

**Alexander Central School District Tier 2 Decision Tree**



To be completed by the student's teacher, grade level, or department

Student Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Total students in this student's class: _____	Number of students in class receiving interventions: _____																								
Percent of students in class receiving interventions: _____																									
Record student score on up to three previous screening exams <table style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px solid black;">Assessment Name</th> <th style="text-align: left; border-bottom: 1px solid black;">Date</th> <th style="text-align: left; border-bottom: 1px solid black;">Score</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table>	Assessment Name	Date	Score										Please list additional assessment data that indicate this student needs Tier RTI supports below: <table style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px solid black;">Assessment Name</th> <th style="text-align: left; border-bottom: 1px solid black;">Date</th> <th style="text-align: left; border-bottom: 1px solid black;">Score</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table>	Assessment Name	Date	Score									
Assessment Name	Date	Score																							
Assessment Name	Date	Score																							
Differentiated instruction has been provided.	Yes: _____ No: _____  Documentation Attached: _____																								
Student has been present for 90% of instructional days:  Present _____ out of _____ days	Yes: _____ No: _____																								
Parent/ guardian has been notified of student progress (conferences, phone calls, letters, etc.).	Yes: _____ No: _____  Documentation Attached: _____																								
Student has passed vision and hearing screenings: <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:50%; padding: 2px;"> <u>Vision Screening</u>                      Pass: _____ Fail: _____                       Date: _____                 </td> <td style="width:50%; padding: 2px;"> <u>Hearing Screening</u>                      Pass: _____ Fail: _____                       Date: _____                 </td> </tr> </table>	<u>Vision Screening</u> Pass: _____ Fail: _____  Date: _____	<u>Hearing Screening</u> Pass: _____ Fail: _____  Date: _____	Yes: _____ No: _____																						
<u>Vision Screening</u> Pass: _____ Fail: _____  Date: _____	<u>Hearing Screening</u> Pass: _____ Fail: _____  Date: _____																								
Report card data shows that the student has scored a level 1 or 2 in Math and/ or ELA (elementary) or below a 70 on their report card (Middle and High School).  Quarter 1: Math _____ ELA _____ Quarter 2: Math _____ ELA _____ Quarter 3: Math _____ ELA _____ Quarter 4: Math _____ ELA _____	Yes: _____ No: _____  <b>Goal:</b>																								
<b>Goal of intervention (what is the most important and specific goal this student should be working towards)?</b>																									

If all questions are marked "yes," the student should be referred to the RTI building level team for possible Tier 2 intervention placement. If the answer to any of these questions are "no," the classroom teacher should address that area and a new Tier 2 decision tree should be completed.