
Community Resources:

Housing Resources:

Crosswalk: 525 W. 2nd Ave. (509) 838-6596

For: Shelter and Services for Youth 14–17

UGM Crisis Shelter: 1515 E. Illinois Ave. (509) 535-0486

For: Emergency shelter for women with children

HFCA—Housing Assessment: (509) 325-5005

For: All homeless families needing housing help

SHCA – Housing Assessment: 212 S. Wall St. (509) 456-SNAP (7627)

For: All homeless singles needing housing help

www.housingsearchnw.org

For: Anyone looking for low-income housing; online database

Food Resources:

2nd Harvest: (509) 534-6678

Northwest Harvest: (509) 891-7012

Medical/Mental Health Resources:

Washington Health Plan Finder:

www.wahealthplanfinder.org (855) 923-4633

WA Recovery Helpline: (866) 789-1511

For: Substance abuse recovery

First Call For Help: (509) 838-4428

For: crisis mental health concerns

Infant Toddler Network: (509) 324-1651

For: Concerns about development of a child ages 0 to 3

Employment Resources:

Next Generation Zone: 901 E. 2nd, Suite 100

(509) 340-7800

For: employment and education services for young youths and adults

Crisis Resources:

Domestic Violence (YWCA): (509) 326-2255

Suicide Prevention Lifeline: (800)273-8255

National Runaway Lifeline: (800) 786-2929

Vanessa Behan Crisis Nursery: (509) 535-3155

Other Resources:

WA Information Network: 2-1-1

www.washingtonconnection.org

For: Applying and accessing WA State benefits.

Program Goals

- ♥ Support and meet the educational needs of students in short-term or temporary housing situations by providing the same opportunity to meet high academic standards.
- ♥ Maintain consistency of the educational process while living in transitional housing
- ♥ Engage parents, school, and community as full partners in the educational process of students who are in transitional situations
- ♥ Provide a connection between school and home

Program Services

- ♥ Help school staff locate and compile records for students in emergency, temporary and/or transitional housing who are new to district
- ♥ Connect students and families with appropriate school district and community resources
- ♥ Communicate with schools about students in their building and contact teachers and school officials about developing issues
- ♥ Provide professional development opportunities to schools and community agencies to assist in supporting the educational needs of students
- ♥ Be available to visit school buildings to support students, staff and parents with issues



Educational Rights of Students Who Live in Transitional Situations:

- ♥ The right to stay in their school even if they move out of the school district. Students can also finish the current school year in their school even if they find permanent housing during that school year.
- ♥ The right to immediately enroll, attend classes and participate fully in school activities in the local school in the area where they are living, without proof of residency, immunization records, other medical records, school records, or other documents.
- ♥ The right to the elimination of barriers for a student's full participation in school and school related activities (i.e. school fees, required supplies).
- ♥ The right to get transportation to their “school of origin” provided or arranged by the school district, or a joint effort between school districts.
- ♥ The right to attend school district provided pre-school programs.
- ♥ The right to access to all school services including free school meals, services for English language learners, special education, Title I services, vocational/technical education, gifted and talented services, and before and after school care, etc., as needed.
- ♥ The right to have disagreements with the school settled quickly and go to the school they choose while disagreements are settled. Washington State has a uniform policy and procedure for Dispute Resolution. Details can be found at: <http://www.k12.wa.us/HomelessEd/pubdocs/DisputeResolutionPolicy.doc>.
- ♥ The right to a free Child Find evaluation to assess developmental status. Details can be found at www.srhd.org/news.asp?id=147.

