

Appendix I--Midpoint Check-in Questions

Midpoint Check-In Questions for Student Growth Multiplier

Instructions:

- These questions are to guide teachers' thinking at the midpoint check-in.
 - Teachers will answer the questions and either email the document or present the document face-to-face to their evaluator by the agreed upon date.
 - Teachers will base their answers on data they have collected during their unit of instruction. Acceptable midpoint assessment data will reflect a real and tactile representation of student progress toward attainment of targeted goals. Some examples of real and tactile formative assessment data include, but is not limited to, quizzes, exit slips, mastery checklists, interview notes, projects, kinesthetic assessments (e.g. four corners), or other assessments that give quantitative results.
 - Question #10 gives teachers the opportunity to request a face-to-face meeting with their evaluator to have an in-depth discussion in regards to their students' progress.
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Name:

Test Name:

Date:

Student Progress

1. Do you have enough data to support informed decisions about student growth targets and instructional strategies moving forward? Please explain.
2. Are some students demonstrating more progress than others? Please explain.
3. Based on midpoint data, how are the students progressing toward their growth targets?
4. Do you have students that should be considered for removal from the data? Give your rationale for this decision.

Instructional Strategies

5. Which instructional strategies are you using?
6. Are any instructional strategies not working for your students? Please explain.
7. Are there alternative instructional strategies that should be considered?

Support and Collaboration

8. Have you collaborated with peers to work toward goals?
9. What additional supports do you need to ensure that you are successful with your students?
10. Would you like to request a face-to-face meeting with your evaluator to discuss or review your data?