments are in Moby Max

- Click on the Subject Social Studies. Assignment is called "Three Branches of Government".

Team B: Assignments are in IXL:

- Social studies skills - RR.1, RR.2, and RR.3,
- The legal system - EE.1 Citizenship - FF.1

Science:

Study Island: Kinetic and Potential Energy

Quizlet Energy: See Google Classroom for specific lists, directions, and link

Vocabulary.com: Electricity: Login with school google information to practice words

Google Classroom: check for other assignments specific to each teacher

Additional Practice:

PARCC Practice Test:

7th grade ELA: <https://parcc.pearson.com/practice-tests/english/>

7th grade Math: <https://parcc.pearson.com/practice-tests/math/>



E-Learning Days
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8th Grade:

ELA: Assignments are in Google Classroom:

Paired Passage Practice Assignment
Extended Response Practice Assignment

Social Studies: Assignments are in IXL:

8th grade Topics under Language Arts:

- Main Idea- Determining the main idea
- Theme-Match the quotations with their themes
- Text Structure-Compare and contrast
 - Match causes with their effects
 - Match problems with their solutions
 - Identify text structures
- Analyzing information texts
 - Read and understand informational passages
 - Vocabulary Review: informational passages
 - Trace an argument
 - Vocabulary review: Trace an argument

Math: Assignments are in IXL:

8th grade Math topics:
C.1-C.5, C.6-C.8, N.1, N.3

Science: Assignments are posted in Google Classroom:

Counting Atoms Worksheet (2 sheets)
Element Type Worksheet

Additional practice:

PARCC Practice Test:

8th grade ELA: <https://parcc.pearson.com/practice-tests/english/>

8th grade Math: <https://parcc.pearson.com/practice-tests/math/>



E-Learning Days

January 30, 2019 and January 31, 2019

Specific Teachers:

Ryan: Assignments sent through Remind for Mrs. Ryan:

All 6-8th grade students will work on Reflex Math as a warm-up. They should stay on Reflex until they have earned a green light. Once Reflex Math is complete, student will go to ixl.com and work on the following lessons.

6th grade: Lessons: J.2, J.3 and J.4

7th grade: Lessons: Q.2, R.3, R.4, R.7 and R.10

8th grade: Lessons: Y.2, Y.3, Y.5 also review W.7 and W.8

Poston: Assignments sent through Remind from Ms. Poston:

Moby Max Language Arts- 20 minutes (must have 40 minutes for the week)

Google Classroom- E- Learning Assignments (8 topics)

Hopkins: Assignments sent through Remind from Ms. Hopkins:

- Math-20 minutes of Reflex Math
- 20 minutes Moby Max in the following subjects: Science, Math, Social Studies and Literature
- Language arts: Spelling Homework

Brucato: Assignments sent through Remind for Mrs. Brucato:

6th Grade - B.2 - Which Sentences is Formal H.2- Vocab Review

I.2 - Reading graphic organizers

7th Grade - J.2- Organize Information by Main Idea G.2 - Vocab Review

I.2 - How to read Graphic Organizers

8th grade - U.2 - Which Definition matches the Sentence, G.2 - Vocab Review

I.2 - How to Read a Graphic Organizer

Ross: Power Lit/LA:

1. Complete Leveled Reading Passage packets

2. Complete Book folder work

3. Login to Lexia (20 minutes each day); IXL (Focus Areas: Main Idea, Inferences, Figures of Speech, Theme)

Also, any complete any work not turned in from this week including: Daily Language week 22, Vocabulary Lesson 20 wkshts.

Explore Teachers:

Band: Assignments are posted in Google Classroom

Applied Tech (7th and 8th grade): Preparing for 3D Printing is posted in Google Classroom

Computers: Assignments are posted in Google Classroom