

# HARTFORD PUBLIC SCHOOLS

Central Office  
115 School Street  
Hartford, MI 49057  
Phone: 269-621-7000 / Fax: 269-621-3887  
[www.hpsmi.org](http://www.hpsmi.org)

**High School**  
121 School Street  
Hartford, MI 49057  
Phone: 269-621-7100  
Fax: 269-621-7160

**Middle School**  
141 School Street  
Hartford, MI 49057  
Phone: 269-621-7200  
Fax: 269-621-7260

**Redwood Elementary**  
395 Woodside Drive  
Hartford, MI 49057  
Phone: 269-621-7300  
Fax: 269-621-7360

**Alternative Education**  
115 School Street  
Hartford, MI 49057  
Phone: 269-621-7143  
Fax: 269-621-3887

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March 11, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Hartford High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dave Janicki, School Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site **[www.hpsmi.org](http://www.hpsmi.org)**, or you may review a copy in the main office at your child's school.

State law requires that we also report additional information.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been identified as any of these.

A key challenge for our school is to make sure all of our students are on track and Making strong academic progress. We have put in place several strategies to Address student achievement, and we are confident that we will see many more students showing positive gains this year. We are addressing behavior, we are emphasizing career and college readiness, and we have developed strategies that will result in stronger students leaving our program.

Hartford High School is a traditional high school. Students include those students who reside in the district and comply with rigorous academic standards.

Students also participate through release from their home district and the school of choice program.

### **School Improvement Plan**

Hartford High School maintains a school improvement plan through Advance-Ed/CASI and is a member of Advance-Ed/CASI Michigan. The school just completed their APR and modifies a school improvement plan throughout the year. Goals include Reading, Language Arts, Math and Science . A review of progress toward those goals is provided twice a year at a school board meeting.

### **Specialized Schools**

The Van Buren Technology Center at Van Buren ISD offers high school students both half day and full day participation in career/technical education (CTE). During the 2017-2018 school year, 84 Hartford students participated in CTE programs in Arts and Communications, Business, Management, Marketing and Technology, Engineering, Manufacturing, Industrial Technology, Health Sciences, Human Services, and Natural Resources and Agri-science. Hartford also had 9 students who dual enrolled in college classes.

### **Student Achievement**

Hartford High School did have 49 % direct parental involvement during fall conferences. This number is much higher if you considered all the phone calls and emails of correspondence between our teachers and parents.

Hartford Public Schools provide educational support services to students who have Limited English Proficiency as determined by oral, written and reading language arts assessments. Through inclusion, co-teaching, and pull out programs, the special education staff provides academic and behavior support for special education students with an Individualized Education Plan. Support services may also include Speech and Language, Occupational Therapy, Social Work, and School to Work programs. We also offer 1 AP classes with 13 students taking that class.

### **CORE CURRICULUM**

Hartford Public Schools aligns its curriculum and assessments to the State of Michigan's Core Curriculum. Student achievement and graduation depend on mastering the High School Content Expectations and meeting the requirements of the Michigan Merit Curriculum. The requirements of the Michigan Merit Curriculum can be found at

<http://www.michigan.gov/documents/mde/New MMC one pager 11.15.06 18375 5 7.pdf> The core curriculum for each subject can be found at

<http://www.michigan.gov/mde/0,1607,7-140-38924---,00.html>

In July 2010, the State of Michigan adopted the Common Core State Standards (CCSS). As a result, we are transitioning from the High School Content Expectations to the Common Core State Standards. We reviewed the CCSS and created a timeline for curriculum alignment (2011-2012) and implementation (2012-2013). New State assessments based on the Common Core State Standards are scheduled for spring 2015. More information on the Common Core State Standards can be located at: [www.corestandards.org](http://www.corestandards.org)

Hartford High School continues to strive to provide innovative programs that meet the needs of the learners of Hartford High School. Thank you to all the parents, community members, staff and administration for their roles in ensuring success of our high school students.

Go  
Indians!  
Sincerely,

Dave  
Janicki  
Principal