

2016 ESEA DISTRICT REPORT

HOXIE SCHOOL DISTRICT

Superintendent: RADIUS BAKER
LEA: 3804000
Enrollment: 826

Attendance: 95.14
Poverty Rate: 74.82

Address: PO BOX 240
 HOXIE, AR 72433
Phone: (870) 886-2401

OVERALL DISTRICT STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	519	522	99.43	518	521	99.42
Targeted Achievement Gap Group	411	413	99.52	410	412	99.51
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	3	3	100.00	3	3	100.00
Hispanic	17	17	100.00	17	17	100.00
White	483	486	99.38	482	485	99.38
Economically Disadvantaged	405	407	99.51	404	406	99.51
English Language Learners						
Students with Disabilities	66	67	98.51	65	66	98.48

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	244	480	50.83	47.86
Targeted Achievement Gap Group	178	381	46.72	36.82
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	0	3	0.00	27.81
Hispanic	8	14	57.14	41.06
White	228	448	50.89	55.29
Economically Disadvantaged	178	375	47.47	37.65
English Language Learners	0	0		29.19
Students with Disabilities	5	59	8.47	12.11

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	179	479	37.37	43.35
Targeted Achievement Gap Group	132	380	34.74	34.22
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	1	3	33.33	23.53
Hispanic	5	14	35.71	38.01
White	171	447	38.26	50.35
Economically Disadvantaged	131	374	35.03	34.76
English Language Learners	0	0		31.10
Students with Disabilities	4	58	6.90	12.11

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	68	75	90.67	84.88
Targeted Achievement Gap Group	43	49	87.76	81.87
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	200	218	91.74	85.58
Targeted Achievement Gap Group	129	145	88.97	81.76
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	0	0	0.00	77.54
Hispanic	3	3	100.00	84.52
White	65	71	91.55	87.44
Economically Disadvantaged	42	48	87.50	81.70
English Language Learners	0	0	0.00	85.88
Students with Disabilities	7	10	70.00	81.89

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

District Performance

The district performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the district performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 09/17/2016