

Wilemon STEAM Academy SCHOOL-PARENT COMPACT

Wilemon STEAM Academy and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2018 – 2019 school year.

Wilemon STEAM Academy will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Wilemon will ensure that curriculum and instruction are fully aligned with the Texas Essential Knowledge and Skills (TEKS). Wilemon will focus on providing engaging instruction that encourages critical thinking and utilizes best practices. Wilemon will use project-based learning with a STEAM (Science, Technology, Engineering, and Math) focus. Wilemon will utilize Positive Behavioral Intervention and Supports (PBIS) through the LEADS (Lead with Integrity, Embrace a Growth Mindset, Always be Safe, Determine to Serve, and Synergize) program to ensure a safe learning environment for all. Wilemon will also implement the WSA (Wilemon STEAM Academy) House System to create a positive culture and support collaboration across grade levels.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

In the Fall and Spring, and as often as the teacher and parent feel it necessary for the child to be successful.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Each child will receive a Thursday folder (including graded work and parent notes), daily LEADS sheet, progress reports every 4 ½ weeks and report cards every 9 weeks, Skyward Family Access, and frequent parent communication through the SeeSaw app campus-wide.

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Staff is available to meet with parents by appointment during planning time or before or after school. Parents may also e-mail, phone, or message teachers via the SeeSaw app. Parent contact is always welcomed. High visibility and access to administration and teaching staff is imperative.

- 5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities,** as follows:

There are many opportunities for parents to volunteer, participate, and observe classroom activities. LEADS rallies, House parties, field trips, class projects, guest speakers, DEAR day, Grandfriends Week, Mother's Day Tea, Dads at the Door, tutoring / mentoring, class parties, PTO meetings, PEST (Parents Encouraging Staff and Teachers) Program, Makerspace Volunteer, Teacher Appreciation Week, fundraisers, Book Fair, Science Fair, yearbook, Boxtop labels and class programs. Use Seesaw, School Messenger, social media, and website for communication.

Student Responsibilities:	Parent Responsibilities:
Wilemon STEAM Academy Students:	Wilemon STEAM Academy Parents:
Are curiously passionate learners.	Encourage curiosity, discovery, and creativity.
Thrive on challenges.	Ensure that my child is at school every day and on time.
Create, explore, and question.	See the importance in problem solving, collaboration, and challenges.
Embrace a growth mindset.	Model and encourage a growth mindset in their children:
Use the word “yet.” (Ex: I can’t do that yet)	When a child says, “I can’t do that,” the parent replies, “You can’t do that YET.”
Believe failure is a “first attempt in learning.”	Embrace failure and mistakes as learning opportunities for their children.
Strive to make a difference in our community and the world.	Partner with the school to ensure student success.
Solve problems.	Participate in school events, family nights, and opportunities to share in their child’s learning.
Collaborate and learn from one another.	Encourage Design Thinking: Define the Problem, Plan a Solution, Make a Prototype, Test the Prototype, Reflect and Design
Use the four C’s - Collaboration, Communication, Critical Thinking, and Creativity.	See the importance of STEAM (Science/Technology/Engineering/Arts/Math) in 21st century careers.
Master the Engineering Design Process - Define the Problem, Plan a Solution, Make a Prototype, Test the Prototype, Reflect and Design.	Support new ideas and innovation in their students and the school community
Present and share their learning through a variety of avenues.	Use SeeSaw to communicate with teachers and see student learning
Master effective use of technology.	Understand that student success and learning is demonstrated through more than grades.
Are aware of, and advocate for, their individual learning needs.	Stay informed about my child’s education, and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
Take care of themselves, take care of each other, and take care of Wilemon.	Sign LEADS sheet daily and return weekly folder and grade report promptly.
Follow the LEADS protocol in all areas of the school.	Encourage students to make a difference in our community and the world.
Read at least 20 minutes every day outside of school time.	
Give my parents, or the adult who is responsible for my welfare, all notices and information from my school, such as the LEADS sheet, weekly folder, and grades.	