

VCS Theory of Change

Foundation

STUDENTS

who are willing to bring their whole selves to their school and the community

TEACHERS & STAFF

who work together for the success and wellbeing of every student

PARENTS

who see themselves as part of the school community

VCS LEADERS

who are focused on the longevity of the school in its service to the community

WE BELIEVE IN LEARNING TOGETHER TO SUPPORT THE WHOLE CHILD

Core Activities

Engage in meaningful project-based learning with real-world application

Build academic skills by working towards learning targets

Collaborate to design and adapt learning experiences to a changing world

Use data to develop individualized instruction

Share their talents and unique expertise to enrich learning

Recruit, develop, and promote the highest quality staff

Maximize efficiency of space, resources, and personnel

Utilize communication, reflection, and conflict resolution strategies

Maintain an environment that supports individuality, diversity, and inclusion

Contribute within the school, help address resource gaps

Leverage university and community partnerships to create mutually beneficial innovative programs`

Support the professional expertise of teachers and staff

Short-term Outcomes

Think creatively, critically, and independently

Demonstrate self-awareness, collaborative mindset, and respect for others

Provide a relevant and well-rounded education

Participate as partners to teachers, staff, leadership

Inspire continuous improvement in the public education system

Develop compassion and civic voice

Support organizational collaboration and reflective learning

Long-term Outcomes

Individuals are confident in their abilities and pursue their passions



Individuals are socially responsible human beings who respect the environment and value all people