

Title I School Parent Involvement Policy Downtown Magnets High School 2018-2019

Each Title I school in LAUSD is required to develop a written parent involvement policy. This policy describes how the school will support and increase parent involvement. It must be developed with parents, include participation from all appropriate advisory committees, be reviewed and updated annually and be agreed upon by the School Site Council. The written parent involvement policy must include how parents will be informed of the school's Title I program requirements.

Downtown Magnets High School has developed a written Title I parental involvement policy with input from parents. **Parents are involved in a committee to provide feedback and approve the parent involvement policy.** It has distributed the policy to parents of Title I students through advisory classes. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(c)-(f) inclusive].

Section I: POLICY INVOLVEMENT

To involve parents in the Title I program at **Downtown Magnets High School**, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.
An annual meeting takes places at the beginning of the school to describe ways in which parents can participate with the Title 1 program at our school. Parents are elected to committees and invited to participate in our school program.
- The school offers a flexible number of meetings for parents, such as meetings in the morning or evening.
The school offers the following meetings: Parent Conferencing Nights, Downtown Dialogue, ELAC, SSC and Local School Leadership Council. Parents are also invited via email, text and phone messages to events at the school site such as award assemblies and classroom activities. We are actively providing opportunities for all parents to volunteer as chaperones and assist in our parent center.

The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy.

Review requirements and rights to be involved in ELAC and SSC, provide resources available through participation in ELAC and SSC, usage of Connect- Ed messages, letters home, newsletters, P.A. announcements, flyers, and marquee to inform parents about the meeting and school participation.

- The school provides parents of Title I students with timely information about Title I programs.
The Parent Involvement Policy is distributed in the registration packet to each student or upon enrollment of all new students.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
DMHS will provide parents with a description and explanation of the curriculum in use at the school (through the regular program- magnet program- CTE academies), the forms

of academic assessment used to measure student progress, and the proficiency level students are expected to meet.

- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. **The parent compact is included as part of the “must return” documents in the registration packet issued in August to returning students and given to new students at the beginning of the school year in their enrollment packets. Signed compacts are collected and filed annually.**

Section II: SHARED RESPONSIBILITIES FOR HIGH ACADEMIC ACHIEVEMENT

Downtown Magnets High School distributes a school-parent compact to parents annually. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

- **DMHS will provide a supportive and effective learning environment with high standards of conduct for all students, provide student- centered instruction based on common core standards, the district curriculum, and research- based methodologies to address all learning styles and modalities, as well as provide parents with reasonable access to staff through formal conferences, opportunities to volunteer, and access to the parent center.**
- **Parents will ensure that their teen attends school on time every day prepared to learn and has appropriate sleep, nutrition, clothing and school supplies. Monitor homework completion and collaborate with teachers, counselors and school staff in decisions relating to their child’s education. Set positive behavior and attire expectations and reinforce school policies by respecting people and private property.**
- **Students will take responsibility for their learning by coming to class on time and in full disposition to learn, behave, and cooperate with their parents, teachers, school personnel, and peers. Use strategies to support their learning style to understand the subject area material and completing and returning their assignments on time. Demonstrate excellent conduct and will behave responsibly by respecting the personal rights and property of themselves and others.**

The school-parent compact describes specific ways the school and families will partner to help children achieve the State’s academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the state’s academic achievement standards
- The ways parents will be responsible for supporting their children’s learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child’s class; and opportunities to observe classroom activities

Section III: BUILDING CAPACITY

Downtown Magnets High School engages parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides parents with assistance in understanding the State’s academic content standards, assessments, and how to monitor a child’s progress and work with educators to improve the achievement of their children.
- LAUSD PASSport, Schoology, parent workshops, provide progress reports and report cards.
- The school provides parents with materials and training to help them work with their children to improve their children's achievement.
LAUSD Passport, and parent training opportunities, homework, planner and binder check workshop, volunteer orientation,
- With the assistance of parents, the school educates staff members about the value of parent contributions, and in how to reach out to, communicate with and work with parents as equal partners.
Parents, staff, and faculty are encouraged to visit The Parent Center. It is open from 8 am to 3 p.m. and provides translation services, workshops, and resources to better improve communication between parents and staff members.
- The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.
We will offer topic centered workshops and activities to better assist parents understand academic and emotional well-being, participation in ELAC, SSC, and Local School Leadership Council, Coffee with the Principal, and volunteer opportunities in The Parent Center.
- The school distributes Information related to school and parent programs, meetings, and other activities to parents in a format and language that the parents understand.
DMHS uses Connect-Ed messages, letters home, parent newsletters, P.A. announcements, flyers, and marquee updates to inform parents, staff, faculty, and students about all events and information regarding the school.
- The school provides support for parental involvement activities requested by parents.
The Parent Center has an open line of communication with parents where they can call, email, or discuss in person events they would like to hold. The front office is also open if parents wish to contact any staff, faculty member, or administrator.

Section IV: ACCESSIBILITY

Downtown Magnets High School provides opportunities for the participation of all parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.
Information and school reports are provided in English and Spanish, but for our parents with limited English other than Spanish documents are provided on a special request basis.

Adapted from <http://www.cde.ca.gov/la/pf/pf>