

# Teen Leadership Syllabus 2018-2019

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## **Course Objectives:**

Teen Leadership is a brand-new semester class at Rio Norte that will focus on topics like personal leadership, written communication skills, public speaking, interpersonal skills, conflict resolution, self-confidence, personal responsibility, branding, digital citizenship, how to communicate with adults, and much more! Coursework will also be based on the Capturing Kids' Hearts program LeadWorthy. For more information, you can visit <https://flippengroup.com/education/leadworthy-the-course/>

| Grading Policy                                                                                                                                       |
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| <ul style="list-style-type: none"><li>● 90-100% = A</li><li>● 80-89% = B</li><li>● 70-79% = C</li><li>● 55-69% = D</li><li>● 54%-Below = F</li></ul> |

**\*Note:** Please check Infinite Campus regularly for grade updates.

## **Materials for Student Success:**

The following materials are recommended to be successful in the class:

- Pocket Folder
- Highlighters (any colors)
- Pencils and/or pens
- Loose-leaf paper
- Set of colored pencils or markers

As in all of Mr. Ippolito's classes, if you are unable to afford, or otherwise do not have access to any class materials, you can always reach out to Mr. Ippolito and supplies/materials can be provided for you. I just please ask that you ask Mr. Ippolito in advance if you need any supplies.

## **Classroom Expectations:**

1. Be respectful of others: includes the teacher, your classmates, the classroom and its contents at all times.
2. Be responsible for your behavior.
3. There is no eating, drinking (other than bottled water), or gum chewing in efforts to maintain a clean and comfortable environment for everyone.
4. No electronic devices (i.e., phones, music listening devices, etc.) may be used in class without the teacher's permission and instructions.
5. Always put forth your best efforts to complete assignments.

**Consequences (for repeat violations):**

1. Verbal Warning
2. Formal Reflection Time (written assignment)
3. Contact Parent/Guardian
4. Referral to a Counselor
5. Referral to an Administrator

**Late Work:** Late work may be accepted for partial credit. Also late work may only be turned in for the grading period in which it was assigned (for example, quarter one late work **may not** be turned in during quarter two). So, it is best to be in class every day and turn in work on time.

**Academic Integrity Policy:** Any student caught cheating will receive a zero on the assignment. **Cheating includes copying homework, test answers, projects, or any other class work, and is unacceptable.** If the student wishes to make up the assignment, he/she will have to arrange a conference time with me and a time for the assignment to be made up in my presence.

**Tardies and Absences:** Please see your Binder Reminder for full attendance/tardy school policies and consequences. Be in your assigned seat and **ready to work** by the time the bell rings, or students will be marked tardy. In my class, Tardy 1 = verbal warning, Tardy 2 = brunch/lunch detention, and Tardy 3 = contact home. If you have an excused absence, **YOU** are responsible for obtaining make-up work by checking the make-up work folders in class and/or talking to me at brunch, lunch, or after school. Be mindful that the number of days absent is the number of days given for make-up assignments.

**Video and Activity Participation:**

In this class, we learn about and discuss some important and sensitive topics such as self esteem, personal growth, goal setting, etc. At times, the use of YouTube videos, video clips, and short films will be an important part of lessons. All of the videos have been reviewed by trained teachers to make sure they are appropriate for our 7<sup>th</sup> and 8th grade viewers, and they are available for parents to view upon request. Additionally, Mr. Ippolito plans to show one “motivational movie” each month of our course. Each of these films contains within it important lessons about life, leadership, character, etc. The films we watch will all be family-friendly (never anything above a PG rating with the exception of the film 42, the 2013 real-life story of Jackie Robinson), and may include:

|                                                                                                                                                                   |                                                                                                                                                                          |
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| <ul style="list-style-type: none"><li>● Up</li><li>● Brave</li><li>● Miracle (2004)</li><li>● The Rookie</li><li>● We Are Marshall</li><li>● Life of Pi</li></ul> | <ul style="list-style-type: none"><li>● Wreck-It Ralph</li><li>● 42</li><li>● Rudy</li><li>● Wall-E</li><li>● Meet the Robinsons</li><li>● Monsters University</li></ul> |
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**Suggestions for Success:**

*As a student in this course, you can be successful by accomplishing the following:*

- Take responsibility for your learning by coming to class on time and prepared.
- Complete your work in the time allotted and to the best of your ability.
- Use your Binder Reminder to remember upcoming due dates and details.
- Ask for help when needed.

*As a parent, you can assist your child by:*

- Helping them develop good time management skills.
- Checking grades on Infinite Campus and discussing areas for improvement or celebration.
- Emailing the teacher with questions and clarifications.

**Help And Concerns:**

Students are encouraged to set an appointment with me to discuss any questions or concerns. I am also usually available before school, at brunch, and at lunch to any students needing help with their assignments or in general.

***A successful year depends on communication and understanding between all of us.  
I look forward to our year together!***

**Please fill out, sign, and return the following section and attached page to Mr. Ippolito by the following due date: \_\_\_\_\_**

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**We have read and understand the guidelines and instructions outlined in the 2018-2019 Teen Leadership elective syllabus.**

**X** \_\_\_\_\_  
Parent/Guardian Signature

**X** \_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent/Guardian Name (Please Print)

\_\_\_\_\_  
Student Name (Please Print)

\_\_\_\_\_  
Parent/Guardian Preferred Phone #

\_\_\_\_\_  
Parent/Guardian Email