FUHSD REOPENING PLAN
2020-21

ILSA GARZA-GONZALEZ
SUPERINTENDENT
TIMELINE

- Schools close due to the COVID-19 pandemic and government order
- FUHSD enters “Crisis Response”
- July 17, 2020: New order requiring districts start the school year with Distance Learning if the county is on the State’s “watch list”
- Reopening Plans for 2020-21
Current State Guidance  (issued on July 17, 2020)

CA schools in counties on the state’s COVID-19 monitoring list must begin the school year solely with distance learning and must meet strict criteria in order to reopen campuses.

Criteria includes 14 consecutive days of a declining number of COVID-19 cases.

Local public health officials will make the final determination on if and when in-person instruction should resume.
Learning is non-negotiable...

Five key areas outlined by Gov. Newsom for the 2020-21 school year:

1. Safe in-person school based on local health data.
2. Mask requirements for anyone in the school including all students in grades 3 – 12.
3. Physical distancing requirements & other adaptations.
4. Regular testing and dedicated contact tracing for outbreaks at schools.
5. Rigorous distance learning.
   - Devices and connectivity so that every child can participate in distance learning.
   - Daily live interaction for every child with teachers and students.
   - Class assignments that are challenging and equivalent to in-person instruction.
   - Targeted supports and interventions for English learners and special education students.
CRISIS RESPONSE ≠ DISTANCE LEARNING

CRISIS RESPONSE  (MARCH – JUNE 2020)

☑ Teacher Check-ins
☑ Unplanned/reactive
☑ Paper/pencil packets; technology as a tool
☑ Suggested flexible daily requirement
☑ “Hold harmless” grading policy
☑ No attendance requirement
☑ No assessments
☑ Materials used: Chromebooks, worksheets, emailed and/or posted lessons, outside sources

☑ Focused on review, restricted ability to teach new concepts

DISTANCE LEARNING  (START OF 20-21 SCHOOL YR.)

☆ Teacher led instruction
☆ Planned/purposeful
☆ Technology integrated with proven pedagogy for all students
☆ Scheduled, planned school day
☆ Graded
☆ Attendance taken daily
☆ Assessments fully integrated into courses

☆ Materials used: Chromebooks, Board adopted, standards-based curriculum, textbooks, APEX as the guaranteed curriculum for all students

☆ Focused on grade level standards and learning loss mitigation, cyclical evaluation of curriculum and instruction incorporating common assessments and data reflection and analysis
Our Theory of Action

If we create a safe, equitable, effective, and programmatically diverse instructional model that is both, geographically fluid to account for the numerous uncertainties in the 2020-2021 school year, and rigorous and engaging then we will allow students to socially and academically collaborate in a safe manner where all students have a sense of ownership over their learning.
FUHSD Distance Learning
2020-21
Traditional Schedule

• All students physically on campus everyday
• Face coverings required
• Social distancing guidelines implemented
• Increased sanitation and hygiene

Hybrid Schedule

• Cohorts of students physically present on alternating days
• Block schedules
• Extra support for students most in need
• Built in time for teachers to develop lessons and support students

Online Schedule

• All classes offered in a distance learning model
• Guaranteed curriculum for all students (APEX)
• Daily attendance
• Daily interaction
• Continued tech support to ensure all students have access

FUHSD Continuum of Learning Environments for ALL Students*

* Oasis High School is an online, independent study high school and a traditional or hybrid schedule are not viable options
DISTANCE LEARNING SCHEDULE

Click here to view the schedule
Daily Schedule

**MONDAY - THURSDAY**

4C Support – built in time for teachers to **CREATE** lessons, **COLLABORATE** with colleagues, **COMMUNICATE** with students and parents, and **CONNECT** with professional development opportunities.

Daily instructional time begins at 9:10 a.m.

Daily office hours window.

Daily counseling opportunities.

**FRIDAY***

Late start day.

Mandatory advisory period for all students consisting of school announcements, social-emotional lessons, speakers hosted by the College and Career Center, ASB events, and workshops.

Dedicated time for Club meetings.

Tutoring support to mitigate learning loss.

Tutoring that will be mandated if academic progress is not being made.

* The following Fridays will follow a Monday - Thursday schedule: Sept. 11, Nov. 13, Dec. 18, 2020, and Jan. 22 and June 4, 2021
DISTANCE LEARNING MODEL
All courses will be offered provided there are sufficient requests to offer the course. This includes a full offering of sixth period Advanced Sports classes, Band, Dance, Choir, Art, ASB, MCJROTC, Agriculture and other CTE pathways.

Opportunities for zero and seventh periods and credit recovery.
APEX Learning

- Proven, digital curriculum that will serve as the guaranteed curriculum for all students and the asynchronous learning component.
- Proven and documented success at FUHSD. The curriculum has been used at Oasis High School for a number of years.
- Anytime, anywhere learning enhanced with structured teacher and whole class interaction.
- Structured scheduling to allow for a flipped classroom where students learn at home via the online coursework and lectures, and teachers use scheduled class time for teacher-guided practice, projects, and whole and small group learning.
- Increased teacher efficacy.
- Personalized, active learning with scaffolding and supports.

Proven pedagogy
- high-impact, engaging media
- self-checks with immediate feedback

Scaffolding
- addresses a variety of learning modalities
- instruction presented in manageable segments

Supports
- literacy support
- printable transcripts
- text-to-speech
- translation

Interactive tools
- visual simulations

Customizable
- courses adapted to align with the scope and sequence of Board approved courses and standards
- courses meet A-G requirements, NCAA requirements, and FUHSD graduation requirements
Social and Emotional Learning (SEL) Competencies: Why are they important?

- Deficits in social competence have a direct effect on academic success and employability.

- Students with social competency deficits are less likely to graduate college and career ready.

- The four keys to College and Career Readiness (CCR) must be supported by a student’s ability to surmount the barriers they face.

- Common Core state standards, which are recognized as indicative of College and Career Readiness (CCR), make the assumption that students have a broad range of skill not implicitly address by the four keys to CCR or the Common Core. To overcome barriers to attainments, students must possess life-long learning skills.
Instructional Support

Aside from the supports embedded in the APEX Digital Curriculum, FUHSD:

- Will support students with Individual Education Plans (IEP) through para-educators that will be a part of the online learning community. Para-educators will be able to work with students in small groups and will be trained on the APEX program. Our goal is to have case carriers as the Advisory teacher for their caseload to provide a venue for weekly check-ins.

- Will support our English learners through our bilingual para-educators that will be a part of the online learning community. The APEX program provides translation which is another source of support for our students.

- Students with poor or no internet connectivity will receive technology support to ensure they are able to access learning.

- Students will receive lessons and guidance on cyber citizenship, navigating online learning, and learning strategies to best manage their time and their learning in Advisory.

- Will establish community learning centers as soon as it is allowed by the Department of Public Health.
Extra-Curricular Opportunities

- Club Meetings
- College and Career Center Speaker Series
- Associated Student Body (ASB) activities
- Tutoring Support
CIF, as we all are, is adjusting and following State and county directives and guidelines and keeping student health and safety at the forefront.

Education-based competitive sports will begin with a modified season of sport schedule that will include regional and State championships in sports where these championships are currently offered.
## State Calendar with Proposed dates for CIFSDS

<table>
<thead>
<tr>
<th>Fall Sports</th>
<th>Proposed Practice Start Date</th>
<th>First Permissible Scrimmage Date</th>
<th>Proposed Competition Start Date</th>
<th>League Competition End Date</th>
<th>Section Final Date</th>
<th>State Final Date</th>
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<tbody>
<tr>
<td>Cross Country</td>
<td>14-Dec</td>
<td>28-Dec</td>
<td>29-Dec</td>
<td></td>
<td>20-Mar</td>
<td>27-Mar</td>
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<tr>
<td>Field Hockey</td>
<td>14-Dec</td>
<td>28-Dec</td>
<td>29-Dec</td>
<td></td>
<td>TBD</td>
<td>None</td>
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<tr>
<td>Football</td>
<td>14-Dec</td>
<td>30-Dec</td>
<td>8-Jan</td>
<td></td>
<td>10-Apr</td>
<td>17-Apr</td>
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<tr>
<td>Water Polo B &amp; G</td>
<td>14-Dec</td>
<td>28-Dec</td>
<td>29-Dec</td>
<td></td>
<td>13-Mar</td>
<td>20-Mar</td>
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<tr>
<td>G &amp; B Volleyball</td>
<td>14-Dec</td>
<td>28-Dec</td>
<td>29-Dec</td>
<td></td>
<td>13-Mar</td>
<td>20-Mar</td>
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<tr>
<td>Competitive Cheer</td>
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<td>28-Dec</td>
<td></td>
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<td>TBD</td>
<td>17-Apr</td>
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<td>Gymnastics</td>
<td>14-Dec</td>
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<td>Roller Hockey</td>
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<td>28-Dec</td>
<td></td>
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<table>
<thead>
<tr>
<th>Spring Sports</th>
<th>Practice Start Date</th>
<th>First Permissible Scrimmage Date</th>
<th>Proposed Competition Start Date</th>
<th>League Competition End Date</th>
<th>Section Final Date</th>
<th>State Final Date</th>
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<tr>
<td>Badminton</td>
<td>22-Feb</td>
<td>8-Mar</td>
<td>9-Mar</td>
<td></td>
<td>22-May</td>
<td>29-May</td>
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<tr>
<td>Soccer</td>
<td>22-Feb</td>
<td>8-Mar</td>
<td>9-Mar</td>
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<td>29-May</td>
<td>5-Jun</td>
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<tr>
<td>Wrestling</td>
<td>15-Mar</td>
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<td>30-Mar</td>
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<td>5-Jun</td>
<td>12-Jun</td>
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<td>Basketball</td>
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<td>30-Mar</td>
<td></td>
<td>12-Jun</td>
<td>19-Jun</td>
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<tr>
<td>Lacrosse</td>
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<td>29-Mar</td>
<td>30-Mar</td>
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<tr>
<td>CSC</td>
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<td>30-Mar</td>
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<td>TBD</td>
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<tr>
<td>Swim &amp; Dive</td>
<td>15-Mar</td>
<td>29-Mar</td>
<td>30-Mar</td>
<td></td>
<td>29-May</td>
<td>5-Jun</td>
</tr>
<tr>
<td>Tennis</td>
<td>15-Mar</td>
<td>29-Mar</td>
<td>30-Mar</td>
<td></td>
<td>29-May</td>
<td>5-Jun</td>
</tr>
<tr>
<td>Track &amp; Field</td>
<td>15-Mar</td>
<td>29-Mar</td>
<td>30-Mar</td>
<td></td>
<td>19-Jun</td>
<td>26-Jun</td>
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Breakfast and Lunch

FALLBROOK UNION HIGH SCHOOL AND IVY HIGH SCHOOL STUDENTS WILL CONTINUE TO RECEIVE BREAKFAST AND LUNCH FREE OF CHARGE. MORE INFORMATION TO COME REGARDING DISTRIBUTION TIMES AND LOCATIONS.
IVY HIGH SCHOOL

- Replicate the FUHS schedule with minor adjustments.
- No change to the quarter system.
- APEX curriculum.
- New CTE offering and dual enrollment articulation with Palomar College and Mira Costa College.
OASIS HIGH SCHOOL

- Independent Study learning model.
- No change to the schedule or the course offerings.
- Dual enrollment options.
- Changes to science labs to comply with health orders.
- Students will only be allowed to physically be present at Oasis High School during their regularly scheduled meeting time.
- Masks and symptom check required of all students and staff.
OUR GOAL

Our goal is to return to learning in a brick and mortar setting as soon as it is safe for both our students and our staff.

We will continue to adhere to the guidance and direction of the San Diego County Department of Public Health.

The schedules we have developed allow us to fluidly move within the three schedules with minimal disruption to student learning and scheduling.

FUHSD Continuum of Learning Environments for ALL Students

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- Daily interaction
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PLEASE SUBMIT QUESTIONS AND CONCERNS REGARDING THE DISTANCE LEARNING PLAN TO THE ABOVE EMAIL ADDRESS. WE WILL CREATE AN FAQ BASED ON THE QUESTIONS AND CONCERNS WE RECEIVE. THE FAQ CAN BE FOUND AT FUHSD.NET.
THANK YOU!

Ilsa Garza-Gonzalez
Superintendent
Fallbrook Union High School District