Sentence Forms

Directions: Below you will find a variety of exercises based on the four sentence types then you will have a small writing assignment in which you incorporate the four types in your writing.

- Simple Sentences- an independent clause; contains a subject and predicate
- Compound Sentences- 2 independent clauses joined by a comma and a FANBOYS
- Complex Sentences- an independent and dependent clause
- Compound Complex Sentences- 2 independent clauses joined with one or more dependent clauses (also contains FANBOYS)

Section 1: Simple Sentences- Identify both the subject(s) and predicate(s) in the simple sentences below.

1. I don’t like strawberry ice cream.
   a. Subject-
   b. Predicate-

2. Jasmine raced her bike up the hill.
   a. Subject-
   b. Predicate-

3. The vultures hovered over the carcass in the road.
   a. Subject-
   b. Predicate-

4. The barista prepared the coffee for her favorite customer.
   a. Subject-
   b. Predicate-

5. The tiny fish were eaten by the shark.
   a. Subject-
   b. Predicate-

6. Sweat beads gathered on the robber’s forehead.
   a. Subject-
7. Many churches have stained glass windows.
   a. Subject-
   b. Predicate-

8. The detectives looked for fingerprints at the crime scene.
   a. Subject-
   b. Predicate-

9. Leonardo DaVinci was a renowned painter and sculptor.
   a. Subject-
   b. Predicate-

10. I laughed as the baby tickled my nose.
    a. Subject-
    b. Predicate-

Section 2: Compound Sentences- Complete the following statement to create a compound sentence that makes sense. Don't forget your punctuation.

1. She saw a burglar in her neighbor’s backyard

2. Jillian did not like to read

3. I wanted to buy a gerbil

4. Pam liked Wayne

5. Sean wanted to own his own company

6. Jacob didn’t do his homework
7. I want to go to the circus

8. Jessica married Darren

9. Alissa applied to 5 universities

10. Rabbits make amazing pets

Section 3: Complex Sentences- Identify the dependent clause in each sentence below.

1. I have to keep my eyes closed under water when I go swimming.

2. Despite living 7 hours away from my family, I try to visit at least once a month.

3. As she was unable to swim, Jamie didn't want to go to the pool party.

4. Dennis purchased a new jacket although he had received one for Christmas last month.

5. He decided to trust Tim since he was known to be an honest man.

6. Because it was raining, the parade was canceled.

7. Sheena will fail the class if she doesn't pass the test.

8. I really enjoyed the concert even though the music was too loud.
9. After Cindy and David had eaten breakfast, they left for work.

10. When the dance is over, we can go to the movies.

Section 4: Compound-Complex Sentences- Identify which is compound complex sentence.

1.  
   a. Susan teaches the kids who live in the neighborhood, so they meet in the evenings after she comes home from work.
   b. Susan teaches the kids who live in the neighborhood, so they meet in the evenings

2.  
   a. The students went on strike, for they protested the tuition hikes.
   b. The students who attended the university went on strike, for they protested the tuition hikes.

3.  
   a. I don’t enjoy the food or staff because I do not appreciate their unfriendly attitude.
   b. I don’t enjoy the food which is prepared by the staff, nor do I appreciate their unfriendly attitude.

4.  
   a. The boys refused to ask the teacher who had instructed them any questions, so they failed the exam.
   b. The boys failed the exam because they refused to ask the teacher any questions.

5.
Circle One: CHS/Johnson WHS/Palenchar ALC/Miller

a. I'd like to visit Quebec, but I will have to start learning French for my trip there.

b. I'd like to visit Quebec, but because I don't speak French, I'll have to start learning.

Section 5: Writing- Choose one of the following topics below and compose a mini paragraph (no less than 150 words). You must incorporate at least 2 simple sentences, 3 complex sentences, and 3 compound sentences. Your paragraph must flow and make sense.

Topics:
- Drug addiction
- Teen gangs
- College vs. the real world
- The definition of a hero