Abbreviated Goals and Plans Template

Please complete this template and upload it to the ASSIST platform in the Improvement Plan Assurance section. Note that the Michigan school improvement process – Gather, Study, Plan, Do (Implement, Monitor, Evaluate, and Adjust) remains the same. It is only the documentation of the process that has been adjusted.

District Code: 82390  District Name: Northville Public Schools
School Code: 02770  School Name: Cooke School

Section One – Plan

In preparation for completing this template, it is recommended that improvement teams complete the School Data Analysis. This diagnostic is available both in the ASSIST platform, and as a template for you to download and use.

1. What multiple data sources were used to determine need?
   Cooke Common Assessment, Local Data and MI-Access Data, as available.

2. Based on the data, what area(s) needs improvement?
   Continued work to add measures of student growth and continued alignment within our grade level groups to align strategies. Additional work on student self assessment and differentiation would be beneficial.

3. Write a measureable goal for each area of need.
   **ELA** Building wide, students will demonstrate an average of 10% increase in at least one area (correct responses, exploration, or joint attention) of their ELA scores, from fall administration to spring administration, as measured by the Cooke Common Assessment. **Math** Building wide, students will demonstrate an average of 10% increase in at least one area (correct responses, exploration, or joint attention) of their Math scores, from fall administration to spring administration, as measured by the Cooke Common Assessment. **Behavior** Students will demonstrate a 10% increase in their behavior scores as measured by fall to spring administration of the Cooke Common Assessment.

4. Describe the strategies and activities that will be used for each of the goals.
   See attached Cooke School 2019-20 School Improvement Plan (Measurable Goals)

5. What future multiple data points will be used to determine if the goals are met?
   Cooke Common Assessment with multiple data points in ELA, Math, and Behavior will be used. Additionally, common grade level formative assessments will be added to measure growth across departments, with multidisciplinary input.

6. What are the professional learning needs for staff and parents necessary to implement the strategies and activities?
Staff will continue to create alignment of strategies within grade level groups for ELA, Math, and Behavior based on the Cooke Common Assessment. This work will be done across the year on Professional Development Days and in Extended Time learning sessions. Para educators will be included in the work with monthly data meetings within classroom and department trainings with Behavior Support Team and Ancillary supports. Quarterly systems of data analysis will be implemented.

7. Describe how the plan and process will be monitored and evaluated.
   School Improvement Team will review progress in goal areas from grade level groups, allowing for the SI Team to plan for building school improvement specific PD sessions. Quarterly meetings and input from data and team will allow flexibility of planning and to support needs. Staff will also be surveyed to support individual needs.

8. Provide the budget showing alignment to the plan.
   Current budget allotted for supplies and PD, and time allowed is currently sufficient for this to take place across the year (within both district contract, and building Act 18 budget).
Section Two – Assurances

1. The school has evidence of a mission statement.
   Choose an item.

2. The school has evidence of completing a comprehensive needs assessment.
   Choose an item.

3. The school has evidence of inviting and allowing school board members, school building administrators, teachers, other school employees, pupils, parents of pupils attending the school, and other residents of the school district to voluntarily participate in the development, review, and evaluation of the school improvement plan.
   Choose an item.

4. The school has evidence of a process to evaluate our school improvement plan.
   Choose an item.

5. The school has evidence that technology is being integrated into the curriculum to improve learning.
   Choose an item.

6. The school has evidence of making available in as many fields as practicable opportunities for structured on the job learning, such as apprenticeships and internships, combined with classroom instruction that the building will implement.
   Choose an item.

7. The school has evidence of developing and utilizing community resources and volunteers, the role of adult and community education, and libraries and community colleges in the learning community.
   Choose an item.

8. The school has evidence of building-level decision making.
   Choose an item.