



2018-2019

STRATEGIC PLAN

1st QUARTER UPDATE REPORT
(August - October 2018)

ROCK ISLAND - MILAN
SCHOOL DISTRICT

November 2018 QUARTERLY REPORT

STRATEGIC PRIORITIES

1. Increase Student Achievement
2. Build Respectful Relationships
3. Improve Operations

STUDENT ACHIEVEMENT

Measurement	Status	Data Update
1 st grade readiness		<p>2018-2019: CPAA: Fall: 47.6% literacy; 63.7% math (2018-2019 Target: 80%)</p> <p>Writing Prompt: Fall: 0.5% meeting or exceeding (2018-2019 Target: 80%)</p> <p>KIDS: Relationships and Social Interactions with Familiar Adults; with Peers (SED 3 and 4 combined): Fall: 5.9% integrating middle and integrating later (2018-2019 Target: TBD)</p>
3 rd grade students reading at grade level; 3 rd grade students meeting growth targets in reading		<p>2018-2019:</p> <ul style="list-style-type: none"> Fall Lexile: 21.35% (reading at grade level) <ul style="list-style-type: none"> 2018-2019 Target: 70% MAP Growth: No data to report until winter <ul style="list-style-type: none"> 2018-2019 Target: 60% PARCC: 3rd Grade ELA <ul style="list-style-type: none"> 2017-2018: TBD (Target: 36% -- state average) 2018-2019 Target: TBD
7 th grade students achieving in mathematics at grade level; 7 th grade students meeting growth targets in math		<p>2018-2019:</p> <ul style="list-style-type: none"> MAP Growth: No data to report until winter <ul style="list-style-type: none"> 2018-2019 Target: 70% PARCC: <ul style="list-style-type: none"> 2017-2018: TBD (Target: 27% -- state average) 2018-2019 Target: TBD
Percentage of students not earning sufficient credits to graduate in four years		<p>2018-2019: No data to report at this time</p> <ul style="list-style-type: none"> 2018-2019 Target : 13%
Percentage of students not earning sufficient credits to graduate in four years		<p>2017-2018: TBD</p>

Illinois Report Card

[Illinois Report Card Website](#)

ROCK ISLAND SD 41

District Snapshot

Academic Progress

District Environment

Students

Teachers

Administrators

Schools In District

Retired Tests

BUILDING RESPECTFUL RELATIONSHIPS

Measurement

Students, staff, families, and community participate on district and building level leadership teams

Status

Data Update

Members Identified: 100% (15/15)

- **2018-2019 Target:** 100% representation on District Leadership Team and Building Leadership Teams

Attendance: 80% of teams reached the 75% target (12/15)

- 2018-2019 Target: 100% of District Leadership Team and Building Leadership Teams have 75% attendance

Active Participation: 100% of teams reached the 75% target (15/15)

- 2018-2019 Target: 100% of District Leadership Team and Building Leadership Teams have 75% active participation

BUILDING RESPECTFUL RELATIONSHIPS

Measurement	Status	Data Update
Satisfied with District		2018-2019 - Target: TBD after the close of the window and data analyzed
Parents receive communications of District information		<p>Members: 100% (14/14)</p> <ul style="list-style-type: none"> • 2018-2019 Target: 100% of buildings have at least 2 parents identified <p>Attendance: 75% (21/28)</p> <ul style="list-style-type: none"> • 2017-2018 Target: 100% of parents from all 14 buildings attend
Cultural Quotient Assessment growth		<p>2017-2018:</p> <p>Drive 72</p> <ul style="list-style-type: none"> • 2017-2018 Target 88 <p>Knowledge 54</p> <ul style="list-style-type: none"> • 2017-2018 Target 68 <p>Strategy 76</p> <ul style="list-style-type: none"> • 2017-2018 Target 79 <p>Action 72</p> <ul style="list-style-type: none"> • 2017-2018 Target 79

IMPROVE OPERATIONS

Measurement	Status	Data Update
Teachers and paraprofessionals are properly licensed for teaching/working with students		Quarter 4: 99.8% of teachers and paras are properly licensed <ul style="list-style-type: none"> • 2018-2019 Target: 100%
Staff diversity (ethnicity- all levels; all positions; K-8 males)		<p><i>Overall aspirational target is 55% (staff diversity compared to student population); progress toward this aspirational target are the interim targets</i></p> <p>All Staff diversity (ethnicity-all levels all positions) 26.8% (279 out of 1039 of ALL staff members in ALL positions are non-white)</p> <ul style="list-style-type: none"> • 2018-19 Target 23% (11) • 2019-20 Target 28% (11/26) <p>K-6 certified males (teachers and administrators) 16.5% (38 of 230 k-6 teachers (30)/admin(8) are male)</p> <ul style="list-style-type: none"> • 2018-19 Target: 13% (1) • 2019-20 Target: 18% (3/14) <p>K-12 certified staff (teachers and administrators) 16.2% (74 of 456 certified staff--administrators and teachers are non-white)</p> <ul style="list-style-type: none"> • 2018-19 Target: 17% (2) • 2018-19 Target: 16.6% (3/26)

IMPROVE OPERATIONS

Measurement

Status

Data Update

Staff diversity (New Hires: ethnicity- all levels; all positions; K-8 males)

Overall Aspirational Target is 55% (staff diversity compared to student population); progress toward this aspirational target are the interim targets

Diversity for New Hires for ALL Staff (ethnicity – all levels; all positions)

39% (43 of 110 new staff members in ALL positions hired are non-white)

- 2018-2019 Target: 2 (2/8 known openings from the fall)
- **2019-20 Target: 11 (11/26 known openings from the fall)**

K-6 certified males new hires (teachers and administrators)

29% (6 K-6 male teachers hired out of 14 new elementary certified staff hires)

- 2018-2019 Target: 1 (1/2 known openings from the fall)
- **2019-20 Target: 3/14 known openings from the fall**

***Note that the target will fluctuate if we decide to conduct a Reduction in Force*

K-12 certified staff new hires (teachers and administrators)

13% (4 of 30) new K-12 certified staff (*administration and teachers who are non-white*)

- 2018-2019 Target: 2 (2/6 of known certified openings from the fall)
- **2019-20 Target: 11/26 of known certified openings from the fall**

***Note that the target will fluctuate if we decide to conduct a Reduction in*

IMPROVE OPERATIONS

Measurement	Status	Data Update
Resources Available for Staff		<p>District level curriculum resources 100% of staff members have all required resources for the district approved foundational curriculum in English Language Arts and Math</p> <ul style="list-style-type: none">• 2018-2019 Target: 100% <p>School discretionary funds use aligned to priorities 0 transactional errors</p> <ul style="list-style-type: none">• 2018-2019 Target: 0 transactional errors
Safe Schools		<p>State Fire Prevention/Safety Report</p> <ul style="list-style-type: none">• 10 year LIFE SAFETY REPORT was completed June, 2018. <p>ROE Facility Report</p> <ul style="list-style-type: none">• 2017-2018: 14/14 buildings surveys completed.• 100% of items identified as areas out of compliance, are now in compliance• 2018-2019 Target: 100% inspected and completed

IMPROVE OPERATIONS

Measurement	Status	Data Update
Financial Integrity		<p>State Financial Score 2017-18: 3.80 2018-19: NA</p> <ul style="list-style-type: none">2018-2019 Target: 3.54 <p>Independent Audit 2017-2018: 0 findings</p> <ul style="list-style-type: none">2018-2019 Target: 0 findings <p>Days Cash on Hand NA (days cash on hand)</p> <ul style="list-style-type: none">2018-2019 Target: 120 days

NEXT QUARTERLY REPORT

February 2018

Questions?