



Chula Vista Learning Community Charter School
Local Control and Accountability Plan
Summary
2018-2019

| Goal 1 | |
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| Provide high-quality instruction and curriculum that promotes global perspectives and college and career readiness that targets the diverse learning styles of all students and closes the achievement gap between subgroups. | |
| Actions and Services | Funds Allocated |
| All teachers will be highly qualified in their area of expertise in promoting critical thinking for their assignments. | Human Resources will ensure that this action is attained \$0 |
| Professional Development and Professional Learning Communities by grade level, department and vertical alignment to increase understanding of critical thinking strategies, practices and techniques will be led by System Instructional Leaders and academic coaches. (Student-centered coaching, National Institute for School Leadership). | System Instructional Leaders salaries \$200,000 Instructional Focus Specialists salaries \$200,000 |
| Instructional resources for Chula Vista Learning Community Charter School Academic Pillars (Dual Language, Global Perspectives, Social Justice, Community Engagement) will be provided to create knowledge to transform the world. | Instructional resources, trainings, activities, materials \$25,000 |
| *By 2020, all teachers at the elementary, middle and high school will receive trainings to shift mindset on traditional norms and promote critical thinking, creativity, collaboration and communication will be offered to all faculty and staff members (includes How People Learn, Making Learning Visible, MicroSociety, Internships, Service Learning, Legacy & Innovation, Exchange programs, Human Element, Multiple Intelligences and LGBTQ trainings) | Instructional resources, trainings, activities, materials \$10,000 |
| Implement student academic support by providing additional planning time for teachers to create instructional tasks to promote critical thinking and to revise unit plans and progress of all students (including emergent bilinguals) by analyzing student learning outcomes. | Substitutes for institutes/curriculum writing \$30,000 |
| An online technology platform for students, parents and teachers to manage student information by accessing grades and downloading/uploading assignments and instructional resources. Teachers, parents and students will receive trainings in the program protocols. | JupiterEd TK-12 \$2,000 PowerSchool 5-12 \$12,000 |

* Modified actions/services

** New actions/services

*** Modified goal



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| *Resource teachers and Professional Support Assistants will develop interventions by identifying structures and practices that will support students not meeting proficiency in a subject. Instructional leaders and instructional focus coaches will professionally develop instructional assistants for student academic support. | Professional Support Assistants salaries \$75,000 |
| Students will demonstrate growth throughout the year in all subject areas as measured by rubrics, end of unit assessments, class assignments and projects, teacher-created performance tasks and end-of-unit assessments, systematic reading and math online programs and teacher-created exams. By the end of the year, 80% or more students will demonstrate growth by cohort data collected. Consistent check-in of data analysis will be monitored by Instructional Leaders. | Materials \$10,000 |
| Professional Development in theory and practice to generate knowledge to improve student opportunity, achievement and success. (National Institute for School Leadership, Harvard School of Education, New Visions.) | Instructional Rounds Harvard training, social justice trainings (Dr. Duncan Andrade) \$300,000 |
| Attend conferences to support Academic Pillars and system leadership. | Conferences \$30,000 |

Goal 2

Develop a program that engages and offers opportunities to develop twenty-first century skills providing a vast array of experiences to all students to prepare them for college and the workforce.

| Actions and Services | Funds Allocated |
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| Students, teachers, and parents will be supported by the technology department. Technicians will oversee equipment. All stakeholders will have access to high-quality technology and trainings will be provided to develop academic and instructional skills. | Technology Department salaries \$165,000 |
| Students will have access to high-quality hardware (laptops and printers) and high-quality software (Keyboarding, PhotoShop, etc.) to support academic advancement. | Technology \$75,000 |
| *All students, TK- 12, are provided opportunities to participate in balanced-educational programs integrating visual and performing arts (art, choir, dance, music, theater), | CYT at ES/HS (ES afterschool program, HS theater teacher salary) \$60,000 |

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| <p>MicroSociety, Academy, Legacy and science/ engineering (includes robotics labs, coding classes and Tinker Labs) during academy, electives, off-campus opportunities, and/or after school classes and clubs. Visual and performing arts performance opportunities through plays, dance/choir recitals, etc. at all levels will be provided at Elementary, Middle, and High School.</p> | <p>Music \$25,000 Ballet folklórico ES afterschool program \$5,000 Art (ES Academy teacher) \$25,000 Robotics ES/MS (ES afterschool program, MS elective) \$56,000 Choir (ES afterschool program) \$5,000 Fitness \$50,000 Academy (ES Academy teacher) \$50,000 Electives equipment/material \$10,000 Performance equipment/materials \$10,000</p> |
| <p>*Students are provided opportunities to apply their global perspectives and social justice curriculum through Service Learning and Legacy Projects, college/university extension lab studies, internships, and off-campus opportunities.</p> | <p>University rental fees \$15,000</p> |
| <p>High school students will participate in academic progress towards meeting state, local and national graduation requirements by meeting all A-G requirements for college entrance. Advanced Placement (AP) trainings and resources will be provided for teachers to offer college-level curricula. AP academies and resources will be provided for students.</p> | <p>AP training/materials \$5,000</p> |
| <p>100% of students will successfully complete graduation requirements. Academic Advisors will be provided to ensure graduation requirements are completed. A counselor will be provided for academics and social-emotional concerns.</p> | <p>Academic Advisors + Counselors \$115,000</p> |
| <p>Provide socio-emotional, social skills and “Our Mindset” trainings for all students, faculty, parents, and community members. Sessions will focus on decreasing the deficit mindset to an intellect model mindset. Create a network of</p> | <p>Dr. Ramirez will offer these learning opportunities \$0</p> |



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| students, parents, staff and community members to align mindset to critical pedagogy. | |
| The number of students who are chronically absent (more than 9 days) will be reduced by 5% or each year. Maintain school attendance rates; Average daily attendance will be 98% or higher and measured monthly; (100 % of students attending 180 school days). Additional nursing hours will support middle and high school to collaborate with attendance on truancy, chronic absences due to illness as well as health and wellness concerns. | 2-Day Nurse \$50,000 |
| Faculty, staff and students will be trained to advocate for social justice, equity, and access. These values will be palpable throughout the school community. All participants will take an active role in the process of fostering dialogue with each member of community. | Resources for positive culture \$10,000 |
| Academic Support for all K-12 students will be coordinated by staff and will be supported with resources. | Academic support staff \$60,000 |
| Establish teams, clubs, and events (Math Olympiad, Robotics Fair) where Primary, middle and high school students are provided opportunities to expand their academics, STEM, athletics, and visual and performing arts interests. (Adults who facilitated learning opportunity will be compensated through a stipend model). | After school/sports stipends \$130,000 |

| Goal 3 | |
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| Create a welcoming learning culture where all ideas are valued and students, parents, staff, and community are connected to build unity as an entire Chula Vista Learning Community Charter School. | |
| Actions and Services | Funds Allocated |
| Provide student awards and acknowledge students in a variety of ways (photos on website, with peers, etc.). Honor students at every level with multiple recognitions (Pillars – Biliteracy, Social Justice, Global Perspectives and Community Engagement). | Events awards \$15,000 |
| Implement parent-friendly communication system with technology enhanced methods to disseminate information to community and train parents how to utilize it (website, | Community Liaison in conjunction with Director will ensure that this comes to fruition \$0 |

* Modified actions/services

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| PowerSchool, School Events Page, JupiterEd, Twitter, Facebook). | |
| Organize teacher-parent-student events throughout the year for families and community members to come to the school and become connected with the school community. (Festivals, movie nights, Unity Day/Week, multicultural events, dances, etc.) | Community activities \$10,000 |
| Create parents needs assessments and survey all parents for suggestions/feedback throughout the year. | ThoughtExchange online parent input program \$10,000 |
| Update school website on a weekly basis with current information and photos. Include mechanisms for gathering parent and student input on a variety of topics. | Director will be in charge of ensuring the website is updated. \$0 |
| Encourage opportunities for all parents at all levels to be involved by offering regular career exploration opportunities where parents, alumni and community members speak about their careers, including successes/challenges of their job. | MicroSociety activities \$1,000 |
| Provide opportunities/workshops for parents and students to attend college tours together. | Resources for workshops and tours \$15,000 |
| Encourage students to participate in meetings with parents. Offer family content and technology nights at school. Give parents practical and fun ideas on how to work with their children at home. | Materials \$1,500 |
| Train noon duties to assist in promoting harmonious environment for students through positive communication and to be seen as positive adult role models. | Noon duty training \$500 |

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| Goal 4 | |
| *** Promote parent engagement by providing parents with robust learning experiences, relevant information, networking opportunities, and resources to cultivate a spirit of community for the advancement of student success | |
| Actions and Services | Funds Allocated |
| *Implement parent-friendly communication system with technology-enhanced methods to disseminate information to community and train parents how to utilize it (website, PowerSchool, School Events Page, JupiterEd, Twitter, Facebook, Instagram). | Website \$10,000 |

* Modified actions/services

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| Provide a parent liaison position to assist in planning quarterly parent training nights, spearhead parent-networking events and facilitate communication with stakeholders at every level consistent with our programs to promote our mission and to achieve our vision. | Parent Liaison salary \$60,000 |
| Provide parent workshops provided by teachers, academic coaches and instructional leaders for curriculum-focused areas, study skills, technology training, PowerSchool and data analysis. | Materials \$2,000 |
| Develop parent symposium based on current teacher practices (specific to grade levels) to generate unity of parents and educators. | Venue and materials \$5,000 |
| Establish an online technology platform with instructional resources and protocols for data analysis will be monitored by instructional leaders to maximize the effectiveness and consistency of data driven decision-making. Teachers and staff will receive professional development in these protocols. | Site instructional leaders will ensure that data analysis occurs during PLC and that teachers are trained in how to do so \$0 |

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| Goal 5 | |
| Develop facilities where learning environments provide multiple services and accommodations, which ties all stakeholders to a greater community that shares common aspirations and promotes critical thinking, creativity, collaboration, and communication. | |
| Actions and Services | Funds Allocated |
| Create learning environments in all classrooms to support the academic or subject experience that utilize Making Learning Visible | Making Learning Visible Academic coach/specialist salary \$50,000 |
| **Ensure that facilities are improved in order to provide learning environments where student safety is prioritized so that critical thinking, creativity, and collaboration are the focus of the faculty and students. | Make facilities safe \$70,000 |

* Modified actions/services

** New actions/services

*** Modified goal