

GRACE CHRISTIAN SCHOOL

Curriculum Guide

Fifth Grade



Course Description

Fifth Grade

Bible

Objective: The primary goal of the Positive Action Bible curriculum is to make the Word of God more meaningful in lives of the students. Fifth grade students will grow in their understanding of the Old Testament. Beginning in Genesis, students will gain a much clearer perspective of how the stories of the Old Testament fit together into God's overall pattern. In addition, their own experience will be challenged as they know the basis of their faith and seek to tell others of it.

Textbook: *5th Grade Possessing The Land* (Positive Action Bible Curriculum)

Materials: Student workbook
New International Version Bible

Time Allotment: 35 min. each day

Course Content:

God's Miracle Book, Sin and Redemption, Abraham and Issac, Jacob and Esau, The Story of Joseph, The Effects of Sin, The Hebrew Nation In Bondage, The Plagues and The Passover, God Gives The Law, The Way to God, God's Concern for Order, Desert Wanderings, Moses' Final Charge, Victory in Canaan, Sin and Suffering, The Story of Ruth Samuel-Israel's Last Judge, Saul-Israel's First King, The Character of David, God Molds a King, The Reign of Solomon, Elijah and Elisha, Ezra-The Teacher, Nehemiah-The Great Organizer, Queen Esther, Why God Allows Trials, Songs of Praise to God, Knowledge, Wisdom, & Understanding, Three Prophets of God, Daniel-A Courageous Young Man, Daniel's Conflicts Continue, The Prophet Who Ran,

The Minor Prophets

Areas to be Evaluated: Class participation / Real Life Application
Memory Test / Lesson Test
Projects

Additional Activities: Chapel – attend and participate weekly
One student-led chapel yearly
Student-led daily devotions

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English/Grammar

Objective: Students will recognize the eight parts of speech and concentrate on identifying them within a sentence. Capitalization, punctuation, and sentence structure will continue to be reviewed and developed.

Textbooks: *World of Language* (Silver Burdett Ginn)
Steps to Good Grammar – 2nd edition (Walch)

Materials: Daily Language worksheets

Time Allotment: 20 minutes per day, 5 days a week

Course Content: Prepositions
Verbs
Nouns
Sentence Types/Structure
, Adjectives
Adverbs
Pronouns
Capitalization
Punctuation

Areas to be Evaluated: Class participation
Class and homework assignments
Individual and group projects
Tests/quizzes,
Utilization of correct grammar in daily/weekly writing

Course Description

Fifth Grade

Reading

Objective: Students will develop vocabulary through various word analysis skills. Students will develop an awareness of basic literary elements and comprehension strategies. Finally, students will analyze literary works of various genres to understand character, plot, and theme.

Textbook: *Reading 5 for Christian Schools* (Bob Jones)
SRA
Renaissance Learning-Accelerated Reading Program
Read and Think Skill Sheets (ABeka)
Adventures in Nature (ABeka)
Listening Skill Builder

Novels: *Best Christmas Pageant Ever* (Barbara Robinson)
My Side of the Mountain (Jean Craighead George)
In the Year of the Boar and Jackie Robinson (Bette Bao Lord)

Time Allotment: 45 minutes per day, 5 days a week

Course Content: Fluency
Vocabulary
Comprehension
Cause & Effect
Drawing Inferences
Fact & Opinion
Drawing Conclusions
Sequencing
Main Ideas
Making Generalizations
Literary Response Analysis
Characteristics of different literary forms
Plot conflict and resolution
Contrast Character appearances, actions, and motives
Theme
Figurative language in literature

Areas to be Evaluated: Class participation
Class and homework assignments
Individual and group projects
Tests/quizzes
SRAs
Listening Comprehension

Additional Activities: Book Reports, Teacher Read Alouds

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Spelling

Objective: Students will use and correctly spell grade-appropriate words.

Textbook: *Spelling Connections 5* (Zaner-Bloser)

Materials:

Time Allotment: 30 minutes per day, 3 days a week

Course Content:

Long a/e; Long i/o; Vowel sounds oo/yoo; Vowel o; Short Vowel Sounds; Consonant sounds ch/sh; Final l; Final n/er; R controlled vowel ur; R controlled vowels ar; R controlled vowels or/ir; Vowel Diphthongs oi/ou; Prefixes pre- re- post- co-; Suffixes -er -est -ed -ing; Consonant sounds k/s; State Names; Prefixes dis- im- in- non- un-; Endings -en -ize; Compound Words; Easily Confused Words; Suffixes -or -er -ist; Plurals, Prefixes bi- mid- semi- tri-; Consonant sound j, Suffixes -ty -ity -ness -ment -ive; Words Writers Use; Suffixes -ous -ish -ant -ic; Synonyms, Antonyms; Words from Other Languages; Abbreviations

Areas to be Evaluated: Class and homework assignments
Tests/quizzes
Application in daily/weekly writing

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Math

Objective: Students will build understanding of fundamental math concepts, practice real-life problem-solving situations, and demonstrate reasoning skills.

Textbook: *California Mathematics (Scott Foresman)*

Materials: Student Textbook
Textbook Created Worksheets

Time Allotment: 45 minutes per day, 5 days a week

Course Content:

Unit One: Number Sense and Place Value

Unit Two: Addition and Subtraction of Whole and Decimals

Unit Three: Using Data and Statistics

Unit Four: Multiplication of Whole Numbers

Unit Five: Division of Whole Numbers

Unit Six: Multiplication & Division of Decimals

Unit Seven: Fraction Concepts

Unit Eight: Fraction Computation (+, -, x, /)

Unit Nine: Integers

Unit Ten: Geometry

Unit Eleven: Measurement

Unit Twelve: Rational, Percent, and Probability

Areas to be Evaluated: Class participation
Class work/Homework
Application/Projects
Tests/Quizzes

Additional Activities: Mental Math Activities; Math Lab; Journal Writing; Logical Reasoning Puzzles; Math Games; Learning Blocks

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Writing

Objective: Students will employ a wide range of writing techniques as they write in four different genera: Narrative, Pervasive, Literary, and Expository. They will learn to communicate to different audiences for different purposes. Students will also continue to develop and master their cursive writing, striving for neatness and legibility.

Textbook: *World of Language* (Silver Burdett Ginn)
Reason for Handwriting (The Concerned Group Ink)

Materials: Student writing folder
Teacher created materials for writing activities

Time Allotment: 20 minutes each day

Course Content:

Narrative: *Constellation Story*
Descriptive Narrative: *Silver Packages*
Persuasive Essay: *What Red Ribbon Week Means to Me*
Book Analysis: *Best Christmas Pageant*
Descriptive Essay: *How To*
Expository Research Report: *President Report*
Expository Research Report: *State Report*

Areas to be Evaluated: Writing Assignments
Utilization of writing techniques in daily/weekly writing

Additional Activities: Paragraph Writing A-Z (Narrative/Expository); Poetry; Book Reports; Figurative Alliteration

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History

Objective: Students will learn basic geographical features of the United States including states and capitals. They will trace the exploration and development of the United States as a nation to 1850. Students will also examine the experience of different racial, political, religious, and ethnic groups.

Textbook: *America Will Be (Houghton Mifflin '94)*

Materials: Student Textbook
Crossword America-The Fifty States
Teacher created materials for each unit
Educational Videos and DVDs

Time Allotment: 40 minutes per day, 5 days a week

Course Content:

Unit One: Geography and Map Skills

Unit Two: Exploring and Settling America

Unit Three: Life in the English Colonies

Unit Four: The Struggle for Independence

Unit Five: Life in a Growing Nation

Areas to be Evaluated: Class participation
Assignments
Class and individual projects
Research Project
Tests/Quizzes

Additional Activities: Independence Hall field trip; Fifty state hand motions

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Science

Objective: Students will understand and appreciate God's design in their natural world by studying physical, life and earth sciences. Students will develop process skills as they actively investigate concepts and evaluate the results of their investigations.

Textbook: *Discovery Works California Edition (Houghton Mifflin)*

Materials: Student textbook
Teacher created materials for each unit

Time Allotment: 30 minutes per day, 4-5 days per week

Course Content:

Unit A: Systems in Living Things

Unit B: The Solar System and Beyond

Unit C: The Nature of Matter

Unit D: Water on Earth

Unit E: Weather and Climate

Areas to be Evaluated: Class Participation
Class Assignments
Experiments and Hands-On Activities
Projects
Tests/Quizzes

Additional Activities: Astrocamp; labs