

District English Learner Advisory Committee & District Program Advisory Committee

Tuesday, May 14, 2019

Members Present

Baden-Powell: Julia Mandeville, Mariana Salinas, Monica Acevez

Walt Disney: Azucena Martinez, Juana Islas, Mirna Colocho

Juliette Low: Paula Blum, Liliانا Rivera, Maria Arias, Irma Bernales

Maxwell: Alma Romero, Yvonne Martinez, Maria Ortega, Luz Elena Ramirez, Maria Ames De Fernandez

Marshall: Erendia Acuna-Diaz, Yuri Galvez, Guadalupe Hernandez, Lidia Rubio, Aldo Gonzalez, Berenice Perez, Angie Herrera

Pyles: Imelda Yanez, Adelma Lopez, Antonia Sixtos, Irma Chico, Martha Fernandez, Orlando Franco, Aleyda Valerio, Petra Resendiz

Salk: Jorge Valencia, Emilia Avila, Amelia Ruiz

Schweitzer: Esmeralda Agama, Paula Cuevas, Yuri Galvez, Juliana Orozco, Maria Calderon, Erendira Escobedo, Mary Palafox-Murillo

Walter: Luz Alcazar, Maria Gomez, Martha Perales, Yesenia Melendez, Salma Akter, Abigail Rojas, Carmen Sanchez, Armando Alcazar, Anita Depaz, Carmela Brito, Delia Jimenez, Araceli Rojano, Waleska Hernandez

Others Present

Andrea Houser, Stacey Kraack

Meeting Minutes

1. **Welcome/Introductions:** Mrs. Houser welcomed everyone to the meeting. She introduced the officers of DELAC and DPAC, as well as the members of Educational Services.
2. **Call to Order:** The meeting was called to order at 9:24 by Andrea Houser.
 - a. Approval of Minutes (Motion: Paula Blum; Second: Aldo Gonzalez) All members were in favor of approving the minutes.
 - b. Approval of Agenda (Motion: Aleyda Valerio; Second: Araceli Rojano). All members were in favor of approving the agenda for the day.
3. **Old Business:** None
4. **New Business**
 - a. Presentation: myOn by Renaissance - Presented by Stacey Kraack - TOSA Educational Services
Mrs. Kraack shared information on a free resource available to students over the summer called myOn.
 - She explained that this reading resource is:
 - Student-centered, personalized literacy
 - 6,000 fiction and non-fiction (English & Spanish)
 - Matched to student interest, grade and reading level
 - Fosters student engagement and achievement
 - Students can use the online program through September to support reading over the summer.
 - The program will keep a list of all books read and when the students return to school in August they can use that list to take AR quizzes in the classroom.
 - She showed how the students will access the myOn link through the Student Portal on the MSD Webpage
 - She explained that the students will be logging in for the first time in the classroom with their teacher so that they can take the interest inventory.
 - She explained the three handouts that were available:
 - Student Log In Page - Students will use their district email address and password to login at home.
 - Navigating your personal collection - This document provides screenshots and a short explanation of the home page after the students log in.
 - Offline Reading - This document is important if wi-fi is not available at home and the books need to be downloaded onto their tablet or another device from a location with wi-fi, such as the library.

b. Teacher and Instructional Aide Requirements

Mrs. Houser explained that all teachers and instructional aides must be highly qualified and meet specific requirements to work in Magnolia School District.

- Teacher Requirements
 - Teachers are required to hold a college degree, state certification, and must show knowledge of the subject matter through a series of exams.
 - Magnolia has a total of 350 Certificated Employees
 - District Administration = 20
 - Support Staff (Psychologists, Music, Speech, IPC, TOSA's, Impact Teacher) = 72
 - Teachers (General Education & Special Day Class) = 258
 - Magnolia School District is in 100% Compliance and all teachers are highly qualified
- Paraeducator Requirements
 - Paraeducators are required to be a high school graduate and hold 48 units of additional education or pass the IOWA Assessment.
 - Magnolia has a total of 404 Classified Employees
 - Paraeducators & Preschool = 135
 - Magnolia School District is in 100% Compliance and all Paraeducators meet the requirements.

c. Williams Act Results

Mrs. Houser shared information about the Williams Act and Williams visit:

- Williams vs. State of CA (San Francisco, 2000)
 - The law states that students must have equal access to instructional materials, safe and decent school facilities, and qualified teachers.
- Williams Act: Annual Audit
 - A group from the state of CA visited Robert M. Pyles STEM Academy to review textbooks, materials, and school facilities
 - Robert M. Pyles was found to be 100% in compliance with all laws.

d. Local Control Accountability Plan

Mrs. Houser shared an LCAP update with the committee

- Currently, the district is in the process of finalizing the plan.
- LCAP Public Hearing will take place on June 6, 2019, in the MSD Board Room at 6:00 pm.
- LCAP and Budget will be submitted for adoption on June 20, 2019, in the MSD Board Room at 6:00 pm.

5. **Announcements**

a. Special Events - Parent Involvement Liaisons shared upcoming events at their schools.

b. Open Forum

- i. Current DELAC & DPAC officers will continue through the 19/20 school year
- ii. Next year an election will be held in May for both DELAC & DPAC officers for the 20/21 school year.

6. **Adjournment:** The meeting was adjourned at 10:10 a.m. The next meeting will be held in October of 2019. Date yet to be determined.