

**DAVIDSON EARLY COLLEGE HIGH SCHOOL (DECHS)
APPLICATION PROCESS FOR
2019 - 2020**

APPLICATION DEADLINE IS March 3, 2019

- Read the **entire** application to determine eligibility and requirements.
- The target student population for 2019-2020 is **rising** 9th graders (complete 8th grade at end of 2018-2019 school year and promoted to 9th grade for 2019-2020 school year). **Applications from other grade levels will not be accepted.**
- All interested applicants and a parent/guardian **must** attend one of the information sessions at DECHS. A complete listing of dates and times can be found in this application packet (**page 3**).
- Complete the application question responses **in blue/black ink or type**. Attach all documents together securely. **Applications missing the requested information will not be processed.** *Be sure the 2019-2020 application forms are used.*
- Give the completed application to your **School Counselor at your current school by 3:00 PM March 1, 2019**. The Counselor will attach any additional documentation and/or information to the application. The application should be readily accessible to students through school counselors or the DECHS webpage.
- Counselors at district middle schools will collect, add needed documents, review applications, and sign off on complete applications. They will also hold all applications prior to the deadline and inform DECHS that applications have been received and are ready to review. The Davidson Early College High School counselor or administrator will collect and review the applications from the middle-school counselors. **[It is the district/school responsibility to inform any applicant if his/her application is NOT forwarded to DECHS as to status and rationale.]**
- Applications from students attending **private and/or home schools** must be sent to DECHS by U.S. mail or delivered in person to the DECHS office (located in the Sinclair Building, Room 105, on the campus of Davidson County Community College). **Applications must be received by 3:00 PM on March 1, 2019.** The address for DECHS is:

**Davidson Early College High School
(Attn: Christine Edly)
PO Box 1287
Lexington, NC 27293-1287**

Students residing in the Lexington City Schools and Thomasville City Schools districts are reminded that a formal release from Lexington City or Thomasville City is **REQUIRED**. The formal release must be given to the school when the student is notified of his/her acceptance to DECHS.

After receipt of all application materials, the candidates will receive notification by mail, which will include the next steps of the application process.

Incomplete applications will not be processed.

All students and a parent/guardian must attend one of the DECHS information sessions.

Notification letters will be mailed on or about May 1, 2019 after a randomized lottery selection process is performed by the SERVE Center at the University of North Carolina at Greensboro.

Students selected for the 2019–2020 school year will be asked to take the DCCC DAP Assessment during the **Freshman Summer Experience – June 25-27, 2019**. Students will receive detailed information with the acceptance packet if selected. This assessment is for diagnostic and placement purposes. Please hold the week of **June 25-27** for these purposes. **The 2019-2020 school year at DECHS begins August 1, 2019.**

**PLEASE DO NOT CONTACT THE DECHS OFFICES REGARDING WAIT LIST STATUS
PRIOR TO June 3, 2019.**

**PLEASE KEEP A COPY OF THE COMPLETED APPLICATION FOR YOUR RECORDS.
INCOMPLETE APPLICATIONS WILL NOT BE PROCESSED.**

APPLICANTS AND A PARENT/GUARDIAN MUST ATTEND A DECHS INFORMATION SESSION.

**DAVIDSON EARLY COLLEGE HIGH SCHOOL
APPLICATION FOR ADMISSION
2019-2020**

To: Prospective Davidson Early College High School Applicants and Parents/Guardians:

Thank you for considering Davidson Early College High School (DECHS) for your high school program. Before completing the application, we request that you give careful consideration to the information below to determine if DECHS is the most suitable educational experience for you. In completing the application, please make special note of the expectations you and your child will be agreeing to if he or she is selected to attend DECHS. Please note: **THE PRIMARY PURPOSE OR OUTCOME OF THIS HIGH SCHOOL PROGRAM IS TO PROVIDE AN OPPORTUNITY FOR STUDENTS TO GRADUATE WITH A HIGH SCHOOL DIPLOMA AND A TWO-YEAR TRANSFERRABLE COLLEGE DEGREE IN FOUR (4) YEARS.**

History:

Davidson Early College High School (DECHS) on the campus of Davidson County Community College was established in 2004 as a collaborative effort among the Davidson County Schools, Lexington City Schools, Thomasville City Schools, and Davidson County Community College in partnership with the North Carolina New Schools organization.

This program is funded and structured primarily to provide successful, challenging, and meaningful educational experiences for students selected to the program. Beginning in grade 9, students are offered not only the opportunity to earn a high school diploma and meet university entrance requirements, but to also take college courses for which they receive (with the required college GPA) up to two years of credit (transferable AA or AS to UNC system schools). DECHS students earn scholarships and honors commensurate to those of traditional schools and perform at higher levels on tests such as the PSAT, SAT, and ACT. Graduates typically go on to pursue higher education at senior institutions.

DECHS maintains a population of approximately 160 students allowing frequent opportunities for individual participation and personalized attention from faculty and staff. In 2009 and 2012, *U.S. News and World Report* honored DECHS as “One of America’s Best High Schools”. In 2008 – 2009, DECHS achieved the status of a “School of Distinction”. For the 2009 – 2010 school year DECHS was the 2nd highest achieving high school in this state with 99.4% overall proficiency. In December 2010, the school was identified as a “Signature School” with high student performance. More recently DECHS has been designated as a “School of Excellence” with a 100% graduation rate—four years in a row! All members of the Class of 2013 applied to and were accepted at 4-year colleges/universities! In 2015, 2016, and 2017 DECHS was recognized by Newsweek as one of “America’s Best High Schools.”

*****Eligibility and Target Population***:**

The student population of DECHS reflects and values the diversity of its participating school districts. In situations where applications exceed the number of allotted seats, all **completed** applications from applicants who attend one of the information sessions and meet the stated deadline will be reviewed and forwarded to SERVE for a randomized selection process, similar to a lottery.

In order to meet the intent of this Cooperative and Innovative High School program (§ 115C-238.50) this process places an emphasis upon selecting applicants who are representative of the applicant pool, residents of Davidson County, and potentially meet one or more the following criteria:

- Students who are 1st Generation college students (neither parent has more than a two-year associates degree)
- Students who would benefit from accelerated academic instruction and environment
- Students who are at-risk for not completing high school or for not pursuing higher education
- Students who are underserved in higher education

In addition, the following are key attributes for successful DECHS students:

- Maturity, motivation and the ability to make responsible, independent and productive choices, which contribute to success and growth both at the high school and college level.
- Desire to be intellectually challenged and experience rigorous college level and honors level high school courses (UNC admission requirements).
- Ability to work cooperatively and be engaged in inquiry, communication, leadership, critical thinking, problem solving, and making education a priority.
- Desire to effectively and appropriately use technology toward educational purposes and enrichment. Students will need to have access to the Internet on a daily basis outside of school.

Sincerely,
DECHS Faculty and Staff

**DECHS Parent & Student Information Sessions
New Applicants for 2019-2020 Academic Year
(Rising 9th Graders - Class of 2023)**

In order for parents and students to see what we are about and ask questions, DECHS will have information sessions on the following dates and times:

Thursday, January 10, 2019	4:00pm
Tuesday, January 15, 2019	5:30pm
Friday, January 18, 2019	8:00am or 12:00pm
Tuesday, January 22, 2019	4:00pm
Tuesday, January 29, 2019	5:30pm
Saturday, February 9, 2019	9:30am
Monday, February 11, 2019	4:00pm
Wednesday, February 13, 2019	4:00pm

**** We will offer a special session on Saturday, February 23 at 9:30am ONLY as a make up session if any other session is cancelled. Please note, if evening activities at your child's middle school have been cancelled due to inclement weather, the information session for that evening at DECHS will also be cancelled. You will need to contact Mrs. McGhee at DECHS (336-242-5686 or mmcghee@davidson.k12.nc.us) if you need to attend the make-up session based on a cancellation of one of the scheduled sessions listed above ****

In the case of inclement weather, we advise that you check our school website for more information regarding meeting dates and times and canceled/re-scheduled sessions. Any information will be on the DECHS homepage: <http://echs.davidson.k12.nc.us>

***** Attendance at one of these sessions is REQUIRED for each applicant and a parent/guardian. Those who do not attend a session will not have a complete application to be processed. *****

If you would like a session scheduled for a group at your middle school location, please make requests via the middle school counselor and/or administration. We will make every effort to work with the school officials to accommodate these requests.

DECHS is located on the campus of Davidson County Community College in the Sinclair Building. Session locations will be announced upon arrival, as the room assignment may change due to the number of families attending.

A map of DCCC can be found at the following address: <http://www.davidsonccc.edu/about-dccc/directions>

**** REGISTRATION IS REQUIRED TO ATTEND ONE OF THESE MANDATORY INFORMATION SESSIONS ****

Please register at:
tinyurl.com/dechsinformation

DECHS APPLICATION – Class of 2023

DO NOT MARK IN GRAY AREAS – PLEASE PRINT LEGIBLY and COMPLETE ALL PARTS

Davidson Early College High School Enrollment/Registration Information

Student ID#		For Office Use Only	
Grade	E1 Int enroll – this year		R3 Transfer from another LEA
Admission Date	E2 Int enroll from non – NC school		R5 Re-enroll Previous W1
Homeroom/Team	R2 Transfer within same LEA		R6 Re-enroll Previous W2

Student Information	Enrolling School: Davidson Early College HS		
Legal Last Name:	Legal First Name:		
Middle Name:	Preferred First Name:		
Last School / Middle School Attended:	Last School / Middle School Phone No.:		

PARENT/GUARDIAN MUST PROVIDE CERTIFIED BIRTH CERTIFICATE FOR STUDENT UPON ACCEPTANCE

Date of Birth:	Gender <input type="checkbox"/> Male <input type="checkbox"/> Female	Primary Phone No.
Ethnicity (Check One)		
<input type="checkbox"/> Hispanic	Primary 911 Address	
<input type="checkbox"/> Non-Hispanic	Street No. & Name	
Race (Check All Applicable)	City, State & Zip Code	
<input type="checkbox"/> AM Indian/Alaska Native		
<input type="checkbox"/> Black/African-American	Mailing Address (If Different from 911 Address)	
<input type="checkbox"/> Asian (as well as Middle Eastern)	Street No. & Name	
<input type="checkbox"/> White	City, State & Zip Code	
<input type="checkbox"/> Native Hawaiian/Pacific Islander		

In the case of joint custody, correspondence and phone communication will be provided to the Primary Address and Phone No. listed above, unless other arrangements have been made with the school.

Proof of Residency 2 Required (Attach Copies)	<input type="checkbox"/> Utility Bill <input type="checkbox"/> Phone Bill <input type="checkbox"/> Rent/Lease Agreement <input type="checkbox"/> Purchase Agreement <input type="checkbox"/> Other		
Language Information	Country of Birth:	Date of 1 st enrollment in US School:	
First Language Learned:	Language at Home:	Language Most Used:	

Parent/Guardian/Legal Custodian Information

If the parents are separated or divorced, the school needs information to determine the legal rights of the parents. As a general rule, both parents have an equal right to make decisions regarding their child's education, to visit with their child at school, and to access their child's education records. These rights may be restricted to one parent by court order or agreement only.

A COPY OF THE CUSTODY PAPERS MUST BE SUPPLIED TO THE SCHOOL UPON ACCEPTANCE IF SELECTED.

Parent's Marital Status (Choose One): Married Separated Divorced Widow(er) Single

If separated/divorced, who has primary physical custody: Father Mother Joint Other

If separated/divorced, student lives with: Father Mother Joint Other

Mother/Guardian Information**Father/Guardian Information**

Last Name

Last Name

First Name

First Name

Language of Parent

Language of Parent

Employer

Employer

Occupation

Occupation

Business Phone

Ext.

Business Phone

Ext.

Home Phone

Home Phone

Cell Phone

Cell Phone

Email Address

Email Address

Date of Birth

Date of Birth

**Other than parent/guardian, list emergency contacts in priority order below.
Anyone NOT listed will be unable to pick up the student without prior consent.**

Emergency Contacts

(1) Last Name

(2) Last Name

First Name

First Name

Relationship

Relationship

Language Spoken

Language Spoken

Can pick up student

 YES NO

Can pick up student

 YES NO

Home Phone

Home Phone

Work Phone

Work Phone

Cell Phone		Cell Phone	
Medical Information			
Physician Name		Phone No.	
Dentist Name		Phone No.	
Preferred Hospital			
Allergies:		Reaction: Life Threatening <input type="checkbox"/> Y <input type="checkbox"/> N	
Other health conditions and/or medications routinely taken:			
If my child needs to receive medications at school, I understand my doctor and I must complete a special form obtained from the school.			
School Age Siblings (If there are more than two siblings in the family, please attach additional sibling information)			
Last Name		Last Name	
First Name		First Name	
DOB		DOB	
Special Programs		Please check if your child has been served in any of the following programs: Exceptional Children (IEP) – MUST BE INCLUDED FOR APPLICATION TO BE COMPLETE! In addition, AIG students and students served with a 504 should include specific documentation.	
<input type="checkbox"/> Exceptional Children (IEP) <input type="checkbox"/> 504 <input type="checkbox"/> Gifted/AIG <input type="checkbox"/> Title I Reading <input type="checkbox"/> ESL <input type="checkbox"/> Other (Specify):			
Safe Schools Declaration			
The child who is applying to DECHS with this form is NOT under suspension or expulsion from attendance at any private or public school in this or any other state and has not been convicted of a felony in this or any other state.			
Signature of Parent/Guardian_____		Date_____	
Will parent apply for free/reduced lunch for this student?		Will parent apply for a fee waiver for this student?	
<input type="checkbox"/> Y <input type="checkbox"/> N		<input type="checkbox"/> Y <input type="checkbox"/> N	
Parent Education Level:		(Custodial Parents ONLY)	
Less than High School		<input type="checkbox"/> Mother <input type="checkbox"/> Father	
Graduated from High School/Equivalent		<input type="checkbox"/> Mother <input type="checkbox"/> Father	
Associate's Degree (2 yr degree from Community/Tech College)		<input type="checkbox"/> Mother <input type="checkbox"/> Father	
Bachelor's Degree (4 yr degree from college/university)		<input type="checkbox"/> Mother <input type="checkbox"/> Father	
Master's Degree + (degree beyond 4 year undergraduate degree)		<input type="checkbox"/> Mother <input type="checkbox"/> Father	

Place a check next to the highest level of education completed by each custodial parent:

Mother:

Father:

- _____ Less than Grade 8
- _____ Grade 9
- _____ Grade 10
- _____ Grade 11
- _____ Grade 12
- _____ GED/HS Equivalent
- _____ Adult HS diploma
- _____ Vocational Certificate
- _____ 2- year degree (AA, AS, AAS)
- _____ 4 – year degree (BA, BS)
- _____ Graduate degree [type: _____]

- _____ Less than Grade 8
- _____ Grade 9
- _____ Grade 10
- _____ Grade 11
- _____ Grade 12
- _____ GED/HS Equivalent
- _____ Adult HS diploma
- _____ Vocational Certificate
- _____ 2 -year degree (AA, AS, AAS)
- _____ 4 - year degree (BA, BS)
- _____ Graduate Degree [type: _____]

I am applying ONLY to Davidson Early College _____

I am applying to BOTH Davidson Early College and Valley Academy _____

Please do not sign until directed to do so by a Notary Public

Signature of Parent/Guardian/Legal Custodian _____
 Date _____

Dated this _____ day of _____, 20_____,
 _____ personally appeared before me, is personally known by me, or has proven their identity by providing adequate documentation to me, and in my presence signed the Safe Schools Declaration above. This person made an oath or affirmed to me that the information given is true.

Witness my hand and official seal this _____ day of _____, 20_____.

Notary Public _____
 My commission expires _____

Certification Statement

Must be signed by ALL applicants

I, _____ (Parent/Guardian/Legal Custodian) certify that all information provided is correct (Type or Print) and complete to the best of my knowledge.

Signature of Parent/Guardian/Legal Custodian _____
 Date _____

STUDENT’S PAGE (#1)

Student Name (print): _____

Current School: _____

During the application review process, we may need to contact you regarding your application.

Parent's Cell #: _____ **Home Phone #:** _____

Student's Email Address: _____

DECHS has limited school activities. It does not have organized sports, band, etc.

If you are accepted to DECHS are you interested in:

- | | | |
|---|-----|----|
| • Student Government? | YES | NO |
| • Quiz Bowl? | YES | NO |
| • TEAMS (Test of Engineering Aptitude, Math and Science)? | YES | NO |
| • Mentoring/Tutoring? | YES | NO |
| • Speech/Debate/Dramatics? | YES | NO |
| • Publications (yearbook)? | YES | NO |
| • Interact (service club)? | YES | NO |
| • What other areas interest you? _____ | | |

If I am accepted to attend DECHS, I agree to all of the following expectations:

- **Make education a high priority in my life**, including positive participation in class and school activities, and work to achieve and exceed my potential.
- Be punctual and maintain **exemplary attendance** in all classes.
- **Take responsibility** for my own learning, behavior, and success.
- Devote a **minimum of two hours** each evening for homework, studying, review and reading.
- Show **respect** for everyone in the school community and the rights of others to learn and succeed.
- Behave in a manner that shows **respect** for the college, school facilities, and equipment.
- **Maturely** handle the freedoms and scheduling provided in a college setting, and understand that our existence on the college campus is a privilege not a right.
- Demonstrate the ability to make mature, independent, and productive choices while accepting the responsibility for those choices.
- Demonstrate responsibility by checking Moodle and PowerSchool on a daily basis to keep up with grades and assignments.
- Understand that DECHS is a high school with **no organized athletics** and limited student body activities and will be considered your **“home school”** (no returning to residential school for these activities).
- **Maturely handle flexible scheduling** and be able to make productive use of unscheduled time.
- Adhere to the technology agreement of DECHS, Davidson County Schools, and Davidson County Community College.
- Accept collaborations and inter-disciplinary curricula set forth by DCCC and DECHS.
- Complete all DCCC and DECHS graduation requirements.
- Keep my parents informed of my academic progress at DECHS.
- Plan to continue in college after graduation.
- **Understand that I may be referred back to my residential school if I exhibit any of the following; poor attendance, failing grades, lack of effort, failure to meet DCCC academic standards, and/or failure to adhere to DECHS and DCCC school/college policies.**
- Understand that SERVE, a research organization, will use a **random selection process** to identify students who will be admitted to DECHS should the number of applicants exceed the number of available slots. They will use the same random assignment process to identify a waiting list should one be necessary.

STUDENT'S SIGNATURE: _____

STUDENT'S NAME (Print): _____

STUDENT'S PAGE (#2)

PARENT/GUARDIAN'S PAGE

Parent/Guardian's Name (print): _____

1. Why do you feel that your child is ready for a high school program that incorporates college and high school in a college setting? What will you do to support your student's success?

2. In what ways does your child fit the profile of a DECHS student (refer to page 2)?

DECHS PARENTAL AGREEMENT/CONTRACT:

If my child is accepted, I agree to all of the following expectations...

- Provide a minimum of two hours each evening for my child to do homework, study, review, and read.
- Ensure that my child has reliable transportation to get to and from school on time each day.
- Support regular attendance, call the school on any day of absence and provide proper documentation upon the student's return.
- Schedule family vacations when school **is not** in session based on DECHS/DCCC calendar.
- Attend and participate in parent/school functions such as Progress Report nights, Open House, Back-to-School Night.
- Communicate with your child about college classes and encourage him/her to show you his/her Moodle account to keep up with college grades and assignments.
- Check PowerSchool regularly to keep up with high school grades.
- Keep up on DECHS activities by reading all material sent home and visiting the school website often.
- Expect and follow up on progress reports and report cards.
- Encourage and expect that your child will continue in college after graduation.
- Contact the school if you have a question or if there is a gap in information coming home.
- Understand that DECHS is a high school with no organized athletics and limited student activities.
- Recognize the fact that your child is responsible for adhering to the technology agreements of DECHS, Davidson County Schools, and Davidson County Community College.
- Accept the collaborations and inter-disciplinary curricula as set forth by DCCC and DECHS.
- Understand that my child may be referred back to his/her residential high school, in the event that the student exhibits any of the following; poor attendance, failing grades, lack of effort, and/or failure to adhere to DECHS and DCCC school/college policies and academic expectations.
- Understand that SERVE, a research organization, will use a random assignment process to identify the students who will be admitted to DECHS should the number of applicants exceed the number of available slots. They will use the same random assignments process to identify a waiting list should one be necessary.

PARENT'S SIGNATURE: _____

Student Agreement: Please initial to the left of each statement and sign below.

_____ I realize that being admitted to DECHS is a chance to extend my educational opportunities for success. By signing below, my parents and I understand that I am committing to at least one full academic year of attendance at DECHS. After one academic year, the principal at the early college and residential high school, as well as the district superintendent, must review requests for reassignment.

_____ I understand that this is an adult educational setting and, as such, my behavior must be conducive to learning without disruption. I agree to act as a young adult who can handle this level of adult work and interaction while using these facilities, and to abide by the rules and regulations established by both DECHS and DCCC.

_____ I understand that daily attendance is essential for academic success. I agree to go above and beyond minimal attendance policies in both high school and college classes, and to be present whenever classes are in session based on DECHS/DCCC calendar.

_____ I understand that maintaining a cumulative college program GPA of 2.0 is required by DCCC in order to earn an Associate's degree, and passing grades in all classes are important. Therefore, I agree to work to maintain grades of C or above in all my classes, both high school and college.

_____ I understand that the successful completion of a seminar course and a service project/senior project each year is required of all Early College students, and I agree to participate fully in all aspects of the classes and approved projects and assignments.

_____ **Release of Information:** I agree as a DECHS student, regardless of my age, that DCCC may release information regarding my enrollment, academic progress, discipline matters, or attendance to my parent(s) or legal guardian(s). Please see the DCCC Code of Conduct or the Student Information section of the DCCC website for more information regarding student rights and disclosure of information under the Family Educational Rights and Privacy Act (FERPA).

_____ I understand that the admission decisions made by the Early College through SERVE are final.

Student Signature

Date

Parent Agreement: Please initial to the left of each statement and sign below.

_____ **Authorization to Disclose:** By signing below, we recognize that, because DECHS students are dually enrolled (taking college courses that meet high school requirements as well), Davidson County Schools and DCCC must share student information with one another. We authorize disclosure of pertinent information, including but not limited to educational plans, individual accommodations, test scores, and grades.

_____ I have reviewed the above with my child. I understand and agree to uphold the academic and behavioral expectations specified in the **Student Agreement**.

Parent/Guardian Signature

Date

COUNSELOR’S PAGE – REQUIRED

If the counselor does not know the student well enough to recommend him/her for the program, the **COUNSELOR** may return this form to the student and the student may request a non-core academic teacher (art, band, chorus, etc.) to complete this page. The counselor will initial below if this is the case. Please note, the information at the bottom of this form is necessary for the student to have a completed application.

_____ I returned this form to the student to receive a recommendation from a non-core academic teacher.

Student’s Name: _____

School: _____

Counselor’s Name: _____

OR

Elective Teacher’s Name: _____

RECOMMENDATION: [Please add as much detail as possible.]

- Does this student qualify as high potential? **Explain.**
___ **YES** or ___ **NO**

- Is this student ready to enter college and perform well in college classes?
___ **YES** or ___ **NO**

- Is this student self-motivated to attend DECHS and does he/she do high quality work?
___ **YES** or ___ **NO**

In what way(s) do you think this student will be more successful at DECHS than at a traditional high school?

Is there other pertinent information regarding potential and performance you would like to share?

RECOMMENDATION: YES _____ NO _____

SIGNATURE: _____

PLEASE ATTACH THE FOLLOWING (Applications missing the requested information will not be processed).

- 1. Copy of transcript or latest report card.**
- 2. Copy of most recent standardized test scores.**
- 3. Discipline report.**
- 4. Attendance report.**

CORE CONTENT TEACHER'S PAGE #1 – REQUIRED

Student's Name: _____

School: _____

Teacher's Name: _____

CORE CONTENT TEACHER RECOMMENDATION:

- Does this student qualify as high potential?
____ YES or ____ NO

Explain:

- Is this student capable of doing high quality work?
____ YES or ____ NO
- Is this student self-motivated to attend DECHS?
____ YES or ____ NO
- Does this student demonstrate responsibility in terms of meeting deadlines, discipline, achievement and regular attendance?
____ YES or ____ NO

In what way(s) do you think this student will be more successful at DECHS than a traditional high school?

Is there other pertinent information regarding potential and performance you would like to share?

RECOMMENDATION: _____ YES _____ NO

TEACHER'S SIGNATURE: _____

CORE CONTENT TEACHER'S PAGE #2 – REQUIRED

(If student has an IEP, the case manager MUST complete this page)

Student Name: _____

School: _____

Teacher's Name: _____

CORE CONTENT TEACHER RECOMMENDATION:

- Does this student qualify as high potential?
____ **YES** or ____ **NO**
- Is this student capable of doing high quality work?
____ **YES** or ____ **NO**
- Is this student self-motivated to attend DECHS?
____ **YES** or ____ **NO**
- Does this student demonstrate responsibility in terms of meeting deadlines, discipline, achievement and regular attendance?
____ **YES** or ____ **NO**

In what way(s) do you think this student will be more successful at DECHS than a traditional high school?

Is there other pertinent information regarding potential and performance you would like to share?

RECOMMENDATION: _____ **YES** _____ **NO**

TEACHER'S SIGNATURE: _____

**Davidson Early College High School
2019-2020
Application Packet Checklist**

**Please be sure all needed elements from the checklist below are included. INCOMPLETE APPLICATIONS WILL NOT BE PROCESSED AND SHOULD NOT BE FORWARDED TO DECHS.
Students are to be notified by the school/district if the application is not forwarded to DECHS.**

**ONLY PAGES 4-15 SHOULD BE COMPLETED AND TURNED IN.
Pages 1-3 and 16 are for information only and are not part of the official application.**

_____ (Page 4 - 7) Davidson Early College: Enrollment/Registration

_____ (Page 8) Student's Page: Student's Signature

_____ (Page 9) Student's Page: Question and Answer

_____ (Page 10) Parent's Page

_____ (Page 11) Students/Parent Agreement Page

_____ (Page 12) Counselor's Page (Counselor must also include the following...attach after this page)

_____ Copy of transcript or latest report card.

_____ Copy of most recent standardized test scores.

_____ Discipline report

_____ Attendance report

_____ (Page 13) Core Content Teacher's Page #1 (Required)

_____ (Page 14) Core Content Teacher's Page #2 (Required)(MUST be completed by case manager for students w/IEP)

REQUIRED FORMS

_____ Proof of Residency (**Two forms required - see acceptable forms on application**)

_____ IEP/504/AIG Records (**Records must be complete**)

INFORMATION SESSION ATTENDANCE (to be completed at DECHS after application is submitted)

**Session Date: _____
(verified and initialed by DECHS official _____)**

Counselor Acknowledgement of Complete Application

By signing below, you are verifying that the applicant has a complete application and that all **REQUIRED** documents are included with the application. **[It is the school's responsibility to inform students if their application is incomplete.]** Only complete applications should be forwarded to DECHS. It is the school's responsibility to inform all incomplete applicants of their status.

Signature of Counselor

Date

DRAFT - Davidson Early College High School - DRAFT

Memorandum of Agreement

2019-2020

Students and parents of the Davidson Early College High School agree to and acknowledge the following:

Admission to and enrollment in Davidson Early College High School is a privilege, not an entitlement, and the Davidson County Board of Education and the College maintain the right to refer students back to their schools of origin in the various public school districts when necessary. Please be advised that the progress of students will be systematically evaluated every year.

Davidson Early College High School students are guests on the campus of the Davidson County Community College and shall act in a manner befitting as guests at all times by abiding by both College and High School rules and expectations.

Upon recommendation by the Davidson Early College High School principal, high school students may take College classes free of tuition; however, students and parents recognize that College classes may be more rigorous than traditional high school classes, and that in some instances the College curriculum may be more graphic/mature than the traditional high school Standard Course of Study. Students enrolled in college courses leading to a degree must maintain a "C" (2.0) or better average to obtain their college degree. We reserve the right to require mandatory tutoring or other support structures for students not achieving "C" or better in any course.

The College will have no obligation to work with students who do not satisfactorily complete the applicable placement assessments customarily conducted by the College for admission into its program.

Attendance requirements for some college classes may be more rigorous than high school standards. The high school attendance policy serves as the minimum attendance requirement for all students in all classes. If a College class allows unlimited absences, students will still be expected to miss no more than eight (8) classes per semester. This is due to the granting of dual credit for College classes. If a College class allows for fewer than eight (8) absences per semester, students are expected to adhere to the more rigorous requirement. Students must be in attendance for 2/3 of a class period to be counted present.

All students will be expected to show **RESPECT** to their fellow students and adults; to seek to develop positive **RELATIONSHIPS** with their peers; to accept willingly the challenges of **RIGOROUS** work; to demonstrate a **RESPONSIBLE** attitude; and strive to ensure **RELEVANCE** in their actions. It is the expectation of faculty and parents to support these student behaviors.

It is also the expectation that students will complete both the high school and the college components of the program. Please be advised that if accepted to the DECHS program, DECHS becomes the student's only official high school for any and all school related events, including all extracurricular activities. This is deemed essential for the integrity of the school's schedule.

Parents are also reminded of the time parameters for early college courses and supervision as well as the need to schedule vacations and events around the DECHS and DCCC calendars (**Consultation with DECHS and DCCC personnel required**). Parents are expected to assume responsibility for transportation.

Parents and students are further advised that unless there are extenuating circumstances, once a student leaves, they forfeit their seat and placement at DECHS.

{By the signatures below, the student and parents acknowledge that they have received and understand both the MOA and the student handbook. Students will be expected to review and comply with the provisions of the 2018-2019 Davidson Early College High School Student Handbook (as well as all DCS board policy and the DCCC Code of Conduct). }

**THIS IS A DRAFT FOR YOUR REVIEW. THIS IS NOT REQUIRED FOR THE APPLICATION.
A FORMAL COPY OF THE MOA WILL BE SIGNED EACH YEAR FOR STUDENTS ACCEPTED TO
AND ENROLLED IN THE DECHS PROGRAM.**

