

School Improvement Goals

Coloma Intermediate School

Coloma Community Schools

Ms. Darla England
274A SOUTH WEST ST
COLOMA, MI 49038-9511

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: Students will be proficient in reading comprehension on the state assessment or at least 60% proficient in reading comprehension skills through the grade level common assessment.	3
Goal 2: Students will be proficient in fractions, decimals, and equations on the state assessment or at least 60% proficient through the local common assessments.	5
Goal 3: The students at Coloma Middle School will become proficient in physical science on the state assessment or at least 60% proficient through the local assessments.	7
Goal 4: All students at Coloma Middle School will become proficient in problem solving and make decisions based on historical context, patterns, and evidence from a given time period on the state assessment or at least 60% proficient the local common assessment.	10
Activity Summary by Funding Source	13

Overview

Plan Name

School Improvement Goals

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Students will be proficient in reading comprehension on the state assessment or at least 60% proficient in reading comprehension skills through the grade level common assessment	Objectives: 1 Strategies: 3 Activities: 7	Academic	\$0
2	Students will be proficient in fractions, decimals, and equations on the state assessment or at least 60% proficient through the local common assessments.	Objectives: 1 Strategies: 3 Activities: 6	Academic	\$0
3	The students at Coloma Middle School will become proficient in physical science on the state assessment or at least 60% proficient through the local assessments..	Objectives: 1 Strategies: 3 Activities: 7	Academic	\$0
4	All students at Coloma Middle School will become proficient in problem solving and make decisions based on historical context, patterns, and evidence from a given time period on the state assessment or at least 60% proficient the local common assessment.	Objectives: 1 Strategies: 3 Activities: 7	Academic	\$0

Goal 1: Students will be proficient in reading comprehension on the state assessment or at least 60% proficient in reading comprehension skills through the grade level common assessment

Measurable Objective 1:

80% of Fifth, Sixth and Seventh grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency of at least 60% in English Language Arts by 05/30/2014 as measured by MEAP or the grade level common assessment.

Strategy 1:

Curriculum Maps - Curriculum maps will be developed according to district guidelines in order to vertically and horizontally align the state content expectations.

Category:

Research Cited: Mapping the Big Picture, Heidi Hayes Jacobs

Master Instruction Strategies, Michael L. Lujan

Tier:

Activity - Common Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Commonly assessed vocabulary will be incorporated into teaching lessons as well as curriculum maps.	Professional Learning			08/22/2011	06/05/2015	\$0	No Funding Required	Building Administrator and Curriculum Content Teams.

Activity - Curriculum Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional strategies will be developed and implemented for students with disabilities and at-risk students (differentiated instruction, one-on-one assistance, peer tutoring, other research based strategies by Lujan, etc.)	Professional Learning			08/22/2011	06/05/2015	\$0	No Funding Required	Building Administrator, Curriculum Content Teams, and Curriculum Director

Strategy 2:

Formative and Summative Assessments - Staff will collaborate to create common assessments

Category:

Research Cited: Classroom Assessments & Grading that Work, Robert J. Marzano

School Improvement Goals

Coloma Intermediate School

Classroom Assessments for Student Learning, Richard J. Stiggins

Tier:

Activity - Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will collaborate to create common assessments.	Professional Learning			08/22/2011	06/05/2015	\$0	No Funding Required	ELA Curriculum Content Teams, Building Administrator, and Curriculum Director

Activity - Dissemination of data derived from common assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will disseminate data derived from common assessments.	Professional Learning			08/22/2011	06/05/2015	\$0	No Funding Required	ELA Curriculum Content Teams and Building Administrator.

Activity - Professional Development in the use of the new data retrieval program.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Development in the use of the new data system for on-line/paper testing or other application of choice (CPS, Excel, etc.)	Professional Learning			08/26/2013	06/02/2017	\$0	No Funding Required	E.L.A. curriculum teams, building administrator, and curriculum director.

Strategy 3:

Instructional Strategies - Instructional strategies will be given and added to the classroom curriculum to increase reading comprehension scores.

Category:

Research Cited: Master Instructional Strategies, Michael L. Lujan

Mapping the Bid Picture, Heidi Hayes Jacobs

Tier:

School Improvement Goals

Coloma Intermediate School

Activity - Professional Development in best practices instructional strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Best practices in instructional strategies will be presented.	Professional Learning			08/22/2011	06/05/2015	\$0	No Funding Required	ELA curriculum content teams and the building administrator

Activity - Research Based Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Best practices instructional strategies will be incorporated into lesson plans.	Professional Learning			08/22/2011	06/05/2015	\$0	No Funding Required	E.L.A. curriculum content teams and the building administrator

Goal 2: Students will be proficient in fractions, decimals, and equations on the state assessment or at least 60% proficient through the local common assessments.

Measurable Objective 1:

60% of Fifth, Sixth and Seventh grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in fractions, decimals, and equations in Mathematics by 05/30/2014 as measured by MEAP or the local common assessments.

Strategy 1:

Curriculum Maps - Curriculum maps will be developed according to the district's curriculum improvement process in order to vertically and horizontally align the state content expectations.

Category:

Research Cited: Master Instructional Strategies, Micheal L. Lujan

Mapping the Big Picture, Heidi Hayes Jacobs

Tier:

Activity - Common Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
------------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

School Improvement Goals

Coloma Intermediate School

Commonly assessed vocabulary will be incorporated into teaching lessons.	Professional Learning			08/22/2011	06/05/2015	\$0	No Funding Required	Mathematics curriculum team and the building administrator
--	-----------------------	--	--	------------	------------	-----	---------------------	--

Activity - Curriculum Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional strategies will be developed and implemented for students with disabilities and at-risk students (differentiated instruction, one-on-one assistance, peer tutoring, other research-based strategies by Lujan, etc.)	Professional Learning			08/22/2011	06/05/2015	\$0	No Funding Required	Mathematics content team and the building principal

Strategy 2:

Formative and Summative Assessments - Staff will collaborate to create common assessments.

Category:

Research Cited: Classroom Assessment & Grading that Work, Robert Marzano

Classroom Assessment for Student Learning, Richard J. Stiggins

Tier:

Activity - Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will collaborate to create common assessments.	Professional Learning			08/22/2011	06/05/2015	\$0	No Funding Required	Mathematics content team and the building administrator

Activity - Dissemination of data derived from common assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will disseminate data derived from common assessments.	Professional Learning			08/22/2011	06/05/2015	\$0	No Funding Required	Mathematics content team and the building administrator

School Improvement Goals

Coloma Intermediate School

Activity - Professional Development in the use of the new data retrieval program.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Development in the use of the new data system for on-line/paper testing or other application of choice (CPS, Excel, etc.)	Professional Learning			08/22/2011	06/05/2015	\$0	No Funding Required	Mathematics content team, building administrator, and curriculum director

Strategy 3:

Instructional Strategies - Instructional strategies (research based) will be given and added to the classroom curriculum to increase student mathematics scores.

Category:

Research Cited: Master Instructional Strategies, Michael L. Lujan

Mapping the Big Picture, Heidi Hayes Jacobs

Tier:

Activity - Professional Development in best practices instructional strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development in best practice instructional strategies.	Professional Learning			08/22/2011	06/05/2015	\$0	No Funding Required	Mathematics content team and the building administrator

Goal 3: The students at Coloma Middle School will become proficient in physical science on the state assessment or at least 60% proficient through the local assessments..

Measurable Objective 1:

80% of Fifth, Sixth and Seventh grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in the physical science strand in Science by 05/30/2014 as measured by MEAP or the local common assessments..

Strategy 1:

Curriculum Maps - Teachers will increase learning through common assessments, training, and vertical articulation.

Category:

Research Cited: Master Instructional Strategies, Michael L. Lujan

Coloma Intermediate School

© 2018 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

School Improvement Goals

Coloma Intermediate School

Mapping the Big Picture, Heidi Hayes Jacobs

Tier:

Activity - Common Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Commonly assessed vocabulary will be incorporated into teaching lessons.	Professional Learning			08/22/2011	06/05/2015	\$0	No Funding Required	Science content teams and the building administrator

Activity - Curriculum Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional strategies will be developed and implemented for students with disabilities and at-risk students (differentiated instruction, one-on-one assistance, peer tutoring, other research-based strategies by Lujan, etc.)	Professional Learning			08/22/2011	06/05/2015	\$0	No Funding Required	Science content teams, building administrator, and curriculum director

Strategy 2:

Formative and Summative Assessments - Staff will collaborate to create common assessments.

Category:

Research Cited: Classroom Assessment & Grading that Work, Robert J. Marzano

Classroom Assessment for Student Learning, Richard J. Stiggins

Tier:

Activity - Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will collaborate to create common assessments.	Professional Learning			08/22/2011	06/05/2015	\$0	No Funding Required	Science content teams and the building administrator

Activity - Dissemination of data derived from common assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

School Improvement Goals

Coloma Intermediate School

Staff will disseminate data derived from common assessments.	Professional Learning			08/22/2011	06/05/2015	\$0	No Funding Required	Science content team and the building administrator
Activity - Professional Development in the use of the new data retrieval program.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Development in the use of the new data system for on-line/paper testing or other application of choice (CPS, Excel, etc.)	Professional Learning			08/22/2011	06/05/2015	\$0	No Funding Required	Science content team, the building administrator, and the curriculum director

Strategy 3:

Instructional Strategies - Instructional strategies (research based) will be given and added to the classroom curriculum to increase scores.

Category:

Research Cited: Master Instructional Strategies, Michael L. Lujan

Mapping the Big Picture, Heidi Hayes Jacobs

Tier:

Activity - Professional Development in best practices instructional strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional strategies will be given and added to classroom curriculum to increase science scores.	Professional Learning			08/22/2011	06/05/2015	\$0	No Funding Required	Science content team, the building principal and the curriculum director.
Activity - Research Based Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

School Improvement Goals

Coloma Intermediate School

Best practice instructional strategies will be incorporated into lesson plans.	Professional Learning			08/22/2011	06/05/2015	\$0	No Funding Required	Science content team and the building administrator
--	-----------------------	--	--	------------	------------	-----	---------------------	---

Goal 4: All students at Coloma Middle School will become proficient in problem solving and make decisions based on historical context, patterns, and evidence from a given time period on the state assessment or at least 60% proficient the local common assessment.

Measurable Objective 1:

60% of Fifth, Sixth and Seventh grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in historical perspective in Social Studies by 05/30/2014 as measured by MEAP or the local common assessments..

Strategy 1:

Curriculum Maps - Curriculum maps will be developed according to the district curriculum improvement process in order to vertically and horizontally align the state content expectations.

Category:

Research Cited: Master Instructional Strategies, Michael L. Lujan

Mapping the Big Picture, Heidi Hayes Jacobs

Tier:

Activity - Common Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Commonly used vocabulary will be incorporated into teaching lessons.	Professional Learning			08/22/2011	06/05/2015	\$0	No Funding Required	Social Studies content team and the building administrator

Activity - Curriculum Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
----------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

School Improvement Goals

Coloma Intermediate School

Instructional strategies will be developed and implemented for students with disabilities and at-risk students (differentiated instruction, one-on-one assistance, peer tutoring, other research-based strategies by Lujan, etc.)	Professional Learning			08/22/2011	06/05/2015	\$0	No Funding Required	Social studies content team, the building administrator, and the curriculum director
---	-----------------------	--	--	------------	------------	-----	---------------------	--

Strategy 2:

Formative and Summative Assessments - Staff will collaborate to create common assessments.

Category:

Research Cited: Classroom Assessment & Grading that Work, Robert J. Marzano

Classroom Assessment for Student Learning, Richard J. Stiggins

Tier:

Activity - Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will collaborate to create common assessments.	Professional Learning			08/22/2011	06/05/2015	\$0	No Funding Required	Social Studies content team and the building administrator.

Activity - Dissemination of data derived from common assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will disseminate data derived from common assessments.	Professional Learning			08/22/2011	06/05/2015	\$0	No Funding Required	Social studies content team and building principal

Activity - Instructional Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-------------------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

School Improvement Goals

Coloma Intermediate School

Instructional strategies will be developed and implemented for students with disabilities and at-risk students (differentiated instruction, one-on-one assistance, peer tutoring, other research-based strategies by Lujan, etc.)	Professional Learning			08/22/2011	06/05/2015	\$0	No Funding Required	Social studies content team and building principal
---	-----------------------	--	--	------------	------------	-----	---------------------	--

Strategy 3:

Instructional Strategies - Instructional strategies (research based) will be given and added to the classroom curriculum to increase student scores.

Category:

Research Cited: Classroom Assessment & Grading that Work, Robert J. Marzano

Classroom Assessment for Student Learning, Richard J. Stiggins

Tier:

Activity - Professional Development in best practices instructional strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development in various best practice instructional strategies.	Professional Learning			08/22/2011	06/05/2015	\$0	No Funding Required	Social studies content team, building administrator, and the curriculum director

Activity - Research Based Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Best practice instructional strategies will be incorporated into lesson plans.	Professional Learning			08/22/2011	06/05/2015	\$0	No Funding Required	Social studies content team and the building administrator

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development in best practices instructional strategies	Professional development in best practice instructional strategies.	Professional Learning			08/22/2011	06/05/2015	\$0	Mathematics content team and the building administrator
Research Based Strategies	Best practices instructional strategies will be incorporated into lesson plans.	Professional Learning			08/22/2011	06/05/2015	\$0	E.L.A. curriculum content teams and the building administrator
Research Based Strategies	Best practice instructional strategies will be incorporated into lesson plans.	Professional Learning			08/22/2011	06/05/2015	\$0	Science content team and the building administrator
Instructional Strategies	Instructional strategies will be developed and implemented for students with disabilities and at-risk students (differentiated instruction, one-on-one assistance, peer tutoring, other research-based strategies by Lujan, etc.)	Professional Learning			08/22/2011	06/05/2015	\$0	Social studies content team and building principal
Professional Development in best practices instructional strategies	Best practices in instructional strategies will be presented.	Professional Learning			08/22/2011	06/05/2015	\$0	ELA curriculum content teams and the building administrator

School Improvement Goals

Coloma Intermediate School

Common Assessments	Staff will collaborate to create common assessments.	Professional Learning			08/22/2011	06/05/2015	\$0	ELA Curriculum Content Teams, Building Administrator, and Curriculum Director
Common Assessments	Staff will collaborate to create common assessments.	Professional Learning			08/22/2011	06/05/2015	\$0	Mathematics content team and the building administrator
Curriculum Maps	Instructional strategies will be developed and implemented for students with disabilities and at-risk students (differentiated instruction, one-on-one assistance, peer tutoring, other research-based strategies by Lujan, etc.)	Professional Learning			08/22/2011	06/05/2015	\$0	Science content teams, building administrator, and curriculum director
Common Vocabulary	Commonly assessed vocabulary will be incorporated into teaching lessons.	Professional Learning			08/22/2011	06/05/2015	\$0	Mathematics curriculum team and the building administrator
Common Assessments	Staff will collaborate to create common assessments.	Professional Learning			08/22/2011	06/05/2015	\$0	Science content teams and the building administrator
Research Based Strategies	Best practice instructional strategies will be incorporated into lesson plans.	Professional Learning			08/22/2011	06/05/2015	\$0	Social studies content team and the building administrator

School Improvement Goals

Coloma Intermediate School

Curriculum Maps	Instructional strategies will be developed and implemented for students with disabilities and at-risk students (differentiated instruction, one-on-one assistance, peer tutoring, other research based strategies by Lujan, etc.)	Professional Learning			08/22/2011	06/05/2015	\$0	Building Administrator, Curriculum Content Teams, and Curriculum Director
Professional Development in best practices instructional strategies	Instructional strategies will be given and added to classroom curriculum to increase science scores.	Professional Learning			08/22/2011	06/05/2015	\$0	Science content team, the building principal and the curriculum director.
Professional Development in the use of the new data retrieval program.	Development in the use of the new data system for on-line/paper testing or other application of choice (CPS, Excel, etc.)	Professional Learning			08/26/2013	06/02/2017	\$0	E.L.A. curriculum teams, building administrator, and curriculum director.
Common Vocabulary	Commonly assessed vocabulary will be incorporated into teaching lessons.	Professional Learning			08/22/2011	06/05/2015	\$0	Science content teams and the building administrator
Dissemination of data derived from common assessments	Staff will disseminate data derived from common assessments.	Professional Learning			08/22/2011	06/05/2015	\$0	Science content team and the building administrator
Dissemination of data derived from common assessments	Staff will disseminate data derived from common assessments.	Professional Learning			08/22/2011	06/05/2015	\$0	ELA Curriculum Content Teams and Building Administrator.
Common Assessments	Staff will collaborate to create common assessments.	Professional Learning			08/22/2011	06/05/2015	\$0	Social Studies content team and the building administrator.

School Improvement Goals

Coloma Intermediate School

Curriculum Maps	Instructional strategies will be developed and implemented for students with disabilities and at-risk students (differentiated instruction, one-on-one assistance, peer tutoring, other research-based strategies by Lujan, etc.)	Professional Learning			08/22/2011	06/05/2015	\$0	Social studies content team, the building administrator, and the curriculum director
Dissemination of data derived from common assessments	Staff will disseminate data derived from common assessments.	Professional Learning			08/22/2011	06/05/2015	\$0	Social studies content team and building principal
Common Vocabulary	Commonly used vocabulary will be incorporated into teaching lessons.	Professional Learning			08/22/2011	06/05/2015	\$0	Social Studies content team and the building administrator
Professional Development in the use of the new data retrieval program.	Development in the use of the new data system for on-line/paper testing or other application of choice (CPS, Excel, etc.)	Professional Learning			08/22/2011	06/05/2015	\$0	Mathematics content team, building administrator, and curriculum director
Curriculum Maps	Instructional strategies will be developed and implemented for students with disabilities and at-risk students (differentiated instruction, one-on-one assistance, peer tutoring, other research-based strategies by Lujan, etc.)	Professional Learning			08/22/2011	06/05/2015	\$0	Mathematics content team and the building principal
Common Vocabulary	Commonly assessed vocabulary will be incorporated into teaching lessons as well as curriculum maps.	Professional Learning			08/22/2011	06/05/2015	\$0	Building Administrator and Curriculum Content Teams.
Dissemination of data derived from common assessments	Staff will disseminate data derived from common assessments.	Professional Learning			08/22/2011	06/05/2015	\$0	Mathematics content team and the building administrator

School Improvement Goals

Coloma Intermediate School

Professional Development in the use of the new data retrieval program.	Development in the use of the new data system for on-line/paper testing or other application of choice (CPS, Excel, etc.)	Professional Learning			08/22/2011	06/05/2015	\$0	Science content team, the building administrator, and the curriculum director
Professional Development in best practices instructional strategies	Professional development in various best practice instructional strategies.	Professional Learning			08/22/2011	06/05/2015	\$0	Social studies content team, building administrator, and the curriculum director