

Picture # _____

BEAUMONT ADULT SCHOOL
STUDENT REGISTRATION FORM
1575 Cherry Avenue, Beaumont, California 92223
Phone: 951.845.6012 FAX: 951.769.8760
bas.beaumontusd.us

Any data contained in this application is considered confidential and will be used for placement purposes only. Beaumont Adult School is required by state and federal agencies to report data for funding and census information only. The applicant's name is not attached to any data required for reporting purposes and at no time will the applicant's name be connected with the data provided to outside agencies, except as permitted by state and federal law.

PLEASE PRINT CLEARLY

Date of Birth ____/____/____ Gender: Male Female Non-binary Returning Student: Yes No
Last Name: _____ First: _____ MI: _____
Address: _____ City: _____ Zip: _____
Cell Phone (____) _____ - _____ Home Phone (____) _____ - _____
Email: _____

How do you prefer to be contacted? Cell Phone Home Phone Work Phone Email
For what class are you enrolling?
 ESL _____ High School Independent Studies* CNA _____
 ESL Tutoring _____ HiSET Prep _____ Pre Nursing _____
 ESL Computer Basics _____ HiSET Test _____ VN _____
 ESL Distance Learning _____ ABE _____
 ESL/Citizenship _____ Other _____
 ESL Conversation Class _____
 ESL for Workplace _____

Select AM or PM

*New High School students must bring OFFICIAL TRANSCRIPTS along with this registration form.

EMERGENCY CONTACT INFORMATION

Whom should we call in a case of an emergency?
Name: _____ Relationship to you: _____
Contact's Phone # (____) _____ - _____ Email: _____

FOR OFFICE USE ONLY: Registration Date ____/____/____ Student ID # _____

Test Date: _____ Time: _____ Initials: _____
Test Scores: Reading _____ Math _____ Listening _____
Class Name: _____ AM PM
Class Name: _____ AM PM

YEAR 19-20 Q1 Q2 Q3 Q4 SUMMER ESL HSD HSE ABE CTE

COMMUNITY INTEREST

How did you hear about us? Website Brochure Family Other

If you checked "Other," please specify: _____

CUSTOMER GROUP: This section will provide us with information relating to base groups of individuals that are similar in specific need or services. Please check all that apply:

Do you receive general assistance?

YES

NO

Also known as General Relief, is a term used in the United States to de-note welfare programs that benefit adults without dependents (single persons or less commonly, childless married couples)

Do you receive WIC?

YES

NO

Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) provides Federal grants to States for supplemental foods, health care referrals, and nutrition education for low-income pregnant, breastfeeding, and non-breastfeeding postpartum women, and to infants and children up to age five who are found to be at nutritional risk.

Do you receive Food Stamps?

YES

NO

Are you enrolled in TANF or AFDC?

YES

NO

In 1996, the Temporary Assistance for Needy Families (TANF) program succeeded the Aid to Families with Dependent Children Program (AFDC), as part of federal welfare reform.

Are you enrolled in the GAIN program?

YES

NO

A program that provides employment-related services to CalWORKs participants to help them find employment, stay employed, and move on to higher paying jobs, which will ultimately lead to self-sufficiency and independence.

Are you enrolled in CalWORKs?

YES

NO

(California Work Opportunities and Responsibility to Kids) is a welfare program that gives cash aid and services to eligible needy California families.

Do you participate in the free or reduced price lunch program for your children?

YES

NO

Are you a veteran?

YES

NO

Are you part of the WIOA program?

YES

NO

Workforce Innovation and Opportunity Act (WIOA) is designed to help job seekers access employment, education, training, and support services to succeed in the labor market and to match employers with the skilled workers they need to compete in the global economy.

Are you a dislocated worker (pending/actual layoff)?

YES

NO

DEMOGRAPHIC INFORMATION: Please check all that apply

- Cultural Barriers** (a rule or expectation in any culture that prevents or impedes someone, from outside of that culture, from being included or participating equally. Two of the most common cultural barriers are language and religion.)
- Displaced Homemaker** (a person who previously provided unpaid services to the family (e.g. a stay-at-home mom or dad), is no longer supported by the spouse, is unemployed or underemployed, and is having trouble finding or upgrading employment)
- English Language Learner** (students who are unable to communicate fluently or learn effectively in English, who often come from non-English-speaking homes and backgrounds, and who typically require specialized or modified instruction in both the English language and in their academic courses)
- Exhausting TANF within 2 years** (denied Temporary Assistance for Needy Families aid even if the individual is eligible)
- Ex-offender** (someone who has previously been convicted of a crime)
- Foster Care Youth** (a minor who has been placed into a ward, group home, or private home of a state certified caregiver)
- Homeless Children and Youth** (individuals who lack a fixed, regular, and adequate nighttime residence; and includes children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason)
- Homeless Individual** (an individual without permanent housing who may live on the streets; stay in a shelter, mission, motel, single room occupancy facilities, abandoned building, or vehicle; or in any other unstable or non-permanent situation)
- Individual with a disability** (inability to pursue an occupation because of a physical or mental impairment)
- Long-Term Unemployment** (unemployed workers that includes those who have been unemployed more than 6 months)
- Low Income** (earning below the poverty level)
- Low Levels of Literacy** (an inability to read or write well enough to perform necessary tasks in society or on the job)
- Migrant and Seasonal Farm Worker Status** (an individual who is required to be absent from a permanent place of residence for the purpose of seeking remunerated employment in agricultural work)
- Single Parent** (a person bringing up a child or children without a partner)

COUNTRY OF ORIGIN

In what country were you born? _____

EDUCATION

1. Total number of years you attended school _____
2. Was the majority of your education conducted outside the United States? YES NO
3. Do/did you attend school in Beaumont Unified School District? YES NO
4. If so, what was the name of the last school you attended? _____
5. Highest level completed:

<input type="checkbox"/> None <input type="checkbox"/> HiSET or GED Certificate <input type="checkbox"/> High School Diploma <input type="checkbox"/> Technical Certificate	<input type="checkbox"/> Some College. No Degree <input type="checkbox"/> AA/AS Degree <input type="checkbox"/> BA/BS Degree <input type="checkbox"/> Graduate Degree
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6. Do you currently have children attending K-12? If so, how many? _____ YES NO
7. Are your children attending school in Beaumont Unified School District? YES NO
8. **Student goals:** Please select two of the following goals. Write the number "1" next to the primary goal, write the number "2" next to the secondary goal. Keep in mind that these goals are to be achieved during this school year.

<input type="checkbox"/> Improve basic skills <input type="checkbox"/> Get a job <input type="checkbox"/> Enter college or training <input type="checkbox"/> Work-based project	<input type="checkbox"/> Improve English skills <input type="checkbox"/> Retain a job <input type="checkbox"/> Family goal <input type="checkbox"/> Get off public assistance	<input type="checkbox"/> H.S. Diploma/HSE <input type="checkbox"/> Get a better job <input type="checkbox"/> Personal goal <input type="checkbox"/> Other	<input type="checkbox"/> Military <input type="checkbox"/> U.S. Citizenship <input type="checkbox"/> None
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ETHNICITY:

American Indian

Asian

Black or African American

Filipino

Hispanic

Native Alaskan

Pacific Islander

White (non-Hispanic)

Other (Please specify): _____

LANGUAGE SPOKEN AT HOME:

Cambodian Tagalog

Chinese Russian

English Vietnamese

Farsi

Korean

Lao

Spanish

Other (Please specify) _____

LABOR FORCE:

Employed

Full time student

Not employed and not seeking employment

Retired

Unemployed

PHOTO USE RELEASE AND SIGNATURE

I, _____, hereby grant Beaumont Adult School permission to take, edit, alter, copy, exhibit, publish, distribute and make use of any and all pictures or videos taken of me to be used in and/or for legally promotional materials including, but not limited to, newsletters, flyers, posters, brochures, advertisements, fundraising letters, annual reports, press kits and submissions to journalists, websites, social networking sites and other print and digital communications, without payment or any other consideration. This authorization extends to all languages, media formats, and markets now known or hereafter devised. This authorization shall continue indefinitely, unless I otherwise revoke said authorization in writing. I understand and agree that these materials shall become the property of Beaumont Adult School and will not be returned.

The undersigned attests that the information contained in this application is accurate and complete and understands that by providing this information they are helping Beaumont Adult School to obtain additional funding for programs. The undersigned holds harmless, and releases Beaumont Adult School from all liability, petitions, and causes of action which I, my heirs, representatives, executors, administrators, or any other persons may make while acting on my behalf or on behalf of my estate. In addition, the undersigned further attests that he/she has received a copy of the School Policies.

Please check here if you do not want your photo released/used for any purposes.

Applicant Signature

Date



School Policies

Attendance Requirements

General Education students will be dropped from the program after missing four consecutive days of class time in a quarter. The requirement for attendance is 40 hours per quarter (Qtrs. are eight weeks long for General Education.)

Behavior Requirement

We believe all people should be treated with dignity and respect and expect students and staff to act accordingly.

The following are prohibited on campus: Weapons, drugs, alcohol, smoking/vaping and loitering. Sexual or racial harassment is prohibited and will not be tolerated.

We believe all students can and should learn and it is our responsibility to provide appropriate opportunities to facilitate that learning. Therefore, instructors are expected to maintain an educational environment in the classroom. In order to do so, classrooms are to promote educational learning and are to be free of any disruptive behavior, such as excessive talking or moving about the classroom outside of instructor directed activities.

NO FOOD OR DRINKS ARE ALLOWED IN THE CLASSROOM. ONLY WATER BOTTLES WITH TOPS ARE ALLOWED.

Breaks

State funded classes are not allowed to schedule regular breaks due to state regulations. Fee based classes may schedule breaks at the instructor's discretion.

Community Interest Classes

If you are interested in a class being taught or you have a skill you wish to teach, please contact the Adult Education Office and complete a class proposal form. These classes are not state funded but rather are paid for by the fees generated at enrollment. Instructors are not required to hold credentials. The school district facilitates community service classes for the benefit of the community, but all instruction given is based upon the experience of the instructor and not state or district approved curriculum.

High School Credits

Our online courses and curriculum are built using an instructional model grounded in research and are aligned to state standards. Classes combine direct-instruction videos

featuring expert, on-screen teachers with rigorous assignments, performance tasks, and assessments to engage students and ensure subject-area mastery. A minimum of two (2) hours of study per week is required to remain enrolled in the class. Credits are issued upon completion of assigned work with a minimum grade of C or better. A minimum of 160 credits is required to achieve a high school diploma.

Dress Code

Clothing shall be modest, safe, and appropriate for school. Instructors may establish specific requirements.

Enrollment

Students must register before the start of a new quarter at:
BEAUMONT ADULT SCHOOL
1575 Cherry Avenue
Beaumont, California 92223
(951) 845-6012

Enrollment Deadline

Applications for enrollment are accepted the week before the start of each quarter. Current students have priority to enroll on the last Thursday or Friday of each quarter.

Vocational Classes: Application deadline is based on individual course enrollment as posted on the website and flyers. bas.beaumontusd.us

Office Hours

Monday: 8:00 a.m. – 5:00 p.m.
Tuesday, Wednesday, & Thursday: 8:00 a.m. – 6:00 p.m.
Friday: 7:30 a.m. – 3:30 p.m.

***Summer hours are subject to change**

Payments

Payments can be made at the Beaumont Adult School Office during office hours. Payments may be paid in person by cash, check, or money order.

State Funded Classes

The State of California reimburses the school district for conducting these classes. All reimbursements are subject to actual hours of student attendance and approval of the course and curriculum by the local school board and State Board of Education.

FAILURE TO FOLLOW THE SCHOOL POLICIES MAY RESULT IN THE INSTRUCTOR DROPPING THE STUDENT FROM THE CLASS.

Medical students will adhere to program specific school policies as outlined in course related handbooks.

CASAS E-TEST
951-845-6012

Student Name: _____ Program: _____

Test Date: _____ Time: _____ Report to: **Main Office**

Student ID# _____ New Student: Yes No

Staff Initials: _____

Dear student:

If you are unable to keep this appointment date, please call the office to reschedule your test.

Thank you!