

Attendance - Sept. 11, 2018

Robin Purdy

Mary Ortiz

Sandy Kane

James DuBois

Scott Andrews

Amy Kirkwood

Kelly Ronan

Stacey Moler

Stephen Hollingshead

Teresa Adam

Melissa Walkup

Mike Goodwin

Approval of meeting agenda: Amy Kirkwood approved; Mike Goodwin: seconded

Approval of last meeting minutes: Melissa Walkup approved; Stacey Moler seconded

Elementary School, Teresa Adams:

Norms for the meetings

- Stick to the agenda items and respect time limits
- Question and comments need to stay on the topic and within time limits
- New items can be added to agenda up to one week before meeting
- Shared time with all attendees and participants
- Respectful and professional at all times

- Teacher Updates:
 - Kindergarten: Rules, routines, slowly pulling in the pieces of curriculum.
 - 1st.2nd.: Starting center rotations, learning new curriculum.
 - 3rd. :Journey lessons 3, incorporating flexible seating, narrative paragraphs, addition, and geography.
 - 4th.: Incorporating flexible seating, rounding place values to 1000, reading contrasting characters, geography, paragraphs with supporting details.
 - 5th.: Incorporating flexible seating, place value unit, correlation between multiplication and division, geography, compare/contrast writing with detail.
 - Preschool: using math curriculum, Journeys Curriculum, PELI testing (preschools version of DIBELS).
 - Trying to get more accountability for the Preschool Program

- Homework: What is expected
 - Parents are asked not to do the homework for their students. Teachers are using it to determine what the students understand.
 - Homework is to be the same across the grade level and must be meaningful.
 - Students are to be held accountable and responsible.

- Note taking will be practiced and will have a lot of modeling to teach the students

- UIP Framework
 - October meeting will be going through the data and ripping through the UIP
 - On performance by 1.4% this is ok by the state but we as a staff would like to improve
 - Working through strength and challenges to improve the areas which need improvement
 - Data team meetings every two weeks
 - Vertical alignment
 - Anna is facilitating meetings to give more ownership
 - Teachers creating classes are looking at diversity and behavior.

 - Title 1 Review
 - What is Title I
 - School and parent impact
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- Parent engagement
 - What is the difference between involvement and engagement
 - Need parents from different groups and meetings to advocate for their students
 Ideas
 - Coffee with principal
 - Doing more with parents in the morning for those who cannot make afternoon meetings
 - Explain to parents why they safety and privacy issues with walking to classrooms in the morning with their students
 - Mending bridges and feelings of being unwelcome
 - Teachers communicate with parents within the first three weeks of school
 - Send more information to parents
 - Anna Redman and Erin Davis will work to bring more to the GT students

- Mold in the classrooms
 - Parents would like more information sent home about what is happening in the school

- Next meeting: October 3rd

Middle School Mike Goodwin:

- The SAC meeting will be held September 19th
- Preliminary Data will be shared
- What are we seeing with the new curriculum
- Compiling some topics for DAC to look over for some changes for this year.
- Next meeting Wednesday, May 2nd @ 5:30 pm

- **High school, Scott Anderson**

- Mrs. Salberg presented the agenda, which included the Back-to-School update.
- Mr. Jacoby discussed the changes with Seminar, now Pride Time, as well as, our ICAP requirements and graduation.

New Business

- Planned the agenda for the 2018-1-2019 School year.
 - Type of communication parents need/want.
 - Infinite Campus capabilities regarding registration/changing personal information.
 - Including new website and app, which will be presented at the next meeting.
 - Counseling Department- communication, Infinite campus and master schedule- Mrs. Schoenfeld will try to be at the next meeting to discuss these issues and answer questions.
 - Assess credit requirements for graduation and discuss if current requirements are meeting the needs of our growing student population.
 - Assess a seven period day and the options it would provide to the school regarding growth, Pride Time and class offerings.
 - Look at bringing back clubs such as Science Olympiad, Knowledge Bowl, Ecology Club, Speech and Debate etc.
 - Assess after school learning opportunities that might exist to help our community and students
 - We also decided to move our meetings from the second Wednesday of the month to the first Wednesday of the month- due to scheduling conflicts.
 - Next Meeting: October 3, 2018 at 5:30pm in the BHS Library.
- New Business
 - Election of officers
 - Chair nomination
 - Mary Ortiz nominated by Mike: Second by Melissa
 - Chair for 2018/2019-year Mary Ortiz
 - Co-Chair nomination
 - Sandy Kane Nominated by Kelly: Second by Amy
 - Co- 1chair Sandy Kane
 - Secretary nomination
 - Mike Goodwin nominated by Stacey: Second by Amy
 - Secretary Mike Goodwin
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 - Meeting Norms were established
 - Time
 - Start and end on time 5:30pm to 6:30 pm

- Come prepared for the meeting (agenda)
 - Listening
 - Give others a chance to talk
 - Be an active listener
 - Communicate authentically
 - Confidentiality
 - Maintain confidentiality regarding disagreements expressed during meeting.
 - Decision making
 - Make a decision and take the next steps
 - Support, Challenge, Counter
 - Stay focused on the issue at hand and resolve differences constructively
 - Conduct one piece of business at a time
 - Decisions should be reached by consensus
 - Participation
 - Encourage participation by new members and parents
 - Expectations
 - Develop conditions of respect, acceptance, trust, and caring
 - Be fully present, (no cell phones)
 - Focus on the whole district (not just one area)
- Role establishment for DAC
 - Recommending to its local school board priorities for spending school district moneys.
 - Submitting recommendations to the local school board concerning preparations of the district's performance.
 - Reviewing any charter school applications received by the local school board and, if the local school board receives a charter school renewal application and upon the request of the districts and at the DAC's option, reviewing any renewal application prior to consideration by the local school board.
 - At least annually, cooperatively determining, with the local school board, areas and issues, in addition to budget issues, the DAC shall study and make recommendations upon.
 - Providing input and recommendations to principals, on an advisory basis, concerning the development and use of assessment tools to measure and evaluate student academic growth as it relates to teacher evaluations.
 - For districts receiving ESSA funds, consulting with all required stakeholders with regard to federally funded activities.
 - Publicizing opportunities to serve and soliciting parent so serve on the DAC (Per HB 15- 1321); small rural districts may waive this requirement.
 - Assisting the district in implementing the district's family engagement policy (per HB 15-01321, small rural districts may waive this state requirement; It should be noted that districts accepting Title I funds must still meet the Title I requirement in adopting a district wide parent involvement policy).

- Assisting school personnel to increase family engagement with educators, including families' engagement in creating READ plans, individual career and academic plans, and plans to address habitual truancy (per HB15-1321, small rural districts may waive this requirement).

- The DAC will be working on the following
 - Discuss board directives
 - District UIP
 - School Calendar
 - Science curriculum with Mrs. Hebert

- District Framework
 - All schools are at performance this year.
 - Middle school had the largest growth
 - Thanks to everyone for the hard work
 - Including, but not limited to,
 - Teachers, Custodians, Cooks, Bus Drivers and Admin
 - 'The district went up from 52 to 59.6 percent
 - We are continuing to use the Data from individual students to assist the growth
 - Continuing to train staff to use the data to aid students.
 - Discussion of how to aid ELL students in order to help them continue to grow.
 - Next meeting October 9th