

School-Parent Compact for Achievement

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together.

It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Jointly Developed

Parents are encouraged to volunteer in the parent center, participate in ELAC, SSC, Local School Leadership Council, and workshops to voice their questions, comments, and concerns regarding their child's education and school environment.

Activities to Build Partnerships

DMHS partners with families throughout the year through college and career fairs, parent workshops, and back-to-school night, parent-teacher conferences, and volunteer opportunities in the parent center.

Communication about Student Learning

DMHS recognizes the importance of good communication between home and the school in building a successful environment for all students. DMHS provides parents and guardians with:

- LAUSD PASSPORT and Schoology
- Parent Workshops
- Volunteer Opportunities
- Classroom Observations upon request
- Parent- Teacher Conferences
- Tutoring/ Academic Intervention

Downtown Magnets
High School

SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2018–2019



Our Goals for Student Achievement

District Goals

- 100 percent graduation rate
- Proficiency for all
- 100 percent attendance
- Parent and Community engagement
- School Safety

School Goals

- DMHS will provide a supportive and effective learning community
- An effective learning environment with standards of conduct
- Provide parents with reasonable access

Teachers, Parents, Students—Together for Success

In the Classroom

In the classroom teachers will provide a supportive and effective learning environment with high standards of conduct for all students, provide student-centered instruction based on common core standards, the district curriculum, and research-based methodologies to address all learning styles and modalities, as well as provide parents with reasonable access to staff through formal conferences, opportunities to volunteer, and access to the parent center.

At Home

Parents will ensure that their teen attends school on time every day prepared to learn and has appropriate sleep, nutrition, clothing and school supplies. Monitor homework completion and collaborate with teachers, counselors and school staff in decisions relating to their child's education. Set positive behavior and attire expectations and reinforce school policies by respecting people and private property.

Students will take responsibility for their learning by coming to class on time and in full disposition to learn, behave, and cooperate with their parents, teachers, school personnel, and peers. Use strategies to support their learning style to understand the subject area material and completing and returning their assignments on time. Demonstrate excellent conduct and will behave responsibly by respecting the personal rights and property of themselves and others.

Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2010. *Dust Off Your Old School-Parent Compact: Ten Steps to Success for Developing Title I Family-School Compacts*. Available at <http://www.schoolparentcompact.org>.