



ARDMORE ELEMENTARY SCHOOL



27001 Greater Mack St. Clair Shores, MI 48081 (586) 445-4160 Fax (586) 445-4524 Mr. Christopher Hahn, Principal

Ardmore Annual Education Report (AER) May 2018

Dear Ardmore Parents and Community Members:

Ardmore Elementary School is pleased to present you with the Annual Education Report (AER) which provides you with key information on the 2016-2017 school year educational progress for Ardmore. The AER helps to address the complex reporting information that is required by state and federal laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact the Ardmore school office for assistance.

The AER is available for you to review electronically by visiting the following web site: [Lakeview Public Schools](#). Once you have accessed the Ardmore website you will find the link located in a red colored box on the lower left side. You may also pick up a copy of the AER in the informational kiosk in the Ardmore office.

When looking at Ardmore's data we are pleased to see that our student groups are above the state averages in all subjects tested, including English Language Arts, mathematics, science and social studies for students in grades 3 through 5. Despite making gains, we have some key challenges. We need to improve our student success in science, and increase the proficiency rates for students in the bottom thirty percent. Our Ardmore School Improvement Team has created a plan that will be followed by our school staff with a specific focus on tiered and targeted instruction to increase student achievement.

The faculty and staff of Ardmore and Resident students within the Ardmore attendance boundaries are assigned to our school. External and internal Schools of Choice students are also accepted at Ardmore, according to seat availability. Information about enrollment procedures is available at the Lakeview Public Schools Central Office which is located at 27575 Harper Avenue in St. Clair Shores. You can also call the Lakeview Public Schools Enrollment Office for assistance at 586-445-4000, extension 2504.

In compliance with the State of Michigan mandates, Ardmore Elementary has developed a School Improvement Plan which is in effect through June of 2017. After looking over our student achievement data we have adjusted our plan for the next year to better meet the needs of our students. Our school goals focus on the areas of reading, writing, math, science and social studies.

A copy of Ardmore's Core Curriculum can be found on the Lakeview Public Schools district website. This Core Curriculum is based upon the State of Michigan Standards and Benchmarks. The core curriculum can be viewed by going to the link: [District Curriculum](#).

Ardmore's student achievement data can be found in full on the Annual Education Report by "clicking" on the AER button located on the Ardmore website. You can also access the student data information for Ardmore by linking to the following website: [MI School Data](#).

Ardmore Elementary School is very pleased to have had 99% of our parents participate in our fall 2017-2018 school year and 97% during spring conferences. This is a similar percentage that we had with our 2016 – 2017 Parent/Teacher Conferences. We will continue to work to have 100% of our parents participate in conferences for the upcoming school year. We will continue to work to have 100% of our parents participate in conferences for the upcoming school year.

The entire Ardmore staff is committed to providing the best possible education for all of our students. We firmly believe that with the programs we have in place as well as the combined efforts of Ardmore staff and community stakeholders our students receive the education they deserve so that they can achieve to the best of their ability.

Sincerely,

A handwritten signature in black ink, appearing to read 'CHAHN', written in a cursive style.

Christopher Hahn

Annual Education Report
Ardmore Elementary School (00116)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	49.3%	58.3%	31.7%	26.7%	28.3%	13.3%
ELA	3rd Grade Content	All Students	2016-17	44.1%	48.0%	43.3%	20.9%	22.4%	26.9%	29.9%
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	29.2%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	25.8%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	46.2%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2015-16	42.9%	61.5%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	35.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	53.9%	50.0%	56.4%	29.1%	27.3%	29.1%	14.5%
ELA	3rd Grade Content	White	2016-17	51.7%	52.3%	48.2%	23.2%	25.0%	26.8%	25.0%
ELA	3rd Grade Content	Female	2015-16	49.5%	53.3%	65.5%	37.9%	27.6%	24.1%	10.3%
ELA	3rd Grade Content	Female	2016-17	47.7%	54.1%	51.9%	25.9%	25.9%	29.6%	18.5%

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Ardmore Elementary School (00116)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Male	2015-16	42.6%	45.4%	51.6%	25.8%	25.8%	32.3%	16.1%
ELA	3rd Grade Content	Male	2016-17	40.7%	42.3%	37.5%	17.5%	20.0%	25.0%	37.5%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	42.4%	35.3%	11.8%	23.5%	35.3%	29.4%
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	44.4%	26.3%	15.8%	10.5%	21.1%	52.6%
ELA	3rd Grade Content	English Learners	2015-16	31.9%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	English Learners	2016-17	34.0%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	14.8%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	25.8%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	46.3%	57.4%	69.2%	38.5%	30.8%	20.0%	10.8%
ELA	4th Grade Content	All Students	2016-17	44.2%	45.5%	46.8%	19.4%	27.4%	33.9%	19.4%
ELA	4th Grade Content	Asian	2015-16	67.8%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2015-16	20.4%	40.0%	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	Black or African American	2016-17	19.2%	24.0%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	50.0%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	58.3%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	42.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	53.9%	59.5%	69.8%	43.4%	26.4%	20.8%	9.4%
ELA	4th Grade Content	White	2016-17	51.5%	47.9%	48.1%	20.4%	27.8%	35.2%	16.7%
ELA	4th Grade Content	Female	2015-16	50.9%	62.7%	68.6%	40.0%	28.6%	20.0%	11.4%
ELA	4th Grade Content	Female	2016-17	48.6%	45.2%	46.9%	28.1%	18.8%	31.3%	21.9%
ELA	4th Grade Content	Male	2015-16	41.8%	51.4%	70.0%	36.7%	33.3%	20.0%	10.0%
ELA	4th Grade Content	Male	2016-17	39.9%	45.9%	46.7%	10.0%	36.7%	36.7%	16.7%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	47.7%	65.0%	30.0%	35.0%	25.0%	10.0%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	40.4%	38.9%	11.1%	27.8%	44.4%	16.7%
ELA	4th Grade Content	English Learners	2015-16	24.3%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	8.8%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	8.8%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	50.6%	58.1%	78.8%	28.8%	50.0%	12.1%	9.1%
ELA	5th Grade Content	All Students	2016-17	51.1%	61.2%	83.3%	45.8%	37.5%	12.5%	4.2%
ELA	5th Grade Content	Asian	2016-17	73.2%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2015-16	23.7%	28.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2016-17	24.8%	45.9%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	63.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	60.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	38.5%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	66.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	58.1%	62.8%	79.7%	32.2%	47.5%	11.9%	8.5%
ELA	5th Grade Content	White	2016-17	58.6%	63.3%	84.5%	48.3%	36.2%	12.1%	3.4%
ELA	5th Grade Content	Female	2015-16	55.8%	62.0%	84.8%	27.3%	57.6%	9.1%	6.1%
ELA	5th Grade Content	Female	2016-17	56.0%	65.6%	83.3%	50.0%	33.3%	13.9%	2.8%
ELA	5th Grade Content	Male	2015-16	45.5%	54.1%	72.7%	30.3%	42.4%	15.2%	12.1%
ELA	5th Grade Content	Male	2016-17	46.2%	56.3%	83.3%	41.7%	41.7%	11.1%	5.6%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	50.0%	73.3%	26.7%	46.7%	20.0%	6.7%
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	50.9%	84.0%	44.0%	40.0%	8.0%	8.0%
ELA	5th Grade Content	English Learners	2015-16	23.1%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	11.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	17.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	47.5%	48.3%	13.3%	35.0%	36.7%	15.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	54.2%	55.1%	18.8%	36.2%	24.6%	20.3%
Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	28.0%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	24.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	53.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2015-16	40.8%	42.9%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	35.7%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	53.2%	49.1%	47.3%	14.5%	32.7%	36.4%	16.4%
Mathematics	3rd Grade Content	White	2016-17	54.8%	59.7%	62.1%	22.4%	39.7%	24.1%	13.8%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	44.9%	48.3%	10.3%	37.9%	34.5%	17.2%
Mathematics	3rd Grade Content	Female	2016-17	45.0%	53.1%	59.3%	14.8%	44.4%	25.9%	14.8%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	50.0%	48.4%	16.1%	32.3%	38.7%	12.9%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Male	2016-17	48.5%	55.3%	52.4%	21.4%	31.0%	23.8%	23.8%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	37.9%	41.2%	5.9%	35.3%	23.5%	35.3%
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	46.5%	36.8%	15.8%	21.1%	36.8%	26.3%
Mathematics	3rd Grade Content	English Learners	2015-16	37.8%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	English Learners	2016-17	41.7%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	16.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	22.9%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	44.0%	51.0%	61.5%	18.5%	43.1%	27.7%	10.8%
Mathematics	4th Grade Content	All Students	2016-17	42.0%	45.6%	49.2%	19.0%	30.2%	38.1%	12.7%
Mathematics	4th Grade Content	Asian	2015-16	71.7%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2015-16	15.1%	17.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	23.1%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	50.0%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	33.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	25.0%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	52.3%	56.2%	69.8%	18.9%	50.9%	22.6%	7.5%
Mathematics	4th Grade Content	White	2016-17	49.7%	49.6%	50.9%	18.2%	32.7%	36.4%	12.7%
Mathematics	4th Grade Content	Female	2015-16	42.1%	48.4%	54.3%	17.1%	37.1%	31.4%	14.3%
Mathematics	4th Grade Content	Female	2016-17	39.6%	38.0%	48.5%	12.1%	36.4%	39.4%	12.1%
Mathematics	4th Grade Content	Male	2015-16	45.8%	54.0%	70.0%	20.0%	50.0%	23.3%	6.7%
Mathematics	4th Grade Content	Male	2016-17	44.2%	53.4%	50.0%	26.7%	23.3%	36.7%	13.3%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	34.3%	55.0%	10.0%	45.0%	35.0%	10.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	38.2%	38.9%	5.6%	33.3%	50.0%	11.1%
Mathematics	4th Grade Content	English Learners	2015-16	27.4%	<10	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	11.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	5.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	33.8%	45.0%	60.6%	36.4%	24.2%	36.4%	3.0%
Mathematics	5th Grade Content	All Students	2016-17	35.0%	52.7%	77.8%	56.9%	20.8%	15.3%	6.9%
Mathematics	5th Grade Content	Asian	2016-17	65.4%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	14.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	27.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	63.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	50.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	30.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	58.3%	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	White	2015-16	41.0%	48.9%	62.7%	40.7%	22.0%	33.9%	3.4%
Mathematics	5th Grade Content	White	2016-17	42.4%	56.3%	81.0%	62.1%	19.0%	13.8%	5.2%
Mathematics	5th Grade Content	Female	2015-16	31.7%	42.8%	51.5%	33.3%	18.2%	48.5%	0.0%
Mathematics	5th Grade Content	Female	2016-17	32.6%	48.4%	77.8%	61.1%	16.7%	16.7%	5.6%
Mathematics	5th Grade Content	Male	2015-16	35.8%	47.4%	69.7%	39.4%	30.3%	24.2%	6.1%
Mathematics	5th Grade Content	Male	2016-17	37.4%	57.3%	77.8%	52.8%	25.0%	13.9%	8.3%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	38.3%	40.0%	33.3%	6.7%	60.0%	0.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	43.2%	68.0%	48.0%	20.0%	20.0%	12.0%
Mathematics	5th Grade Content	English Learners	2015-16	12.8%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	7.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	5.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	14.7%	18.6%	27.7%	13.8%	13.8%	43.1%	29.2%
Science	4th Grade Content	All Students	2016-17	14.6%	12.6%	15.9%	6.3%	9.5%	42.9%	41.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Asian	2015-16	28.4%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2015-16	2.4%	5.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2016-17	2.8%	0.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	20.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2015-16	12.5%	16.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2016-17	13.0%	5.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	18.4%	20.3%	30.2%	13.2%	17.0%	43.4%	26.4%
Science	4th Grade Content	White	2016-17	18.2%	13.9%	18.2%	7.3%	10.9%	38.2%	43.6%
Science	4th Grade Content	Female	2015-16	13.0%	19.0%	20.0%	14.3%	5.7%	42.9%	37.1%
Science	4th Grade Content	Female	2016-17	12.6%	10.9%	12.1%	3.0%	9.1%	42.4%	45.5%
Science	4th Grade Content	Male	2015-16	16.4%	18.1%	36.7%	13.3%	23.3%	43.3%	20.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Male	2016-17	16.5%	14.4%	20.0%	10.0%	10.0%	43.3%	36.7%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	10.3%	30.0%	20.0%	10.0%	35.0%	35.0%
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	7.1%	5.6%	0.0%	5.6%	44.4%	50.0%
Science	4th Grade Content	English Learners	2015-16	2.9%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	English Learners	2016-17	4.3%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	2.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	0.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	18.9%	15.8%	31.8%	3.0%	28.8%	63.6%	4.5%
Social Studies	5th Grade Content	All Students	2016-17	21.6%	29.1%	54.2%	11.1%	43.1%	43.1%	2.8%
Social Studies	5th Grade Content	Asian	2016-17	38.0%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	3.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	10.8%	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	27.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	40.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	15.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	16.7%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	23.0%	16.8%	35.6%	3.4%	32.2%	61.0%	3.4%
Social Studies	5th Grade Content	White	2016-17	26.7%	31.6%	56.9%	12.1%	44.8%	41.4%	1.7%
Social Studies	5th Grade Content	Female	2015-16	16.7%	10.9%	18.2%	0.0%	18.2%	81.8%	0.0%
Social Studies	5th Grade Content	Female	2016-17	19.3%	29.3%	47.2%	8.3%	38.9%	47.2%	5.6%
Social Studies	5th Grade Content	Male	2015-16	21.0%	20.9%	45.5%	6.1%	39.4%	45.5%	9.1%
Social Studies	5th Grade Content	Male	2016-17	23.9%	28.9%	61.1%	13.9%	47.2%	38.9%	0.0%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	12.6%	33.3%	0.0%	33.3%	66.7%	0.0%
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	18.2%	52.0%	0.0%	52.0%	44.0%	4.0%
Social Studies	5th Grade Content	English Learners	2015-16	3.7%	<10	<10	<10	<10	<10	<10

Annual Education Report
 Ardmore Elementary School (00116)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	3.7%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	5.9%	<10	<10	<10	<10	<10



05/30/2018

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report
Ardmore Elementary School (00116)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2016-17	69.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2016-17	60.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2016-17	73.9%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2016-17	63.8%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2016-17	70.0%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2016-17	60.8%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2016-17	68.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2016-17	60.6%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	68.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	61.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	78.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	73.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	54.3%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	White	2015-16	80.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	76.8%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	59.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2015-16	78.0%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2015-16	75.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2015-16	55.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2015-16	79.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	73.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2015-16	55.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2016-17	81.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2016-17	57.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2016-17	38.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2016-17	83.6%	<10	<10	<10	<10	<10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	White	2016-17	62.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2016-17	42.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2016-17	80.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2016-17	59.2%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2016-17	39.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	<10	<10	<10	<10	<10

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Ardmore Elementary School (00116)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report
Ardmore Elementary School (00116)

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report

Ardmore Elementary School (00116)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	99.5%	53.7%	100.0%	59.4%
All Students	Mathematics	98.7%	39.1%	99.6%	45.6%	100.0%	61.9%
All Students	Science	97.9%	24.9%	99.5%	23.7%	100.0%	15.0%
All Students	Social Studies	97.8%	33.7%	99.6%	38.0%	100.0%	54.9%
Bottom 30%	ELA	N/A	3.8%	N/A	0.8%	N/A	0.0%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.3%	N/A	1.7%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	<30
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	<30
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30	N/A	N/A
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30	N/A	N/A
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30	N/A	N/A
Asian	ELA	99.1%	70.5%	<30	<30	<30	<30
Asian	Mathematics	99.3%	68.9%	<30	<30	<30	<30
Asian	Science	99.1%	41.4%	<30	<30	N/A	N/A
Asian	Social Studies	98.9%	51.9%	<30	<30	<30	<30
Black or African American	ELA	97.6%	25.0%	99.6%	40.1%	<30	<30
Black or African American	Mathematics	97.5%	14.2%	99.2%	22.3%	<30	<30
Black or African American	Science	96.0%	7.0%	99.1%	9.5%	<30	<30
Black or African American	Social Studies	95.9%	11.2%	99.0%	16.8%	<30	<30
Hispanic of Any Race	ELA	98.6%	36.9%	100.0%	55.9%	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	100.0%	48.5%	<30	<30

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	100.0%	<30	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	<30	<30	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	100.0%	51.5%	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	100.0%	39.8%	<30	<30
Two or More Races	Science	97.7%	21.9%	100.0%	28.3%	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	100.0%	29.7%	<30	<30
White	ELA	98.9%	56.1%	99.5%	55.6%	100.0%	62.1%
White	Mathematics	99.0%	45.6%	99.6%	49.0%	100.0%	65.7%
White	Science	98.4%	29.7%	99.5%	25.0%	100.0%	17.3%
White	Social Studies	98.3%	39.7%	99.6%	41.3%	100.0%	58.6%
Economically Disadvantaged	ELA	98.2%	33.5%	99.2%	44.3%	100.0%	54.1%
Economically Disadvantaged	Mathematics	98.3%	23.3%	99.4%	35.9%	100.0%	50.8%
Economically Disadvantaged	Science	97.2%	13.0%	99.1%	13.0%	<30	<30
Economically Disadvantaged	Social Studies	97.0%	18.3%	99.7%	24.8%	<30	<30

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	<30	<30	<30	<30
English Learners	Mathematics	99.0%	23.0%	<30	<30	<30	<30
English Learners	Science	98.4%	5.0%	<30	<30	<30	0.0%
English Learners	Social Studies	98.2%	7.8%	<30	<30	N/A	N/A
Students With Disabilities	ELA	97.5%	26.0%	98.4%	28.0%	<30	<30
Students With Disabilities	Mathematics	97.9%	20.7%	100.0%	15.7%	<30	<30
Students With Disabilities	Science	96.9%	15.8%	99.1%	9.4%	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	100.0%	13.9%	<30	<30

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 Ardmore Elementary School (00116)

Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	94.98%	N/A
American Indian or Alaska Native	66.57%	N/A	N/A
Asian	90.20%	N/A	N/A
Black or African American	67.36%	96.77%	N/A
Hispanic of Any Race	72.60%	85.71%	N/A
Native Hawaiian or Other Pacific Islander	77.68%	100.00%	N/A
Two or More Races	73.67%	100.00%	N/A
White	83.38%	94.66%	N/A
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	92.92%	N/A
English Learners	72.11%	N/A	N/A
Students With Disabilities	55.35%	91.67%	N/A
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	86.43%	92.84%

* All data based on students enrolled for a full academic year.

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Ardmore Elementary School	98.20	100.00	N/A	N/A	90.62	100.00	N/A	97.68

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	2	22	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency or Provisional Certification	0.0%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	26	24	9

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report
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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report
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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9