

**Texas Education Agency  
2017-18 School Report Card  
PACKSADDLE EL (150901102)**

District Name: **LLANO ISD**  
Campus Type: **Elementary**

Total Students: **472**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	62
Student Achievement	Met Standard	60
School Progress	Met Standard	60
Closing the Gaps	Met Standard	65

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.8%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	2.3%	0.9%	12.6%	Kindergarten	16.8	16.9	18.7
Hispanic	30.9%	25.0%	52.4%	Grade 1	18.0	16.9	18.8
White	63.3%	70.6%	27.8%	Grade 2	15.5	17.3	18.8
American Indian	0.0%	0.3%	0.4%	Grade 3	15.2	16.2	19.0
Asian	0.4%	0.7%	4.4%	Grade 4	18.4	18.2	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	17.0	17.0	21.2
Two or More Races	3.0%	2.5%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	74.8%	60.0%	58.8%				
English Learners	8.9%	6.0%	18.8%				
Special Education	11.2%	10.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	18.5%	15.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	57.8%	63.1%	Total Operating Expenditures	\$6,149	\$10,242	\$9,503
				Instruction	\$4,940	\$5,373	\$5,338
				Instructional Leadership	\$62	\$82	\$149
				School Leadership	\$579	\$669	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>65%</b>	*	57%	69%	-	*	-	*	66%
	2017	75%	74%	<b>65%</b>	*	55%	71%	-	-	-	*	63%
Reading	2018	74%	75%	<b>70%</b>	*	64%	74%	-	*	-	*	71%
	2017	72%	72%	<b>65%</b>	*	56%	71%	-	-	-	*	62%
Mathematics	2018	81%	77%	<b>65%</b>	*	57%	70%	-	*	-	*	67%
	2017	79%	76%	<b>69%</b>	*	62%	74%	-	-	-	*	68%
Writing	2018	66%	71%	*	*	*	*	-	*	-	-	*
	2017	67%	66%	*	*	*	*	-	-	-	*	*
Science	2018	80%	82%	*	*	*	*	-	-	-	*	*
	2017	79%	81%	<b>67%</b>	-	*	77%	-	-	-	*	65%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	45%	<b>29%</b>	*	22%	35%	-	*	-	*	26%
	2017	45%	44%	<b>32%</b>	*	22%	38%	-	-	-	*	30%
Reading	2018	46%	48%	<b>34%</b>	*	30%	39%	-	*	-	*	31%
	2017	44%	46%	<b>36%</b>	*	25%	42%	-	-	-	*	33%
Mathematics	2018	50%	40%	<b>28%</b>	*	18%	35%	-	*	-	*	23%
	2017	46%	39%	<b>33%</b>	*	24%	39%	-	-	-	*	30%
Writing	2018	41%	48%	*	*	*	*	-	*	-	-	*
	2017	36%	34%	*	*	*	*	-	-	-	*	*
Science	2018	51%	50%	*	*	*	*	-	-	-	*	*
	2017	49%	49%	<b>33%</b>	-	*	42%	-	-	-	*	32%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>12%</b>	*	10%	15%	-	*	-	*	11%
	2017	20%	19%	<b>14%</b>	*	10%	16%	-	-	-	*	12%
Reading	2018	19%	19%	<b>16%</b>	*	17%	18%	-	*	-	*	15%
	2017	19%	20%	<b>18%</b>	*	13%	22%	-	-	-	*	16%
Mathematics	2018	24%	17%	<b>13%</b>	*	11%	15%	-	*	-	*	10%
	2017	22%	18%	<b>15%</b>	*	13%	16%	-	-	-	*	12%
Writing	2018	13%	13%	*	*	*	*	-	*	-	-	*
	2017	11%	7%	*	*	*	*	-	-	-	*	*
Science	2018	23%	25%	*	*	*	*	-	-	-	*	*
	2017	19%	20%	<b>10%</b>	-	*	14%	-	-	-	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>58</b>	63	57	57	-	*	-	69	57
	2018	69	69	<b>67</b>	*	70	67	-	*	-	*	70
Mathematics	2018	70	65	<b>48</b>	*	47	46	-	*	-	*	45

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	37%	<b>33%</b>	*	35%	32%	-	-	-	*	35%
	2017	35%	24%	<b>20%</b>	-	28%	*	-	-	-	*	23%
Mathematics	2018	47%	42%	<b>25%</b>	*	*	*	-	*	-	*	34%
	2017	43%	38%	<b>38%</b>	*	38%	38%	-	-	-	*	37%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	74%	<b>63%</b>	*	78%	55%	-	-	-	*	68%
Students Requiring Accelerated Instruction												
	2018	21%	26%	<b>37%</b>	*	*	45%	-	-	-	*	33%
STAAR Cumulative Met Standard												
	2018	84%	79%	<b>67%</b>	*	78%	62%	-	-	-	*	73%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	73%	<b>60%</b>	*	57%	61%	-	-	-	*	65%
Students Requiring Accelerated Instruction												
	2018	15%	27%	<b>40%</b>	*	43%	39%	-	-	-	*	35%
STAAR Cumulative Met Standard												
	2018	90%	82%	<b>67%</b>	*	71%	64%	-	-	-	*	74%

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