



Cornelia Connelly Center

Resident Teaching Fellow Program Description

The Resident Teaching Fellow Program at Cornelia Connelly Center (CCC) is a dynamic, service opportunity for passionate individuals to spend up to two years in the field of urban education, while living and working in a faith-based community in Manhattan's Lower East Side. Resident Teaching Fellows are recent college graduates who are committed to creating social change through service immersion, particularly in New York City. From the beginning, CCC has been shaped by our fellows: men and women who believe that access to quality education for every student is at the heart of enacting social justice.

What is Cornelia Connelly Center?

Cornelia Connelly Center champions girls at risk, empowering them to realize their full potential from 4th grade through college and beyond. CCC offers a thirteen-year program to girls living in poverty, partnering with each girl and her family from fourth grade to college graduation. Through Connelly Middle School of the Holy Child (CMS), students in grades four through eight receive a joyful, holistic education. Our Graduate Support Program (GSP) serves CMS alumnae, persistently committed to their high school success and college completion. With Cornelia Connelly Center, a young woman learns to shine – transforming her life and our world.

What does it mean to be a Resident Teaching Fellow at CCC?

Resident Teaching Fellows are AmeriCorps service members at our Center who receive professional development, training and experience in the field of faith-based, urban education. Delivering key elements of CCC's program such as classroom instruction, community building activities and enrichment opportunities, Resident Teaching Fellows gain valuable exposure to the inner workings of a school and a non-profit in the Holy Child tradition. Resident Teaching Fellows are held to the same professional expectations as other Center employees, joyfully exhibiting an 'above and beyond' spirit for our students and their success. They also provide essential support to all aspects of CCC's program, including taking on active roles in our summer and after school programs.

In addition to professional responsibilities, an integral aspect of the Resident Teaching Fellow Program at CCC is living in community. Through this community, the Resident Teaching Fellow Program creates an atmosphere of collaboration, support and mutual learning. Sharing a living space on the top floor of the Center, Resident Teaching Fellows commit themselves to be active and positive participants in their living community. They are expected to establish and uphold community norms and share in weekly chores. Resident Teaching Fellows share a kitchen and living area, and each have their own bedrooms.

Resident Teaching Fellows become close companions and help each other to continually reinforce their commitment to the mission of CCC - to empower every girl to realize her full potential. By living and working in the same neighborhood as most CCC students and families, Resident Teaching Fellows are able to more deeply connect with our community.

What is the compensation for a Resident Teaching Fellow? (*2019-2020 figures)

- \$1,399* monthly stipend over 10 month contract
- free housing on the top floor of our Center
 - a typical 550 sq. feet studio apartment in the area is approximately \$1,800-2,000 per month
- health insurance through Americorps
- taxable Americorps Education Award of \$6,095* for each year of service
- federal student loan forbearance during their term of service

What are the responsibilities of a Resident Teaching Fellow Teacher?

The role of Resident Teaching Fellow Teacher is a service position. By its nature, this opportunity is demanding, requiring Resident Teaching Fellows to put the needs of those we serve above their own on a regular basis. While it is recognized that the Resident Teaching Fellows may have little or no teaching experience, they are expected to be flexible and willing to respond to the needs of our students, graduates, and Center as a whole. This includes, but is not limited to:

Academic Responsibilities

- Work with a co-teacher to design and revise unit plans & daily lesson plans to align with Common Core Standards and MAP data (Interim assessment data)
- Create and administer at least two performance assessments (formal and informal) each week
- Provide timely feedback on student work and utilize data to inform instruction
- Facilitate small-group instruction to specific groups of students as needed
- With a co-teacher, develop and implement a classroom management system that reinforces CCC values

Non-Academic Responsibilities

- Supervise daily activities including snack, lunch, recess, study hall, etc.
- Plan and lead at least one after school activity (e.g. sports, arts, homework support)
- Co-lead a homeroom class and serve as an advisor to a small group of students
- Regularly communicate with parents about student progress
- Facilitate parent/teacher conferences at pre-scheduled times
- Attend and lead various Center-wide functions throughout the year, including occasional evenings and weekends
- Spend at least one summer working at CCC's four-week summer camp, either in NYC or in Lake Placid

General Responsibilities

- Work collaboratively with colleagues to build an excellent school and Center culture
- Demonstrate professionalism and respect at all times
- Be open to growth, seeking to constantly improve instructional practices
- Willingly receive and apply feedback
- Share unique gifts and talents to enrich the broader CCC community
- Go above and beyond to contribute to the overall Center environment
- Get things done

Training and Preparation

- Attend CCC staff orientation in August, as well as regular staff meetings
- Participate in monthly professional development opportunities which can include weekend sessions
- Attend two overnight staff retreats and one overnight AmeriCorps conference
- Attend quarterly AmeriCorps meetings with AmeriCorps Site Coordinator

What qualifications are required?

- Bachelor's degree with strong academic record (all majors welcome)
- Love of learning
- Passion for working with children/adolescents living in poverty
- Commitment to social justice
- Willingness to do whatever it takes to improve the lives of students in and out of the classroom

For more information or to apply, please send a resume and cover letter to CCC Assistant Head of School, Brittany Sachs, bsachs@connellycenter.org