



Clarendon School

685 5th Street, Secaucus, NJ 07094

Principal: Dr. Danielle Savino Garzon

Fourth Grade Report Card

STUDENT: [REDACTED]

TEACHER: [REDACTED]

YEAR: [REDACTED]

| Academic Indicators | | Skill Indicators | | Attendance | | | | |
|---------------------|------------|---|--|---------------|-----|-----|-----|-------|
| A+ 97-100 | C+ 77-79 | P - Proficient - Consistently grasps and applies key concepts, processes, and skills on grade level | | Absent | T1 | T2 | T3 | Total |
| A 93-96 | C 73-76 | A - Approaching - Occasionally grasps and applies key concepts, processes, and skills that demonstrate progress toward grade level | | Tardy | 3.5 | 0.0 | 0.0 | 3.5 |
| A- 90-92 | C- 70-72 | I - Improvement Needed - Area of Concern: Rarely grasps and applies key concepts, processes, and skills needed to meet grade level | | | 1.0 | 0.0 | 0.0 | 1.0 |
| B+ 87-89 | D 68-69 | | | | | | | |
| B 83-86 | F Below 68 | | | | | | | |
| B- 80-82 | | | | | | | | |

| | Trimester: 1 | 2 | 3 |
|--|--------------|---|---|
| English Language Arts | | | |
| Reading Foundational Skills | | | |
| Reads grade level text with accuracy and fluency to support comprehension | | | |
| Applies grade level phonics and word analysis skills | | | |
| Determines the meanings of words and phrases | | | |
| Demonstrates stamina in reading | | | |
| Reading Literature and Informational Text | | | |
| Determines the main idea and supporting details | | | |
| Analyzes characters, setting and events using text evidence and determines theme | | | |
| Summarizes text using key details to draw inferences | | | |
| Compares and contrasts themes, central ideas, topics, and point of views using text evidence | | | |
| Describes the overall structure of text | | | |
| Integrates and reflects on information from two texts | | | |
| Writing | | | |
| Follows the structure of the genre (opinion, narrative, and Informative) | | | |
| Strengthens writing by planning, revising, and editing | | | |
| Uses transitions to connect ideas | | | |
| Produces clear and coherent writing appropriate to task, purpose, and audience | | | |
| Uses research to build and present knowledge | | | |
| Uses technology to publish writing and to interact and collaborate with others | | | |
| Speaking and Listening | | | |
| Engages in collaborative conversations, expresses ideas, and builds on the ideas of others | | | |
| Demonstrate listening skills for information and understanding | | | |
| Language | | | |

| | Trimester: 1 | 2 | 3 |
|---|--------------|---|---|
| English Language Arts CONT. | | | |
| Demonstrates a command of capitalization, punctuation, grammar, and spelling | | | |
| Applies grade level spelling rules for known and unknown words | | | |
| Applies spelling patterns | | | |
| Applies the understanding of figurative language and word relationships | | | |
| Mathematics | | | |
| Operations and Algebraic Thinking | | | |
| Uses operation with whole numbers to solve multi-step word problems | | | |
| Gains familiarity with factors and multiples | | | |
| Generates and analyzes patterns | | | |
| Numbers and Operations in Base Ten | | | |
| Uses place value understanding to round and compare multi-digit whole numbers | | | |
| Performs operations with multi-digit whole numbers | | | |
| Numbers and Operations - Fractions | | | |
| Generates, compares and explains fractions and their equivalents | | | |
| Adds, subtracts and multiplies fractions with like denominators | | | |
| Compares, converts and adds decimal fractions | | | |
| Measurement and Data | | | |
| Solve problems involving measurement and conversion of measurements | | | |
| Represents and interprets data | | | |
| Understand concepts of angle and measure angles | | | |
| Geometry | | | |
| Draws and identifies lines and angles | | | |
| Classifies shapes by properties of lines and angles | | | |
| Recognizes lines of symmetry within a given figure | | | |



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| | Trimester: | | | | Trimester: | | |
|--|------------|---|---|---|------------|---|---|
| | 1 | 2 | 3 | | 1 | 2 | 3 |
| Social Studies | | | | Art CONT. | | | |
| Analyzes past interactions of people, cultures, environments and/or resources and how it shapes our American and New Jersey heritage | | | | Completes projects in a timely manner | | | |
| Determines the meaning of academic and domain specific words relevant to a subject area | | | | Follows directions and stays focused on tasks | | | |
| Response to informational text that is reflected and supported by evidence | | | | Works cooperatively | | | |
| Science | | | | Instrumental Music | | | |
| Asks questions, analyzes data, makes observation and communicates findings/solutions | | | | Demonstrates knowledge of music theory and application | | | |
| Exhibits an understanding of vocabulary and concepts | | | | Demonstrates preparedness | | | |
| Applies knowledge to classroom discussions and activities | | | | Music | | | |
| Demonstrates preparedness | | | | Demonstrates understanding of concepts and application of skills | | | |
| Physical Education | | | | Participates, cooperates, and persists | | | |
| Performs fundamental skills | | | | Spanish | | | |
| Exhibits cooperation | | | | Learns basic vocabulary | | | |
| Demonstrates preparedness | | | | Listens to directions and stays focused | | | |
| Health | | | | Exhibits class participation | | | |
| Understands basic concepts | | | | Demonstrates preparedness | | | |
| Practices good health and safety habits | | | | Computers | | | |
| Art | | | | Demonstrates understanding of concepts and an application of skills | | | |
| Understands processes and techniques | | | | Participates, cooperates and follows directions | | | |
| Demonstrates interest and shows effort | | | | | | | |



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| MP | HONOR ROLL |
|----|------------|
| 1 | |
| 2 | |
| 3 | |

STUDENT: [REDACTED]

TEACHER: [REDACTED]

YEAR: [REDACTED]

| |
|----------------------|
| Trimester 1 Comments |
| |
| Trimester 2 Comments |
| |
| Trimester 3 Comments |
| |

[REDACTED]