



AIRPORT COMMUNITY SCHOOLS

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District Annual Education Report Cover Letter

April 7, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Airport Community Schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact Director of Educational Services, Ryan Irwin, for help if you need assistance.

The District AER is available for you to review electronically by visiting the following web site www.airportschools.com or you may review a copy in the principal's office at your child's school.

These report contains the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials

Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name	Key initiatives to accelerate achievement
Airport Senior High	Collins Writing Program / "JETS" intervention program / 9 th - 12 th Grade vertical alignment of ELA and Math curriculum resources (ELA Engage New York and Math Envision)/ Career Development Facilitator
Edith Wagar Middle School	Envision Math / 2 Math Intervention Specialists and 2 Reading Intervention Specialists / Collins Writing Program / Adjusted Schedule to allow more time in Math and ELA / Engage New York ELA Curriculum / Blended Math Instruction
Fred Ritter Elementary	Envision Math / Engage New York ELA Curriculum Collins Writing Program / iRead RTI / STEM elective
Loren Eyler Elementary	Envision Math / Engage New York ELA Curriculum Collins Writing Program / iRead RTI / STEM elective
Joseph Sterling Elementary	Envision Math / Engage New York ELA Curriculum Collins Writing Program / iRead RTI / STEM elective
Airport Center for Education	Virtual Learning / Development of Soft Skills / Seat-time waiver options

I would like to congratulate all of the students and staff members at Airport Community Schools on a wonderfully successful school year. Our academic performance as a district continues to improve as indicated by state and local assessments. Our district strategic planning process was finalized in fall of 2015 with a district mission, vision, and goals that was adopted by our Board of Education. The input from our stakeholders was invaluable in developing the plan to focus our efforts as a district. We encourage all of our parents and community members to continue to be involved with our buildings and great programs that we offer here at Airport Schools.

Sincerely,

Ryan Irwin
Director of Educational Services

