



**Magnet Parent
Meeting
October 3, 2018**



Gifted Identification

GATE Categories

1. **Intellectual Ability:** Tested by District Psychologist
2. **High Achievement:** 2 consecutive years of *Standards Exceeded* on Math *and* ELA SBAC
3. **Specific Academic Achievement:** 3 consecutive years of *Standards Exceeded* on ELA *or* Math SBAC
4. **Visual Arts:** Visual Arts Demonstration in November *or* May
5. **Performing Arts:** Performing Arts Demonstration in November *or* May
6. **Creativity:** Student Portfolio Submission In May
7. **Leadership:** Student Portfolio Submission In May

GATE Identification Process

1. Parent or teacher may refer student in Intellectual, Performing/Visual Arts, Creativity, or Leadership categories to GATE Coordinator.
2. GATE Coordinator submits referral to LAUSD, and District Coordinators will assess students.

Please be patient; most assessments occur in the Fall semester for referrals from the previous Spring semester. Example, an 8th grader might be assessed for a 7th grade referral.

GATE Beyond King MS

- ◎ If you have an 8th grader not identified Gifted, and you want the student assessed, contact your Magnet GATE coordinator as soon as possible. District offices will not assess 8th graders in the Spring semester.
- ◎ Students not identified GATE *may* apply to Gifted HS programs.
- ◎ Students identified GATE may apply to SAS HS programs.

GATE Coordinators

Film And Media Magnet

Germani Yang: germani.yang@lausd.net

Environmental STEAM Magnet

Kim Jones: klj0428@lausd.net

Gifted Arts and Tech Magnet

Aileen Rabina: arabina@lausd.net

GATE Resources

- ◎ 10th Annual GATE Parent Conference
 - Saturday, March 9, 2019, 8:30am - 12:30pm
 - RFK Community Schools
 - ◎ 701 S. Catalina St
 - Free!
 - No pre-registration, just show up!
- ◎ LAUSD GATE Support for Parents
 - <https://tinyurl.com/GATEParentsPages>
 - Click on “Parents”
- ◎ California Association for the Gifted
 - <https://cagifted.org/parents/>



Student Study Skills, Organization, and Time Management

Organization/ Time Management



1. Communicate with your child's teachers on academic and workload expectations
2. Be explicit with your plan of action with your child as a partner and teammate.

Organization/ Time Management



Be explicit with your plan of action with your child as a partner and teammate.

- a. Ensure an organization system - planner/Schoology
- b.

Organization/ Time Management



Be explicit with your plan of action with your child as a partner and teammate.

- a. Ensure an organization system - planner/Schoology
- b. Ensure a plan for study time and checking work
- c.

Organization/ Time Management



Be explicit with your plan of action with your child as a partner and teammate.

- a. Ensure an organization system - planner/Schoology
- b. Ensure a plan for study time and checking work
- c. Make sure everything has a place/ and
- d.

Organization/ Time Management



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- a. Ensure an organization system - planner/Schoology
- b. Ensure a plan for study time and checking work
- c. Make sure everything has a place/ and
- d. Set timers for homework and breaks
- e.

Organization/ Time Management



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- c. Make sure everything has a place/ and
- d. Set timers for homework and breaks
- e. Discuss goals with student both school and non-school

How to Foster Deeper Conversation...

Best part?

Worst part?



What happens if... Teacher Strike



Progress Reports and Report Cards



Student-Led Conferences

4:00 - 6:00 pm

Fall:

Thursday, October 25

Spring:

Thursday, March 28



Why Student-Led?

- ◎ Encourage students to take responsibility and ownership for their learning by involving them in the goal-setting and assessment process.
- ◎ Engage families in richer, more transparent conversations about student progress.

Middle-School Conference Format:

- ◎ Arrive at student's homeroom any time between 4 and 5:30 p.m.
- ◎ No appointment necessary.
- ◎ Students are in charge of sharing their progress with their families.
- ◎ Progress reports versus report cards



Parent Account

How many of you...

- Set up a Schoology Account?
- Set up, but haven't accessed?
- Monitor regularly?
- Don't know what is Schoology?

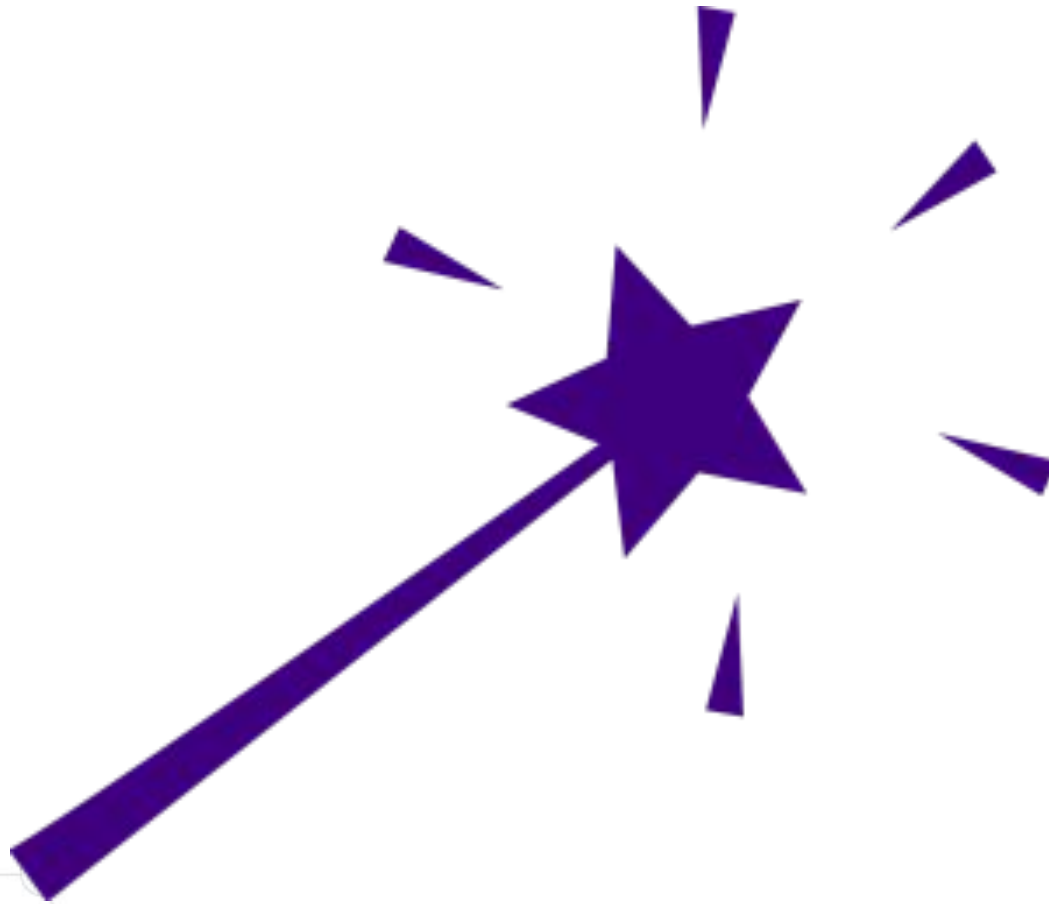


What is Schoology?

- Online gradebook
- Real-time access
- Calendar and assignments
- Communication with teachers



Two Stars and a Wish



Why not just use my child's login?

-Communication with teachers



Parent Access Support System Portal (PASSport)



Attendance



Grades & Assignments



English Learner Progress



Health and Wellness



Student Discipline

Go to the student page and choose the Grades & Assignments Icon



Standardized Testing



Special Education Services



Online Forms & Applications



Progress Towards Graduation



Emergency Card Information



Transportation and Bus Routes

How do I create an account?

- Student's District ID#
- Active email account
- 4-digit Parent Pin (mailed last week)
- Step by step directions on KingMS.org



Street Food Cinema



Friday,
October 19th
Hocus Pocus

Doors open at
6:15pm
\$10

The background features a decorative network diagram in the corners. It consists of various sized nodes (some solid grey, some hollow white with grey outlines) connected by thin grey lines. Some nodes are highlighted with a blue outline or a solid blue fill. The network is more dense in the corners and fades towards the center.

Magnet Break-Out Session

A decorative background featuring a network diagram with nodes and connecting lines. The nodes are represented by circles of varying sizes and colors, including light gray, dark gray, and blue. Some nodes are highlighted with a blue outline. The lines connecting the nodes are thin and light gray. The overall style is clean and modern, typical of a professional presentation or document header.

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