

## What is a Parent -School Compact?

The School-Parent Compact is a written agreement between teacher, parent, students, and the school that best describes what families and the school may do in order to assist students in reaching higher academic standards. Every school receiving Title 1 funds must jointly develop a School-Parent Compact. The compact is a clear and concise reminder of everyone's commitment to be actively involved in the overall success of students.



### Jointly Developed

- Parent Advisory Committee
- Wildcat Student Ambassadors
- Parent Involvement Committee (faculty)
- Data "Digs" (delving deeply into assessment results to guide instruction)
- Opportunities for Parent Involvement (childcare during meetings, surveys, etc.)
- Business Partners in Education

## Activities to Build Partnerships

- Invite and train volunteers
- Invite and orient new families to ACES
- Invite businesses
- Class Dojo - communication tools between the school and home (Grades 1-4)
- PTO-Parent/teacher Organization
- ACES Laces: Student Physical Fitness
- Multiple School/Family/Community Functions



## Communication About Student Learning

- Wildcats Student Ambassadors (Three students each from 3rd and 4th grades)
- Continue Communication
- Class Dojo communication app
- Monthly school emails
- Newsletters/flyers
- Skylert (mass phone communication)
- School website (<http://www.ashlandcityccs.net>)
- Social media

Facebook: Ashland City Elementary  
Twitter @ACESwildcats1  
Ashland City Elementary PTO  
or [AshlandCityPTO@gmail.com](mailto:AshlandCityPTO@gmail.com)

A collage of images related to Ashland City Elementary. At the top, there is a photograph of the school building with the address '108' and the name 'ASHLAND CITY ELEMENTARY' visible. Below this, there are several circular images: one showing a group of children smiling, another showing a child sitting on the floor playing with colorful blocks, and a third showing a child holding a small object. The background of the collage is red with various colored circles (green, yellow, blue, black).

## Ashland City Elementary

### Full Steam Ahead!

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2019-2020  
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# Teachers, Families, Students Together for Success



## School Goals:

- Increase the number of students on track and mastering Reading
- Increase the number of students on track and mastering Math.
- Classroom instruction will include STEAM challenges that incorporate Project Based Learning and the Engineering Design Process.

Read on to discover our plan for achieving these goals!



## At School

- TN State Standards-Based Instruction and assessment
- Quarterly Benchmarks - (district assessments)
- Small group instruction
- RTI- (Response to Intervention: additional tiered reading and math instruction)
- STEAM (Science, Technology, Engineering, Art, Math) challenges
- Special Needs Instruction and support, PRIDE meet needs of students with autism)
- Speech
- Centerstone counseling
- English Learners(EL) support classes
- Literacy Family Night with Spiral instruction
- Parent-Teacher Conferences
- Parent Volunteers
- Classroom learning centers for independent practice of classroom learning
- Hands-on learning activities
- Take-home resources and/or homework to practice classroom learning

## Students

- Be organized and prepared for class each day
- Do my best and be responsible every day
- Be respectful and follow classroom and school rules
- Read every day!
- Attend school on time and regularly
- Limit Germs: wash hand, use tissues and hand sanitizer

## At Home

- *CHECK TAKE-HOME FOLDER DAILY*
- *READ EACH DAY*
- *PROMOTE TWENTY MINUTES OF "EYES ON TEXT"*
- *USE EVERYDAY EXPERIENCES AS TEACHABLE MOMENTS (EXPLAINING AND ANSWERING QUESTIONS MY CHILD MAY HAVE ABOUT WHAT HAPPENS IN HIS/HER WORLD OUTSIDE THE CLASSROOM)*
- *VISIT THE PUBLIC LIBRARY*
- *PRACTICE SKILLS IN THE EVERYDAY WORLD (EXAMPLE: MATH AT THE GROCERY STORE AND READING THE WORLD AROUND US)*
- *STAY CONNECTED TO THE TEACHER*
- *BE INVOLVED IN "PARENT INVOLVEMENT NIGHTS"*
- *VOLUNTEER AT SCHOOL*
- *GET MY CHILD TO SCHOOL ON TIME*



**Full Steam Ahead!**