



AIRPORT COMMUNITY SCHOOLS

11270 Grafton Road

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April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for Airport Middle College. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Christopher Lukosavich for assistance.

The AER is available for you to review electronically by visiting the following web site www.airportschools.com, or you may review a copy in the main office at your child's school.

For the 2017-2018 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our middle college has been in existence for only two years, therefore our school has not been given one of these labels.

Airport Middle College has finally experienced a full testing cycle. We look forward to reviewing all scores. We will continue to offer a comprehensive support program, or MTSS (multi-tiered system of support) program, which works with struggling math and ELA students at a specific hour during their scheduled day. Airport Middle College will also offer the availability of teacher tutoring services every Tuesday after school until 3:00 to provide additional support, in any subject, for the 2017-2018 school year as we have done in previous years. Airport Middle College also continues to partner with Monroe Community College, to offer the Upward Bound Program to all students that qualify. Both tutoring services, the Tuesday after school staff time and Upward Bound Program, are available at no extra cost to the students that participate in them.

We continue to offer our early middle college program with Schoolcraft College in Livonia, MI. Students can enter this program as long as their high school GPA meets the 2.0-2.5 minimum requirement with Schoolcraft. Students that are interested in a career in Computer Information Systems, will have the opportunity to earn a high school diploma, as well as an associate's degree or certificate of completion concurrently. New next year, under the same guidelines as the CIS program and Business Basic program, Airport Middle College will have a Criminal Justice Program. All the while, never needing to leave the Airport High School campus. All

classes are completed on line with support from the Airport High School staff and Schoolcraft College staff. This is a tremendous program for our students.

Below, you will see some of the dual enrollment, advanced placement class offering, and parent teacher conference information.

- All 25 would be considered dual enrollment students = 100%
- 12 AP classes were offered
- 6 students were enrolled in AP classes which equals 24% of these students

We take tremendous pride in educating our students at Airport Middle College. Our very dedicated staff works tirelessly to ensure students are college and career ready when they leave our walls. This dedication and persistence leads to a better learning environment and a place where all students, regardless of learning style and pace of learning, can be successful and productive upon graduation.

Sincerely,

Christopher M. Lukosavich
Principal

