

School-Parent Compact for Achievement

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

Parents, teachers, students, staff, and others through workshops, advisory committee meetings, and School Site Council.

Activities to Build Partnerships

Schoolwide Activities

- Freshman Orientation/Picnic
- Back to School Night
- Open House
- College/Financial Aid workshops
- A-G Workshops/ELs Reclassification awareness
- Parent Portal/Schoology registration Night
- Student Recognition/Awards Nights, sports, theater, and music programs

Parent Center

- Assists parents in gathering resources to help students and coordinate volunteer opportunities for parents.
- Provides workshops, classes, trainings, and parent involvement opportunities throughout the school year including adult ESL, GED (in Spanish) Program and computer literacy classes.

Communication about Student Learning

Our school is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- Activities to build partnerships (above)
- Parent conferences as needed per semester.
- Four grading periods: 2 progress reports (at 5 week and 15 week), one mid-term grades (10 week), and one final report card.
- Student progress monitoring through Schoology at lms.lausd.net and Parent Portal at parentportal.lausd.net
- Parents will have reasonable access to teachers, staff, and counselors through email, one-on-one, written communication, website (www.granths.org), and/or by phone.
- Opportunities to volunteer and participate in school events/activities.

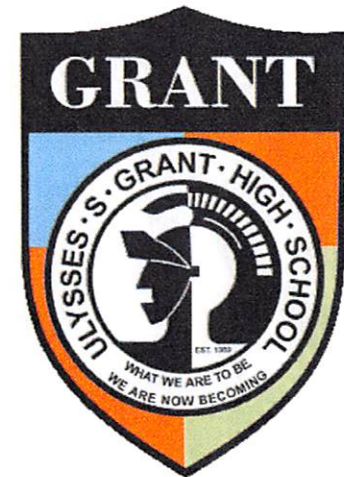
Ulysses S. Grant High School

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www.granths.org

School-Parent Compact for Achievement

2018-2019



Our Goals for Student Achievement

District Goals

At the Los Angeles Unified School District, our goals are:

1. 100 percent graduation
2. Proficiency for all
3. 100 percent attendance
4. Parent and community engagement
5. School safety

School Goals

Increase the four year cohort graduation rate to 91% by Spring 2018 and to 93% by Spring 2019.

Increase the number of students performing at "Meets" or "Exceeds" in Math on the Smarter Balanced Assessment Consortium (SBAC) to 34% by Spring 2018 and 40% by Spring 2019.

Increase the number of students scoring "Meets" or "Exceeds" in English on the SBAC to 52% by Spring 2018 (we exceeded the goal to 56%) and 65% in Spring 2019.

Increase the percentage of students with 96% or better attendance rate to 70% by June 2019 with an increase of 6 percentage points from 64% in 2017-2018. ✦

Increase reclassification of English Language Learners to 25% by June 2018 and 22% by June 2019 based on academic marks, ELPAC and RI results. ➔

The percentage of parents that answer positively on our School Experience Survey regarding being a partner with the school in decisions made about their child's education will increase to 60% by June 2018 and 64% by 2019.

Teachers, Parents, Students—Together for Success

In the Classroom

The staff and teachers at Grant High School understand how important school is for each student. We want every student to succeed and learn. To help all students, we:

- Teach a high quality standards based curriculum for all students by differentiating instruction to meet the needs of the students.
- Provide instructional materials for all students to achieve to their maximum potential.
- Communicate student's progress to the family every five weeks.
- Provide clear class expectations and grading policies to students.
- Provide a safe, positive, and healthy environment for your child.
- Staff will provide opportunities to work with parent and student to create and revise the student's Individual Graduation Plan.
- Staff will communicate with parents through conferences, telephone calls, schoolwide events and meetings.
- Provide information regarding intervention/tutoring before, during, and after school opportunities.
- Offer incentives for students to improve and promote strong attendance.

At Home

I understand that my participation in my student's education is important for success and progress. I will do my best to provide help and encouragement through the following:

- Make sure that my student attends school every day to ensure success.
- Encourage my student to complete all work including homework.
- Give my student a place to do homework.
- Make sure that I review progress every five weeks.
- Try to keep in communication with school and teachers through LAUSD Parent Portal, Schoology, Parent Teacher conferences, reports to parents, and school functions such as Back to School and Open House
- Parents can participate in Title I, PTSA, School Based Management, English Learners Advisory Committee, Magnet Parent Association, and School Site Council meetings.
- I will participate in my student's Individual Graduation Plan.

Students

I know that my education is important for me. I know that I am responsible for my own success. To be a success I need to do the following:

- Attend every class every day on-time with required materials.
- Keep up with and complete all assignments, including homework and turn them in.
- Ask for help when needed.
- Check Schoology and the Grant website to review progress in classes, talk to teachers and keep parents informed.
- Be responsible for my behavior in and out of class.

* Numbers correspond to sections in the *School-Parent Compact Guide to Quality*. Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2016. *Building Powerful Partnerships with Families: Transforming Your Old Title I School-Parent Compacts into Effective Action Plans*. Tool #7B: Blank Template. Available at <http://www.ctschoolparentcompact.org>