

PROFILE

ACADEMIC ACHIEVEMENT		ACHIEVEMENT GAPS		STUDENT ENGAGEMENT & OUTCOMES	
English	Level One 	English	Level One 	Chronic Absenteeism	Level One 
Mathematics	Level One 	Mathematics	Level One 		
Science	Level One 				

Accredited: All indicators at Level One or Level Two or Waiver

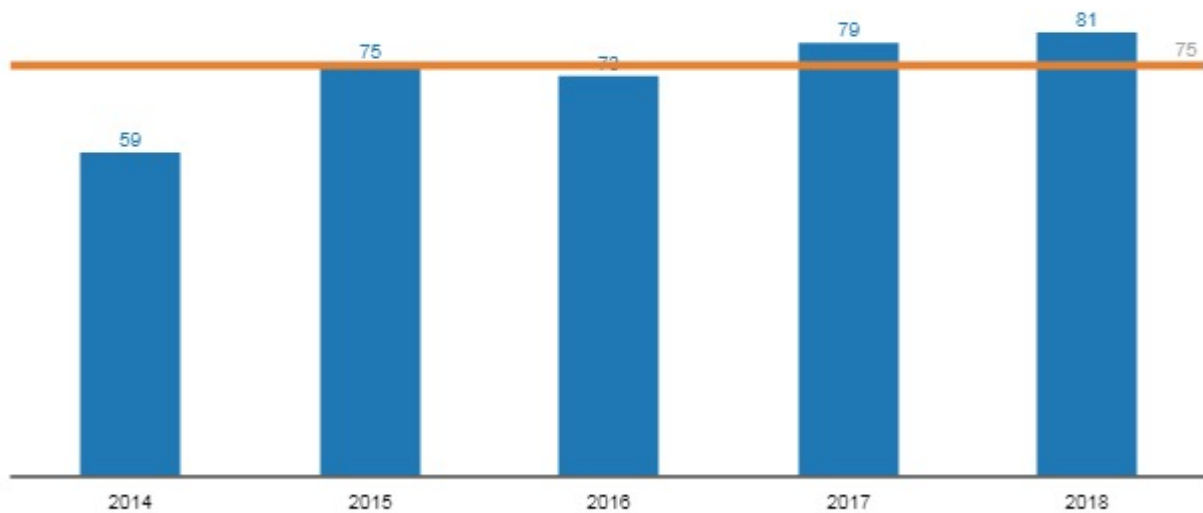
Accredited With Conditions: One or more indicators at Level Three

Accreditation Denied: Under State Sanction

STUDENT GROUP	ACHIEVEMENT GAP - ENGLISH	ACHIEVEMENT GAP - MATH
Asian	Level One 	Level One 
Black	Level One 	Level One 
Economically Disadvantaged	Level One 	Level One 
English Learners	Level One 	Level One 
Hispanic	Level One 	Level One 
Students with Disabilities	Level One 	Level One 
White	Level One 	Level One 

English Academic Achievement: All Students

The school quality indicator for academic achievement in English provides equal credit for students who pass state English tests and for non-passing students who show significant improvement.



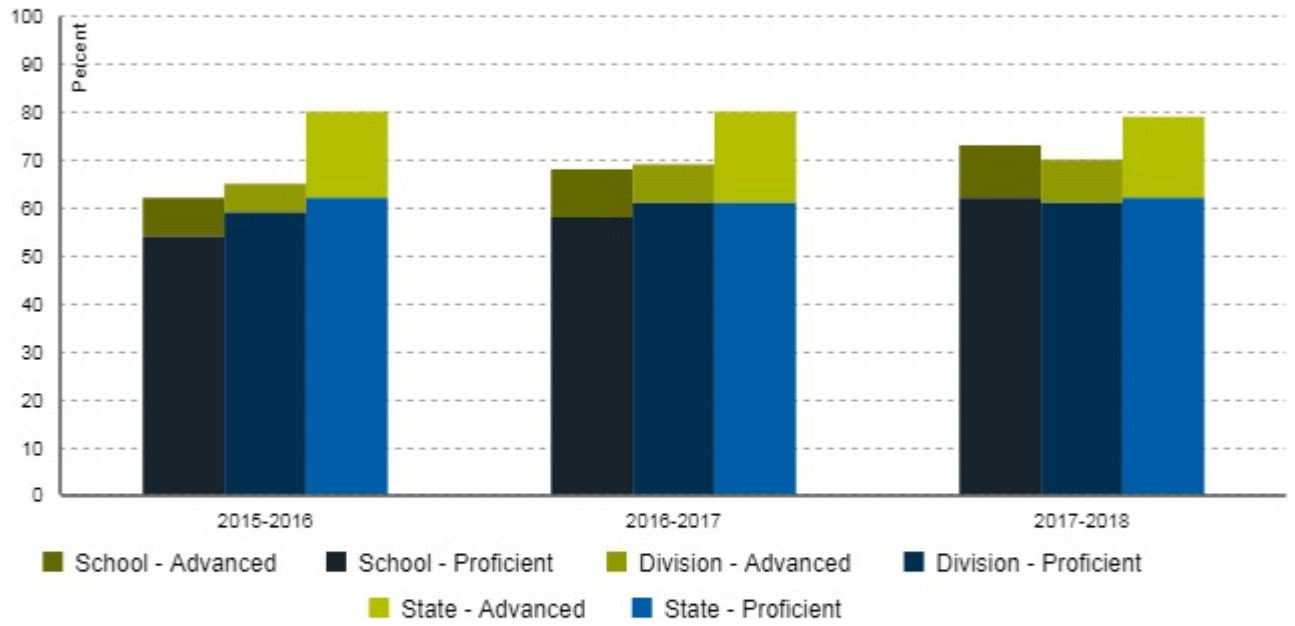
Student Engagement and Outcomes: Chronic Absenteeism

Students who attend school consistently are more likely to succeed. Chronic absenteeism is defined as missing 10 percent or more of the school year, regardless of reason.

15.48% of the students in this school were chronically absent in the 2017 - 2018 school year.

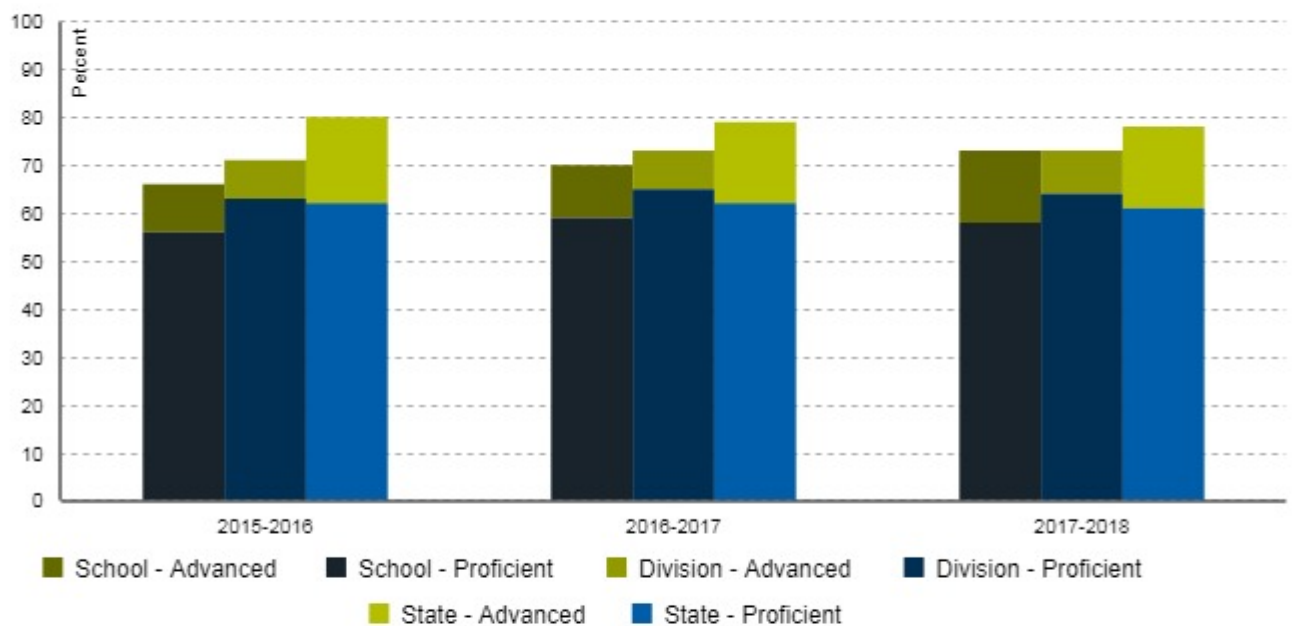
READING

Reading Performance: All Students



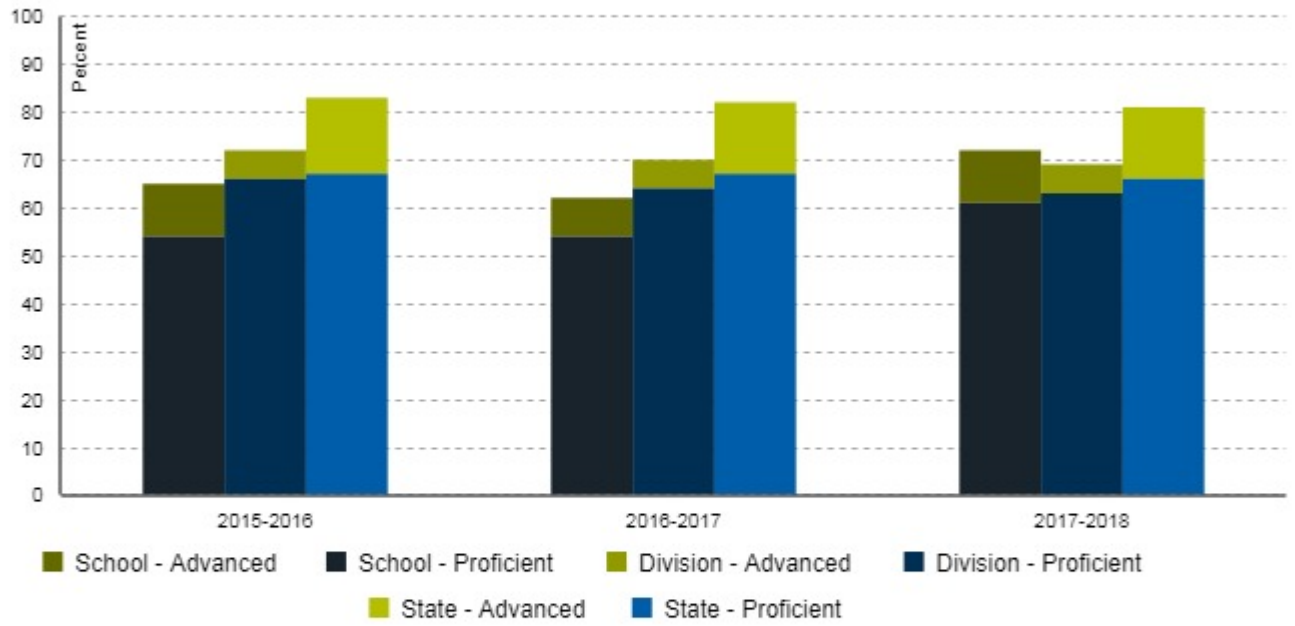
MATH

Math Performance: All Students



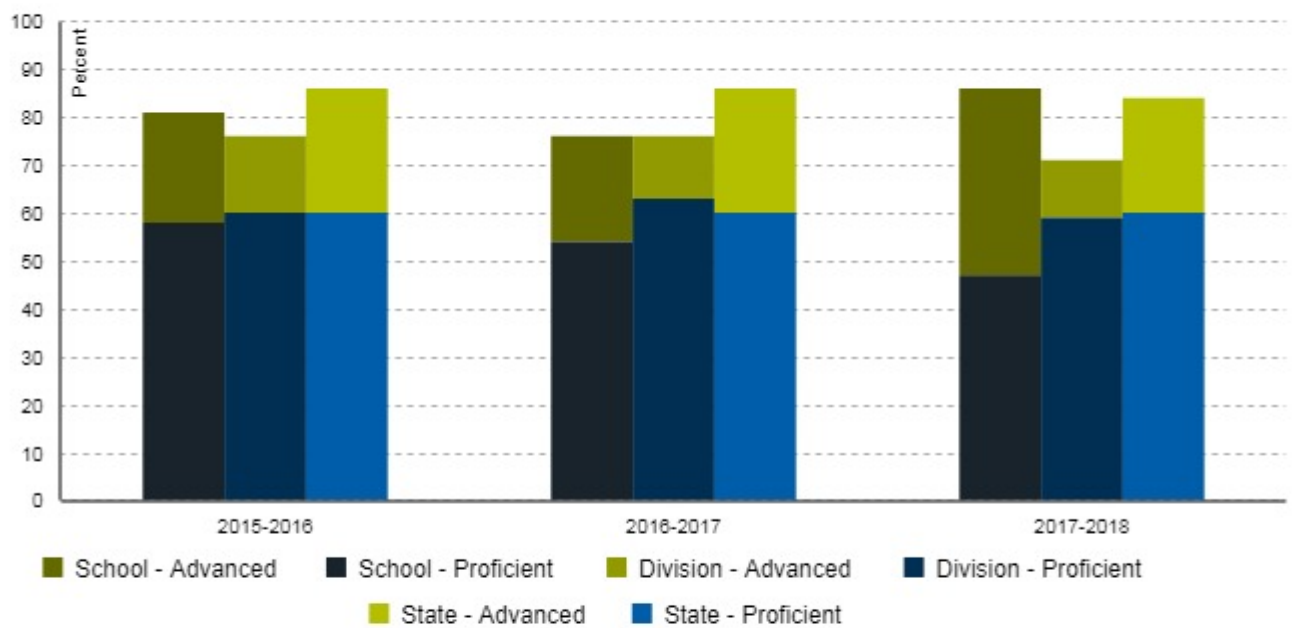
SCIENCE

Science Performance: All Students



HISTORY

History Performance: All Students



Number of recently arrived English language learners exempted from state reading assessments

Number of recently arrived English language learners exempted from state reading assessments

	2015-2016	2016-2017	2017-2018
State	3,462	4,227	2,762
Division	4	2	6
School	0	0	1

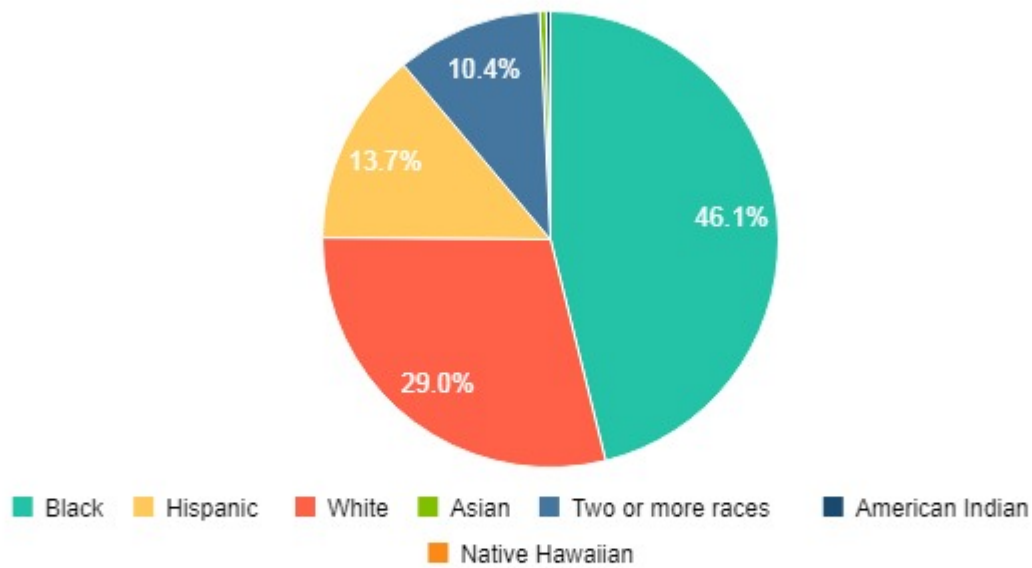
Fall Membership by Grade

Fall Membership by Grade

Grade	2015-2016	2016-2017	2017-2018
Kindergarten	116	103	106
Grade 1	116	114	94
Grade 2	110	98	116
Grade 3	128	122	101
Grade 4	134	126	125
Grade 5	129	129	113
Total Students	733	692	655
LEGEND	< = A group below state definition for personally identifiable results - = No data for group * = Data not yet available		

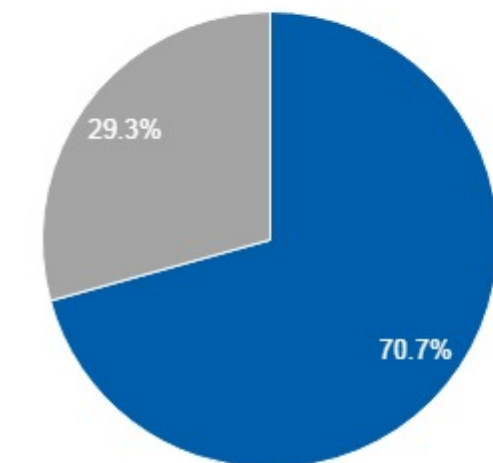
FALL MEMBERSHIP BY SUBGROUPS

2017 Fall Membership By Subgroup: Racial and Ethnic Groups

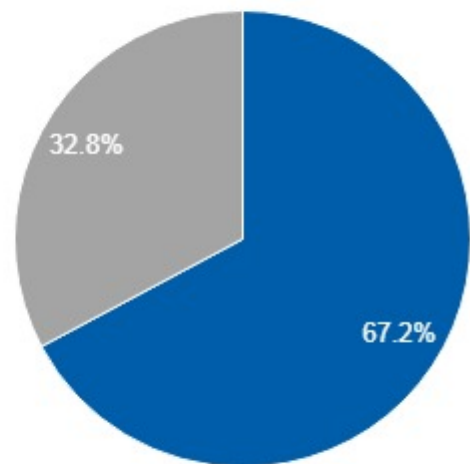


Percentage of Expenditures

2016 - 2017 Division Expenditures 2016 - 2017 Statewide Expenditures



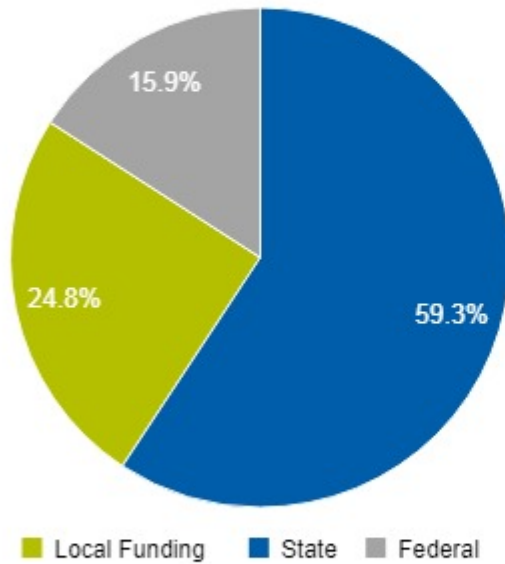
■ Division Expenditures for Instruction
■ Other Division Expenditures



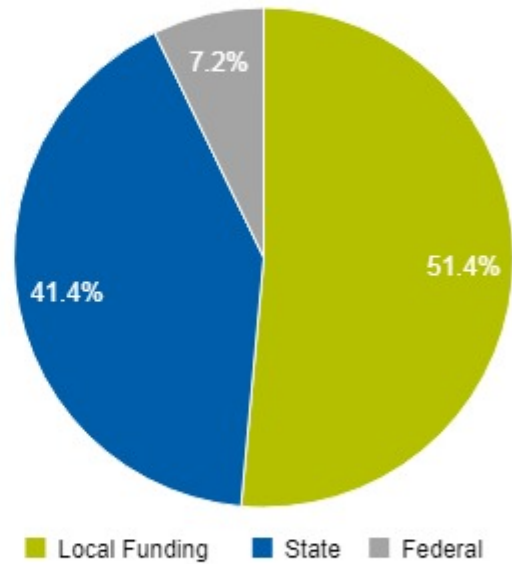
■ Statewide Expenditures for Instruction
■ Other Statewide Expenditures

Sources of Financial Support and Total Per Pupil Expenditures for Operations

2016 - 2017 Division Per-Pupil Spending

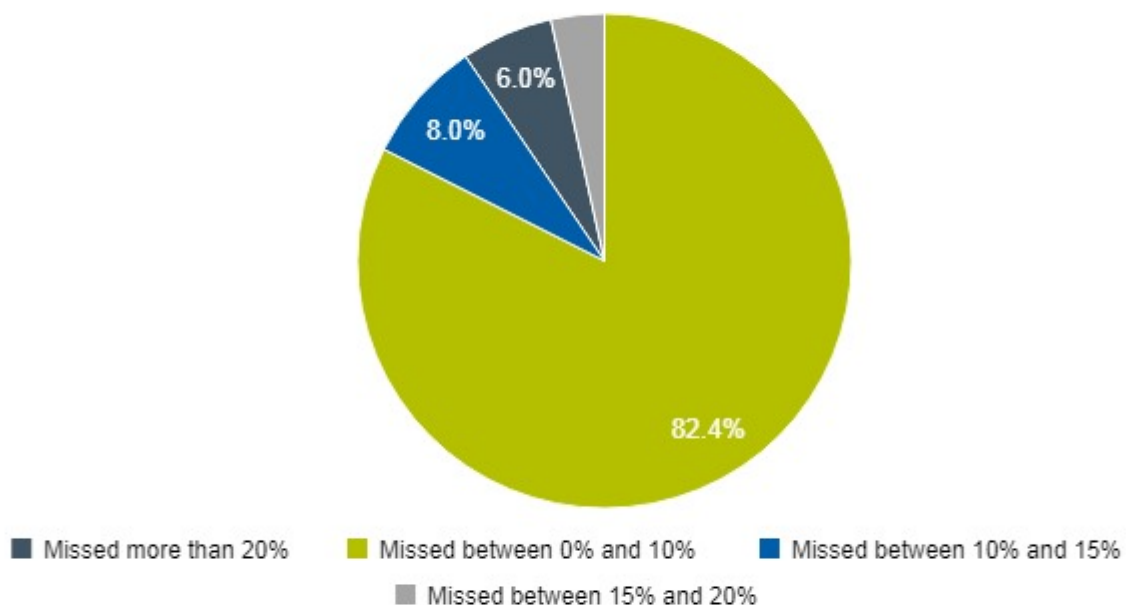


2016 - 2017 Statewide Per-Pupil Spending



Percent of Students Absent

Percent of Students Absent 2017-2018 School Year: All Students



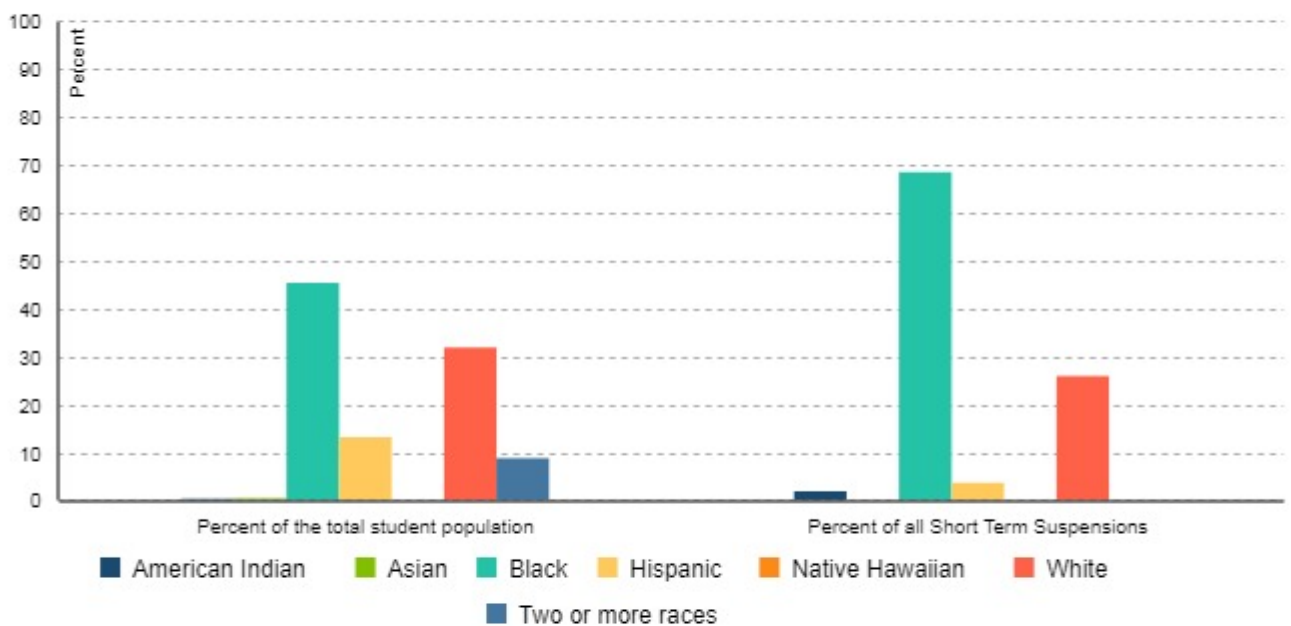
Standards of Accreditation (SOA) Offenses Data

2016-2017 Offenses

	Number of Offenses
Offenses Against Student	<
Weapons Offenses	<
Property Offenses	<
Other Offenses Against Persons	43
Disorderly or Disruptive Behavior Offenses	32
Alcohol, Tobacco, and Other Drug Offenses	<
Technology Offenses	<
LEGEND	< = A group below state definition for personally identifiable results - = No data for group * = Data not yet available Unduplicated = Students are able to be in two gap groups

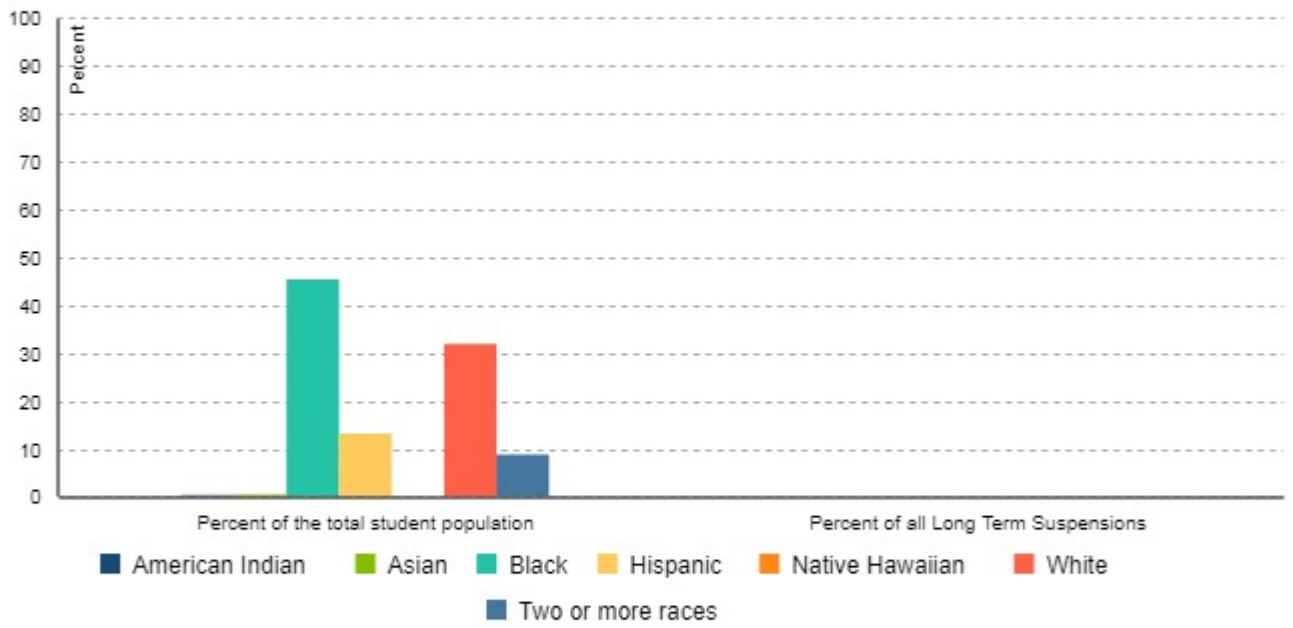
Short Term Suspensions

Short Term Suspensions: 2016-2017



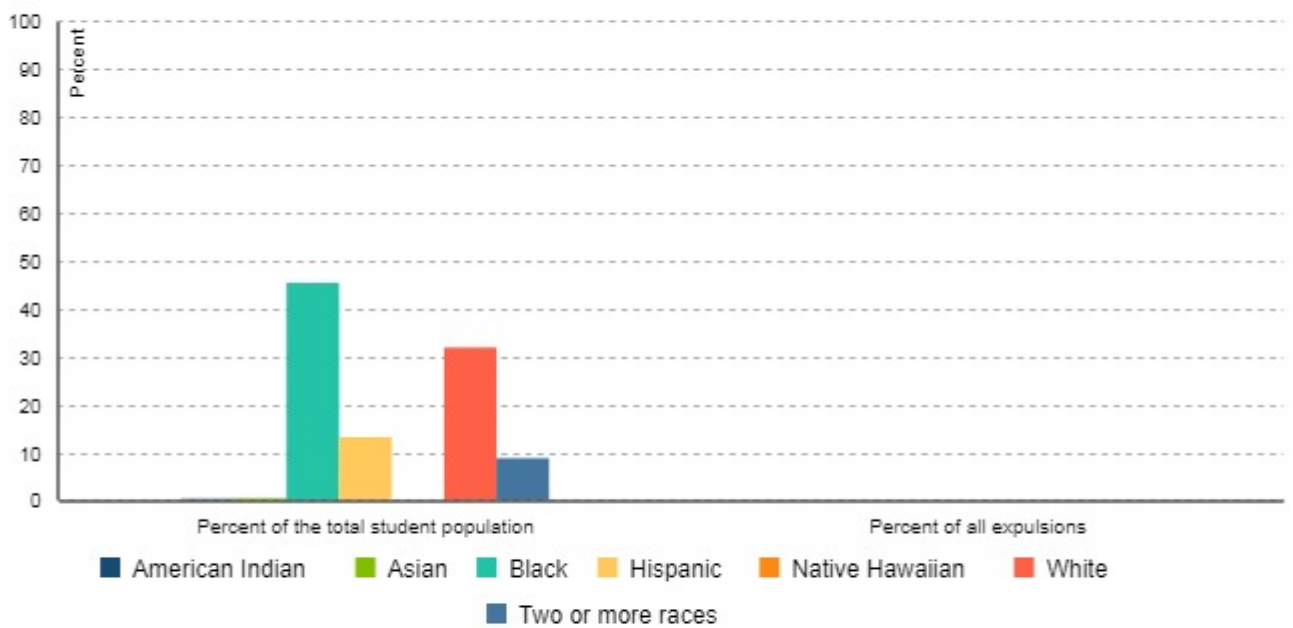
Long Term Suspensions

Long Term Suspensions: 2016-2017



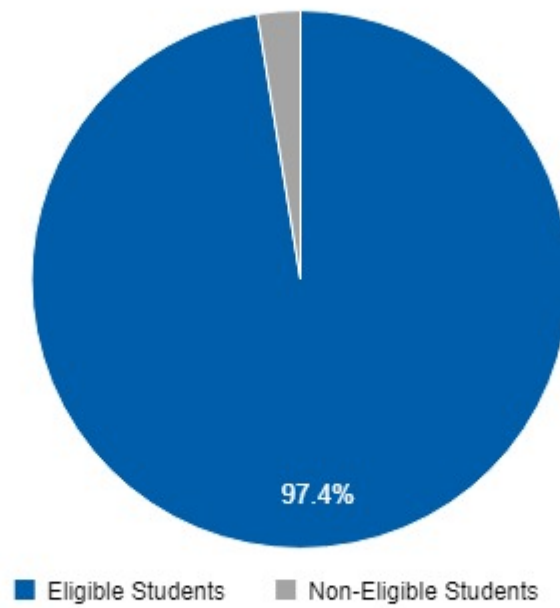
Expulsions

Expulsions: 2016-2017



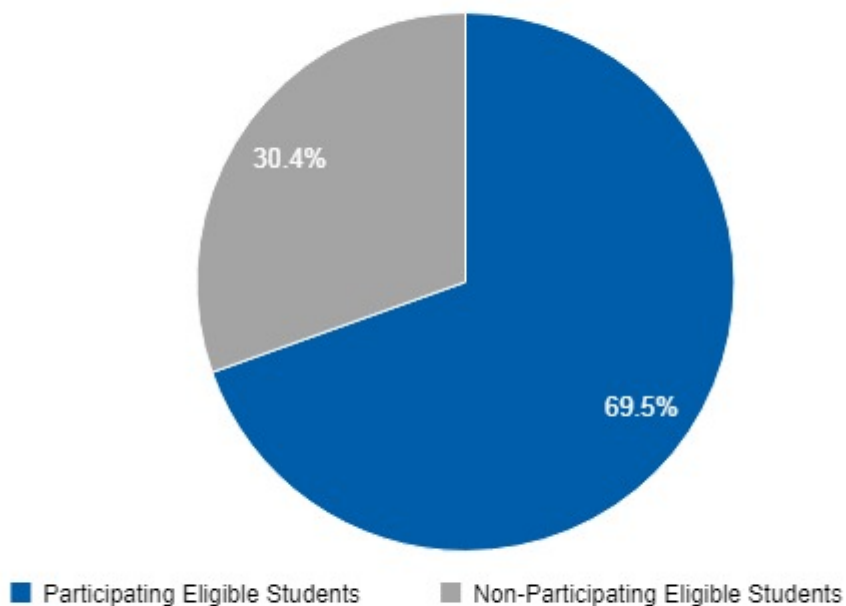
Free and Reduced Meal Eligibility

Free and Reduced Meal Eligibility: 2016-2017



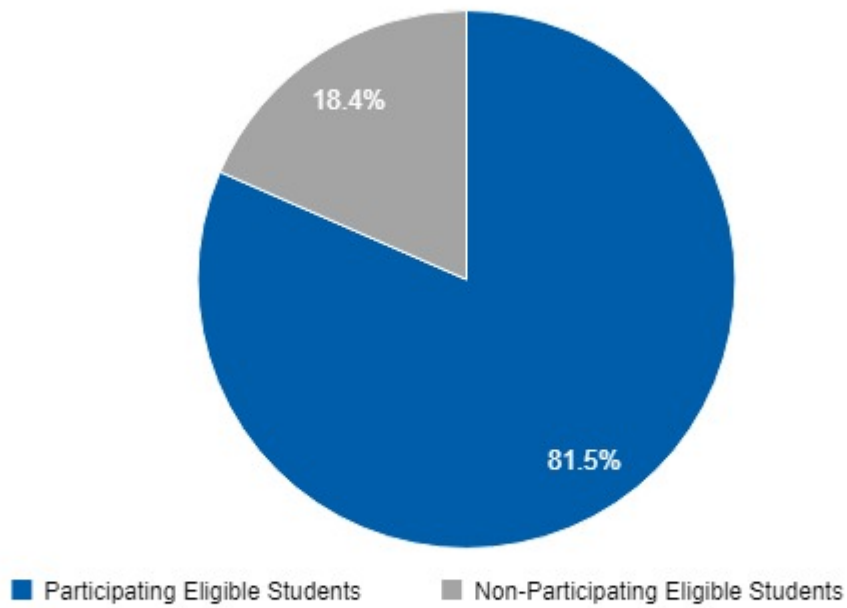
Free and Reduced Breakfast Participation of Eligible Students

Free and Reduced Breakfast Participation of Eligible Students : 2016-2017



Free and Reduced Lunch Participation of Eligible Students

Free and Reduced Lunch Participation of Eligible Students: 2016-2017



Provisionally Licensed Teachers

Provisionally Licensed Teachers		
	2016-2017	2017-2018
Provisional	2%	6%
Provisional Special Education	2%	0%
LEGEND	< = A group below state definition for personally identifiable results - = No data for group * = Data not yet available	

Teacher Educational Attainment: 2017-2018

