

LIVINGSTON UNION SCHOOL DISTRICT

November 8, 2018

REGULAR BOARD MEETING

District Board Room
922 B Street, Livingston

Closed Session: 5:30 P.M.
Public Session: 6:00 P.M.

I. CALL OPEN SESSION TO ORDER

The public is invited to comment on identified items prior to adjournment into Closed Session. The period for public comments is limited to 15 minutes. The maximum for any one speaker is 3 minutes and are requested to state their name for the record.

II. CLOSED SESSION (DISTRICT CONFERENCE ROOM)

A. Conference with Labor Negotiator
(Govt.C.54957.6)

1. District Negotiator: Andres Zamora, Superintendent
Employee Organization(s): LETA

III. RECONVENE TO OPEN SESSION

The Board will reconvene in the District Board Room at 6:00 P.M.

IV. PLEDGE OF ALLEGIANCE

V. REPORT AND/OR ACTION OF CLOSED SESSION ITEMS

The Board will briefly report and/or take action on items from closed session.

VI. PUBLIC COMMENTS

The public is invited to address the Board at this time on matters not on the agenda but within the Board's jurisdiction. In accordance with the Brown Act, the Board is unable to hold discussion or take action at this time but may refer the issues for further consideration. The period for public comments is limited to 15 minutes. The maximum for any one speaker is 3 minutes and are requested to state their name for the record.

If the public wishes to speak on a specific item listed on the agenda, we ask that you please complete a "Request to be Heard" card and present it to the Superintendent's secretary before your item of interest is presented. The Board President will invite you to speak on the agenda item prior to Board deliberation. In the interest of time and order, each speaker is limited to 3 minutes with a maximum of 15 minutes per agenda item.

VII. CORRECTIONS TO AND APPROVAL OF AGENDA

VIII. REPORTS, SPECIAL PRESENTATIONS, SHOWCASES, AND RECOGNITIONS

- A. Showcase: International Society for Technology in Education (ISTE) Conference
- B. Superintendent's Reports and Updates

IX. CONSENT AGENDA

Items listed under Consent Agenda are considered to be routine administrative functions and are acted on by the Board of Education in one motion and one vote. Any item under the Consent Agenda may be discussed; however, if the item needs further clarification and discussion, it may be removed from the Consent Agenda at the request of a Board Member or the Superintendent, and considered separately. Information concerning the following items has been provided to the Board for study prior to the Board meeting and is available upon request from the Superintendent's office at 922 B Street. It is understood that the Superintendent recommends approval of all consent items, unless otherwise noted.

- A. Approval of October 11, 2018 Regular Meeting Minutes
- B. Approval of Warrants
- C. Approval of Designated Personnel Items

X. NEW BUSINESS

A. DISTRICT LCAP UPDATE: SUPPORT SERVICES (GOAL 4)

Staff will report on the district's multi-tiered system of support.

B. SET DATE AND TIME FOR ANNUAL ORGANIZATIONAL MEETING

The Board will be requested to set its annual organizational meeting date.

C. COMMUNICATION, INFORMATION, AND FUTURE AGENDA ITEMS

Governance team may report on activities such as school visits, meetings, and conferences. Board members may also propose future agenda items and request special reports.

XI. ADJOURNMENT

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Superintendent's office at 209-394-5421. Notification 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to this meeting. Special Board meetings are posted 24 hours in advance, therefore, above timelines will not apply.

All documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 922 B Street, Livingston, CA during normal business hours.

Posted: November 2, 2018

LIVINGSTON UNION SCHOOL DISTRICT

Regular Board Meeting

November 8, 2018

Agenda Item VIII: Reports, Special Presentations, Showcases, and Recognitions

Board Consideration: Action Information/Discussion

Enclosure(s): Calendar of Events and Enrollment Report

- A. Showcase:** The International Society for Technology in Education (ISTE) conference was held June 24-27, 2018 in Chicago, Illinois and was attended by staff from all sites. Administrators and teachers from each site will highlight their ISTE experience and plans for implementing newly acquired knowledge and skills to support student learning.
- B. Superintendent's Reports and Updates:** Superintendent Zamora and staff will verbally report on various "district happenings," which are not included in written reports and are of importance and of interest to the Board.

LIVINGSTON UNION SCHOOL DISTRICT

Regular Board Meeting

November 8, 2018

Agenda Item IX: Consent Agenda

Board Consideration: Action Information/Discussion

Attachment(s): Personnel Items (pg. 2.1)

Enclosure(s): October 11, 2018 Regular Meeting Minutes and Warrant Register

- A. Approval of Minutes:** October 11, 2018 Regular Meeting Minutes.
- B. Approval of Warrants:** Warrant Register for the month of November.
- C. Approval of Designated Personnel Items:** See Attachment A (pg. 2.1).

Recommended Action

To approve consent agenda.

ATTACHMENT A

Livingston Union School District Consent Agenda – Personnel Items Board Meeting – November 8, 2018

Public Employees: Classified

A. Employment Approval:

1. Safia Munawar, Academic Tutor, Yamato Colony, Employment, effective 10/10/18.
2. Daisy Avila-Elizalde, Yard Duty, Livingston Middle School, Employment, effective 10/10/18.
3. Anais Peralta, CDC Teacher, Prusso Child Development Center, Employment, effective 10/15/18.
4. Laura Guillen, Yard Duty, Campus Park, Employment, effective 10/16/18.
5. Jessica Bolanos, Yard Duty, Livingston Middle School, Employment, effective 10/17/18.
6. Anita Madrigal, Yard Duty, Livingston Middle School, Employment, effective 10/18/18.
7. Monserrat Rodriguez, Bus Driver/Custodian, MOT Department, effective 11/1/18.
8. Irene Mancha, Bus Driver/Custodian, MOT Department, effective 11/5/18.

A. Resignations/Retirements:

Jazmin Nunez, Academic Tutor, Selma Herndon, Resignation, effective 10/31/18.

LIVINGSTON UNION SCHOOL DISTRICT

Regular Board Meeting

November 8, 2018

Agenda Item X, A: District LCAP Update: Support Services (Goal 4)

Board Consideration: Action Information/Discussion

Attachment(s): Support Services Report (pgs. 3.1 – 3.6)

Background

LUSD's LCAP Goal 4 states, "With a focus on closing the academic achievement gap before it widens, LUSD students will be supported in their learning of increasingly complex concepts through a tiered system of intervention. The focus of intervention will be literacy and math skills and success measured by student performance on classwork and on assessments." In addition to academic support, LUSD also prioritizes the social/emotional wellness of its students. Therefore, we implement a Multi-Tiered Support System (MTSS) that encompasses academics along with behavioral and social support.

Discussion

LUSD's MTSS follows the California Department of Education's concept. Services are offered in a spectrum intended to address the needs of all students based on social-emotional and academic needs.

Staff has submitted a written update on the district's support services including students with special needs, social emotional needs and students above grade level.

Recommended Action

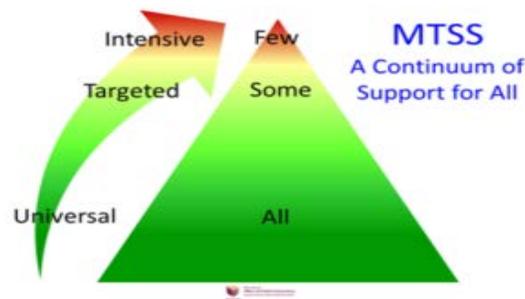
No action necessary. Presented for informational purposes only.

Support Services Report

Presented to the Governing School Board on November 8, 2018

By Kuljinder Sekhon, Assistant Superintendent of Instruction and Pupil Services

Livingston Union's Multi-Tiered System of Support (MTSS)

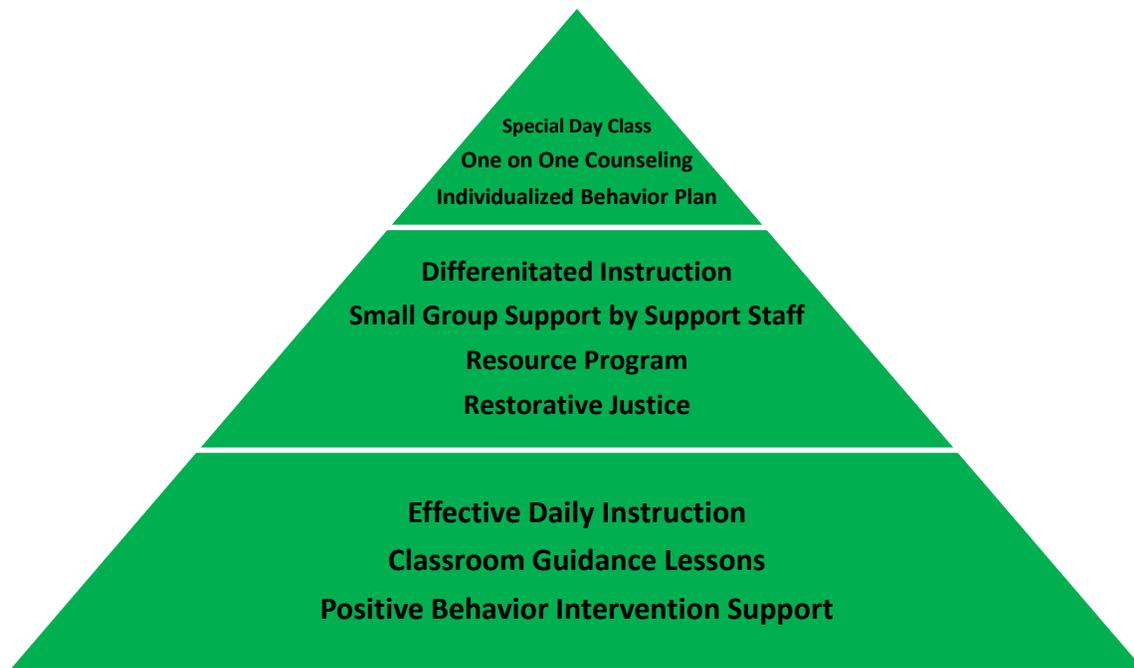


The California Department of Education defines Multi-Tiered System of Support (MTSS) as, "...an integrated, comprehensive framework that focuses on CCSS, core instruction, differentiated learning, student-centered learning, individualized student needs, and the alignment of systems necessary for all students' academic, behavioral, and social success." Livingston Union School District (LUSD) has adopted this definition of ensuring students are provided differentiated instruction within the classroom and supports based on their individualized needs. Furthermore, the district has invested in services that provide not only universal support but also provide more targeted and intensive support when needed.

The objective of this report is to not only provide an update on support services for students with disabilities (Special Education), counseling, and students above grade level but to also explain how these services can be universal (for all students), targeted (for some students) and intensive (for a selected few).

The following visual demonstrates how certain services are universal while others are targeted and intensive. Effective daily classroom instruction, classroom guidance lessons provided by school counselors and Positive Behavior Intervention Support are universal because they are provided to all students. Differentiated instruction, small group instruction with the assistance of support staff, resource program, and restorative justice are provided to students with specific needs. Special Day Class, one on one counseling, and individualized behavior plans are provided to a selected few students with intensive needs. Below is a visual of how LUSD provides a multi-tier support system.

LUSD's Visual for MTSS:



Special Education

LUSD provides special education services to students in pre-school-8th grade. While students in pre-school predominantly have speech needs, students in grades TK-8 may receive speech only, speech services along with resource services or may be in a special day class setting. Students are assessed by qualified special education staff in order to be eligible for special education services. The following is a description of the students in the resource and special day class programs, staffing, and data.

Resource

Students in the resource program have a learning disability with average to low average cognitive abilities. They can also be high functioning with Autism or have other health impairments.

Special Day Class

Students in the Special Day Class program can have an intellectual disability, mild to moderate disabilities and/or Autism.

Staffing

The following is a list of staff members serving students who have Individualized Education Plans (IEPs) and regular education students who may qualify for special education services.

- Psychologist/Special Education Coordinator
- Psychologist
- **Psychologist (focusing on high behavior needs)***
- **2 Speech Therapists***
- 6 Resource Specialists
- 4 Special Day Classroom Teachers
- 11 paraprofessionals
- Special Education Secretary

The district was able to withdraw from its limited mental health services with Merced County Office of Education. As a result, it was able to hire a full time psychologist who will predominately support students with challenging behavior needs. Furthermore, the district was also able to hire a second speech therapist given the high number of students with speech needs.

Number of Students in Special Education

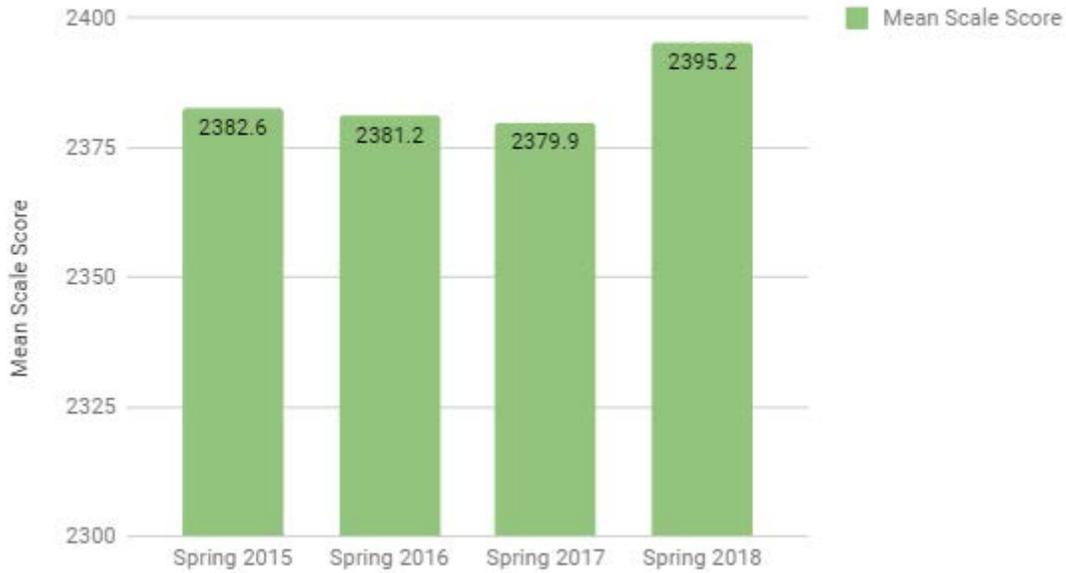
There are 111 students in grades K-8 who are identified as Resource students, and there are 44 students in grades K-8 who are placed in the Special Day Classes. There are a total of 60 students in Speech.

Students in grades 3-8 with Individualized Education Plans do take the Summative California Assessment of Student Performance and Program (CAASPP) with the exception of those students who qualify for the California Alternate Assessment (CAA) which is designed for students with “significant cognitive disabilities”.

The following are CAASPP Summative results for the past four years for students with disabilities. These students took the same assessment as students without any disabilities. According to the data, the mean scale score for students with disabilities was the highest in spring 2018 for both English Language Arts and Mathematics. In fact, the math mean scale score has been on an upward trajectory since 2016.

CAASPP (ELA)

Mean Scale Score



The mean scale score in ELA was the highest in the spring 2018 results.

CAASPP (Math)

Mean Scale Score



The mean scale score for Mathematics was also the highest in the spring 2018 results.

Support/Training

Following are some examples of training provided to staff in supporting students with Individualized Education Plans.

- Monthly Special Education Meetings/Training
- Paraprofessionals and new SDC teacher receiving training by behavior specialist, Victoria Murphy (August/September/December 2018)
- Interpreter Training (November 14, 2018)

3 Parent Nights

Three times a year, we hold a Parent Support Night for families to come and have dinner together followed by an interactive activity with their children. It is great to see our parents having time to talk together in a supportive environment where everyone understands of the unique needs of our kids. Also, it is a social opportunity for our students outside of the school day to interact with not only other children, but adults. Challenged Family Resource Center partners with us to provide an additional level of support to families through the playgroups and attending IEP meetings as advocates for families.

Counseling Services

LUSD continues to support 5 counselors within the district with one counselor at each of the school sites and two at the middle school. Counselors continue to provide guidance lessons through the Second Step Curriculum. The topics consist of skills for learning, empathy, emotion management, problem solving and bullying prevention. Currently 201 lessons have been completed since the beginning of the school year. Counselors will continue to provide lessons and future topics will consist of academic and career lessons. To measure if students grasp the skill being taught, counselors administer assessments prior to and after the implementation of the lesson. The following is the data collected thus far:

Grade	Topic	Pre Assessment Score	Post Assessment Score
Kdgn.	Recognizing Bullying	48%	68%
First	Recognizing Bullying	67%	93%
Second	Reporting Bullying	12%	78%
Third	Belying Breathing	64%	TBD after completion of the unit
Fourth	Being Assertive	79%	TBD after completion of the unit
Fifth	Empathy	79%	TBD after completion of the unit
K-5 SDC	Recognizing Bullying	48%	78%
Sixth	Empathy Awareness	77%	90%
Seventh	Staying in Control Steps	48%	58%
Eighth	What is a Grievance Knowledge	24%	79%

The following are additional services the counselors have been providing:

- Individual Student Planning takes place with some students focusing on personal goals and future plans. This includes 4th grade academic advising, 7th grade counseling conferences, 6th and 7th grade monitoring and 8th grade student success plan conferences.
- Responsive Services are provided to students with immediate concerns. This can consist of small group or 1:1 depending on the need. Students can be served through a formal and/or informal referral to the school counselor.
- Indirect Student Services consist of consultation & collaboration with some students. This service also includes parent consultations beyond consent, staff consults, IEPs, 504s, SSTs and referrals to our mental health clinician, community partner and CPS reports.
- Program Planning & School Support includes planning, evaluating the School Counseling (SC) program & supporting school activities. This includes district-wide campaigns like Suicide Awareness, Bullying Awareness & Mix It Up day, SC principal meetings, site SC meetings, LUSD SC team meetings, PBIS meetings, Attendance meetings, School Emergency Response Team (SERT) meetings, professional development, parent presentations, etc.

School counselors enhance their work by engaging with other entities/organizations, and below is list of what is coming up or has been accomplished:

- LGBTQ+ youth awareness on November 7 for staff and community
- Selma Herndon & Campus Park submitted a RAMP application, and the results will be available in mid-January
- LMS school counselors will be recognized at the 2018 City of Livingston Recognition Banquet for their RAMP award
- 2 school counselors presented at the California School Counselor Association annual conference (October 2018)
- 2 school counselors will present at the Central California Counselor Summit (Nov 1 in Stockton, CA)
- LMS hosted the Merced County Department of Behavioral Health Suicide Prevention awareness campaign at LMS; over 210 students participated.
- LMS hosted the international Mix It up campaign and over 390 students participated during their lunchtime

Above Grade Level

Teachers do differentiated instruction in the classroom, and provide students who are above grade level opportunities to create and think critically by designing classroom activities that allow students to think beyond recall and one word answers. Following are additional opportunities available to students who are above grade level:

- Integrated Math I and Math II for 7th and 8th grade students
- Advanced Language Arts and History courses
- California Junior Scholarship Federation (CJSF) Club
- Academic Pentathlon for 7th and 8th grade students
- Summer 2018 one week enrichment for students in grades 4,5 & 6
- Biliteracy Attainment Award for 8th grade (DLA Participation)
- Biliteracy Seal for 8th grade

LIVINGSTON UNION SCHOOL DISTRICT

Regular Board Meeting

November 8, 2018

Agenda Item X, B: Set Date and Time for Annual Organizational Meeting

Board Consideration: Action Information/Discussion

Attachment(s): None

Background

Education Code §35143 requires that districts hold an annual organizational meeting within a fifteen-day period from the date that elected board members take office (or would have taken office if no election was held). The fifteen-day window opens on the first Friday in December. This year the organizational meeting must be held during the period between December 7 and December 21, 2018.

Discussion

The day and time for the annual organizational meeting needs to be set by the Board. Recommendation will be made to schedule it on the regular scheduled meeting of December 13th.

Recommended Action

To set the date and time for the annual organizational meeting on the next regular meeting scheduled for December 13, 2018, 6:00 P.M.