

April: 3rd grade

Bubbles: Observe and drawing bubbles

Setup & Supplies:

Black construction paper

Colored pencils

Plastic lids templet (3 sizes one for each student) sm-med-lg

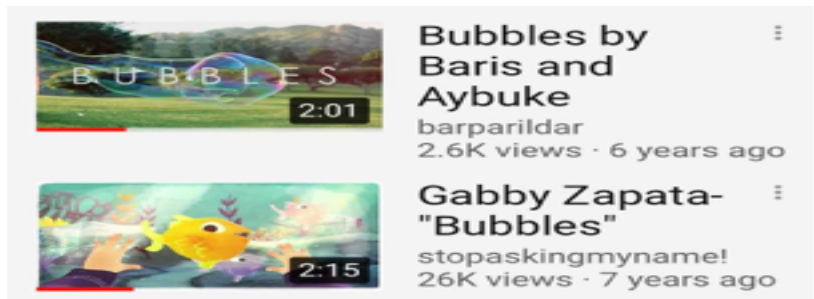
Bubbles (Do not distribute bubbles until you leave the classroom for bubble observation.)

Introductions:

Introduce yourself and your art team.

Lesson:

Ask the teacher to play to YouTube video's on bubbles



Observing bubbles:

Preparing to go outside to blow bubbles:

Only blow bubbles on the grass. Do not blow bubbles on the blacktop it can become slick and cause someone to fall.

Go over student rules to bubble blowing prior to leaving the classroom.

1. Do not blow bubbles into any ones face.
2. Everyone is to stay together.
3. Watch the colors and shapes the bubbles make. (10 minutes)

Returning to classroom:

Make sure all lids are tightly closed. (They can take them home)

Drawing the bubbles:

Place lids on black paper and trace lids for various bubble shapes. Bubbles can overlap.

Talk about the colors they observed.

Adding shading to the bubbles:

Trace the bubbles with white colored pencil first then add small shades areas called



shines.

After shines are added began using various colors for bubbles.

Ask students to sign their bubble creation.

Clean up:

Collect all materials and place in bin. Return bin to art room.

