World History B: Textbook Bases Assignments

**Directions:** Over the course of the next 14 days complete the following assignments listed below. You will need to use your assigned World History Textbook. Complete each assignment on a separate sheet of paper. Include a title and date for each assignment.

### Day 1: Module 13 “Years of Crisis”

**Directions:** Read Pages 480 – 484 and complete the following tasks on a separate sheet of paper.

1. A New Revolution In Science page 481:
   * Define the following terms: Albert Einstein, Theory of Relativity, Sigmund Freud
   * Question 1: What is the “speed of light?”
   * Question 2: What did Freud believe about the human mind?
   * Question 3: Why were the ideas of Einstein and Freud Revolutionary?

2. Literature in the 1920’s page 481 – 482
   * Define Existentialism, Friedrich Nietzsche
   * Question 1: What were some of the effects of WWI on Literature?
   * Question 2: According to Existentialists, how do people create meaning in their lives?

3. Revolution in the Arts page 483 – 484
   * Define: Surrealism, Jazz
   * Question 1: What did post WWI artists rebel against?
   * Question 2: What is cubism, and who developed it?
   * Question 3: How did Literature and Art in the 1920’s reflect the uncertainty of the period?

### Day 2: Module 13 “Years of Crisis”

**Directions:** Read Pages 484 – 487 and complete the following tasks on a separate sheet of paper.

1. Society Challenges Convention page 484 – 485
   * Question 1: Why did some women begin demanding more political and social freedom? Explain.
   * Question 2: How did the changes of the postwar years affect women and African Americans like Mrs. JH Adams?

2. Document Based Investigation: Historical Source page 485
   * Question 1: Why does Adams seem to be in a hurry to get help?

3. Technological Advances Improve Life
   * Define: Charles Lindberg
   * Question 1: What advances were made in transportation and communication in the 1920’s and 1930’s?
   * Question 2: What effect did radio and motion pictures have on post war entertainment?
   * Question 3: What were the results of the peacetime adaptations of war technology?

### Day 3: Module 13 “A Worldwide Depression”

**Directions:** Read Pages 491 – 494 and complete the following tasks on a separate sheet of paper.

1. Postwar Europe page 491
   * Define: Coalition Government
   * Question 1: Why were coalition governments ineffective after the war ended? Explain.

2. The Weimar Republic page 491 - 493
   * Define: Weimar Republic
   * Question 1: Why was the Weimar Republic considered weak?
   * Question 2: What is hyperinflation? What effect did it have on the German economy?
   * Question 3: What political and economic problems did the Weimar Republic face?

3. Financial Collapse page 493 – 494
   * Question 1: What major weakness had appeared in the American Economy by 1929?
   * Question 2: What caused the stock market crash of 1929?
Day 4: Module 13 "A Worldwide Depression"

Directions: Read Pages 495 – 499 and complete the following tasks on a separate sheet of paper.

1. The Great Depression page 495 – 497
   *Define: Great Depression
   *Question 1: What is a Hooverville? Why did they exist?
   *Question 2: Why did the United States adopt and isolationist policy after the Great Depression hit?
   *Question 3: What economic and political problems did the collapse of the American economy cause in other countries?

2. Interpret Graphs page 496
   *Question 1: Compare: What nation had the highest rate of unemployment? How high did it reach?
   *Question 2: Contrast: Between 1929 and 1933, how much did world exports drop? What about world imports?

3. The World Confronts the Crisis page 497 - 499
   *Define: Recession, Franklin D Roosevelt, New Deal, John Maynard Keynes
   *Question 1: How did Europe respond to the Economic Crisis?
   *Question 2: What did John Maynard Keynes recommend governments do during the Great Depression? Why?

Day 5: Module 13 “Fascism Rises in Europe”

Directions: Read Pages 500 – 503 and complete the following tasks on a separate sheet of paper.

1. Fascism's Rise in Italy pages 500 - 503
   * Define: fascism, Benito Mussolini
   * Question 1: How is fascism similar to communism? In what ways are the two ideologies different?
   * Question 2: What factors led to the rise of Fascism in Italy?
   * Question 3: What promises did Mussolini make to the Italian people?

2. Interpret Charts page 501
   *Question 1: Which political, cultural and economic characteristics helped make fascism an authoritarian system?
   *Question 2: What characteristics of fascism made it attractive to people during times of crisis, such as the Depression?

Day 6: Module 13 “Fascism Rises in Europe”

Directions: Read Pages 503 – 507 and complete the following tasks on a separate sheet of paper.

1. Hitler Rises to Power page 503 – 505
   *Define: Adolf Hitler, Nazism, Mein Kampf, Lebensraum
   *Question 1: What beliefs and goals did Hitler express in Mein Kampf?
   *Question 2: Why did many Germans support Hitler after he left prison in 1924?

2. Hitler Becomes Chancellor page 504 – 507
   Question 1: How did Hitler maintain power and what was his plan to eliminate the Jews?
   Question 2: How did Hitler create a totalitarian state?
   Question 3: Why do you think many countries in Europe were falling to dictators?

Day 7: Module 13 “Aggressors Invade Nations”

Directions: Read Pages 508 – 510 and complete the following tasks on a separate sheet of paper.

1. Japan Seeks an Empire
   *Define: Hirohito
   *Question 1: How did Japan plan to solve its economic problems?
   *Question 2: What was the major weakness of the League of Nations?

2. Comparing Ideologies page 511
   *Question: Which ideologies did most of the aggressors in Europe adhere to in the 1930's?
   *Question: Which ideology do you think applies to the United States? Explain
   *Question: Which ideology do you think is the worst one on this list? Explain.
**Day 8: Module 13 “Aggressors Invade Nations”**

Directions Read Pages 510 – 515 and complete the following tasks on a separate sheet of paper.

1. European Aggressors on the March
   *Define: appeasement, Axis Powers, Francisco Franco
   *Question 1: Why does Mussolini attack Ethiopia?
   *Question 2: Why was Germany’s reoccupation of the Rhineland a significant turning point toward war?
   *Question 3: What similar goals did Hitler, Mussolini and Hirohito share?

2. Democratic Nations Try to Preserve Peace
   *Define isolationism, Third Reich, Munich Conference
   *Question 1: Why did the United States follow an isolationist policy? How might that have encouraged fascists?
   *Question 1: Why did Churchill believe that Chamberlain’s policy of appeasement was a defeat for the British?
   *Question 2: Do you think the fascist nations of the Axis Powers could have been stopped? Explain

**Day 9: Module 14: “Hitler’s Lightning War”**

Directions Read Pages 520 – 523 and complete the following tasks on a separate sheet of paper.

1. Germany Sparks a New War in Europe page 520 - 521
   *Define: nonaggression pact, blitzkrieg
   *Question 1: How were Hitler’s pact with Stalin and Germany’s invasion of Poland direct causes of World War II?
   *Question 2: What were Stalin’s goals at the beginning of WWII?
   *Question 3: How did German Blitzkrieg tactics rely on new technology?
   *Question 4: Why were the early months of the war known as the Phony War?

2. The Fall of France page 522 – 523
   *Define: Charles De Gaulle
   *Question How was Hitler’s attack through the Ardennes forest a bold strike and an early turning point in the war?

3. Interpret Maps page 522
   Question 1: Which countries did Germany invade?
   Question 2: In what way was Germany’s geographic location an advantage when it was on the offensive in the war?

**Day 10: Module 14: “Hitler’s Lightning War”**

Directions Read Pages 523 – 527 and complete the following tasks on a separate sheet of paper.

1. The Battle of Britain 523 - 524
   *Define: Winston Churchill, Battle of Britain
   *Question 1: Why was the outcome of the Battle of Britain important for the Allies?
   *Question 2: What new technology helped the British win the Battle of Britain? Explain.
   *Question 3: Biography Winston Churchill: What do you think is meant by the statement that Winston Churchill was probably Britain’s most powerful weapon against Hitler’s Germany?

2. The Mediterranean and the Eastern Front page 525 - 526
   *Define: Erwin Rommel
   *Question 1: Why was capturing Egypt’s Suez Canal so important to the Axis Powers?
   *Question 2: What was Operation Barbarossa?
   *Question 3: Why were the Germans unable to capture Moscow?
   *Question 4: Did Hitler make a mistake invading the Soviet Union? Explain your opinion.

3. The United States Aides Its Allies
   *Question 1: Why did President Roosevelt want to offer help to the Allies?
   *Question 2: What was the Atlantic Charter and what did it state?
### Day 11: Module 14: “Japan’s Pacific Campaign”

Directions Read Pages 528 – 531 and complete the following tasks on a separate sheet of paper.

1. **Surprise Attack on Pearl Harbor page 528 – 530**
   *Question 1: What was Yamamoto’s objective at Pearl Harbor?*
   *Question 2: Did Yamamoto make a wise decision bombing Pearl Harbor? Why or why not?*

2. **Japanese Victories page 530**
   *Question 1: How did Japan try to win support from other Asian nations?*
   *Question 2: How did the Japanese often treat the people of East Asia and their prisoners?*

### Day 12: Module 14: “Japan’s Pacific Campaign”

Directions Read Pages 532 – 534 and complete the following tasks on a separate sheet of paper.

1. **Interpret Maps: Page 532**
   *Question 1: Which battle was fought in the most northern region*
   *Question 2: From what two general directions did the Allied forces move in on Japan?*

2. **The Allies Strike Back page 532**
   *Question 1: In what ways was the Battle of the Coral Sea an new kind of naval warfare?*
   *Question 2: Why was the Battle of Midway a major turning point in World War II?*

3. **The Allied Offensive page 533 – 534**
   *Define: Douglass MacArthur, Battle of Guadalcanal*
   *Question 1: What was Douglass MacArthur’s island-hopping strategy?*

### Day 13: Module 14 “The Holocaust”

Directions Read Pages 535 – 541 and complete the following tasks on a separate sheet of paper.

1. **The Holocaust Begins page 535 – 536**
   *Define: Aryans, Holocaust, Kristallnact, ghettos*
   *Question 1: Why might people want to blame a minority group for most of their countries problems?*
   *Question 2: Why did Kristallnact mark a major step up in the Nazi policy of Jewish persecution?*
   *Question 3: What steps did Hitler take to rid Germany of Jews?*

2. **The Final Solution pages 537 – 540**
   *Question 1: What was the “Final Solution?”*
   *Question 2: What Nazi action marked the final stage of the Final Solution?*
   *Question 3: How did some non – Jews oppose Hitler’s war on the Jews?*

3. **Interpret Maps page 538**
   *Question 1: In which Country were most death camps located?*

4. **History in Depth page 539**
   *Question 1: What do you think Gartner, Robota, and other Jews who revoluted had in common?*

### Day 14: Current Event

For this assignment, watch the news or read an article from a reliable news source. Then do the following:

1. Explain how it relates to history (one sentence)
2. Write a brief summary: (3 to 5 sentences)
3. Opinion: What do you think about it. (a few sentences)