

## School-Parent Compact for Achievement

### What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

### Jointly Developed

The parents, students, and staff of Andasol Avenue Elementary School meet yearly to discuss student learning needs based on current grade-level data. Our School-Parent Compact for Achievement is revised based on these discussions. Teachers suggest home learning strategies, parents add ideas to make them more specific, and students identify ways to support their learning goals.

### Activities to Build Partnerships

**SSC:** The SSC is responsible for developing, revising, and adopting the comprehensive school safety plan and the SPSA with its proposed expenditure of all categorical funds.

**Parent Center:** The Parent Center is a critical enabler at schools to help parents expand their capacity to support their children emotionally, socially, and intellectually.

**Parent Workshops:** Parent workshops give parents the tools to help their children achieve more with higher motivation, test scores, self-esteem, positive attitudes, attendance, and even graduation rates.

**Parent Volunteers:** Our parent volunteer program strengthens our school-community relations by providing a menu of opportunities for interested parents and community members to participate effectively in school programs.

### Communication about Student Learning

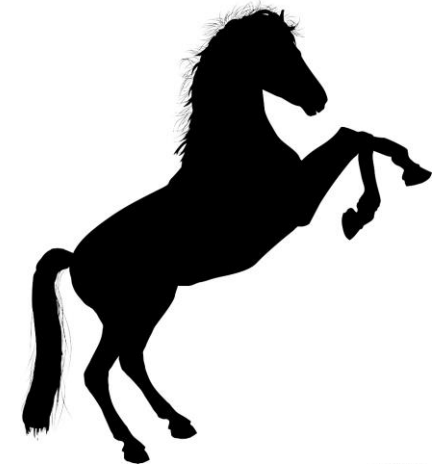
Our school is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- Parent letters
- School Website
- Blackboard connect messaging
- Class Dojo and other electronic communications
- Weekly Bulletins
- Conferences

Los Angeles Unified School District

2019-2020

## Andasol Avenue Elementary



### Home of the Mustangs

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[WWW.ANDASOLELEMENTARY.ORG](http://WWW.ANDASOLELEMENTARY.ORG)

**Our Goals for Student Achievement**

**100 % Graduation-** We will be addressing our students' needs in early literacy skills through our English Language Arts and English Language Development goals.

**English Language Arts-** By the end of the 2019-20, scores in the All Students group performance will increase by 3 points in ELA, from 17.5 to 20.5.

**Math-** By the end of the 2019-2020, all our students' schoolwide will increase scores in standards in Math by 3 points, from -9.4 to -6.4.

**English Language Development** Using End of Year DIBELS composite scores for 19-20, our proficiency levels for English Learners will increase by 3% per year to Benchmark and Above Benchmark overall in grades 3rd-5th.

English Learners	EOY 2019-20 Goals
3rd	59%
4th	27%
5th	34%

This will help to meet the Reclassified Fluent English Proficient criteria and help our English Learners pass ELPAC.

**Parent Engagement-** By Spring 2020, we will see an increase parent participation and engagement. We currently have an average of 18 parents attending our workshops, we want to see an increase of 20% by the end of the 19-20 school year (22 parents).

**Attendance-** By Spring 2019, the percentage of students who are identified as "chronically absent" in 2019-2020 will decrease by a 1 percentage point, from 9.6% to 8.6%.

**Teachers, Parents, Students—Together for Success**

**In the Classroom**

The teacher is expected to:

- Provide high-quality curriculum and instruction which addresses the Common Core State Standards.
- Provide a safe and supportive learning environment for all students.
- Provide regular reports to parents on their child's progress and offer strategies to increase student learning.
- Provide parents opportunities to observe, volunteer, and participate in their child's class.
- Address the individual needs of all students to help them meet their potential.

**At Home**

The parents are expected to:

- Assist their children with assignments and provide a quiet place for them to study.
- Ensure that their children attend school regularly and arrive on time.
- Spend time daily reading with their children.
- Be supportive of the school which includes attendance at Parent-Teacher conferences, Parent Education workshops, Back to School Night, Open House and other school events.
- Support the school's homework and discipline policies.
- Be good role models and help create a positive school environment.

**Students**

The students are expected to:

- Attend school on time, have school books and supplies, and be prepared to learn.
- Learn and follow school and classroom rules.
- Solve conflicts maturely, without physical or verbal violence.
- Be good role models and help create a positive school environment.
- Ask for help with skills or concepts not fully understood.
- Work cooperatively with classmates.
- Learn and follow the school behavior code and six character traits.

**When teachers, students, and families work together, we CAN achieve our goals!**