

WELCOME TO SANTA BARBARA HIGH SCHOOL

It is my pleasure to welcome you to the 2019-2020 school year. Our beautiful campus, a California Historical Landmark, has been a part of the Santa Barbara community for more than 130 years. As a Don, it is important for you to become actively involved in our comprehensive program, including extra-curricular activities and school events.

This student agenda/planner contains very important information that will have an impact on your overall success. Please take the time to become familiar with its contents. As a Don, we expect that you show respect for yourself and others, take responsibility for your own personal behaviors, and actively participate in our diverse school community. Your engagement in the educational process is crucial to your development and future success. We have an outstanding, dedicated staff available and ready to serve your educational needs.

As a student at Santa Barbara High School, you will also be held accountable for knowing and understanding our school's rules, regulations and procedures. In addition, you will be held to the highest level of expectation regarding your performance and behavior while on campus or while attending school-related activities.

The following are suggestions to help your success in your courses:

- Use this agenda/planner to write down homework assignments/important dates in your classes.
- Complete all homework and classwork assignments in a timely manner.
- Reach out for help as soon as you need it, communicate regularly with your teacher and attend office hours if you need help.
- Make an appointment to see your counselor.
- Create a study group with other students, attend Pathways Homework Center and/or attend Math Honors Society tutoring.
- Manage your time! You should expect to review your school work daily for a minimum of 1 to 2 hours per evening in order to keep up and understand your material.

Should you have any questions or concerns, please come by my office, or I'll see you around campus. Go Dons!

Dr. Elise Simmons, Principal

General Guidelines for Students

Homework: Students should expect homework in their classes. The amount and difficulty of homework varies from class to class, depending on the academic level and nature of the class. Students and parents may request assignments directly from teachers when the student is absent. It is the responsibility of the student/parent to pick up these assignments. The student's counselor and/or Assistant Principal can assist with homework requests from students absent for disciplinary reasons or for lengthy medical absences.

Report Cards and Progress Reports: Report cards are mailed to parents/guardians at the end of each quarter. Progress reports are mailed at the mid-point of each quarter to indicate particular problems or to commend outstanding performance. Only semester grades are used in determining student grade point average. Reviewing your child's NEO Report weekly with them will provide you the most up to date determination of what your child's grade is and work completion. Please contact our Family Liaison for support in accessing NEO

Student Identification Cards: At the beginning of the year, all students are automatically given a photo I.D. card. **Students are required to carry their I.D. card with them at all times.** I.D. cards are required for entrance to many school events, for purchases made at the Student Store, for checking out books at the library and for obtaining schedules, report cards & transcripts from the Registrar's Office. In case of a lost I.D. card, the student should ask for a replacement from the Assistant Principal's office.

Students with Free Periods: Students with a free period must acquire a sticker to place on the back of his/her ID. Students may stop by Ms. Villaseñor and Mr. Dupont's office during their free period, before school, after school, lunch or during passing period.

Non-Permitted Areas During Lunch/Nutrition: Students are not permitted to access the varsity baseball field area, the softball/tennis court area and the locker room during lunch and/or nutrition. This is due to safety issues.

Conduct of Athletes: As representatives of Santa Barbara High School, all athletes are expected to exhibit strong moral character and behave in a manner consistent with this code and the rules and regulations of the school. These standards will be enforced before, during and after school, whether on or off the playing field. All athletes are expected to display responsible behavior, respect the rights of others and cooperate in executing school policies and rules. The use or possession of illegal drugs, alcohol or intoxicants of any kind will not be tolerated. Athletes in violation of these policies and rules will be disciplined according to the Discipline Policy and subject to immediate suspension from the team for 14 days, and a **Second Offense** will result in removal from all sports for the remainder of the year.

Lockers: Lockers are the property of the school and are provided for the convenience of the students. Neither Santa Barbara High School nor the Santa Barbara Unified School Districts makes any assurance or guarantee as to the security of contents within lockers. Items placed in student lockers are done so at the risk of the user. Please remember that lockers are not in secure areas nor is there any type of dedicated supervision for locker areas. It is recommended that valuable items be removed overnight, particularly on weekends and holidays. Do not place valuable items in your locker! All lockers must be cleaned out at the end of the school year and the lock removed for the summer.

Santa Barbara Library Media Center: The library is open before school, during lunch, and after school (7:30 a.m. to 4:00 p.m.) and its use includes scheduled classes with teachers and individual students with authorized passes. Students have access to computers, current magazines, newspapers, and excellent nonfiction and Young Adult fiction book collections that include foreign language titles as well as popular paperbacks.

Certain rules must be observed:

- **Students must present their I.D. card to checkout materials.**
- All students using the library must sign the attendance record.
- Books and audio CD's can be borrowed for one month and may be renewed provided no student has a prior hold on the material.
- Reasonable quiet is expected in the library. Anyone making a disturbance of any kind will be asked to leave, and could have library privileges suspended. Students losing or damaging library materials must pay for them.

Overdue and Lost Books: If materials are kept over two (2) months, the student will be notified and the materials must be returned.

Payment of Bills: Santa Barbara High School will hold a pupil's parent or guardian liable for any lost or damaged equipment, materials, and/or books.

Textbooks:

- Textbooks are issued for individual student checkout **with I.D. card only.**
- Students are responsible for any textbook signed out to them. When textbooks are issued, the student should enter his/her name on the nameplate in ink. Covers on textbooks are required and are available in the library.
- Damaged textbooks are charged to the student, unless damage is reported at the time of checkout.
- All textbooks are issued using a barcode number. The student must return the textbook that was issued to him/her. A fee is charged for barcodes missing from a textbook.
- Books issued to a teacher as classroom sets are not to be removed from the classroom without permission from the teacher. The teacher will have the student sign out the book, making the student solely responsible for that book.
- When a student drops a class or withdraws from SBHS, all library books and textbooks checked out to him/her must be returned to the library immediately.
- Students must clear all debts for lost or damaged textbooks and library books, school equipment, or other fines and school debts before being permitted to register for classes, receive a report a card, or receive a graduation diploma.

Skateboard/Scooter Use Policy: District policy states that skateboards and scooters are not allowed on campus, including parking lots, sidewalks and access roads. However, since many of our students depend upon skateboards/scooters as their means of transportation, they are to be used only to come onto campus and then kept with the owner for the remainder of the day. Students are not allowed to use skateboards/scooters on the campus. If a student does not comply with these rules the consequences may be loss of privileges, confiscation, lunch detention and/ or Saturday school.

Cell Phones/Electronic Device Policy: As every student will have access to an iPad during class to access online documents and information, and in accordance with SBUSD Board Policy 5131, SBHS requires all other electronic devices—including cell phones—to be turned off and put away during class. While students will continue to be free to use their devices before school, after school, during passing periods, nutrition break, and lunch, students will not be allowed to use their cell phones during class time. In addition, earbuds should be put away during class unless the teacher gives permission for a specific academic activity. All students are required to bring their iPads to school fully charged and ready to use every day.

Failure to adhere to these guidelines will result in consequences including:

1. Teacher warning; document in Aeries
2. Teacher-student conversation; document in Aeries
3. Teacher takes the phone (or CSA) to Mr. Mendoza/Mr. Razo's office; student must pick up after school; admin and/or assistant will call home and document
4. Teacher takes the phone (or CSA) to Mr. Mendoza/Mr. Razo's office; parent must pick up after school; admin and/or assistant will call home and document

iPad Responsibilities:

- Keep the iPad with you or within your sight at all times
- Do not let anyone use the iPad other than your parents or guardians
- Adhere to SB Unified's Acceptable Use Policy ([AUP](#)) at all times
- Keep the iPad in the SBUnified provided case. DO NOT REMOVE IT
- Do not do anything to the iPad that will permanently alter it in any way
- Lost or stolen iPads must be reported immediately to the District's Educational Technology Services (ETS) Department by sending an email to support@sbunified.org from your @my.sbunified.org email address
- Damaged iPads or keyboards (cracked screens, charging issues, missing keys, etc) should be reported to ETS to help maintain the longevity of the iPad
- Students can file a tech ticket by using the Tech Support app on their iPad or by sending an email to support@sbunified.org from their @my.sbunified.org email address

Santa Barbara High School assumes no responsibility for any student-owned electronic device. Students bring these devices to school at their own risk. More information can be found by clicking on the blue underlined link.

Academic Integrity: Santa Barbara High School values and actively encourages academic honesty, viewing it as a set of abilities and principles that promote good practice and integrity in teaching, learning, and assessment. We treat the subject in a positive manner, stressing methods of prevention and the benefits of ethical standards and properly conducted research. In fact, the integrity of the school community and culture depends on each student accepting responsibility for his or her personal conduct in both social and academic endeavors. In this regard, students are expected to attend Santa Barbara High School ready to learn, and in their learning demonstrate the ability to discern right from wrong. Honesty, trust and integrity are vital components of the education process. The SBHS faculty expects that students will not cheat, lie, plagiarize or commit other acts of academic dishonesty. Teachers have a responsibility to emphasize the values of academic integrity. Teachers should be able to produce evidence that they have explained to students when collaboration is and is not appropriate on specific assignments completed inside and outside of class, and should teach students what plagiarism is and how to properly use and cite primary and secondary sources. Students should understand and act upon the values of academic integrity and should encourage the highest standards of academic behavior from themselves and their peers. It is assumed that all work completed for a class is original work created for that class, for a specific assignment. More

information can be found by clicking on the blue underlined link.

Dress Code (Español): The Santa Barbara Unified School District is committed to establishing a safe and secure learning environment. While a student's attire is generally at the discretion of a parent/guardian, appropriate dress standards are necessary for the healthy, safe and uninterrupted operation of a school. The district's dress code policy will be enforced consistently and fairly on all school campuses and at school sponsored functions. Additionally, each individual school site reserves the right to add items to the district's dress code as necessary for the health and safety of the school environment. School sites are responsible for notifying the students and parents of established site standards. In the interest of health, safety, cleanliness, decency and decorum among students the following regulations have been adopted by the Board of Education:

- Students are expected to follow all school rules governing safety and specialized programs that may require the wearing of protective clothing, safety glasses or other similar equipment. Coaches and teachers may impose more stringent dress requirements to accommodate the special needs of certain sports and/or classes.
- Clothing and personal items (backpacks, fanny packs, gym bags, water bottles, etc.) shall be free of writing, pictures, or any other insignia which are crude, vulgar, profane or sexually suggestive, which bear any symbol or insignia of alcohol or drugs, that is inflammatory, or indicates/advocates hatred based on group membership.
- The wearing of clothing that represents any group, gang, organization, or philosophy which advocates violence or disruption, has any history of violence or disruption of the objectives of the school's instructional program is unacceptable.

More information can be found by clicking on the blue underlined link.

Consequences for Dress Code Violation Students who fail to follow the provisions of the dress code will be held accountable in accordance with the established district/site discipline policy. Staff and administrators will refer to the SB Unified Discipline Ladder when working with students who are not following dress code.

- First Offense: Student conference with teacher and attire altered;
- Second Offense: Attire altered. Teacher conference with parent and student;
- Third Offense: Attire altered. Administrator, teacher, parent, and student meeting. Persistent and flagrant violations of the dress code may result in further consequences as allowed by the California Education Code.

Attendance: To report an absence, call, e-mail, send a written note, or respond to the Parent Square notification. Please call the attendance office at 966-9101 ext. 5011 or 5012, Direct Line (805) 308- 6755 or E-mail:

sbhs_attendanceoffice@sbunified.org

Excused Absences from Compulsory Attendance: Absence from school shall be excused only for health reasons, family emergencies, and justifiable personal reasons, as permitted by law, Board Policy, and administrative regulation. (Education Code 48205)

*Prior approval of these absences must be requested in writing by parent/guardian and approved by an administrator.

Excessive Absence Policy: When a student reaches 14 days of absences due to illness, any further absences for illness must be verified by a physician or school personnel through the [chronic illness verification form](#). Failure to provide physician or school personnel verification will result in absences being recorded as unexcused.

Appointments during school hours: Requests by a parent for a student to visit a doctor, dentist, or other appointment should be made prior to the appointment time. The student must bring a note, or the parent may call the Attendance Office stating the time the student will need to leave campus. When returning from the appointment, the student must check into the Attendance Office before returning to class. Verification from the doctor/dentist may be required.

Illness during school hours: A student who feels too ill to continue school must obtain a pass from their teacher to report to the Health Office. Failure to report back to class or the Health Office will be considered truancy. Students should not use their cell phones during school hours to call their parents from the classroom. Students need to report to the Health Office

and will be allowed to call home from there. **Students may NOT leave campus during instructional time without a parent notifying the Attendance Office in ADVANCE.**

Part Day Absences: Students leaving campus for any reason throughout the normal school day must check out in advance through the Attendance Office. A student may check out during the day if:

- They have a signed note from a parent stating the reason for leaving and time required to check out. The note must have a parent's signature and a phone number so we may verify the reason
- A parent phones the Attendance Office in advance.
- A parent comes to the Attendance Office and signs the student out.

Consequences of Truancy

- Will be determined on a case by case basis dependent upon previous individual infractions. Possible consequences may include: student conferences, Saturday School, lost privileges for extra-curricular activities/events. For excessive trauancies (18 period trauancies or more) please see the CLASS information below.

Santa Barbara County CLASS (Community Leadership in Achieving Student Success)

- Step 1: 18 period cuts, Notification letter # 1. A letter informing parents of their child's unexcused absences and the relevant laws regarding school attendance.
- Step 2: 36 period cuts, Notification letter # 2, Administrator Meeting (AM). A meeting with an administrator, student and parent/guardian focusing on addressing individual attendance needs, offering school and/or community resources and where a contract may be signed.
- Step 3: 72 period cuts, School Attendance Review Board (SARB). A meeting with an independent panel of district, county and community representatives, where a contract with the SARB panel may be signed, and with a possible referral to the TMT meeting with and at the District Attorney's Office..
- Step 4: Per Referral from SARB, Truancy Mediation Team (TMT). A meeting with representatives from the school at the District Attorney's Office focusing on addressing individual attendance needs, and where a TMT contract may be signed.

Response to Behavior

School Staff Responsibilities: School staff members are expected to exercise a reasonable enforcement of school regulations and are responsible for counseling students regarding potential deficiencies or problems. The staff also has a responsibility, whenever possible, to notify parents of potential academic or social problems before they occur. This may include both school and after school activities which interfere with the students ability to be successful. Teachers shall be responsible for the instruction of pupils in rules and regulations of proper conduct, and be responsible for proper and adequate control of pupils. The responsibility and the authority of any teacher extend to all pupils of the school district.

Parent Responsibilities: Parents are expected to cooperate with the school authorities regarding the regular attendance and behavior of their children. Parents shall be held responsible for the willful misbehavior of their children, as indicated by section 1714.1 of the Civil Code and Education Code 48909 and 48200. The Principal of each school shall take steps to insure that all rules pertaining to the discipline of pupils are communicated to students at the beginning of each school year and to transfer students at the time of their enrollment in the school.

EDUCATION CODE 48908 - DUTIES OF PUPILS

All pupils shall comply with the regulations, pursue the required course of study, and submit to the authority of the teachers of the schools.

A student may be disciplined, suspended or expelled for any of the acts listed below if the act occurs while on school grounds, while going to or coming from school, during the lunch period (on or off campus), or during, going to, or coming from any school-sponsored activity at any school or on any school district's grounds. Education Code 48900(r). (References in the "Offense" column below: EC is Education Code; SBSB BP is Santa Barbara Unified School District's Board

	OFFENSE	1 ST OFFENSE	2 ND OFFENSE	ADDITIONAL OFFENSES
1	Assault and/or battery on a school employee [EC 48915 A(5), SBUSD BP 5131 and SBUSD BP 5144.1]	Due to the potential seriousness of this offense, an infraction of this rule will result in 5 days suspension, and recommendation for expulsion. Law enforcement notification. Will result in a restorative conference upon return from suspension or as part of conditions of expulsion.	None permitted.	None permitted.
2	Offering or selling a controlled substance or alcoholic beverage or intoxicant [EC 48915(c2), EC48900D, SBUSD BP 5131.6, SBUSD BP 5131 and SBUSD BP 5144.1]	Due to the potential seriousness of this offense, and the requirements of the CA Ed Code 48900/48915, this will result in 5 days suspension and recommendation for expulsion. Law enforcement notification. Will result in a restorative conference upon return from suspension or as part of conditions of expulsion.	None permitted.	None permitted.
3	Brandishing a knife or explosive or possession of any firearm [EC 48915(c), SBUSD BP 5131 and SBUSD BP5144.1]	Due to the potential seriousness of this offense and the requirements of CA Ed Code 48915, this will result in 5 days suspension, and a recommendation for expulsion. Fire marshall and/or law enforcement notification. Will result in a restorative conference upon return from suspension or as part of conditions of expulsion.	None permitted.	None permitted.

4	<p>Sexual assault, committing or attempting to commit sexual assault or committing sexual battery [EC 48915 (c)(4), SBUSD BP 5131, and SBUSD BP 5144.1]</p>	<p>Due to the potential seriousness of this offense and the requirements of CA Ed Code 48915, this will result in 5 days suspension, and a recommendation for expulsion. Fire marshall and/or law enforcement notification. Will result in a restorative conference upon return from suspension or as part of conditions of expulsion.</p>	None permitted.	None permitted.
5	<p>Possession of a knife or other dangerous object at school or school activity [EC 48900B, SBUSD BP 5131.7 and SBUSD BP 5144.1]</p>	<p>5 days suspension recommendation for expulsion unless a written report explaining the circumstances is provided to the governing board. Fire marshall and/or law enforcement notification. Will result in a restorative conference upon return from suspension or as part of conditions of expulsion.</p>	5 days suspension and recommendation for expulsion.	None permitted.
6	<p>Willfully causing serious injury to another person, except in self defense [EC 48915 A(1), EC 48900 A(1) EC 48900 A(2), SBUSD BP 5131 and SBUSD BP 5144.1]</p>	<p>Due to the potential seriousness of this offense and the requirements of the CA Ed Code 48900/48915, this will result in 5 days suspension and recommendation for expulsion (48915 only). Law enforcement notification. Will result in a restorative conference upon return from suspension or as part of conditions of expulsion. Other means of correction.</p>	5 days suspension and recommendation for expulsion. Will result in a restorative conference upon return from suspension or as part of conditions of expulsion.	None permitted.

7	<p>Possession, under the influence and/or use of any controlled substance, alcoholic beverage or intoxicant [EC 48900C, SBUSD BP 5131, SBUSD BP 5144.1 and SBUSD BP 5131.6]</p>	<p>5 days suspension, parent- student conference, mandatory student participation in a one-on-one counseling evaluation with our Mental Health Professional. The Mental Health Professional will determine the appropriate intervention support, including parent participation. Law enforcement notification. Will result in a restorative conference upon return from suspension. Other means of correction.</p>	<p>5 days suspension, parent- student conference, 2nd referral for a mandatory student participation in a one-on-one counseling evaluation with our Mental Health Professional. The Mental Health Professional will determine the appropriate intervention support, including parent participation. Law enforcement notification. Will result in a restorative conference upon return from suspension. Other means of correction.</p>	<p>5 days suspension, parent- student conference, law enforcement notification, and recommendation for expulsion. Will result in a restorative conference upon return from suspension or as part of conditions of expulsion.</p>
8	<p>Aids or abets the infliction or attempted infliction of physical injury to another person [EC48900T, SBUSD BP 5131 and SBUSD BP 5144.1]</p>	<p>Alternative means of correction including Restorative Approaches and/or up to 5 days suspension, parent conference, possible law enforcement notification. Will result in a restorative conference upon return from suspension. Other means of correction.</p>	<p>5 days suspension, Law enforcement notification, recommendation for expulsion. Will result in a restorative conference upon return from suspension or as part of conditions of expulsion.</p>	<p>None permitted.</p>
9	<p>Robbery and/or extortion [EC 48915 a(4) and EC 48900E, SBUSD BP 5131 and SBUSD BP 5144.1]</p>	<p>Due to the potential seriousness of this offense, and the requirements of the CA Ed Code 48900/48915, this will result in 5 days suspension and recommendation for expulsion (48915 only). Law enforcement notification. Will result in a restorative conference upon return from suspension or as part of conditions of expulsion.</p>	<p>5 days suspension and recommendation for expulsion. Will result in a restorative conference upon return from suspension or as part of conditions of expulsion.</p>	<p>None permitted.</p>

10	Terroristic Threats [EC 48900.7, SBUSD BP 5131 and SBUSD BP 5144.1]	Up to 5 days suspension and/or possible recommendation for expulsion and Law enforcement notification, and/or restorative conference. Will result in a restorative conference upon return from suspension or as part of conditions of expulsion. Other means of correction.	5 days suspension and recommendation for expulsion. Will result in a restorative conference upon return from suspension or as part of conditions of expulsion.	None permitted.
11	Fire setting [EC 48915 a(2), EC 48900 b and c, SBUSD BP 5131 and SBUSD BP 5144.1]	Up to 5 days suspension, parent conference, Fire marshall and law enforcement notification, and restorative conference. Possible recommendation for expulsion. Other means of correction.	5 days suspension, fire marshall and law enforcement notification, and recommendation for expulsion. Will result in a restorative conference upon return from suspension or as part of conditions of expulsion.	None permitted.
12	Hate crime or violence [EC 48900.3, SBUSD BP 5145.3, SBUSD BP 5131, SBUSD BP 5136 and SBUSD BP 5144.1]	Up to 5 days suspension, parent conference, referral to counseling, law enforcement notification. Possible recommendation for expulsion. Will result in a restorative conference upon return from suspension or as part of conditions of expulsion. Other means of correction.	5 days suspension, parent and law enforcement notification, recommendation for expulsion. Will result in a restorative conference upon return from suspension or as part of conditions of expulsion.	None permitted.
13	Obscene acts, habitual profanity or vulgarity [EC 48900i, SBUSD BP 5131 and SBUSD BP 5144.1]	Alternative means of correction including Restorative Approaches and/or up to 5 days suspension. Other means of correction.	Alternative means of correction including Restorative Approaches, notification of parent and/or up to 5 days suspension. Will result in a restorative conference upon return from suspension. Law enforcement notification.	Up to 5 days suspension. Will result in a restorative conference upon return from suspension. Other means of correction.

14	Possession, sale and/or trade of drug paraphernalia [EC 48900J, SBUSD BP 5131, SBUSD BP5131.6 and SBUSD BP 5144.1]	Alternative means of correction including Restorative Approaches and/or up to 5 days suspension. Other means of correction, parent conference, possible mental health referral, possible law enforcement notification. Will result in a restorative conference upon return from suspension.	Alternative means of correction including Restorative Approaches and/or up to 5 days suspension. Other means of correction, parent conference, possible mental health referral, possible law enforcement notification. Will result in a restorative conference upon return from suspension.	Up to 5 days suspension and a possible recommendation for expulsion. Possible law enforcement notification. Will result in a restorative conference upon return from suspension or as part of conditions of expulsion.
15	Theft, attempted theft, or possession of stolen school or personal property [EC 48900G, EC 48900L, SBUSD BP 5131 and SBUSD BP 5144.1]	Alternate means of correction including Restorative Approaches, and/or up to 5 days suspension, restitution, parent conference, Possible law enforcement notification and possible recommendation for expulsion. Will result in a restorative conference upon return from suspension or as part of terms of expulsion.	Alternative means of correction including Restorative Approaches, notification of parent and/or up to 5 days suspension. Will result in a restorative conference upon return from suspension. Law enforcement notification.	5 days suspension and possible recommendation for expulsion. Law enforcement notification. Will result in a restorative conference upon return from suspension or as part of conditions of expulsion. Other means of correction.
16	Vandalism/destruction of school or private property [EC 48900F, SBUSD BP 5131 and SBUSD BP 5144.1]	Alternative means of correction including Restorative Approaches and/or up to 5 days suspension, and parent conference. Law enforcement notification and possible recommendation for expulsion. Will result in a restorative conference upon return from suspension or as part of terms of expulsion.	Alternative means of correction including Restorative Approaches, notification of parent and/or up to 5 days suspension. Will result in a restorative conference upon return from suspension. Law enforcement notification.	Up to 5 days suspension, law enforcement notification and possible recommendation for expulsion. Will result in a restorative conference upon return from suspension or as part of conditions of expulsion. Other means of correction.

17	Possession or use of tobacco [EC 48900H, SBUSD BP 5131 and SBUSD BP 5144.1]	Alternative means of correction including Restorative Approaches, notification of parent and/or up to 5 days suspension. Will result in a restorative conference upon return from suspension. Law enforcement notification.	Alternative means of correction including Restorative Approaches, notification of parent and/or up to 5 days suspension. Will result in a restorative conference upon return from suspension. Law enforcement notification.	Up to 5 days suspension and parent conference. Will result in a restorative conference upon return from suspension. Other means of correction. Law enforcement notification.
18	Harassment, threats or intimidation, including via electronic transmissions [EC 48900.4, SBUSD BP 5145.3, SBUSD BP 5131 and SBUSD BP 5144.1]	Alternative means of correction including Restorative Approaches and/or up to 5 days suspension, parent notification, and possible law enforcement notification. Will result in a restorative conference upon return from suspension.	Alternative means of correction including Restorative Approaches, notification of parent and/or up to 5 days suspension. Will result in a restorative conference upon return from suspension. Law enforcement notification.	Up to 5 days suspension, law enforcement notification and possible recommendation for expulsion. Will result in a restorative conference upon return from suspension or as part of conditions of expulsion.
19	Bias-related incident (racial, ethnic, religious, sexual orientation, etc.) or hazing, degrading (slurs) and disgracing any person attending the school [EC 48900Q and EC 48900K, SBUSD BP 5145.3, SBUSD BP 5131 and SBUSD BP 5144.1]	Alternative means of correction including Restorative Approaches and/or up to 5 days suspension and possible recommendation for expulsion. Parent conference, and possible law enforcement notification. Will result in a restorative conference upon return from suspension.	Alternative means of correction including Restorative Approaches, notification of parent and/or up to 5 days suspension. Will result in a restorative conference upon return from suspension. Law enforcement notification..	Up to 5 days suspension and possible recommendation for expulsion. Will result in a restorative conference upon return from suspension or as part of conditions of expulsion. Other means of correction.
20	Willful disobedience/defiance and/or disrupting school activities [EC 48900K, SBUSD BP 5131 and SBUSD BP 5144.1]	Alternative means of correction including Restorative Approaches and/or up to 5 days suspension, parent conference. Will result in a restorative conference upon return from suspension.	Alternative means of correction including Restorative Approaches, notification of parent and/or up to 5 days suspension. Will result in a restorative conference upon return from suspension. Law enforcement notification..	Up to 5 days suspension and parent conference. Will result in a restorative conference upon return from suspension. Other means of correction.

21	Sexual harassment [EC 48900.2, SBUSD BP 5145.3, SBUSD BP 5145.7, SBUSD BP 5131 and SBUSD BP 5144.1]	Up to 5 days suspension, parent notification, restorative conference, referral to counseling, possible law enforcement notification. Will result in a restorative conference upon return from suspension. Other means of correction.	Up to 5 days suspension, parent conference, Teen Court services. Law enforcement notification. Will result in a restorative conference upon return from suspension. Other means of correction.	5 days suspension, parent notification, and recommendation for expulsion. Law enforcement notification. Will result in a restorative conference upon return from suspension or as part of conditions of expulsion.
22	Sale of any look alike substance representing drugs or alcohol [EC 48900D, SBUSD BP 5131 and SBUSD BP 5144.1]	Up to 5 days suspension and parent conference, Restorative Approaches. Will result in a restorative conference upon return from suspension. Other means of correction.	Up to 5 days suspension and possible recommendation for expulsion. Will result in a restorative conference upon return from suspension or as part of conditions of expulsion. Other means of correction.	5 days suspension and recommendation for expulsion. Will result in a restorative conference upon return from suspension or as part of conditions of expulsion.
23	Possession of unauthorized articles (i.e., pornographic material, chains, or misuse of electronic devices) [EC 48901.5 and EC48900K, SBUSD BP 5131 and SBUSD BP 5144.1]	Alternative means of correction, including but not limited to parent notification; retrieval of item confiscated at restorative conference, and appropriate application of restorative consequences. (Cell phones, electronic devices referred to site administration after school.)	Alternative means of correction including Restorative Approaches, notification of parent and/or up to 5 days suspension. Will result in a restorative conference upon return from suspension. Law enforcement notification.	Up to 5 days suspension and/or parent conference. Will result in a restorative conference upon return from suspension. Other means of correction.
24	Use of physical force upon another person [EC 48900 a(1), SBUSD BP 5131 and SBUSD BP 5144.1]	Alternative means of correction including Restorative Approaches, notification of parent and/or up to 5 days suspension. Will result in a restorative conference upon return from suspension. Possible law enforcement notification.	Alternative means of correction including Restorative Approaches, notification of parent and/or up to 5 days suspension. Will result in a restorative conference upon return from suspension. Possible Law enforcement notification.	5 days suspension and recommendation for expulsion. Law enforcement notification. Will result in a restorative conference upon return from suspension or as part of conditions of expulsion. Other means of correction.

25	Falsification and/or forging or altering school correspondence, passes or absence re-admits [EC48900K, SBUSD BP 5131 and SBUSD BP 5144.1]	Alternative means of correction including Restorative Approaches, notification of parent and/or up to 5 days suspension. Will result in a restorative conference upon return from suspension. Law enforcement notification.	Alternative means of correction including Restorative Approaches, notification of parent and/or up to 5 days suspension. Will result in a restorative conference upon return from suspension. Law enforcement notification.	Up to 5 days suspension and parent conference. Will result in a restorative conference upon return from suspension or as part of conditions of expulsion. Other means of correction.
26	Upbraiding, insulting, or abusing teachers or other school personnel [EC 48900K, SBUSD BP 5131 and SBUSD BP 5144]	Alternative means of correction including Restorative Approaches, notification of parent and/or up to 5 days suspension. Will result in a restorative conference upon return from suspension. Law enforcement notification.	Alternative means of correction including Restorative Approaches, notification of parent and/or up to 5 days suspension. Will result in a restorative conference upon return from suspension. Law enforcement notification.	Up to 5 days suspension, parent conference and/or possible removal from class and restorative conference Possible recommendation for involuntary transfer or expulsion. Will result in a restorative conference upon return from suspension or as part of conditions of expulsion. Other means of correction.
27	On any other campus without permission [EC48900K, SBUSD BP 5131 and SBUSD BP 5144.1]	Alternative means of correction including Restorative Approaches, notification of parent and/or up to 5 days suspension. Will result in a restorative conference upon return from suspension. Law enforcement notification.	Alternative means of correction including Restorative Approaches, notification of parent and/or up to 5 days suspension. Will result in a restorative conference upon return from suspension. Law enforcement notification.	Up to 5 days suspension and parent conference. Will result in a restorative conference upon return from suspension. Other means of correction.
28	Academic integrity (e.g., cheating/plagiarism) [EC48900(k) and SBUSD BP5131]	See Academic Integrity above in the Handbook.	See Academic Integrity above in the Handbook.	See Academic Integrity above in the Handbook.

29	Misuse of computers and/or the Internet (see computer “Acceptable Use Policy” in Appendices) [EC48900K, SBUSD BP 5131 and SBUSD BP 5144.1]	Alternative means of correction including Restorative Approaches, notification of parent and/or up to 5 days suspension. Will result in a restorative conference upon return from suspension. Law enforcement notification.	Alternative means of correction including Restorative Approaches, notification of parent and/or up to 5 days suspension. Will result in a restorative conference upon return from suspension. Law enforcement notification.	Up to 5 days suspension, parent conference and loss of access to school computers for the rest of the school year. Possible recommendation for expulsion. Depending on the seriousness of the offense, there may be law enforcement notification and/or recommendation for involuntary transfer or expulsion. Will result in a restorative conference upon return from suspension or as part of conditions of expulsion.
30	Possession of an imitation firearm) [Education Code 48900M, SBUSD BP 5131 and SBUSD BP 5144.1]	Up to 5 days suspension and/or alternative means of correction including Restorative Approaches, possible recommendation for expulsion. Law enforcement notification. Will result in a restorative conference upon return from suspension or as part of conditions of expulsion.	Up to 5 days suspension, and parent conference. Possible recommendation for expulsion. Law enforcement notification. Will result in a restorative conference upon return from suspension or as part of conditions of expulsion.	Up to 5 days suspension, and parent conference. Possible recommendation for expulsion. Law enforcement notification. Will result in a restorative conference upon return from suspension or as part of conditions of expulsion.

Notes:

1. Education Code 48903 provides for the recommendation for expulsion or involuntary transfer to another school site any student who has accumulated 20 days of suspension (or 30 days if already transferred to another school for adjustment purposes).
2. Education Code 48900S provides that these disciplinary guidelines apply to students on any school campus (in or out of district) and that a pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following: (1) while on school grounds, (2) while going to or coming from school, (3) during the lunch period whether on or off the campus, (4) during, or while going to or coming from, a school sponsored activity.
3. Board Policy 5145.12 provides general guidance with regards to student searches. In all cases, school officials will not conduct a search absent reasonable suspicion.
4. All school lockers, student vehicles (on school premises) and all of their contents are subject to search. Students are advised not to share lockers: Unauthorized contents of a locker are presumed to belong to the student assigned to it.

Non-Discrimination Statement: *It is the policy of the Santa Barbara Unified School District to promote a school environment free from any action having the effect, either directly or indirectly, of discrimination on the basis of race, color, national origin, ancestry, age, sex, handicap, and marital status, sexual orientation, religious, or political orientation. Any act deemed discriminatory by a student, employee, or other citizen should be reported to school officials for investigation and appropriate action.*