

**Victoria Independent School District**  
**Mitchell Guidance Center**  
**2018-2019 Campus Improvement Plan**

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# Comprehensive Needs Assessment

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data

## Student Data: Assessments

- STAAR Released Test Questions

## Student Data: Student Groups

- Section 504 data
- Homeless data
- Response to Intervention (RtI) student achievement data
- Response to Intervention (RtI) student achievement data

## Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- State certified and high quality staff data
- Teacher/Student Ratio
- Campus leadership data
- Evaluation(s) of professional development implementation and impact
- T-TESS

## Parent/Community Data

- Parent surveys and/or other feedback
- Parent Involvement Rate
- Community surveys and/or other feedback

## Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Study of best practices

# Annual Goals

## Annual Goal 1: Mitchell will decrease discipline referrals by 5% quarterly.








**Quarterly Goal 1:** Referrals will be reduced from 898 to 858 the first quarter.

**Quarterly Goal 2:** Referrals will be reduced from 858 to 828 the second quarter.

**Quarterly Goal 3:** Referrals will be reduced from 828 to 808 the third quarter.

**Quarterly Goal 4:** Referrals will be reduced from 808 to 798 the fourth quarter.

### Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<b>Critical Success Factors</b> CSF 3 CSF 4 CSF 6 CSF 7  <b>Strategy Aims</b> AIM 1 AIM 2 AIM 7  1) 1) Administration will monitor the number of classroom referrals written by staff on a weekly basis.	2.4, 3.1, 3.2	Administration.	Decrease the number of referrals written quarterly.				
Funding Sources: 199 - Local Funds - 0.00							
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Annual Goal 2: Mitchell attendance goal for the school year 2018-2019 is 80%.**



**Quarterly Goal 1:** 100% of the students will be presented with an attendance plan that focuses on an individualized attendance contract to improve that student's daily attendance.

**Quarterly Goal 2:** 100% of the students with attendance concerns will have a attendance contract.

**Quarterly Goal 3:** 100% of the students\parents will sign a attendance contract.

**Quarterly Goal 4:** 100% of the students will be presented and encouraged to participate in campus activities as well as individualized incentives as part of their attendance contracts.

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 4 CSF 5</p> <p><b>Strategy Aims</b> AIM 2 AIM 4 AIM 6 AIM 7</p> <p>1) Parent liaison will monitor student attendance and contact all parents of students with chronic absent problems.</p>	2.5, 2.6, 3.1, 3.2	Parent liaison Administration Teachers Parents	Decrease student absenteeism.				
Funding Sources: 199 - Local Funds - 0.00							
							

**Annual Goal 3: Mitchell will increase writing across the curriculum by 50%.**








**Quarterly Goal 1:** By the end of quarter 1, Mitchell will increase writing across the curriculum 1 out of 5 days.

**Quarterly Goal 2:** By the end of quarter 2, Mitchell will increase writing across the curriculum 2 out of 5 days.

**Quarterly Goal 3:** By the end of quarter 3, Mitchell will increase writing across the curriculum 3 out of 5 days.

**Quarterly Goal 4:** By the end of quarter 4, Mitchell will increase writing across the curriculum 4 out of 5 days.

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p><b>Strategy Aims</b> AIM 1 AIM 2 AIM 4 AIM 6</p> <p>1) Administration will hold face-to-face conferences with teachers to help improve student engagement, routines and transitions.</p>	2.4, 2.5, 2.6, 3.1, 3.2	Administration Teachers	Increase engagement in the classroom.				
<p>  = Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue         </p>							

**Annual Goal 4: 100% of the students will participate in the Social Skills curriculum.**








**Quarterly Goal 1:** By the end of quarter 1, 100% of the students will have participated in the Social Skills program.

**Quarterly Goal 2:** By the end of quarter 2, 100% of the students will have participated in the Social Skills program.

**Quarterly Goal 3:** By the end of quarter 3, 100% of the students will have participated in the Social Skills program.

**Quarterly Goal 4:** By the end of quarter 4, 100% of the students will have participated in the Social Skills program.

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<b>Critical Success Factors</b> CSF 1 CSF 3 CSF 4 CSF 5 CSF 6  <b>Strategy Aims</b> AIM 1 AIM 2 AIM 4 AIM 6  1) Teachers will help increase our students Social Skills.	2.4, 2.5, 2.6	Administration Teachers	Increased social skills for our student population.				
Funding Sources: 199 - Local Funds - 0.00							
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							



## Campus Funding Summary

<b>199 - Local Funds</b>					
Annual Goal	Quarterly Goal	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
2	1	1			\$0.00
4	1	1			\$0.00
<b>Sub-Total</b>					\$0.00
<b>Grand Total</b>					\$0.00