



## Appling Middle School 6<sup>th</sup> Grade Summer Reading List 2018-2019

### Students in Standard ELA

All students in standard ELA are required to read the book *Savvy* by Ingrid Law. On the back is a plot structure diagram that is to be completed. Students should answer each section completely. Additional paper will be needed to complete the diagram. This task will be the discussion guide for the book when students return to school in August.



### Students in Exceptional ELA

All students in Exceptional ELA are required to read the book *The Mysterious Benedict Society* by T. Stewart. On the back is a plot structure diagram that is to be completed. Students should answer each section completely. Additional paper will be needed to complete the diagram. This task will be the discussion guide for the book when students return to school in August.

Happy Reading!

# Plot Structure Diagram

## Climax

**TURNING POINT**  
(The main event between the protagonist and the antagonist or the moment for which the reader has been waiting.)

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Name \_\_\_\_\_

Date \_\_\_\_\_

Period \_\_\_\_\_

**1** **CHARACTERS\***  
Protagonist and Main Character(s)

**2** **SETTING\***  
Time \_\_\_\_\_  
Place \_\_\_\_\_

**3** **CONFLICT\***  
(What's the problem between the protagonist and the antagonist?)

**4** **RESOLUTION**  
(How was the conflict solved?)

**5** **TURNING POINT**  
(The main event between the protagonist and the antagonist or the moment for which the reader has been waiting.)

**6** **RISE ACTION**  
(The major events that lead to the turning point.)

**7** **FALLING ACTION**  
(The major events that lead to the resolution.)

**8** **THEME**  
(The lesson or message the author is trying to help us understand.)

- How To Figure Out the Theme**
1. Actively read the text.
  2. Fill out the Plot Structure Diagram (follow the circled numbers)
  3. Examine the conflict, resolution and turning points.
  4. Ask yourself, "What is the lesson the protagonist learned?"
  5. Reword #4 so that it can apply to anyone who reads the story.

Students should answer each section completely. Additional paper will be needed to complete the diagram. This task will be the discussion guide for the book when students return to school in August.

\*Characters, Setting, Conflict and Mood (how the story makes you feel) combine to create the EXPOSITION which helps you "get into" the story, novel or movie from the very beginning.