

MORENO VALLEY UNIFIED SCHOOL DISTRICT
Human Resources Division

I. Position Title

Deaf Hard Hearing Teacher

II. Position Description

The purpose of Deaf Hard Hearing Teacher is to organize, plan, and implement hearing and communication services for the Deaf/Hard of Hearing students.

III. Example of Duties/Responsibilities

- A. Assess students' hearing and communication skills and develop a plan to address the students' deaf, hearing impaired, and communication needs.
- B. Develop and carry out a program of individualized instruction in receptive integrative processing and expressive language skills utilizing appropriate mode(s).
- C. Emphasize the effective use of any diagnoses and prescribed programs to meet child's hearing and communication needs.
- D. Make careful observations and evaluations concerning students' progress and maintains appropriate records.
- E. Cooperate and consult with other staff members and appropriate community resources on behalf of the student.
- F. Maintain a working knowledge of local and national resources and of significant trends in the field of deaf, hearing impaired education and rehabilitation through review of professional literature and participation in seminars.
- G. Perform follow-up in specific area of devices prescribed for improvement of hearing and speech communication purposes.
- H. Serve on various committees of the facility, or as may be appointed.
- I. Maintain a positive working relationship with other professions and social services related facilities and organizations.
- J. Participate in discharge planning as appropriate.
- K. Perform other related duties such as deemed necessary and appropriate, or as directed by supervisor.

IV. Qualifications

Knowledge of:

- Special Education Laws.
- Developmental needs of students for position hired.
- Completion requirements for Individual Education Plans (I.E.P.)
- Guiding/Training staff in implementation of program.

Ability to:

- Identify goals and record I.E.P. fill outs.
- Analyze issues, create plans of action and reach solutions.
- Demonstrate proficient oral and written communication skills.
- Work under standardized instructions and/or routines focusing primarily on results.
- Operate within a defined budget and/or financial guidelines.
- Utilization of resources from other work units may be required to perform the job's functions.

Education and Experience:

- Bachelor's Degree
- Experience as a mentor teacher preferred.
- Good interpersonal skills.
- Sensitivity to culturally diverse students.
- An interest in and commitment to working with beginning teachers.
- Possession of, or ability to obtain, a valid California Teaching Credential/Permit authorizing instruction in the appropriate Special Education area of instruction.