

EVERY CHILD DESERVES...



MONTHLY NEWSLETTER FOR BILL BROWN
COMMUNITIES IN SCHOOLS (CIS)

FEBRUARY 2020, ISSUE 6



A NIGHT AMONG STARS-STUDENT SHOWCASE

A **HUGE** thank you to families that were able to make it to our student showcase and literacy event! It was a successful night!

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Science Fair-COMING SOON!

Interested in entering the science fair? Start thinking about the project you'd like to do! More information to come!

Mentoring



Communities
In Schools
South Central Texas

Want to make a big impact on a young person's life? Become a mentor to a student in need! Email me if interested with the information here!

*****BILINGUAL mentors greatly needed!!!!****

I am interested in learning more about becoming a CIS Mentor.

Name: _____

Email: _____



At-Home Reading Activity Ideas

- Literacy Cootie Catchers-with literacy element review questions
- Compare and Contrast (book vs. movie)
- A Five Finger Retell Handout- a guide to summarizing
- Comic Strip Story Retell
- Story Elements Word Search
- Blank BINGO cards- I suggest utilizing student's sight words and/or spelling words
- Book vs Movie handout (reviews characters, setting, conflict, resolution, favorite scene)
- Text Connections Worksheet (text to self, text to text, text to world)
- Guided Reading Activity Suggestion Worksheets
- Sight Word Jenga
- Book Review Jenga

*****If you want worksheets that go with these ideas, please email or call me and I will send them home with your student or email them to you!*****

B I N G O				
		Free Space		



Monday	What genre does this book belong in?	Plot
What is the main setting of the story?	What words would you use to describe the story?	Character
Who are the main characters of the story?	What is the main problem that the main character is facing?	Problem
Could this story really happen? Why or why not?	How did the main problem get solved?	Solution

The Book vs the Movie

THOUGHTS EXPERIENCES TRAVELS FAMILY FRIENDS SCHOOL

OTHER BOOKS CHARACTERS POEMS ARTICLES WEBSITES BLOGS

TELEVISION MOVIES CURRENT EVENTS GAMES NEWS POP-CULTURE

TEXT CONNECTIONS

Name: _____ Date: _____

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reminds me of _____ because _____

_____ is similar to _____ because _____

_____ makes me think of _____ because _____

Guided Reading 1
Do the centre activity first, then choose two more activities to make a line as you would in thoughts and crosses.

COMIC STRIP Choose the five most important events that happened in your book and turn them into a comic strip.	MISSING POSTER Create a wanted poster for a character from your book. Include a description, what they did and a reward.	BEGINNING, MIDDLE, END Write about what happens in the beginning, middle and end of your story.
MY FAVOURITE PART Write about your favourite part of your book and explain why you like it.	TITLE PAGE Create a title page for your guided reading book. Include a picture, the title, author and illustrator.	NEW PICTURE Find a part of your story that doesn't already have a picture. Draw a new picture to show what happens.
PUPPETS Make puppets (paddle pop stick or paper bag) for characters in your story.	QUIZ Make up at least five questions about your guided reading book. Make sure you know the answers! Test your friend.	ACROSTIC POEM Choose a character in your book and write an acrostic poem about them. Read it to the class or a friend.

COMIC STRIP TEMPLATE

Handout for Storytelling with Words and Images. Copy and enlarge this handout to create 12 comic strips. Cut along dotted lines.